



**ПИМУ**

Приволжский  
исследовательский  
медицинский университет



National Centre for  
Public Accreditation

## SUMMARY REPORT

of international public accreditation  
of the cluster of educational programmes  
in the field of study

- «General Medicine» (31.05.01),
- «Pediatrics» (31.05.02),
- «Dentistry» (31.05.03),

delivered by the Federal State Budgetary Educational  
Institution of Higher Education «Privolzhsky Research  
Medical University» of the Ministry of Health of the  
Russian Federation

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in the field of study: «General Medicine» (31.05.01), «Pediatrics» (31.05.02), «Dentistry» (31.05.03), delivered by the Federal State Budgetary Educational Institution of Higher Education «Privolzhsky Research Medical University» of the Ministry of Health of the Russian Federation

The presentation document for the use by the National Accreditation Board.

National Centre for Public  
Accreditation, 2021

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## GENERAL INFORMATION ON THE EDUCATIONAL INSTITUTION

Full name	Federal State Budgetary Educational Institution of Higher Education «Privolzhsky Research Medical University» of the Ministry of Health of the Russian Federation
Founders	Ministry of Health of the Russian Federation
Year of foundation	<i>1920 — Medical Faculty of Nizhny Novgorod State University</i> <i>1930 — Nizhny Novgorod State Institute</i> <i>1994 — Nizhny Novgorod State Medical Academy of the Ministry of Health and Medical Industry of the Russian Federation</i> <i>2008 — Nizhny Novgorod State Medical Academy of the Ministry of Health and Social Development of the Russian Federation</i> <i>2012 — Nizhny Novgorod State Medical Academy of the Ministry of Health of the Russian Federation</i> <i>2017 — Federal State Budgetary Educational Institution of Higher Education «Privolzhsky Research Medical University» of the Ministry of Health of the Russian Federation</i>
Location	<i>603005, Nizhny Novgorod region, Nizhny Novgorod, Minin and Pozharsky square, 10/1</i>
Rector	<i>Doctor of Medical Sciences, Associate Professor Kariakin Nikolai Nikolaevich</i>
Licence	<i>Series 90Л01 No 0009840 Registered under No 2739 from 07.05.2018, in perpetuity</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 № 0003001, Registered under No 2859 from 26.06.2018 expiry date 21.02.2024.</i>
Number of students	<i>4729 (bachelor and specialist's programme )</i> <i>843 (postgraduates and medical residents), including:</i> <i>Full-time 782</i> <i>Extramural 61</i>

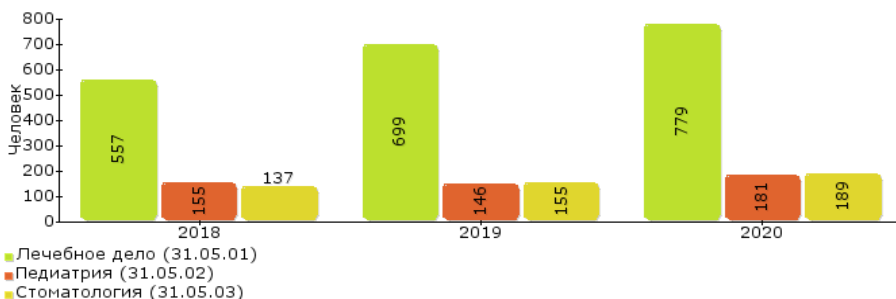
## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	«General Medicine» (31.05.01), «Pediatrics» (31.05.02), «Dentistry» (31.05.03)
Level of training / Standard period of training	specialist's programme / 6 years specialist's programme / 5 years
Structural subdivisions (heads)	General Medicine Faculty (Candidate of Medical Sciences, Associate Professor Perevezentsev Egor Aleksandrovich) Pediatric Faculty (Candidate of Medical Sciences, Associate Professor Zheleznov Andrei Sergeevich) Dentistry Faculty (Candidate of Medical Sciences, Associate Professor Kochubeinik Alena Valerevna)
Major department (head of major departments)	Department of Faculty and Outpatient Therapy (Candidate of Medical Sciences, Associate Professor Nekrasov Aleksei Anatolevich) Department of Propaedeutic Dentistry (Candidate of Medical Sciences, Associate Professor Kochubeinik Alena Valerevna) Department of Therapeutic Dentistry (Doctor of Medical Sciences, Associate Professor Uspenskaia Olga Aleksandrovna), Department of Surgical Dentistry (Doctor of Medical Sciences, Professor Durnovo Evgeniia Aleksandrovna) Department of Orthopedic Dentistry (Doctor of Medical Sciences, Associate Professor Saakian Mikhail Iurevich)
Date of the site visit	13-15 October 2020
People responsible for public accreditation of the study programme	Lovtsova Liubov Valerevna, Deputy Head of the Educational and Methodological Department, Head of the Department of General and Clinical Pharmacology

## SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2020
<b>cluster of educational programmes in the field of study «General Medicine» (31.05.01), «Pediatrics» (31.05.02), «Dentistry» 31.05.03),</b>	
Number of the given programmes in the RF	218
Number of higher educational institutions to offer the given programmes	89
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	112 (51%)
<b>Nizhny Novgorod region</b>	
Number of the given programmes offered in the region	3
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	3 (100%)
Number of higher educational institutions and branches in the region	34
Total number of programmes offered in the region	680
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	90 (13%)

### REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



## ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMME

### Quality of implementing the educational programme

High quality of the study programmes is provided by meeting the requirements of the Federal State Educational Standard, requirements to material, technical and academic resources, teaching staff and financial conditions necessary for the programme implementation, the requirements to assessment of the quality of academic activity and student training, high level of teacher qualification and its regular staff development programmes; active research work of the teaching staff and students; broad international cooperation and international academic mobility of students and teachers; close cooperation with employers; development and continuous improvement of study programmes.

#### Relevance of education content

The content of the study programmes is regularly updated in compliance with the requirements of the Federal legislation; the programmes are updated with due consideration of the most recent developments in science, technology, culture, economy and social sphere.

The results of modern research in various fields of health and medical sciences are included in the academic courses. When updating work programmes special attention is paid to the convergence of the mastered skills and competencies of graduates and the clinical protocols, procedures and standards of medical care.

The content of the study programmes is maintained relevant through internal and external assessment carried out by the University teaching staff and the representatives of professional community acting as reviewers of study programmes.

#### Teaching staff

The total number of the teaching staff at the University in the reporting year is 2,764, including 2,445 employed full time and 319 employed part time; 760 teachers, 113 researchers, 885 doctors, secondary and junior medical staff of the University clinic, other categories of staff members amount to 1,006. 72.51% of the teaching staff hold academic degrees of doctors and candidates of sciences, 31.16% members of the teaching staff hold academic titles.

Academic staff of the University are included in the working groups of the Ministry of Health of the Russian Federation on the development of the Federal State Educational Standard of Higher Education and model state educational programmes.

About 60 members of the teaching staff participated in international academic mobility programmes, presented reports and delivered lectures, underwent internships in South Korea, Germany, the USA, Estonia, Switzerland, Sweden, Uzbekistan, Hungary, Belgium, Moldova, China, Azerbaijan, Serbia, Malaysia.

## Independent assessment of student knowledge

PRMU is represented in the National Aggregate Ranking (2 League) and other publicly recognized rankings: the National Ranking of Universities by Interfax Group (mark B); The First Mission ranking (mark C); Hirsch index ranking (mark A); the Most Popular Universities of Russia ranking (mark A); Monitoring of Effectiveness of HEIs ranking (mark A); Assessment of the Quality of Learning" (mark B); International Recognition ranking (mark D).

In 2018, the University underwent independent assessment of the quality of higher education in Medical Care programme conducted by the ANO "Informexpertiza" (Certificate of the Independent Assessment of the Quality of Higher Education dated 25.10.2018).

### Academic resources

The material and technical resources of the University necessary for the programme delivery meet the requirements of the Federal State Educational Standard of Higher Education. The resources are sufficient.

The University has 11 well-equipped academic buildings with the main theoretical departments, considerable clinical capacity of the leading medical organizations – more than 100 medical institutions of Nizhny Novgorod and the Nizhny Novgorod region, 35 specialized institutions of other regions of the Russian Federation, and 40 medical facilities in the near- and far-abroad countries.

There is a University clinic comprising the Institute of Traumatology and the Institute of Pediatrics.

The University has a simulation dental centre, a multi-purpose accreditation and simulation centre which includes anesthesiology, resuscitation, intensive care; surgery; obstetrics and gynecology; therapy, diagnostics, communication skills; nursing, pre-medical care; pediatrics and neonatology; educational pharmacy units.

Practical training is organized by the University on a contractual basis. There are agreements on students' practical training signed with 99 institutions and agreements on student work placement signed with 801 institutions in Nizhny Novgorod, the Nizhny Novgorod region, other regions of Russia, institutions in the near- and far-abroad countries.

### Academic mobility of students

The University actively participates in international academic mobility programmes and in a number of international projects. Students of the 4th-6th years of training take part in internship programmes abroad initiated by the National Union of Medical Students being a full member of the International Federation of Medical Students' Associations (IFMSA). Students undergo their practical training in University Clinics in Montenegro, Bulgaria, Portugal, Serbia, the Czech Republic, Italy, France, Spain and Malta. In 2019, 40 PRMU students underwent internships abroad.



## Employability of graduates

Graduates are employed after the programme completion and the primary accreditation procedure. In 2019, 53% of graduates were employed and 43% continued their studies in residency.

## International projects

The University cooperates with the leading national and international HEIs in the field of medical sciences, education and practical healthcare. About 200 members of the University academic staff are involved in delivering English-language programmes, conduct practical classes, individual consultations, hold exams and tests for international students. There are 1,184 international students from 61 countries at PRMU.

In 2019 PRMU signed agreements on network study programmes with HEIs in the Republic of Uzbekistan (Tashkent State Dental Institute and Urgench Branch of Tashkent Medical Academy), College of Malaysia.

## Research activity

PRMU is the leading regional research and education medical centre. In a number of positions it holds the leading position nation- and worldwide. PRMU is the research advisor in the Middle Volga cluster of medical universities in Russia.

PRMU comprises the Research Institute of Experimental Oncology and Biomedical Technologies, Research Institute of Preventive Medicine, Institute of Fundamental Medicine, Institute of Dentistry, Institute of Therapy, Institute of Pediatrics, and the Institute of Traumatology and Orthopedics, Institute of Surgery.

On average, about 30 grants are awarded annually at the University. There are 11 problem commissions, three dissertation councils for the defense of dissertations for the degree of doctors and candidates of sciences.

## EXTERNAL REVIEW PANEL



**Zalkalns Ianis Pavlovich** (Riga, Latvia)

Review Chair, foreign expert

*Habilitated Doctor of Medical Sciences, Professor of Medical Sciences in the field of Gerontology, Professor of Gerontology at the Department of Family Medicine of the Riga Stradiņš University, Deputy Chairman of the Board of Directors of the Agency for Quality Assurance of Higher Education in Latvia*



**Ryzhkin Sergei Aleksandrovich** (Kazan, Russia)

Deputy Review Chair, Russian expert

*Doctor of Medical Sciences, Associate Professor of the Department of Radiation Diagnostics, Head of the Department of Further Professional Education of the Russian Medical Academy of Further Professional Education of the Ministry of Health of the Russian Federation, Member of the Russian Society of Radiologists, Scientific Secretary of the Department of Medical Biological Sciences of the Academy of Sciences of the Republic of Tatarstan*

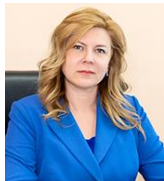
A nominee of the Guild of Experts in the Sphere of Professional Education



**Sydykova Saule Iliasovna** (Nur-Sultan, Kazakhstan)

Panel member, foreign expert

*Candidate of Medical Sciences, First Vice-Rector, Member of the Board of Astana Medical University, member of the Expert Council for Medical Education of the Independent Accreditation and Ranking Agency of the Republic of Kazakhstan*



**Belozerova Svetlana Cheslavovna** (Nizhny Novgorod, Russia)

Panel member, representative of professional community

*Deputy Minister of Health of the Nizhny Novgorod Region*

A nominee of the Ministry of Health of the Nizhny Novgorod Region



**Korsakova Daria Olegovna** (Nizhny Novgorod, Russia)

Panel member, representative of students

*1st year Master's student of the Institute of Biology and Biomedicine of National Research Lobachevsky State University of Nizhny Novgorod*

A nominee of National Research Lobachevsky State University of Nizhny Novgorod

## **INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMME**

### **Mukhina Irina Vasilevna**

*Doctor of Biological Sciences, Professor, Director of the Institute of Fundamental Medicine, Head of the Department of Normal Physiology named after N. Iu. Belenkov, Chairman of the Nizhny Novgorod Branch of the Russian Pavlov Physiological Society, member of the editorial boards of journals "Modern Technologies in Medicine", "Annals of Clinical and Experimental Neurology", member of the Dissertation Council on Physiology and Biophysics, reviewer of the Russian Science Foundation.*

### **Fomin Igor Vladimirovich**

*Doctor of Medical Sciences, Associate Professor, Director of the Institute of Therapy, Head of the Department of Hospital Therapy and General Medical Practice named after V. G. Vogralik, Vice-President of the Russian Society of Specialists in Heart Failure, Member of the Board of the Russian Society of Cardiology and the Russian Society of Specialists in Heart Failure.*

### **Tarlovskaja Ekaterina Iosifovna**

*Doctor of Medical Sciences, Professor, Head of the Department of Therapy and Cardiology, Member of the Board of the Russian Society of Cardiology, Secretary of the working group of the Board of "Therapeutic aspects of Cardiology practice", Member of the Board of the Society of Specialists in Heart Failure, Chairman of the Volga Branch of the Eurasian Association of Therapists European Society of Cardiology Professional Member, member of the editorial board of journals "Heart" and "Heart Failure", "Cardiology", "Cardiology: news, opinions, training".*

### **Zagainov Vladimir Evgenevich**

*Doctor of Medical Sciences, Associate Professor, Head of the Department of Faculty Surgery and Transplantology, Chief Specialist-Transplantologist of the Ministry of Health of the Nizhny Novgorod Region, member of the Expert Council on Transplantology of the Ministry of Health of the Russian Federation, Chief Specialist in Surgery of the Federal Medical Center of the FMBA of Russia, member of the Expert Council of the Higher Attestation Commission of the Ministry of Education and Science of Russia, Member of the Board of Association of Hepatology Surgeons of Russia and CIS countries, member of the International Association of Hepatology Surgeons and Gastroenterologists IASGO.*

### **Mukhin Aleksei Stanislavovich**

*Doctor of Medical Sciences, Professor, Head of the Korolev Department of Hospital Surgery, Academician of the International Academy of Authors of Scientific Discoveries and Inventions, Honored Worker of Science and Education of the Russian Academy of Sciences, member of the Association of Surgeons-Hepatologists of the CIS countries, Aesculapius Academy, International Academy of Antibacterial Therapy, expert of the Russian Academy of Sciences, Roszdravnadzor and the Ministry of Health of the Nizhny Novgorod Region on surgery, chairman of the problem commission and scientific secretary of the Dissertation Council on Surgical disciplines at PRMU.*

### **Kovalishena Olga Vasilevna**

*Doctor of Medical Sciences, Associate Professor, Head of the Department of Epidemiology, Microbiology and Evidence-Based Medicine, Director of the Research Institute of Preventive Medicine of PRMU, Chief epidemiologist of the Ministry of Health of the Russian Federation in the Volga Federal District, Deputy Chairman of the Profile Commission on Epidemiology of the Ministry of Health of the Russian Federation, founder, Executive Director and member of the Board of the National Association of Specialists in the Control of Infections Related to Medical Care, expert of the Federal State Budgetary Institution "National Institute of Quality" of Roszdravnadzor, Member of the Expert Council of the Higher Attestation Commission (HAC) of the Ministry of Education and Science of the Russian Federation for Medical and Preventive Sciences.*

### **Kozlova Elena Mikhailovna**

*Doctor of Medical Sciences, Professor of the Department of Faculty and Polyclinic Pediatrics, Chief neonatologist of the Ministry of Health of the Nizhny Novgorod Region, member of the Russian Society "Union of Pediatricians of Russia", the Russian Association of Perinatal Medicine Specialists, Russian Society of Neonatologists, the Association of Pediatric Anesthesiologists.*

### **Saakian Mikhail Iurevich**

*Doctor of Medical Sciences, Associate Professor, Head of the Department of Orthopedic Dentistry and Orthodontics, Corresponding member of the International Academy of Authors of Scientific Discoveries and Inventions.*

# COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

## Standard 1. Mission and values

Compliance with the standard: **Full compliance**

### Good practice:

The mission is defined and brought to the attention of the key stakeholders and the healthcare sector. It reflects the medical needs of the society and the health system as well as the goals and the strategy of the educational process.

The University ensures the involvement of the key stakeholders (University administration, representatives of structural subdivisions (institutes, faculties and departments), teaching and support staff, students), and other stakeholders (administrative staff, persons responsible for postgraduate education) in the formulation of the mission statement and expected learning outcomes.

### Areas for improvement:

It is recommended that the University should develop mechanisms for the involvement of international stakeholders in defining and revising the expected learning outcomes.

## Standard 2. Curriculum

Compliance with the standard: **Full compliance**

### Good practice:

The content of the study programmes reflects the current achievements of the basic biomedical, clinical, behavioral and social sciences. Students are taught the principles of research methodology, including the methods of analytical and critical thinking in all the courses of the curriculum.

Study programmes are revised and updated with due consideration of the development of science, technology, culture, economy and the social sphere.

### Areas for improvement:

When revising and updating study programmes it is recommended that the University should consider the possibility of including into the curriculum the optional courses that would develop students' competencies of interdisciplinary team work.

It is also advisable to sign more agreements with clinics and large private medical organizations.

### **Standard 3. Assessment**

Compliance with the standard: **Full compliance**

#### **Good practice:**

Students demonstrate high academic performance in all the programmes undergoing accreditation.

Students' achievements are assessed using the modern assessment methods. These include multi-profile simulation, digital clinic, case-studies, digital microscopy class, the use of a virtual patient, the use of an objectified standardized clinical exam, computer modeling, use of drug kits for fundamental disciplines (morphology, histology, normal anatomy, pathological anatomy).

The system of appeals and complaints is in place and effective.

PRMU ensures transparency of assessment procedure and its results.

#### **Areas for improvement:**

It is recommended that the University should continue the work on involving representatives of practical healthcare sector and international partners in the procedures for assessing competence development.

### **Standard 4. Students**

Compliance with the standard: **Full compliance**

#### **Good practice:**

The University demonstrates high level of career guidance through "Children's University"; "Small Academy"; "Technology lesson", "Chemistry lesson", "Biology lesson", etc.

The system of students' academic counseling is in place and effective. Students get support in social, financial, and personal issues. Appropriate resources are allocated with due confidentiality of advice and support. The University collects feedback from students to assess the conditions and organization of the educational process.

When delivering study programmes, the needs of different groups of students are taken into account and students may opt to follow an individual learning path.

Student Self-Government Coordination Council operates at the University. It comprises a lot of student organizations: Student Council, Student Research Society, Student Club, Student Team Headquarters, Student Trade Union, etc. The University administration supports these initiatives.

Students of PRMU are awarded state academic and social scholarships, scholarships awarded by the President of the Russian Federation and the Government of the Russian Federation, personal and university scholarships.

The academic society of young scientists and students is functioning effectively. 704 students from 37 departments are involved in the work of this society.

Students undergo practical training in University Clinics in Montenegro, Bulgaria, Portugal, Serbia, the Czech Republic, Italy, France, Spain and Malta. In 2019, 40 PRMU students underwent internships abroad.

### **Areas for improvement:**

Taking into account the good practice of career guidance provided to applicants, it is recommended that the University should contribute to material and technical resources, personnel, information support of the projects "Children's University", "Small Academy", "Technology Lesson", "Chemistry Lesson", "Biology Lesson", "K-21 Teacher".

It is recommended that the University should to finalize the work on setting up PRMU Alumni Association.

## **Standard 5. Academic staff**

Compliance with the standard: **Full compliance**

### **Good practice:**

72.51% of the academic staff hold academic degrees of doctors and candidates of sciences. 31.16% hold academic titles.

The members of the academic staff are actively involved in research and clinical work in medical organizations.

With the involvement of the academic staff of the Department of Therapy and Cardiology, the first centre of specialized medical care for patients with chronic heart failures in the Russian Federation was set up at the premises of the City Clinical Hospital No. 38 of Nizhny Novgorod, which is the clinical base of the Department of Therapy and Cardiology of PRMU.

The members of the academic staff regularly publish the results of their work. The total number of publications in 2019 is 1,812; the number of articles in journals is 861; 215 publications were indexed in Scopus databale; 1,451 – in Russian Science Citation Index; 156 – in Web of Science. PRMU's H-Index is 88.

The members of the academic staff of the University are included in the working groups of the Ministry of Health of the Russian Federation on the development of the Federal State Educational Standard of Higher Education and the sample study programmes.

The academic staff of the university are actively involved in grant activity. About 30 grants are annually awarded at the University.

### **Areas for improvement:**

It is recommended that the University should continue involving international experts to deliver lectures in priority areas via face-to-face and distance learning.

### **Standard 6. Educational resources**

Compliance with the standard: **Full compliance**

#### **Good practice:**

PRMU has a central research laboratory, testing centre, digital microscopy class, simulation dental centre, multi-profile accreditation and simulation centre. The latter includes anesthesiology, resuscitation, intensive care, surgery, obstetrics and gynecology, therapy, diagnostics, communication skills, nursing, pre-medical care, pediatrics and neonatology and educational pharmacy units.

Practical training of students is carried out at the premises of university clinic, dental clinic, and health care institutions in Nizhny Novgorod, the Nizhny Novgorod region and other regions. The clinical bases of PRMU are the largest in the region.

The electronic information and educational environment operates at the University of Higher Education, which provides remote interactive access to the University information and educational resources, as well as its information transparency.

PRMU is active in publishing and has its own medical publishing house. The University publishes peer-reviewed medical journals "Medical Almanac", "Medial", "Modern Medical Technologies", "Medical Almanac", "Modern Technologies in Medicine".

PRMU has 11 commissions and three dissertation councils for the defense of dissertations for the degree of doctors and candidates of sciences.

### **Areas for improvement:**

It is recommended that the University should continue improving the academic learning environment by organizing co-working and recreational areas in the academic buildings of the University for individual and group work of students.

### **Standard 7. Quality assurance**

Compliance with the standard: **Substantial compliance**

#### **Good practice:**

PRMU has well-regulated procedures for monitoring and periodic evaluation of educational programmes and learning outcomes, as well as



students' progress and academic performance. As a result of this evaluation study programmes are revised and updated.

Internal and external evaluation of educational programmes is carried out with the involvement of University academic staff and representatives of professional communities.

### **Areas for improvement:**

It is recommended that the University should include more employers, representatives of insurance companies, professional associations, as well as international partners to monitor and evaluate the delivered educational programmes.

## **Standard 8. Governance and administration**

Compliance with the standard: **Full compliance**

### **Good practice:**

PRMU has an effective management system: administrative units, deans' offices, departments, and other structural subdivisions. Both vertical and horizontal cooperation is well-established. The heads of units are responsible for the development and management of educational programmes.

Units and subdivisions enjoy the right to distribute their own resources in order to achieve the expected learning outcomes. Autonomy in resource distribution also covers the appropriate financial incentives for teachers.

The official website and the media publish complete and reliable information about educational programmes, their achievements, as well as objective information about the employment and demand for graduates on the labour market.

### **Areas for improvement:**

In order to attract international students and increase their awareness of the programmes offered it is recommended that the University should continue to provide the content to the English version of the website and webpages of structural subdivisions.

## **Standard 9. Continuous renewal**

Compliance with the standard: **Full compliance**

### **Good practice:**

The University effectively undergoes external evaluation procedures of its study programmes on a regular basis.

In 2018, the University took part in the process of independent evaluation of the quality of higher education in 31.05.01 "General

Medicine". The evaluation was carried out by ANO "Informekspertiza" (Certificate of Independent Evaluation of the Quality of Higher Education from 25.10.2018).

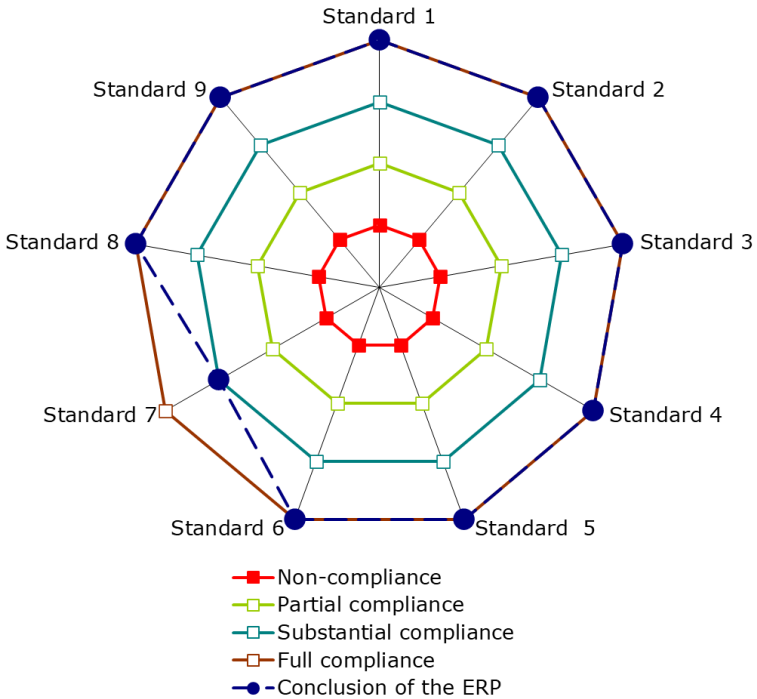
The University has the procedure in place for regular updates and revision of its study programmes based on advanced research and analysis, as well as the results of internal evaluation and analysis of medical literature.

The university is represented in the National Aggregated Ranking (League 2); the ranking of the Most Popular Universities of Russia (mark A); Monitoring the Effectiveness of Universities ranking (mark A); Assessment of the Quality of Education ranking (mark A); International Recognition ranking (mark A).

### **Areas for improvement:**

It is recommended that the University should continue participating in independent evaluation procedures (international accreditation, joint accreditation, etc.).

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Mission and values
- Standard 2. Curriculum
- Standard 3. Assessment
- Standard 4. Students
- Standard 5. Academic staff
- Standard 6. Educational resources
- Standard 7. Quality assurance
- Standard 8. Governance and administration
- Standard 9. Continuous renewal

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of educational programmes in the field of study: «General Medicine» (31.05.01), «Pediatrics» (31.05.02), «Dentistry» (31.05.03), delivered by the Federal State Budgetary Educational Institution of Higher Education «Privolzhsky Research Medical University» of the Ministry of Health of the Russian Federation **fully complies** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends that the National Accreditation Board accredit the cluster of educational programmes in «General Medicine» (31.05.01), «Pediatrics» (31.05.02), «Dentistry» (31.05.03) delivered by the Federal State Budgetary Educational Institution of Higher Education «Privolzhsky Research Medical University» of the Ministry of Health of the Russian Federation, for the period of six years.

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
<b>13 October, Tuesday</b>			
8.00	Arrival at the University		Oktyabrskaya, 11A
08.30 – 09.30	First meeting of the External Review Panel		Minin and Pozharsky square, 10 / 1, 2nd floor, mediacentre
09.30 – 10.30	<b>Meeting of the ERP with the University administration and people responsible for accreditation</b>	Rector, ViceRectors, people responsible for accreditation, ERP	mediacentre
10.30 – 10.45	Break		
10.45 – 11.45	<b>Meeting with directors of institutes, deans of medical, pediatric, dental faculties, Faculty of Training of Highly qualified specialists, heads of departments</b>	Directors of institutes, deans, heads of departments, ERP	mediacentre
11.45 – 12.00	Break		
12.00 – 13.00	<b>Meeting with graduates</b>	Graduates, ERP	mediacentre
13.00 – 14.00	Lunch. Minin and Pozharsky square, 10/1, 1st floor, cafe		
14.00 – 14.30	Internal meeting of the Panel	ERP	mediacentre
14.30-15.00 transfer to 70 Gagarin prospect			
15.00 – 16.30	Guided tour of building No. 2, testing center, library, accreditation and simulation center	ERP	70 Gagarin Prospect, Meditsinskaya St. 1, 56
16.30-17.00 Transfer to Minin and Pozharsky pl., 10 / 1			
17.00 – 18.00	Work with documents	ERP	mediacentre

Time	Activity	Participants	Venue
<b>14 October, Wednesday</b>			
8.30	Departure from hotel "Mercure"		
09.00 – 10.30	Guided tour of the departments (Department of Normal Anatomy (museum, Testing center), Department of Histology with Cytology and Embryology, digital Microscopy class); DNA Center		address: 190a Rodionova St., academic building No. 4
	Visiting clinics: Institute of Traumatology and Orthopedics		Verkhnevolzhskaya embankment, 18/1
	Institute of Pediatrics		22 Semashko street
	Institute of Dentistry		20 Minina Street
10.30-11.00 Transfer to Minin and Pozharsky square, 10 / 1			
11.00 – 11.30	Internal meeting of the panel	ERP	
11.30 – 12.30	<b>Meeting with teachers</b>	Teachers, ERP	mediacentre
12.30 – 12.45	Break		
12.45 – 13.45	<b>Meeting with students</b>	Students, ERP	mediacentre
13.45 – 14.45	Lunch. Minin and Pozharsky square, 10/1, 1st floor, cafe		
14.45 – 15.45	<b>Meeting with representatives of professional community</b>	Employers, ERP	mediacentre
15.45 – 18.00	Work with documents	ERP	mediacentre
<b>15 October, Thursday</b>			
9.00	Departure from hotel "Mercure"		Адрес: пл. Минина и Пожарского, д.10/1
09.00 – 12.00	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	mediacentre
12.00 – 13.00	<b>Closing meeting of the External Review Panel with the representatives of the University</b>	ERP, University administration, Heads of the Graduate Departments, teachers	mediacentre
13.00 – 14.00	Lunch		
Departure			