




SUMMARY REPORT

on public accreditation of the cluster of educational programmes in

- «Jurisprudence» (40.03.01, 40.04.01),
- «Forensic Examination» (40.05.03)

delivered by Krasnoyarsk State Agrarian University



2021

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Jurisprudence» (40.03.01, 40.04.01), «Forensic Examination» (40.05.03) delivered by Krasnoyarsk State Agrarian University.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education «Krasnoyarsk State Agrarian University»</i>
Founders	<i>Ministry of Agriculture of the Russian Federation</i>
Year of foundation	<i>1952 — Krasnoyarsk Institute of Agriculture 1991 — Krasnoyarsk State Agrarian University 1997 — State Educational Institution «Krasnoyarsk State Agrarian University» 2002 — Federal State Educational Institution of Higher Professional Education «Krasnoyarsk State Agrarian University» 2014 — Federal State Budgetary Educational Institution of Higher Education «Krasnoyarsk State Agrarian University»</i>
Address	<i>90, Pr. Mira, Krasnoyarsk, 660049</i>
Rector	<i>Natalia Pyzhikova, Doctor of Economics, Professor</i>
License	<i>Series 90/П01 №8542 reg. № 1540 of 01.07.2015 permanent</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 № 1759, reg. №1666 of 11.02.2016 valid till 09.04.2021</i>
Number of students	<i>8678 of whom: 3681 are full-time students 233 are part-time students 4764 study in absentia</i>

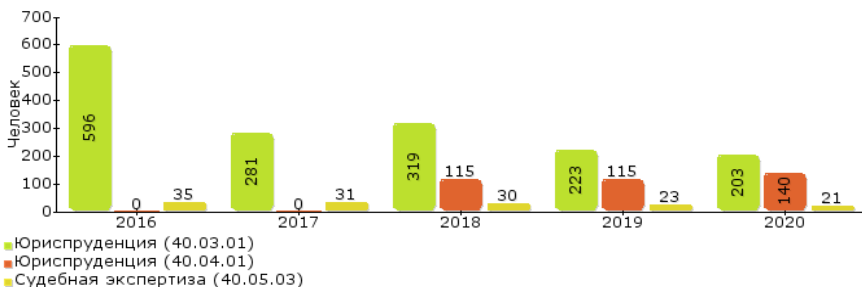
INFORMATION ON THE STUDY PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Jurisprudence» (40.03.01), «Jurisprudence» (40.04.01), «Forensic Examination» (40.05.03)</i>
Level of training / Standard period of training	<i>Bachelor's degree programme / 4 years Master's degree programme / 2 years Specialist's degree programme / 5 years</i>
Structural subdivision (Head)	<i>Institute of Law (Elena Erakhtina, Candidate of jurisprudence, Associate Professor)</i>
Graduate departments (and their respective heads)	<i>Department of Criminal Law and Criminology (Vasiliy Tirranen, Candidate of Jurisprudence, Associate Professor) Department of Land Rights and Environmental Assessment (Milana Grigorieva, Candidate of Jurisprudence, Associate Professor) Department of Forensic Examination (Mikhail Cherviakov, Candidate of Jurisprudence, Associate Professor) Department of Theory and History of the State and Law (Ivan Tepliashin, Candidate of Jurisprudence, Associate Professor) Department of Civil Rights and Processes (Anna Storozheva, Candidate of Jurisprudence, Associate Professor) Department of Criminal Proceeding, Forensics and Basics of Forensic Examination (Elena Erakhtina, Candidate of Jurisprudence, Associate Professor)</i>
Dates of Review	<i>December 16-18, 2020</i>
Person responsible for accreditation from the HEI	<i>Evgenia Sorokataya, Candidate of Biology, Associate Professor, Vice-Rector for Academic Affairs Viktoria Novikova, Head of the Department for Licensing and Education Quality Assurance</i>

SAMPLING RESULTS OF THE PROJECT "THE BEST STUDY PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2020
Cluster of educational programmes «Jurisprudence» (40.03.01, 40.04.01), «Forensic Examination» (40.05.03)	
Number of the given programmes in the RF	831
Number of higher educational institutions to offer the given programmes	541
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	103 (12%)
Krasnoyarsk Region	
Number of the given programmes offered in the region	8
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	1 (13%)
Number of higher educational institutions and branches in the region	22
Total number of programmes offered in the region	602
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	39 (6%)

REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



ACHIEVEMENTS OF THE STUDY PROGRAMMES

Quality of delivering the study programmes

High quality of the educational programmes is ensured by a documented internal system of quality assurance, which provides continuous improvement of quality in compliance with the development strategy of the University and is verified by the certificates of the Russian Register and IQNET against the standard GOST ISO 9001 – 2015. Quality of the educational programmes is also ensured by qualification of the teaching staff and its regular enhancement; research activities of the teachers and students; close cooperation with employers; development and improvement of educational and methodological materials, including the electronic ones; use of innovative educational technologies; and effective election of applicants.

Provision of up-to-date education

The up-to-date content of education is ensured by annual renewal and adjustment of the educational programmes, curricula and programmes of disciplines, which are delivered in compliance with the recommendations of employers and student opinions. The University signed agreements with the Ministry of Internal Affairs of the Krasnoyarsk region, Main Investigations Department in the Krasnoyarsk region and Republic of Khakassia of the Investigative Committee of Russia, Prosecutor's Office of the Krasnoyarsk region, etc. The Centre of Further Education delivers 100 various further education programmes.

Teaching staff

Basic education and qualification of the teachers comply with the requirements. All teachers delivering the educational programmes have higher subject-specific education. The percentage of regular researchers is 92 % out of the whole staff of the educational institution. There are 94% of teachers with academic degrees, 44% of them are Doctors of Sciences. There are 8,5% of teachers who are heads and employees of subject-specific organizations. Employers are involved in the educational process. The teaching staff enhance their qualification.

Independent assessment of student learning outcomes

In 2005, 2010 and 2015 the University successfully passed state accreditation. In 2018 and 2019 the students took part in the procedures of independent evaluation of education quality held by the group for project delivery «Informexpertiza» against order of the Federal Service for Supervision in Education and Science.

In 2017 the quality management system of the University complied with the requirements of the standard ISO 9001:2015 (GOST ISO 9001 – 2015) in relation to the design and delivery of higher and further education, research and developments, which is confirmed by the following certificates: certificate of the Russian Register № 17:1839.026 of

December 1, 2017; IQNET certificate № 17:1839.026 of December 1, 2017.

Educational resources

The educational programmes are provided with necessary material and technical resources in compliance with the requirements. The Institute has 147 computers with access to the Internet. A distributed telecommunication node of data transfer uses modern network equipment and advanced technologies. The University uses the portal «Moodle», which comprises electronic educational courses with access from Intranet and Internet.

The electronic library system can be accessed from any place that has an access to the Internet. Modern professional databases, information and search engines are available.

Modern material and technical resources provide all kinds of disciplinary and interdisciplinary, laboratory, practical and research training provided for by the Federal State Educational Standards of Higher Education, curriculum and sanitary and fire safety regulations.

The following laboratories and training facilities are used for practical training: laboratory of forensic processing of documents, laboratory of forensic photography and video recording, laboratory of forensic engineering, laboratory of trace evidence analysis, engineering crime scene training facility, crime scene training facility, training room of court hearings.

A Legal Clinic is in place.

Research activity

The teachers and students of the Institute of Law do research. In 2019-2020 the teachers published 22 monographs, 28 course books and study guides, 4 ;earning an detaching instructions, 1468 articles, including 25 articles in international journals, 42 articles in the Scopus database, 54 articles in the database Web of Science, 452 articles in journals of the Higher Attestation Commission, 619 articles in other journals. The findings of research are used in the educational process. 34 applications for participation in grant projects were filed; 6 of them were approved (in the amount of 1 374 760 rubles).

1 thesis in 09.00.11 Social Philosophy in Krasnoyarsk was defended.

Research and methodological lecture centre of students of the Institute of Law holds research and other events. Bachelor students are involved in research, write articles, and demonstrate findings of research at conferences and competitions.

Academic mobility of students

The University cooperates with foreign educational institutions from Slovenia, Hungary, Mongolia, China, Tajikistan, Belarus, Kazakhstan, etc. 22 students of the University participate in international exchange programmes. There are 355 foreign students (Tajikistan, Uzbekistan,

Mongolia, China, Kyrgyzstan, Congo, Ukraine, Azerbaijan, Kazakhstan, Armenia), which is 6.75% of the total number of students.

During the last 3 years the students and young teachers of the Institute of Law file applications for support of academic mobility by the Krasnoyarsk Science Foundation. Many applications were approved by the Foundation, but due to the pandemic many events were held online.

International academic mobility is provided by the Centre of International Ties and Business, which has the Department of International research and Development Programmes.

Employability of graduates

The graduates work in executive authorities (judicial authorities, executive authorities of the regions of the Russian Federation, law-enforcement authorities, local government, Defense Attorneys, notarial system); enterprises and organizations of the Krasnoyarsk region, Russian regions and abroad. There is a page «Graduates are our pride» on the Institute website. The following people are graduates of the Institute: O. Manakov – first deputy prosecutor of Moscow, O. Chernysheva – Director of the Department of Youth Policy and Social Projects in Higher Education of the Ministry of Science and Higher Education of the Russian Federation, V. Korolev – Deputy Head of the Federal Antimonopoly Service of the Russian Federation, etc.

Employability is more than 70%; some students continue their studies for a Master's degree or serve in the military (20-25%).

International projects

The teachers and staff are involved in projects and activities of international educational institutions, in particular, in 73 international conferences.

The teachers and students serve research internships in Russia and abroad. Some teachers have Phd.

EXTERNAL REVIEW PANEL



Viktor Ponka (Moscow)

Review Chair, Russian expert

Doctor of Jurisprudence, Professor, Head of the Department for Legal Support of Activities, Presidium of the Russian Academy of Sciences

A nominee of the Guild of Experts in Higher Education



Gulnara Ruchkina (Moscow)

Deputy Review Chair, Russian expert

Doctor of Jurisprudence, Professor, Dean of the Faculty of Law, Professor at the Department for Legal Regulation of Economic Affairs, Financial University under the Government of the Russian Federation, member of the Board of the Federal Educational and Methodological Association for Legal Training in Russian HEIs, Association for Legal Training

A nominee of the Guild of Experts in Higher Education



Valeriy Elinskiy (Moscow)

Panel member, representative of professional community

Doctor of Jurisprudence, Professor, Head of the Department of Public and Administrative Law, MIREA - Russian Technological University, Senior Investigator and Criminalist of the Investigative Committee of Russia (till 2019)

A nominee of the Guild of Experts in Higher Education



Roman Kuranov (Barnaul)

Panel member, representative of students

Chair of the Joint Council of Students of Altai State University, assistant of the Chair of the Committee for Local Government of the Altai Regional Legislative Assembly, Head of the Student Administration of the Institute of Law at Altai State University, member of the Russian Student Union

A nominee of the Russian Student Union

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Anatoliy Kozlov

Candidate of Jurisprudence, Associate Professor, Department of Criminal Law and Criminology

Sergey Gaidin

Doctor of History, Professor, Head of the Department of History and Politology, Deputy Editor-in-Chief, member of the editorial board of the socio-economic and humanitarian journal of Krasnoyarsk State Agrarian University

Tatiana Shitova

Candidate of Jurisprudence, Associate Professor, Department of Theory and History of the State and Law, member of the commission of the Enisey Branch of the Federal Service for Supervision of Communications, Information Technology, and Mass Media, independent expert of the Service for state protection of cultural heritage sites of the Krasnoyarsk region, Legal Department of the Krasnoyarsk region

Nikolay Zhelezhiak

Doctor of Jurisprudence, Professor, Department of Criminal Proceeding, Forensics and Basics of Forensic Examination, member of the Association of Lawyers of the Russian Federation

Yuriy Garmaev

Doctor of Jurisprudence, Professor, Department of Criminal Proceeding, Forensics and Basics of Forensic Examination, member of the research advisory board under the Supreme Court of the Republic of the Republic of Buryatia, member of the International Association for Justice Assistance, member of the International Criminalists Congress

Valeriy Vlasov

Candidate of Jurisprudence, Associate Professor, Department of Land Rights and Environmental Assessment, member of the Committee of the Chamber of Commerce and Industry of the Central Siberia, member of the public council of the Federal Bailiffs Service in the Krasnoyarsk region, member of the Krasnoyarsk Civic Chamber, member of the Association of Lawyers of Russia

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of a study programme

Compliance with the standard: **substantial compliance**

Good practice:

A documented internal system of quality assurance is in place.

All stakeholders are involved in the development and delivery of quality assurance policy.

Subdivisions are involved in delivery of procedures and processes of the internal quality assurance system.

Strategic vision assumes that the University is an interregional flagship agrarian university, which forms innovations in education and agricultural science and delivers a model of continuous agrarian education for outrunning social, economic and technological development of rural areas in the Krasnoyarsk region and Siberia.

Areas for improvement:

The quality of delivery of the educational programmes should be enhanced.

The system of cooperation between stakeholders in the development and introduction of the quality assurance policy of the educational process should be enhanced.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **substantial compliance**

Good practice:

The goals of the educational programmes are clearly defined.

The requirements of professional standards to graduates are clearly defined. The requirements of professional standards and the labour market are taken into account.

A system of development, approval and adjustment of the educational programmes is in place.

The University ensures high quality of graduates' training. The educational programmes are developed in compliance with the Federal State Educational Standards of Higher Education, are regularly reviewed; they are in demand.

The goal and expected learning outcomes are defined in the characteristics of the educational programmes. The latter are available for all stakeholders on the official website of the University.

The main mechanism of defining and adjusting goals and objectives of the educational programmes is a dialogue between the HEI and employers.

All developed pools of assessment tools are reviewed by representatives of state and municipal authorities and leading teachers from other HEIs of the city.

Areas for improvement:

The expected learning outcomes should be more clearly defined in compliance with the mission, goals and objectives of the educational institution.

The educational programmes should be regularly updated with the account of modern requirements and development of digital technologies.

STANDARD 3. Student-centred learning and assessment

Compliance with the standard: **substantial compliance**

Good practice:

The e-learning system Moodle has clear procedures of assessment of learning outcomes.

The students are informed about the educational programmes, criteria, evaluation procedures of learning outcomes. At the beginning of a semester the students are informed about the rules of attestation, exams and forms of control.

In order to provide transparency of requirements for all students, the University has internal rules for the students, which regulate basic rights, responsibilities of the students, rewards and sanctions, maintaining the order at the University.

The needs of the students are regularly taken into account on the basis of analysis of educational requests of the students and their contentment with the quality of educational services. The management of the Institute of Law has an individual approach to the students. The students can choose an individual learning path.

The students are involved in design of the educational process.

The appeals procedures are develop; the management addresses student complaints.

Areas for improvement:

The University should develop a regulatory document on work with talented students.

The procedures of independent assessment of learning outcomes should be enhanced, and employers should be involved.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **substantial compliance**

Good practice:

Career guidance with school students of Krasnoyarsk and the region is regularly carried out.

The programme of internal mobility is in place.

The University supports academic progress of the students with the use of digital technologies.

The rules and procedures of admission/transfer of students from other educational institutions, recognition of qualification, training periods and previous education are described in the regulatory documents. The statistics of admission and assessments of entrance examinations is published on the University website in the reports about the admission campaign arranged by the years.

The students are involved in research activities. There is a Council of Young Researchers. The students participate in international, national, regional, and University olympiads, conferences and competitions.

Areas for improvement:

Career guidance in mass media and social media should be enhanced.

International mobility of the students should be enhanced.

STANDARD 5. Teaching staff

Compliance with the standard: **substantial compliance**

Good practice:

Basic education and qualification level of all teachers comply with the requirements. Qualification of the teachers is high.

Teachers, who have practical experience of work in subject-related institutions, are involved in the educational process.

The teachers regularly enhance their qualification.

There is a system of financial and non-financial incentives for the teachers.

The teachers write research articles and are involved in research, however, introduction of research developments in the educational process should be enhanced for its improvement.

The teachers are involved in the system of training and retraining, qualification enhancement and professional development of the teachers.

Areas for improvement:

Leading foreign teachers, researchers, practitioners should be involved in the educational process with the help of distance technologies.

The teachers should participate in the programmes of international mobility.

STANDARD 6. Learning resources and student support

Compliance with the standard: **substantial compliance**

Good practice:

The educational programmes are provided with material and technical resources.

Library and information resources comply with modern requirements and are available for the students.

The University has an e-learning system on the Moodle platform; there is a secured access to all electronic courses from Intranet and Internet.

The electronic library system provides an individual access for all students from any place that have access to the Internet. The students also have access to modern professional databases, informational and search systems.

The infrastructure provides quality educational process for students of different groups.

There is a system of feedback from the students on evaluation of conditions and organization of the educational process.

The Department of distance educational technologies carries out technical maintenance of the educational process with the use of modern informational technologies based on the use of network resources and «case» technologies.

Areas for improvement:

The system of feedback from the students on evaluation of conditions and organization of the educational process should be enhanced (Rector's hour, Dean's day, survey, etc.).

The students should be informed about the possibilities of academic mobility and its support system.

STANDARD 7. Collection, analysis and use of information for managing the study programme

Compliance with the standard: **substantial compliance**

Good practice:

The system of collection and monitoring of information about the educational programmes is in place.

The procedures of collection, analysis and further use of information on management of the educational process at the University are clearly defined in the following documents: orders, transcripts, instructions, reports, orders on activities of the teaching staff and other documents, which are stored in the Director's office of the Institute.

Information technologies are used in management of the educational programmes.

The students and staff of the educational institution are involved in collection and analysis of information for management of the educational process. The Press centre of the University plays a significant role in this process.

Strategic issues related to informatization are solved by the Department of informatization and computer security.

Areas for improvement:

Involvement of the students and staff in collection and monitoring of information about the educational programmes should be enhanced.

The system of introduction of information technologies in management of the educational process should be improved.

STANDARD 8. Public information

Compliance with the standard: **substantial compliance**

Good practice:

The University has a quality website, which contributes to enhancement of quality of delivery of the educational process.

The educational institution cooperates with various professional communities.

The web page of the Institute has links to groups in social media including the «Association of graduates of the Institute of Law of Krasnoyarsk State Agrarian University», «Applicant of the Institute of Law of Krasnoyarsk State Agrarian University», Department of disciplines of criminal sciences.

The information about the educational programme is regularly published in journals, newspapers, articles, in the section «Mass Media» on the official website of the University and the Institute.

The press centre of the University covers significant events in mass media: printed publications, television, the Internet.

The educational institution closely cooperates with various professional associations and other organizations. The University signed cooperation agreements with the Ministry of Internal Affairs of the Russian Federation in the Krasnoyarsk region, the Main Investigative Body of the Investigative Committee of the Russian Federation in the Krasnoyarsk region and the Republic of Khakassia, prosecutor's office in the Krasnoyarsk region, etc.

Areas for improvement:

The University should cooperate with foreign professional communities.

The public should be more informed about achievements of the educational programmes and graduates, in particular, via mass media.

STANDARD 9. On-going monitoring and periodic review of programmes

Compliance with the standard: **substantial compliance**

Good practice:

There are regulated procedures of monitoring, periodical evaluation and review of the educational programmes.

Feedback from students and stakeholders is collected. A mechanism of collecting feedback from the students, employers, subject-specific ministries and institutions (key partners on employability) is developed to use during monitoring and periodical review of the educational programmes.

Effectiveness of procedures of internal monitoring involves receiving objective data about the educational process and meeting the goals of the educational programme, their compliance with the needs of employers and students.

Following the results of monitoring and periodic review, a plan of corrective actions is annually developed.

Areas for improvement:

The procedures of monitoring and periodic review of the educational programmes should be enhanced in order to get more objective information.

The mechanism of collecting feedback from the students and employers should be used for regular monitoring and review of the educational programmes.

STANDARD 10. Cyclical external quality assurance of study programmes

Compliance with the standard: **substantial compliance**

Good practice:

The University undergoes external reviews and is receptive.

External review of the educational programmes is carried out. In 2005, 2010 and 2015 the University successfully passed state accreditation.

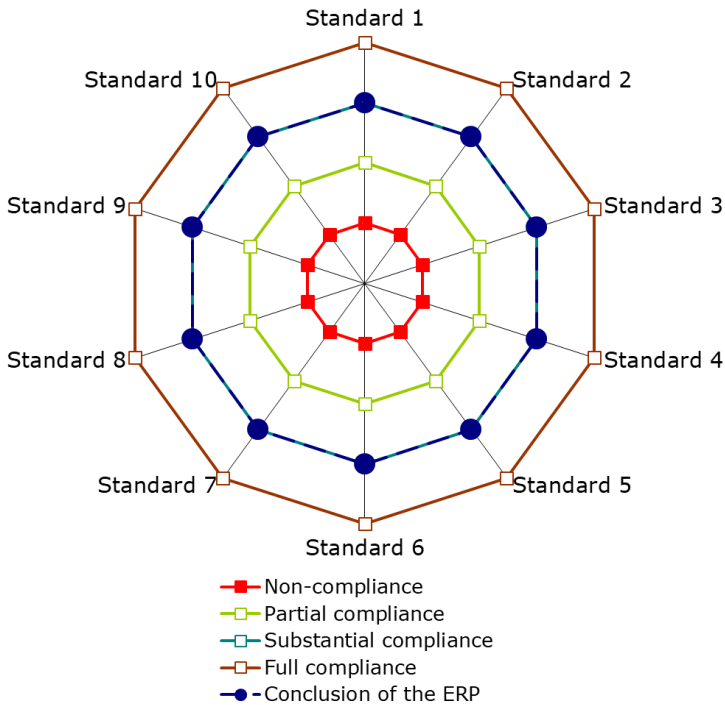
In 2018 and 2019 the students took part in the procedures of independent evaluation of training quality carried out by the Group for project realization «Informekspertiza» at the request of Rosobrnadzor.

The results of previous external reviews are taken into account in the following external reviews; corrective measures are taken on this basis.

Areas for improvement:

International external review of one of the educational programmes delivered by the Institute of Law should be carried out.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of educational programmes in «Jurisprudence» (40.03.01, 40.04.01), «Forensic Examination» (40.05.03) **substantially** complies with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends that the National Accreditation Board accredit the cluster of educational programmes in «Jurisprudence» (40.03.01, 40.04.01), «Forensic Examination» (40.05.03) delivered by Krasnoyarsk State Agrarian University for the period of **six** years.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants
December 16, Wednesday		
8.45	Logging in in the Zoom platform	
09.00 – 10.00	Meeting of the ERP with the University administration and people responsible for accreditation	Rector, Vice-Rectors, people responsible for accreditation, ERP
10.00 – 10.30	Tour of the University (online visit to classrooms, library, presentation of video materials)	ERP
10.30 – 11.30	Meeting with Institute Directors/Deans	Institute Director, Deputy Directors, Deans, ERP
11.30 – 12.00	Break	
12.00 – 13.00	Meeting with Heads of Departments	Heads of Departments, ERP
13.00 – 13.30	Work with documents, internal meeting of the ERP	ERP
13.30 – 14.30	Meeting with graduates	Graduates, ERP
14.30 – 15.30	Internal meeting of the Panel	ERP
December 17, Thursday		
8.45	Logging in in the Zoom platform	
09.00 – 10.00	Online tour of the University, presentation of an electronic informational environment of the University, internal meeting of the ERP	ERP, Director of the Institute of Law, system administrator of the University
10.00 – 11.00	Meeting with teachers	Teachers, ERP
11.00 – 11.30	Internal meeting of the Panel	ERP
11.30 – 12.30	Meeting with students	Students, ERP
12.30 – 12.45	Break	
12.45 – 13.30	Internal meeting of the Panel	ERP
13.30 – 14.30	Meeting with employers	Employers, ERP
14.30 – 15.30	Internal meeting of the Panel	ERP
December 18, Friday		
8.45	Logging in in the Zoom platform	
9.00 – 13.00	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP
13.00 – 14.00	Closing meeting of the External Review Panel with the representatives of the University	ERP, management of the University, Heads of the Departments, teachers, students