



Омский ГАУ

ОМСКИЙ ГОСУДАРСТВЕННЫЙ
АГРАРНЫЙ УНИВЕРСИТЕТ
имени П. А. Столыпина

1918




Национальный центр
профессионально-общественной
аккредитации

SUMMARY REPORT

on public accreditation of the cluster of educational
programmes in

- «Economics» (38.03.01, 38.04.01),
- «Management» (38.03.02, 38.04.02)

delivered by Stolypin Omsk State Agrarian University



2021

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02) delivered by Stolypin Omsk State Agrarian University.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education «Stolypin Omsk State Agrarian University»</i>
Founders	<i>Ministry of Agriculture of the Russian Federation</i>
Year of foundation	<i>1918 — Siberian Institute of Agriculture</i> <i>1934 — Omsk Institute of Agriculture</i> <i>1935 — Kirov Omsk Institute of Agriculture</i> <i>1971 — Kirov the Order of Lenin Omsk Institute of Agriculture</i> <i>1994 — Omsk State Agrarian University</i> <i>1997 — State Educational Institution «Omsk State Agrarian University»</i> <i>2001 — Federal State Budgetary Educational Institution of Higher Professional Education «Omsk State Agrarian University»</i> <i>2011 — Federal State Budgetary Educational Institution of Higher Professional Education «Stolypin Omsk State Agrarian University»</i> <i>2015 — Federal State Budgetary Educational Institution of Higher Education «Stolypin Omsk State Agrarian University»</i>
Address	<i>1, Institutskaia Square, Omsk, Omsk Region, Siberian Federal District, 644008</i>
Rector	<i>Oksana Shumakova, Doctor of Economics, Professor</i>
License	<i>Series 90/01 №8886 reg. № 1858 of 30.12.2015 permanent</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 № 1873, reg. №1780 of 28.03.2016 valid till 05.05.2021</i>
Number of students	<i>7221</i> <i>of whom:</i> <i>3773 are full-time students</i> <i>79 are part-time students</i> <i>3369 study in asbentia</i>

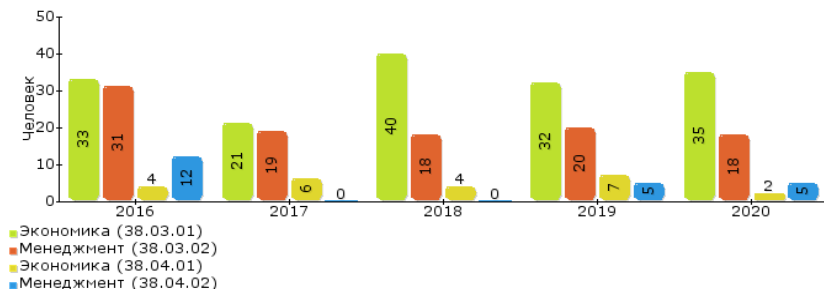
INFORMATION ON THE STUDY PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	«Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02)
Level of training / Standard period of training	<i>Bachelor's Degree Programme / 4 years</i> <i>Master's Degree Programme / 2 years</i>
Structural subdivision (Head)	<i>Faculty of Economics (Viktoria Kuznetcova, Candidate of Economics, Associate Professor)</i>
Graduate departments (and their respective heads)	<i>Department of Economics, Accounting and Financial Control (Oleg Blinov, Candidate of Economics, Associate Professor)</i> <i>Department of Management and Marketing (Ekaterina Astashova, Candidate of Economics, Associate Professor)</i>
Dates of Review	<i>30 November - 02 December 2020</i>
Person responsible for accreditation from the HEI	<i>Svetlana Komarova, Candidate of Agriculture, Vice-Rector for Education</i> <i>Irina Nadeeva, Head of the Educational and Methodological Department</i>

SAMPLING RESULTS OF THE PROJECT "THEBESTSTUDYPROGRAMMESOF INNOVATIVERUSSIA"

Indicators	2020
Cluster of educational programmes in «Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02)	
Number of the given programmes in the RF	2262
Number of higher educational institutions to offer the given programmes	870
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	251 (11%)
Omsk Region	
Number of the given programmes offered in the region	36
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	2 (6%)
Number of higher educational institutions and branches in the region	21
Total number of programmes offered in the region	554
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	37 (7%)

REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



ACHIEVEMENTS OF THE STUDY PROGRAMMES

Quality of implementing the study programmes

The quality of delivery of the educational programmes is ensured by the regular career guidance; high demand for the graduates; international ties; close cooperation with the representatives of professional community.

The quality of education is ensured by the engagement of economic entities, financial institutions, state and municipal authorities, which participate in the events with the students (AO Bank Inteza, PAO VTB 24, LLC Rusfinance Bank, LLC Home Credit and Finance Bank, AO Russian Agricultural Bank, Office for Economics, Fundiing, Accounting and Taxation of the Ministry of Agriculture and Food Supplies of the Omsk region, PAO Sberbank, companies FinEx (Novosibirsk), etc.

Provision of up-to-date education

The quality assurance system of the educational programmes is ensured by their monitoring, continuous enhancement of their structure and content, review by the representatives of subject-specific and educational institutions. Experts from the Ministry of Agriculture and Food Supplies of the Omsk region, AO PRODO Poultry Farm «Sibirskaia», Inspection Office of the Federal Tax Service of Russia №1 in Omsk, etc. are involved in the design and review of the programmes.

The Educational and Methodological Office carries out monitoring of contentment with the educational process by the students, staff, and employers. The results of the monitoring are taken into account when enhancing educational content.

Teaching staff

The teaching staff is highly qualified. The academic degree holders rate is more than 75%.

Practitioners from subject-specific organizations, enterprises and institutions are involved in the educational process.

The following original courses developed by the teaching staff on the basis of research are delivered: «Regional Infrastructure of the Agroindustrial Complex» and «Innovation Infrastructure with the Basics of Foresight Research».

Currently, the teachers of the Faculty together with the representatives of science, education, government bodies and business organizations of the region are involved in the establishment of the world class Omsk Research and Educational Centre in terms of the national project "Nauka" (Science).

Independent assessment of student learning outcomes

Every year the students take part in the Russian student olympiad of a Chief Accountant, international student olympiad on statistics held by the Federal State Statistics Service and Plekhanov Russian University of Economics; they also participate in the Russian competition for the best research work

among students, postgraduate students and young researchers of higher education institutions of the Ministry of Agriculture of the Russian Federation; analogue of the competition among managers «Russian Leaders»; University competition of professional skills «The Best in Profession».

In 2017 the students received scholarships of the Government of the Russian Federation and Governor of the Omsk region.

In 2019 a student of the Faculty of Economics won a scholarship of AO«Rosselkhozbank».

Educational resources

The University has material and technical resources, which provide all kinds of laboratory, practical, disciplinary and interdisciplinary training prescribed by the Federal State Educational Standards and curriculum as well as independent and research work of the students.

There are Centres of practical training and marketing on the basis of leading industrial enterprises of the region, which provide practical training in close cooperation with employers.

The following departments were established at the enterprises to carry out practical training, internships, workshops, course and graduation works: Department of Applied Economics and Management (on the basis of ZAO Irtysksoie); Department of Economics and Industrial Management (on the basis of LLC Omsk Mayonnaise Factory) and Department of Information Technologies in Economics (on the basis of the consulting firm–group of companies «Satori Consulting»).

In 2019 the University together with PAO ROSBANK opened the training bank office equipped with information and methodological materials, demonstration and office equipment.

Research activity

There is a research school «The problems of infrastructure development of the agroindustrial complex of the Siberian region» at the Faculty. The research is conducted in the following areas: economic systems management; research of the regional economy; development of the agroindustrial complex; economic security; accounting, economic analysis and audit.

the research is conducted by two research schools and financed by the grants of the Russian Foundation for Basic Research, Russian Science Foundation, the Ministry of Agriculture of the Russian Federation; consultancy and research works are carried out for the real sector of the agroindustrial complex of the Siberian Federal District: LLC Semstancii Isilkul'skaia, LLC Kormilovskii molzavod, LLC MilkOm, agricultural enterprise "Goriachii Kliuch", CJSC «Rus», etc.

Academic mobility of students

The students are involved in international exchange programmes, for half a semester or work placement; they also serve internships. The students can receive a European diploma of a Master's degree.

the students served internships in European countries (Germany, Poland, Estonia, Czech Republic).

Employability of graduates

The University and the Faculty have a system to support graduates employability during the academic year. Meetings with employers, competitions, round tables with representatives of state and tax service, regional enterprises, banks are held; classes are held at enterprises.

The graduates work in governing institutions, social facilities, agricultural and processing organizations, financial facilities and organizations.

The employability rate of graduates is more than 80%.

International projects

The Faculty delivers the Master's degree double degree programme «Management» together with the Polytechnic Institute of Bragança, Portugal.

The Faculty carries out international activities, which provide participation of teachers in joint international projects and grants (Germany, Mexico, Portugal, China, Poland, Kazakhstan).

EXTERNAL REVIEW PANEL



Svetlana Panasenko (Moscow)

Review Chair, Russian expert

Doctor of Economics, Associate Professor, Head of the Department of Trade Policy, Plekhanov Russian University of Economics, editor-in-chief of the Journal of Commerce and Economy, executive editor of the analytical bulletin of Plekhanov University «Modern Development Trends of Markets», member of the Expert Council of the Committee for Public Relations of the Moscow Government

A nominee of the Guild of Experts in Higher Education



Miliausha Biktemirova (Kazan)

Deputy Review Chair, Russian expert

Candidate of Economics, Associate Professor, Deputy Director for Education, Institute of Management, Economics and Finance, Kazan Federal University

A nominee of the Guild of Experts in Higher Education



Nikolai Kucherenko (Omsk)

Panel member, representative of professional community

Head of the Office for Development of a Corporate Sales Channel, Omsk regional branch AO «Rosselkhozbank»

A nominee of Omsk regional branch AO «Rosselkhozbank»



Daria Vostrikova (Omsk)

Panel member, representative of students

4th year student, Faculty of Economics, Service and Management, Omsk State Technical University

A nominee of Omsk State Technical University

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Oksana Shumakova

Doctor of Economics, Professor, Rector, Department of Economics, Accounting and Financial Control, member of the Coordination Council on the development of professional education in the Omsk region under the Governor of the Omsk region, member of the Council on investment activities and promotion of competition under the Governor of the Omsk region, member of the expert and advisory council on innovation activities under the Governor of the Omsk region, member of the expert board of the Agrifood cluster under the Ministry of Economics of the Omsk region, member of the public council under the Office of the Federal Tax Service in the Omsk Region, member of the Presidium of the «Omsk Research Centre of the Siberian Branch of the Russian Academy of Sciences», member of the Russian Academy of Natural History, member of the Institute of Professional Accountants of Russia

Viktor Stukach

Doctor of Economics, Professor, Department of Economics, Accounting and Financial Control, expert of the research and development sphere of the Ministry of Science and Higher Education, member of the International Academy of Agricultural Education, European Academy of Natural Science (London), member of the International Union of Economists, Public Association of Agrarian Economists of Russia

Boris Koshelev

Doctor of Economics, Professor, Department of Economics, Accounting and Financial Control, Head of the research and pedagogic school «Economics, Management and Organization of Agricultural Production»

Oksana Kozlova

Doctor of Economics, Professor, Department of Economics, Accounting and Financial Control, coordinator of international projects in Economics "Jean Monnet Module Erasmus+"

Vladimir Razumov

Doctor of Philosophy, Professor, Department of Philosophy, History, Economic Theory and Law

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of a study programme

Compliance with the standard: **substantial compliance**

Good practice:

The University has a policy on quality assurance of education.

The development strategy is a part of the programme for Strategic development at the University for 2016–2025. The strategic goals and objectives of the University development are approved.

The University closely cooperates with the authorities and leading enterprises of the region in the design and review of the educational programmes and work placement of students.

Areas for improvement:

It is recommended that students, employers, unions of employers, subject specific ministries and institutions should be regularly involved in the development and introduction of the quality assurance policy.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **substantial compliance**

Good practice:

The educational programmes have clear goals, expected learning outcomes, description of the conditions and technologies of the educational process, evaluation of quality of graduates' training in full compliance with the mission, goals and objectives of the University.

When designing, approving and adjusting the educational programmes, the results of research and opinions of teachers, students and employers are taken into account.

The educational programmes are developed in compliance with the Federal State Educational Standards, have clear goals and expected learning outcomes.

Areas for improvement:

It is recommended that the educational programmes should be annually reviewed with the account of opinions of students and employers.

It is recommended that the University should carry out annual monitoring of professional standards to track changes in labour functions and requirements to skills and knowledge in the professional sphere.

It is recommended that the University should make rankings of the educational programmes in order to track their position among all programmes at the University.

STANDARD 3. Student-centred learning and assessment

Compliance with the standard: **full compliance**

Good practice:

The students can learn according to an individual learning path that takes into account their individual needs.

The system of synchronous and asynchronous communication between all stakeholders is established.

The procedures of independent evaluation of learning outcomes are used (students' participation in olympiads, national competitions for the best research work, national intellectual games, etc.)

There are councils of students (on different levels), trade unions, councils of dormitories, etc. at the University.

Areas for improvement:

The range of methods promoting students to participate in joint design of the educational process should be extended.

The educational platforms should be modernized in order to control the educational process on the basis of the best practices of other Russian HEIs.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **full compliance**

Good practice:

The University holds agrarian classes, regional competitions, workshops, conferences, a fair of educational services, free consultations, and tours of the University for schools students as part of career guidance.

The research is regularly carried out by the students; they are members of research groups and participate in competitions, conferences and other research events.

The graduates can get the Diploma Supplement, which is made in English can be used when getting employed abroad.

Areas for improvement:

International mobility of the students should be enhanced.

STANDARD 5. Teaching staff

Compliance with the standard: **full compliance**

Good practice:

The teachers are involved in research and grant projects; they have a performance-based contract of employment, financial incentives; they regularly enhance their qualification.

The following innovation methods and forms of study are used: project method, business games, binary lectures, discussion of important problems in profession, workshops, creation, analysis and discussion of specific situations (case-study), technologies Web 2.0 (online practical training, online simulators, online services, etc.).

Areas for improvement:

Academic and international mobility of the teachers should be increased; teachers from other educational institutions, including the foreign ones should be involved in the educational process.

STANDARD 6. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice:

The University has material and technical resources for all kinds of laboratory, practical, disciplinary and interdisciplinary training provided for by the Federal State Educational Standards and curriculum, including independent and research work of students.

The electronic resources of the library include internal and external bibliographic databases, e-libraries, electronic library systems. The library comprises more than 1 million of printed and electronic documents.

The University has the barrier-free environment for students with disabilities and handicapped people.

The University holds regular survey of the students on evaluation of conditions and organization of the educational process.

In addition to classrooms and computer classrooms there is a business incubator, IT centre, digital situation centre, and project office.

Areas for improvement:

A mobile app should be created to provide multichannel access to the information environment of the HEI and to carry out a campus project with a mobile personal account (via an electronic device) for the whole University infrastructure (ACS system, payment card, electronic credit book, electronic timetable, electronic library pass).

The facilities for student activities should be increased (for example, in the form of student incubators, hub stations, etc.).

STANDARD 7. Collection, analysis and use of information for managing the study programme

Compliance with the standard: **substantial compliance**

Good practice:

There is an information local area network, which unites all subdivisions of the University and provides access to electronic educational and informational resources.

There are multiple access IT centres (more than 200 automated workplaces), 7 specialized classrooms, coworking zone.

The University uses the system of control automation and monitoring of the educational process on the basis of 1C: University PROF. The reports can be made in this system, and on the basis of these reports a comparative analysis of the educational programmes delivery can be made.

Areas for improvement:

The students and staff should be more actively involved in the collection and analysis of information for managing the educational programmes.

The list of disciplines with the use of online courses should be extended.

STANDARD 8. Public information

Compliance with the standard: **full compliance**

Good practice:

The University regularly holds «Weeks of a Graduate», where representatives of administration and employers of the Omsk region and other regions participate.

The University has a system for employability support of graduates, and a regulatory framework was established. The system is regulated by the commission on graduates employability.

Following the results of the monitoring of activities of centres for employability support of graduates, the University is the 1st among Omsk HEIs.

The university successfully develops communication channels for different audience (official website, VKontakte, Instagram and YouTube). The University has a Department for support of employability and professional career of the graduates. The website contains a list of current vacancies for the graduates.

Areas for improvement:

The University should cooperate with various professional associations and other organizations, including the foreign ones (for example, Chambers of Commerce and Industry and various associated structures).

STANDARD 9. On-going monitoring and periodic review of programmes

Compliance with the standard: **substantial compliance**

Good practice:

The University has an effective system of cooperation and receiving feedback from employers and representatives of the labour market. The graduates have advantages when obtaining employment.

The University cooperates with the graduates and employers: they are members of examination committees and they participate in conferences; they also suggest up-to-date topics of course and graduation works and

provide work placement. The students and employers are annually surveyed.

Areas for improvement:

The evaluation of the educational programmes should be enhanced; and the University should carry out the analysis of their delivery while having zero admission rates should.

The best practices of leading HEIs on monitoring and periodic review of the educational programmes should be analyzed and introduced.

STANDARD 10. Cyclical external quality assurance of study programmes

Compliance with the standard: **full compliance**

Good practice:

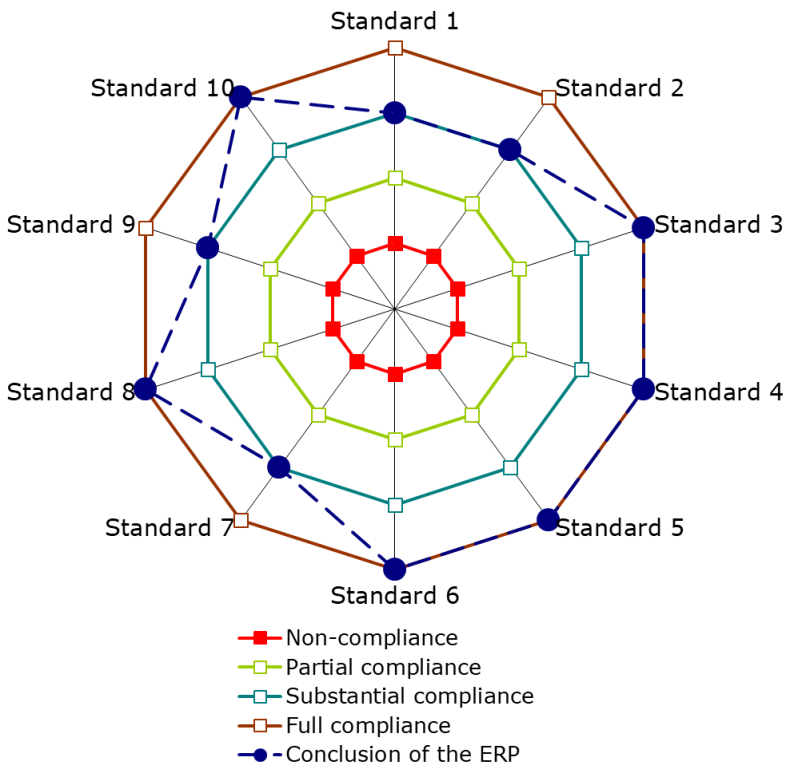
The educational programmes received state accreditation for compliance with the Federal State Educational Standards of Higher Education.

Following the results of the effectiveness monitoring, the University fulfilled 4 out of 5 indicators. It is ranked 20th (out of 48 HEIs) among universities of the Siberian Federal District, 4th (out of 22) among agrarian HEIs, and 2nd (out of 7) among Omsk HEIs.

Areas for improvement:

The University should consider the possibility of receiving international accreditation of the educational programmes.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of educational programmes in «Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02) **substantially** complies with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends that the National Accreditation Board accredit the cluster of educational programmes in «Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02) delivered by Stolypin Omsk State Agrarian University for the period of **six** years.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	
November 30, Monday		
09.30 — 09.45 (Moscow) 12.30 — 12.45 (Omsk)	Internal online meeting of the External Review Panel and NCPA coordinator	
Break		
10.00 — 11.15 (Moscow) 13.00 — 14.15 (Omsk)	Meeting with the University administration and people responsible for accreditation	Rector, Vice-Rectors, people responsible for accreditation, ERP
Break		
11.30 — 12.30 (Moscow) 14.30 — 15.30 (Omsk)	Meeting with Deans, Heads of Departments	
12.30 — 13.15 (Moscow)	Lunch	
13.15 - 13.30 (Moscow) 16.15 — 16.30 (Omsk)	Break	
Break		
13.30 — 14.30 (Moscow) 16.30 — 17.30 (Omsk)	Online meeting with teachers	
Break		
14.40 — 15.40 (Moscow) 17.40 — 18.40 (Omsk)	Video tour of the University (classrooms, library, etc.)	ERP
15.40 — 17.00 (Moscow) 18.40 — 20.00 (Omsk)	Work with documents	ERP

Time	Activity	
December 1, Tuesday		
09.00 — 09.20 (Moscow) 12.00 — 12.20 (Omsk)	Internal online meeting of the ERP	
Break		
09.30 — 10.30 (Moscow) 12.30 — 13.30 (Omsk)	Meting with students	
Break		
10.40 — 11.40 (Moscow) 13.40 — 14.40 (Omsk)	Meeting with graduates	
Break		
11.50 — 12.50 (Moscow) 14.50 — 15.50 (Omsk)	Meeting with employers	
12.50 — 13.30 (Moscow)	Lunch	
13.30 — 15.00 (Moscow) 16.30 — 18.00 (Omsk)	Work with documents	
December 2, Wednesday		
9.00 — 11.45 (Moscow) 12.00 — 14.45 (Omsk)	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP
Break		
12.00 — 13.00 (Moscow) 15.00 — 16.00 (Omsk)	Closing meeting of the External Review Panel with the representatives of the University	ERP, Representatives of the University