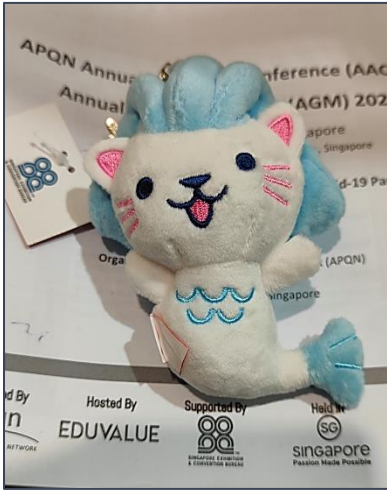# APQN 2022 AAC & AGM
REPORT

ABOUT THE EVENT

The APQN Annual Academic Conference (AAC) and Annual General Meeting (AGM) is an annual Asia-pacific event that brings together higher education institutions (HEIs), quality assurance agencies (QAAs), government regulators and organizations working in the field of quality assurance together to discuss and advance quality assurance in higher education. The APQN 2022 AAC & AGM 2022 was held from 24th to 27th November 2022 in Singapore, at Lifelong Learning Institute.

The theme is Quality Assurance for Higher Education under the COVID-19 Pandemic and beyond in the Asia-Pacific Region.

Sub-themes include Digitalization of Quality Assurance, Information Technology Innovations in Higher Education Accreditation, Internationalization of Quality Assurance, Quality Assurance of Outcome-Based Teaching and Learning and The Role of the Governments.

APQN 2022 EVENT PLANNING

Initiation of APQN 2022 in mist of Covid-19 pandemic

Singapore National Official Mascot Merlion souvenir for all delegates

Eduvalue proposed holding APQN 2022 AAC & AGM Singapore to the AQPN Board of Directors a few months after holding APQN 2021 webinar on November 27, 2021, as the world and Singapore relaxed its travel restrictions in the wake of the Covid-19 pandemic.

After much deliberation, the APQN Board of Directors has settled on 2nd April 2022 as the launch date for APQN 2022. Six members of the Eduvalue staff were assigned to oversee the conference's advertising, lo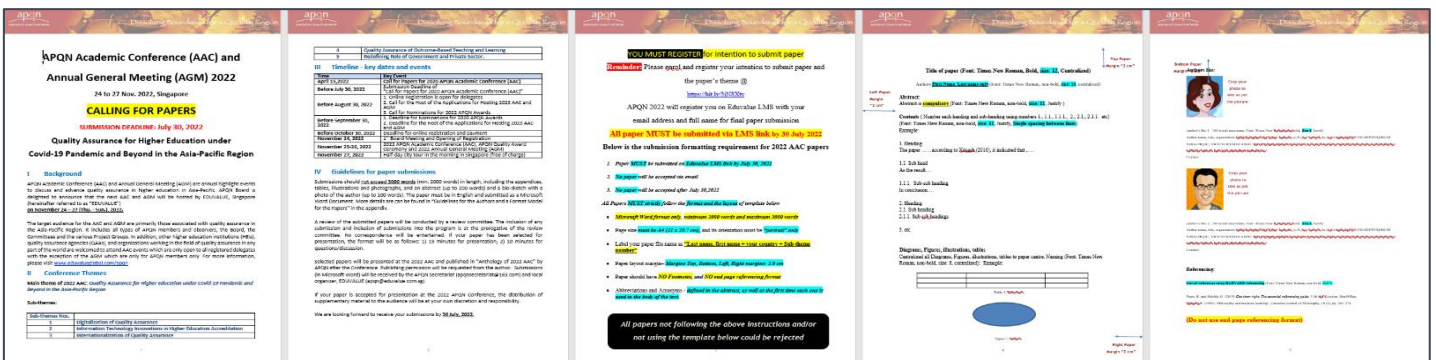cations, tours, meals, lodging, transportation, and paper submissions. A timeline and associated tasks were drafted for APQN Board approval indicting 15 milestones to be achieved till the D-day of the APQN 2022. Due to Singapore relaxing its travel restrictions for Covid-19, many events were competing for venues during the same time period as APQN 2022. Despite this, the team was able to secure Lifelong Learning Institute located at 11 Eunos Road 8, Singapore 408601 as the venue by mid-June 2022. Eduvalue was also able to get the Singapore Tourism Board to support the event and secured a corporate sponsor, AlphaDX by July 2022.

Start of project	1 Apr 2022		
Organizer confirmation of venues	15 Jun 2022	30 Jul 2022	Event venues confirmed @Lifelong Learning Institute Singapore
Milestone 1: The release of the announcement of 2022 AAC & AGM, and call for papers for the webinar of 2022 AAC	2 Apr 2022	30 Jul 2022	All papers submitted by 30th July
APQN 2022 publicity trailer 1 - Offical Launch	20 Jul 2022	22 Jul 2022	Eduvalue to publicize in social media + relevant channels (Confirm of registrations and payment collections starts)
Milestone 3:The review panel review the papers and final decision	30 Jul 2022	6 Aug 2022	Actions by APQN- reviewed completed by 4 August, final decision within 6 days (31 July 1 to 5 Aug) by 6th Aug to inform Eduvalue on final decision.
Milestone 4: Inform the authors the review results. Releasing guideline for layout of paper and for presentation PPT.	6 Aug 2022	8 Aug 2022	Actions by Eduvalue to inform all authors
APQN 2022 publicity trailer 2	5 Aug 2022	7 Aug 2022	Eduvalue to publicize in social media + relevant channels (Confirm of registrations and payment collections starts)
Milestone 5: Confirmation of all speakers (based on selected papers), Chair persons (planetary sessions), moderators (parallel sessions), panel discussion candidates	8 Aug 2022	18 Aug 2022	APQN to Confirmation of all speakers (based on selected papers), Chair persons (planetary sessions), moderators (parallel sessions), panel discussion candidates
APQN 2022 publicity trailer 3	20 Aug 2022	22 Aug 2022	APQN to Confirmation of all speakers (based on selected papers), Chair persons (planetary sessions), moderators (parallel sessions), panel discussion candidates
Milestone 6: Confirmation of APQN 2022 AAC and AGM Agenda all speakers (based on selected papers), Chair persons (planetary sessions), moderators (parallel sessions), panel discussion candidates	19 Aug 2022	21 Aug 2022	APQN/Eduvalue finalized programme agenda copy for APQN 2022 AAC and AGM
Milestone 7: Releasing the Finalized Programme of the APQN 2022 AAC and AGM to all delegates	22 Aug 2022	24 Aug 2022	Eduvalue to send to all delegates, and chair
Milestone 8: Chasing speakers PPT and Papers	25 Aug 2022	24 Oct 2022	APQN/Eduvalue to chase for PPT and paper (layout as per instructions for publishing)
APQN 2022 publicity trailer 4	5 Sep 2022	7 Sep 2022	APQN to Confirmation of all speakers (based on selected papers), Chair persons (planetary sessions), moderators (parallel sessions), panel discussion candidates
Milestone 9: 1st reminder to all speakers to prepare PPT	2 Oct 2022	4 Oct 2022	Actions by Eduvalue to all speakers to prepare PPT submission
Milestone 10: Coordination of all speakers (contacts) and last-minute details and changes	5 Oct 2022	4 Nov 2022	APQN/Eduvalue
APQN 2022 publicity trailer 5	20 Oct 2022	22 Oct 2022	APQN to Confirmation of all speakers (based on selected papers), Chair persons (planetary sessions), moderators (parallel sessions), panel discussion candidates
APQN 2022 publicity trailer final	25 Oct 2022	26 Oct 2022	APQN to Confirmation of all speakers (based on selected papers), Chair persons (planetary sessions), moderators (parallel sessions), panel discussion candidates
Milestone 11: Final checks and co-ordinations	5 Nov 2022	19 Nov 2022	Host to assist speakers/chairs/moderators on arrival to Singapore
Milestone 12: APQN 2022 AAC and AGM starts	24 Nov 2022		APQN Pre-conference event , hosted by Eduvalue
Milestone 13: APQN 2022 AAC and AGM conferenceday 1 and 2	25 Nov 2022	26 Nov 2022	APQN Conference day + AGM hosted by Eduvalue
Milestone 14: APQN 2022 - half day city tour	27 Nov 2022		Eduvalue assist in city tour with tour operators
Milestone 15: Compilations of papers in Digital and sent to all delegates for APQN 2022 Anthology	28 Nov 2022	27 Nov 2023	Eduvalue to create the Digital publishing of APQN 2022 anthology
Project End	31 May 2023		

APQN 2022 Detail timeline and milestones

Launch of APQN 2022 and Digital LMS submission for paper

It was announced on April 2, 2022 (without a confirmed venue) that APQN 2022 would be held, and a call for papers was issued with a submission deadline of July 30, 2022.
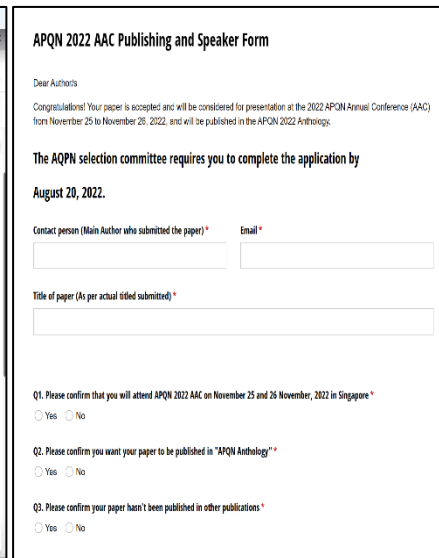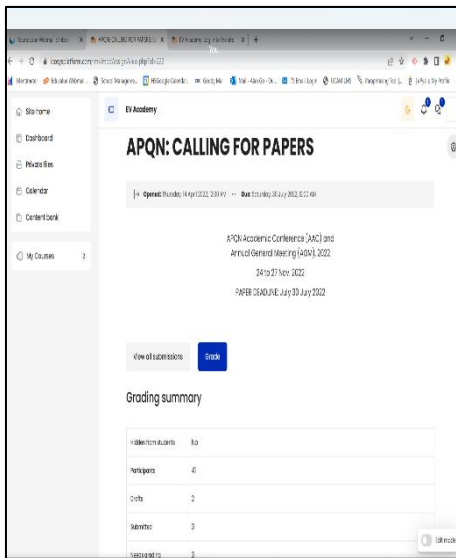

Launch of APQN 2022 and Call for Paper

For the first time in APQN AAC's history, all registration of interest for paper submission and final paper submissions are handled digitally through the Eduvalue LMS system, saving a great deal of time and effort in subsequent consolidations of papers and recording of author details and follow-ups.
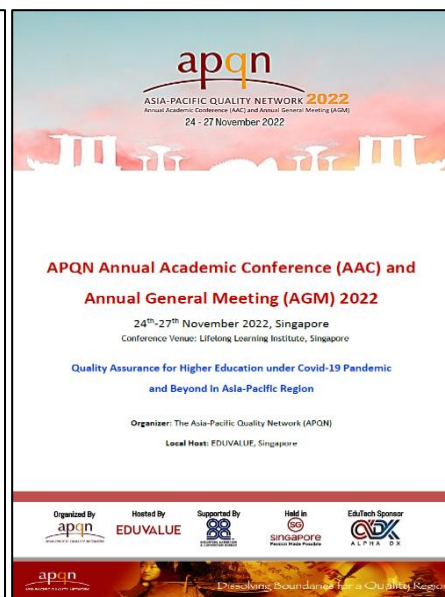
A total of 79 papers was submitted, the APQN paper selection committee completed the paper grading and acceptance of papers was by August 6, 2022. All authors are informed of their paper selection outcomes by August 8, 2022.

Online Paper and Speaker registration form and Eduvalue LMS for paper submission

Programme outlines and confirmation of speakers

The programme outlines was completed by August 24, 2022 with input from Dr Zhang, 6th APQN President with a total of 44 speakers for the plenary and parallel sessions, The 2 key notes speakers area Dr Tariq Al-Sindi, the Chief Executive of the Education & Training Quality Authority of Bahrain, and Dr Wang Libing, Chief, Section for Educational Innovation and Skills Development (EISD), UNESCO Asia and Pacific Regional Bureau for Education.

Online delegate registration form and APQN 2022 ACC & AGM Programme Outlines

Publicity of event and registration of delegates

Publicity of the event is at an average of 10 to 15 days between each publicity campaigns. Official APQN 2022 delegates registrations started on 6 August 2022; an online registration form is created for delegate registrations.

Delegates from 27 Countries came to APQN 2022 in Singapore

Overall, 120 delegates signed up for the event, which is a smaller turnout compared to other regional APQN AAC & AGM gatherings due to the inconsistency of Covid-19 policies and the increased international travel costs of airfare and accommodations brought on by global inflation. Attendees and presenters represented 27 countries at the conference.

6th and 7th APQN Board of Directors, host and key note speakers

Although a few APQN Board members, speakers, and a few attendees were unable to attend due to unforeseen circumstances at the last minute, the event still saw about 113 delegates from educational QA accrediting organisations, regulatory bodies, and universities from Australia, Bahrain, Bangladesh, Bhutan, China, Germany, China Hong Kong, India, Indonesia, Japan, Kazakhstan, Kyrgyzstan, Malaysia, Maldives, Mongolia, New Zealand, Pakistan, Philippines, Russia, Samoa, Sri Lanka, Taiwan (China), Thailand, Timor-Leste, Turkey, United Kingdom and Vietnam, and delegates from Singapore.

Representatives from these organisations came to the event Educational Innovation and Skills Development (EISD), UNESCO Asia and Pacific Regional Bureau for Education; The International Network for Quality Assurance Agencies in Higher Education (INQAAHE), Arab Network for Quality Assurance in Higher Education (ANQAHE); Foundation for International Business Administration Accreditation (FIBAA), Germany; Taiwan Assessment and Evaluation Association (TWAEA), Chinese Taipei; Ecctis / UK ENIC, United Kingdom; National Centre for Public Accreditation (NCPA), Russia; Quality Assurance Council, University Grants Commission, Sri Lanka; New Zealand Qualifications Authority; National Assessment and Accreditation Council (NAAC), India; NEAS, Australia; Japan University Accreditation Association, Japan; Shanghai Education Evaluation Institute, China; Certification Agency Russian Register, Russia; Quality Assurance in the field of education "EdNet", Kyrgyzstan; Quality Assurance and Accreditation Division, Department of Adult and Higher Education, Ministry of Education, Bhutan; Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP); Malaysian Qualifications Agency, Malaysia; Samoa Qualifications Authority, Samoa; Shanghai Education Evaluation Institute, China; Quality Enhancement of Higher Education (NIAD-QE), Japan; National Council for Education Accreditation, Mongolia.

Delegates group photo on 25 Nov 2022 AAC Day 1

APQN 2022 AAC & AGM

Day 1: 24 Nov 2022

The 6th and 7th APQN Board members and APQR Council representatives arrived at Eduvalue's office by 4.30 pm. A Zoom link was set up for those who couldn't travel to Singapore.

Day 1 saw the conduct of three meetings: APQN Finance Committee Meeting that was chaired by APQN 6th and 7th Vice-President Prof. Galina Motova, the 1st Board Meeting was chaired by APQN 6th President: Prof. Dr. Jianxin Zhang and APQR Council Meeting was chaired via zoom link by APQR Chairperson and APQN Board Dr. Jagannath Patil.

The APQN Secretariat office from Shanghai, represented by APQN Secretary/Treasurer Mrs. Pingping Liu and APQN Administrator Mr. Le Fang, joined in via zoom together with participants from India, Dr. Jagannath Patil and APQN Board Director, Prof. Dr. S. C. Sharma, as well as from Kazakhstan, APQN Board Director Dr. Timur Kanapyanov. Mr. Alan Go, Lead Researcher of Eduvalue's EV Academy updated the Board on APQN 2022.

The Boards met for several hours to settle outstanding business, determine strategic goals for APQN in 2023 and beyond, and discuss a wide range of other topics. Despite some

6th and 7th APQN Board of Directors and APQR council meetings in progress on 24 Nov 2022

Board members only landing in Singapore shortly before the meetings begin, it was encouraging to see some of them making active contributions.

As a way of saying "welcome to Singapore," Eduvalue hosted a dinner for the VIPs.

Day 2: 25 Nov 2022

At 7 a.m., the Eduvalue APQN 2022 host planning committee, along with all Eduvalue Singapore and Malaysia staff, arrived at the event venue, the Lifelong Learning Institute, to begin setting up the Conference theatre and registration desks. The first delegate arrived at 7.30 a.m. for Conference Day 1 registration. To welcome them to Singapore, the Singapore Tourism Board provided each delegate with a door gift, including a Singapore National Official Mascot Merlion souvenir for all delegates.

APQN 2022 AAC Day 1 registration and delegates arrival

While waiting for the conference to begin, many delegates met up with old friends and peers for a lively early morning networking, while others entered the lecturer theatre, took their seats, and checked their phones for messages.

Delegates busy networking and waiting for AAC to start

Welcome address by Mr Barry Aw Yong and Opening Address by Dr Zhang

Launch of APQN Publications

The Welcome speech for the APQN 2022 AAC is delivered by the host and local organiser, Mr. Barry Aw Yong, CEO, Eduvalue Singapore, at precisely 9:05 a.m., followed by the Conference Theme address by Dr. Jianxin Zhang, the 6th president of the APQN.

As part of the morning opening ceremony, APQN 6th President Dr. Jianxin Zhang and all of the 6th Board Directors released the printed publication of "APQN Research on the COVID Impact on the Quality of Higher Education", Prof. Deepthi Bandara of the 6th Board of APQN released the digital publication of Sri Lanka APQN 2019 Anthology, and Associate Prof. Alan Go, Lead Researcher, EV Academy of Eduvalue released the digital publication of APQN 2021 Anthology.

Keynote speaker 1, Dr Tariq Al-Sindi

After morning tea-break and group photo session, keynote speaker 1, Dr Tariq Al-Sindi, the Chief Executive of the Education & Training Quality Authority of Bahrain, the Secretary General of the Arab Network for Quality Assurance in Higher Education (ANQAHE) and an Executive Board member at The International Network for Quality Assurance Agencies in Higher Education (INQAAHE) delivered his speech on "Quality Assurance in Higher Education During and After COVID-19". This was followed by Sub-Themes Plenary Sessions 1, 2 presentations and after lunch break continued with Plenary Sessions 3 and 4 papers. The papers presented are as follows:

- **Sub-Theme 1: Digitalization of Quality Assurance**
    - Peer Review Portal: Digitalizing Quality Assurance by Sara Booth & Olgun Cicek from Dokuz Eylul University, Turkey and Online Peer Solutions Pty Ltd, Australia;
    - How the innovative FIBAA Quality Seal "Excellence in Digital Education can contribute to Quality Assurance in a Digital World by Diane Freiberger, Antonia Luetgens from Foundation for International Business Administration Accreditation (FIBAA), Germany;
    - "ICT Driven Assessment and Accreditation Process of NAAC in India" by Mahantesh M Kuri, Vishal Chenraj Jain from Rani Channama University, India were presented.
- **Sub-Theme 2: Internationalization of Internal Quality Assurance**
    - Multi-level governance analysis for credit transfer systems: An example from Mauritius by Jeanette Baird, Anjusha Durbarry, Romeela Mohee & Shaheen Timol from University of Melbourne, Australia;

- Improving Student Experience of Teaching Methods: Learning from a Comparative Study of Four Asia-Pacific Regions by Ying-Li Chou, Kazuyo Hara, Tuan La and Somyot Cheejaeng from Taiwan Assessment and Evaluation Association (TWAEA), Chinese Taipei;
- Internationalization of Quality Assurance vs. Quality Assurance of Internationalization: a Typology of Quality Assurance Activity in an Internationalised Context by Fabrizio Trifiro from Ecctis / UK ENIC, United Kingdom

- **Sub-Theme 3: Internationalization of External Quality Assurance**
  - Research on the Meta-Review to the Asia-Pacific Quality Register (APQR) by Jagannath Patil, Jianxin Zhang & Zhijie Xiang from Asia-Pacific Quality Label (APQR), Yunnan University, China
  - The Database of External Quality Assurance Results of the Asia-Pacific Quality Register as a Key Tool for the Development of QAAs and HEIs by Galina Motova, Vladimir Novodnov & Daria Efremova from National Centre for Public Accreditation (NCPA), Russia
  - Rethinking Institutional Review Methodology to Enhance the Expression of Results Reflecting a Better Image by Tilak Priyadarshana D Gamage & Deepthi C Bandara from Quality Assurance Council, University Grants Commission, Sri Lanka

- **Sub-Theme 4: Quality Assurance of Outcome-Based Teaching and Learning**
  - Experience in Assessing the Formation of the Russian Students' General Professional Competencies Using Internet Technologies by Lemka Izmaylova, Mikhail Petropavlovskiy, Konstantin Ostanin & Olga Nefedova from National Accreditation Agency, Russia (Pre-recorded Video presenation)
  - Improving Relevance and Responsiveness: Aotearoa New Zealand's Early Micro-Credentials Journey by Eve McMahon and Terry Neal from New Zealand Qualifications Authority, New Zealand
  - Analysis of Criteria I and II of NAAC Assessment and Accreditation Process in the State Universities of India: Quality Assurance Perspective by Sharma S.C. from National Assessment and Accreditation Council (NAAC), India (Pre-recorded Video presenation)

Gala Dinner and Awards Ceremony

Day 1 concluded at approximately 5.45 p.m., with delegates being escorted to waiting buses for transportation to the APQN 2022 Gala Dinner and Awards Ceremony venue, Joyden Hall, located at Bugis+, 201 Victoria St, #07-01, Singapore 188067.

After a day of learning and networking, delegates get to enjoy a big buffet spread of Singapore delights and dishes, that the host has specially curated and even have two "Live" cooking stations for the delegates to enjoy some of Singapore famous dishes "Laksa", a spicy noodle dish popular in

Gala Dinner a curated spread of Singapore unique and tasty dishes

Southeast Asia. and "Kueh Pie Tee", a thin crispy pastry tart shell filled with shredded Chinese turnips, sweet mixture of thinly sliced vegetables and prawns.
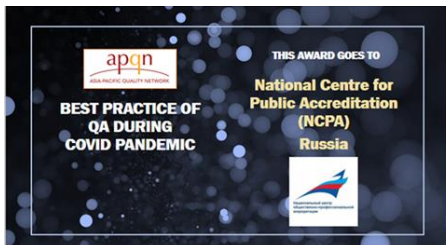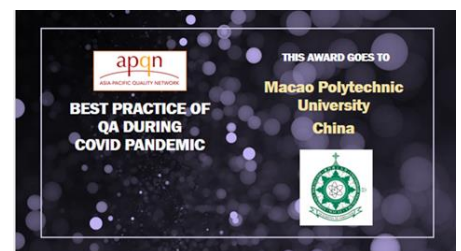
APQN 2022 Award Ceremony

There was an APQN 2022 Award Ceremony that took place during the Gala Dinner. This year, *Eduvalue* was recognised with the Successful Host Award for their work in organising APQN 2020 (which had to be postponed because of the Covid-19 pandemic), the APQN 2021 webinar, and APQN 2022, as well as editing and producing two digital APQN anthologies.

Dr. Jianxin Zhang, the 6th President of the APQN, presented the Successful Host trophy to Mr. Barry Aw Yong, CEO of Eduvalue, and thanked him for his contributions as well as the efforts of all Eduvalue staff.

Successful Host Award presented by Dr. Jianxin Zhang to Mr Barry Aw Yong, CEO, Eduvalue

Congratulations to APQN 2022 Award recipients

There are three "Best Practice of QA during COVID pandemic" Awards presented to *Macao Polytechnic University, China*, by Dr. Galina Motova, APQN Vice-President (the award was received by Mr Alan Go in the absent of a representative from the University), Mr Barry Aw Yong, APQN Board Director presented the award to *National Centre for Public Accreditation (NCPA), Russia*, and Prof. Deepthi C. Bandara, APQN 6th Board Director presented to *Riphah International University, Islamabad, Pakistan* (the award is received on behalf by Indus University, Pakistan).

APQN 2022 Awards Ceremony

The APQN Best Model Internal QA Award was presented to University of Liberal Arts, Bangladesh by Mr. Nar Bahadur Raika, incoming APQN 7th President (received on behalf by American International University Bangladesh)

At the APQN 2022 AAC & AGM, Indus University, Pakistan took the opportunity to honour the APQN Board Directors and a number of delegates for their contributions to Quality Assurance and Higher Education.

Ms. Sheema Haider from Indus University, Pakistan awarded Acknowledgement and Appreciation Certificates

Director Quality Enhancement Cell, Ms. Sheema Haider from Indus University, Pakistan awarded Acknowledgement and Appreciation Certificates during the Gala Dinner's Award Ceremony. Recipients include APQN 6th President, Dr. Jianxin Zhang; Prof. Galina Motova, APQN Vice-President; Prof. Deepthi C. Bandara, APQN sixth Board Director; Dr. Jeanette Baird, Professor of University of Melbourne, Australia; Associate Prof. Alan Go, Lead Researcher, EV Academy, Singapore; Dr. Tariq Al-Sindi, Chief Executive of the Education & Training Quality Authority of Bahrain; Dr. Olgun Cicek, Dokuz Eylul University, Turkey; Dr. Fabrizio Trifiro, Ecctis / UK ENIC, United Kingdom and Dr. Patrick Pheasant, NEAS, Australia.

Day 3: 26 Nov 2022

On the second day of the APQN AAC, delegates began arriving at 9 a.m. to attend the six different parallel sessions held in two classrooms. The speakers at these sessions kept the attention of the delegates throughout the morning, and all of the sessions were at nearly at full seating capacity.

Parallel sessions were at nearly at full seating capacity

The following are the topics and subthemes that were discussed during the parallel sessions:

Session 1 – Classroom 1, Sub-theme 1: Digitalization of Quality Assurance: Moderator: Prof Deepthi C. Bandara, APQN sixth Board Director, professor of University Grants Commission (UGC), Sri Lanka	Session 2 – Classroom 2: Sub-theme 2: Internationalization & Information of Quality Assurance: Moderator: Ms Jasmine Kan, Lead QA, Eduvalue, Singapore
1. Quality Assurance of Online Higher Education during COVID-19 Pandemic: A Case of a Pakistani University by Fawad Sadiq from Riphah International University, Pakistan 2. Experiences in Online Accreditation System: Inputs to Enhancement Plan by Maria Glenda O. De Lara and Michael Francis C. Garma from Philippine Normal University- Manila (The National Center for Teacher Education) and Nueva Vizcaya State University, Philippines. 3. Digitalization of Quality assurance; Challenges & Way Forward by Chani Imbulgoda from Postgraduate Institute of Management, Sri Lanka 4. Literature Review of Outcome Based Curriculum on Midwifery Education in Pandemic Situation, Solution or Challenge by Evi Susanti & Ayu Nurdiyan from Prima Nusantara Health Institute, Indonesia 5. Bangladeshi Students' Feedback on Career Preparation Initiatives of Media Studies and Journalism Schools by Jude William Genilo, Sarkar Barbaq Quarmal, Abdul Kabil Khan & Nandita Tabassum Khan from University of Liberal Arts Bangladesh, Bangladesh	1. Internationalisation of Quality Assurance by Patrick Pheasant & Peetra Lechte from NEAS, Australia 2. International Joint Accreditation among Japan, Taiwan, and Thailand by Kazuyo Hara, Ying-Li Chou & Somyot Cheejaeng from Japan University Accreditation Association, Japan 3. Practice and Exploration of Information Technology Innovation in Higher Education Evaluation - a Case Study of Evaluation of Bachelor's Degree Authorization in a University of Shanghai by Pingping Liu, Kaizhen Hu & Cunyao Fan from Shanghai Education Evaluation Institute, China (Pre-recorded Video Presentation) 4. Exploration on the Information Technology Innovation and New Organizational System Construction Path of Virtual Teaching and Research Section by Chenwei Xiao & Feng, Xiumeng from Shanghai Education Evaluation Institute, China (Pre-recorded Video Presentation) 5. 5. Establishing QA for Erasmus+ Project Management by Alexandra Zvezdova, Olga Safonkina & Evgeniya Korneva from Certification Agency Russian Register, Russia

Session 3 – Classroom 1: Sub-theme 3: The Role of the Governments. Moderator: Ms. Umankulova Onolkan, APQN seventh Board Director, Chair of the Accreditation Council of the Agency for Quality Assurance in the field of education "EdNet",Kyrgyzstan	Session 4 – Classroom 2: Sub-theme 4: Quality Assurance of Outcome-Based Teaching and Learning: Moderator: Associate Prof. Alan Go, Lead Researcher, EV Academy, Singapore
1. Impact of Privatization Policies and Public Sector Size on Economic Growth: A Panel Data Analysis by Muhammad Saeed from TMUC Pakistan, Pakistan 2. Talent Cultivation Mode for Integration of Industry and Education Based on 'Triple Helix Model' Theory by Zhu Jun & Zhang Wenzhong from Shanghai Publishing and Printing College, China (Pre-recorded Video Presentation) 3. Good Quality Education a Foundation for Dynamic and Equitable Societies by Makesh Kumar Balakumar & Saravana Selvakumar Ramasamy from G Venkataswamy Naidu College, India 4. Governance and Management of Indian Higher Education by Chandrashekar H.V. from National Assessment and Accreditation Council, India (Pre-recorded Video Presentation) 5. Continuous Quality Enhancement of Higher Education in Bhutan: A Post Accreditation Measure by Nima Lham Lha from Quality Assurance and Accreditation Division, Department of Adult and Higher Education, Ministry of Education, Bhutan	1. Enhancing the Learning Ability of the Higher Educational Students and Ensuring the Outcome-Based Teaching and Learning After the Pandemic by Saravana Selvakumar Ramasamy, Makesh Kumar Balakumar & Mahalakshmi Subramanian from G. Venkataswamy Naidu College, India 2. A Study on Online Teaching of the "Artificial Intelligence" Course Using Outcomes-Based Teaching and Learning (OBTL) Framework by Zhiyuan Sun from Shanghai Publishing and Printing College, China (Pre-recorded Video Presentation) 3. Study on Quality Assurance of Higher Education and Outcome-Based Education in Bangladesh by Sheikh Anwar Hossain from Gono Bishwabidyalay, Savar Dhaka, Bangladesh 4. Impact assessment of Outcome-Based Education (OBE) Paradigm in universities of Bangladesh by Masuma Habib, Golam Mohammod Mostakim from Bangladesh Agricultural University, Bangladesh
Session 5 – Classroom 1: Sub-theme 5: Digitalization of Quality Assurance: Moderator: Ms. Umankulova Onolkan, APQN seventh Board Director, Chair of the Accreditation Council of the Agency for Quality Assurance in the field of education "EdNet",Kyrgyzstan	Session 6 – Classroom 2: Sub-theme 6: External Quality Assurance in a Changing Era: Moderator: Dr. Batdulam Sukhbaatar, APQN seventh Board Director, Senior Officer of Research and development at the Mongolian National Council for Education Accreditation, Mongolia and Dornod School of the National University of Mongolia
1. Digitalization of Quality Assurance at the Lahore School of Economics by Amberin Tanveer Syeda Anna Amjad Lahore School of Economics, Pakistan 2. Reflections on School-Running Level Evaluation of Branch Campuses of Shanghai Open University by Yingjie Xu & Xiumeng Feng from Shanghai Education Evaluation Institute, China (Pre-recorded Video Presentation) 3. Education Evaluation: Opportunities Challenges and Paths of High-quality Development from the Perspective of Digital Transformation by Le Zhou & Feng Xiumeng from Shanghai Polytechnic University, China (Pre-recorded Video Presentation) 4. Information and Communications Technology (ICT) Resources Mobilization of State Universities and Colleges in Region 3 Marlon Gamido from Tarlac State University , Philippines 5. The significance of internal quality assurance in the context of the third cycle of Japan's statutory accreditation system by Syun Tutiya form National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE), Japan	1. The Conceptual Framework: HEIs and QA Practices during the Covid-19 Pandemic: Challenges, Adaptation and Way Forward from the Malaysian Perspectives by Muhammad Hasfarizal Kamaludin, Fairul Nahar & Baharudin from Malaysian Qualifications Agency, Malaysia (Pre-recorded Video Presentation) 2. Challenge and Countermeasures Faced by Standards of Majors Evaluation in Colleges and universities in Shanghai by Lingfei Zhang Shanghai Education Evaluation Institute, China (Pre-recorded Video Presentation) 3. Performance of Higher Education Institutions in Bhutan: An exploratory study of the Institutional Self-Assessment Report (ISAR) and Accreditors' Report (AR) by Sangye Choden, Kezang Sherab, Dolma Choden Roder, Nar Bahadur Raika, Sonam Dendup, Norbu Wangdi, Sushma Pradhan from QAAD, DAHE, MoE, Bhutan 4. Students' Perspective on Quality Assurance in Higher Education in Mongolia by Batdulam Sukhbaatar, Soyolmaa Bavuudorj, Boroldoi Enkhbaatar, Yanjmaa Ochirbat & Oyunchimeg Battumur from Mongolian National Council for Education Accreditation, Mongolia (Pre-recorded Video Presentation)

Keynote Speaker 2, Dr Wang Libing

After lunch on Day 2 of AAC, Keynote Speaker 2, Dr Wang Libing, Chief, Section for Educational Innovation and Skills Development (EISD), UNESCO Asia and Pacific Regional Bureau for Education spoke on the topic "The Future of Higher Education: Inspirations from the 3rd World Higher Education Conference".

The final Sub-theme 5, the Role of the Government saw the following papers presented:

1. Redefining the Role of Government Intervention in Private Education Quality Standards – Singapore Context by Alan Go from EV Academy, Singapore
2. Aotearoa New Zealand's Reform of Vocational Education (RoVE): Changing Roles for Government and Private Sector in Technical and Vocational Education and Training by Eve McMahon, Amy Davis & Terry Neal, New Zealand Qualifications Authority, New Zealand
3. Application of Module Approach in the Education Evaluation Projects-Take the Performance Evaluation of Phase I Construction and Demonstration of Phase II Construction Scheme of Shanghai New Type Research Institute as an Example by Le Fang, Xiumeng FENG & Pingping Liu from Shanghai Education Evaluation Institute, China

Annual General Meeting (AGM) & Closing of APQN 2022 AAC & AGM

After the afternoon tea-break, Prof. Galina Motova, APQN Vice-President, Deputy-director of National Centre for Public Accreditation (NCPA), Russia Chaired the APQN AGM covering the following matters:

Part 1: AGM

Prof. Galina Motova, APQN Vice-President chairing AGM and Closing of APQN 2022

1. Secretary Report (including welcome to new members in 2022) from APQN Secretary/Treasurer by Ms Pingping Liu (Video Presentation)
2. Report from APQN 5th and 6th President by Prof/Dr. Jianxin Zhang
3. Thanks to the 6th Board and awarding the Certificates by the 7th President, Mr. Nar Bahadur Raika
4. Introduce the 7th Board Directors and awarding certificates by the 6th President and Vice President: Dr. Jianxin Zhang & Dr. Galina Motova
5. Inaugural Speech by the 7th President, Mr. Nar Bahadur Raika

Part 2: Closing Session

1. Announcement of the next host of 2023 AAC and Presentation by the next host, American International University Bangladesh, Dr. Farheen Hassan, Professor, Director, Undergraduate Program (BBA), Faculty of Business Administration (FBA)
2. Closing Remarks by the Chair of the Programme Committee: APQN President, Prof. Dr. Jianxin Zhang
3. Closing Remarks by the Chair of the Local Organizing Committee: Mr. Jun Barry Aw Yong, CEO, Eduvalue Singapore
4. Comments, feedback, acknowledgment from the participants

Dr. Farheen Hassan American International University Bangladesh inviting all to attend APQN 2023 in Bangladesh

Award of APQN Board Director Certificate to incoming and outgoing board members

The Keynote speakers Dr Tariq Al-Sindi and Dr Wang Libing were invited to give the APQN Board Director Certificate to incoming and outgoing board members present at APQN 2022 AAC & AGM. Mr. Nar Bahadur Raika, the incoming 7th APQN President and Specialist (Advisor) to the Quality Assurance and Accreditation Division, Department of Adult and Higher Education, Ministry of Education, Bhutan, welcome all incoming Board of Directors and showed his deep appreciations to Dr. Jianxin Zhang, 6th APQN President for her great leadership and the good work of outgoing directors.

Mr. Nar Bahadur Raika subsequently chaired the 2nd Board Meeting in 2022 as new APQN President and discussed sustainable development of APQN with new Board of Directors and invited guests.

Mr. Nar Bahadur Raika, the incoming 7th APQN President welcome all incoming Board of Directors and showed his deep appreciations to 6th Board of Directors for setting a high benchmark and good work

Day 4: Post-Conference Event City Tour

The are 20 delegates who participated in joining a half-day City Tour of Singapore – Heritage Tour on 27 Nov 2022 from 9.30 a.m. to 1.00 p.m. provided with English-speaking guide. Delegates will visit two conservation areas on this tour: Little India and Kampong Gelam. With excellent photo opportunities, guests will learn about the various groups of immigrants who have settled in these areas, including Chinese, Indians, Arabs, Malays, and others.

Thank you from EDUVALUE

The APQN Annual Academic Conference (AAC) and Annual General Meeting (AGM) 2022 held at the Lifelong Learning Institute in Singapore from November 24th through the 27th, 2022, and Eduvalue is proud to be the event's local host.

Our staff has gained and learned a lot from planning and staging such an important conference on Quality Assurance in Higher Education in the Asia-Pacific region. It has been an incredible opportunity for Eduvalue to work with APQN over the last three years. We are extremely honoured to have been chosen from among so many others. We hope that everyone who attended APQN 2022 had a good time and learned a lot.

Thank you so much to the APQN 6th Board of Directors for having faith in our team's abilities and giving us this opportunity. We sincerely appreciate it.

Eduvalue extends best wishes to the newly-elected 7th APQN Board of Directors, hopes for continued collaboration, and wishes that APQN 2023 in Bangladesh is a huge success.

Thank you!

APQN 2022 Gala Dinner & Award Ceremony group photos