



SUMMARY REPORT

on professional public accreditation of the cluster of educational programmes

- «Museology and protection of objects of cultural and natural heritage» (51.03.04, 51.04.04)
- «Library and information activities» (51.03.06, 51.04.06)

delivered by Altai State Institute of Culture

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes «Museology and protection of objects of cultural and natural heritage» (51.03.04, 51.04.04); «Library and information activities» (51.03.06, 51.04.06), delivered by Altai State Institute of Culture.

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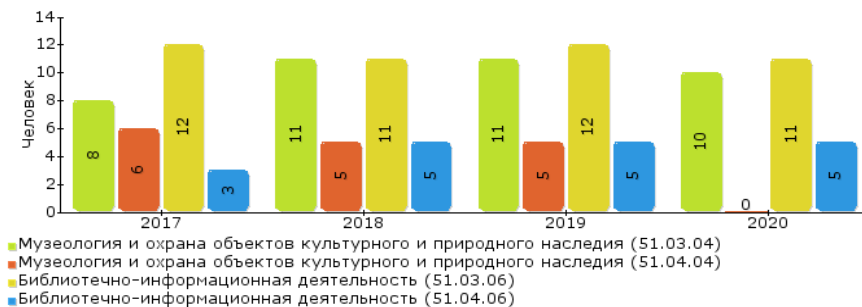
GENERAL INFORMATION ON THE EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education "Altai State Institute of Culture"</i>
Founder	<i>Ministry of Culture of the Russian Federation</i>
Year of foundation	<i>1974 — Altai State Institute of Culture 1994 — Federal Educational Institution "Altai State Institute of Arts and Culture" 2003 — Federal State Educational Institution of Higher Professional Education "Altai State Institute of Arts and Culture" 2005 — Federal State Educational Institution of Higher Professional Education "Altai State Academy of Culture and Art" 2011 — Federal State Budgetary Educational Institution of Higher Professional Education "Altai State Academy of Culture and Art" 2014 — Federal State Budgetary educational Institution of Higher Education " Altai State Academy of Culture and Art" 2015 — Federal State Budgetary Educational Institution of Higher Education "Altai State Institute of Culture"</i>
Address	<i>277 Yurina str., Barnaul, Altai Krai, 656055, Russia</i>
Rector	<i>Galina Buevich, Ph. D., Associate Professor</i>
License	<i>90L01 series 8692 reg. Number 1675 of 01.10.2015 permanent</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 № 3164, reg. №3010 from 06.03.2019 until 06.03.2025</i>
Number of students	<i>1657 Full time 847 Part time 41 Off site 774</i>

INFORMATION ON THE STUDY PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Museology and protection of objects of cultural and natural heritage» (51.03.04, 51.04.04); «Library and information activities» (51.03.06, 51.04.06),</i>
Level of training / Standard period of training	<i>Bachelor Degree Programme /4years Master's Degree Programme / 2 years</i>
Structural subdivision (Head)	<i>Faculty of Socio-Cultural and Information Technologies (Elena Balashova, PhD, Associate Professor)</i>
Major Departments (Heads)	<i>Department of Museology and Tourism (Natalia Bepalova, PhD, Associate Professor) Department of Library Science and Information Technology (Tatiana Kournikova, PhD, Associate Professor)</i>
Date of site visit	<i>May, 17-22, 2021</i>
Persons responsible for accreditation	<i>Maria Stepanenko, Head of the Department of Licensing and Quality Control of Education Olesya Kutkina, Ph D., Associate Professor, Vice-Rector for Academic Affairs</i>

REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMME

Quality of implementing the educational programme

Every year the students of the Institute become laureates, participants and winners of international, national and regional competitions and festivals. Over the past 5 years they have won more than 150 awards. In the 2020-2021 academic year, 10.5% of students have received increased scholarships for achievements in academic, research, creative and social activities.

Provision of up-to-date education

The directors of regional libraries and museums are members of the Association of Educational Institutions and Cultural Institutions of the Altai Territory established on the basis of the Institute, where the problems of training personnel in the field of culture are discussed.

Every year, on the basis of the Altai State Institute of Culture, the Departments organize round tables with the participation of specialists from the relevant fields (employers) in order to determine the current trajectory of the development of educational programmes.

Teaching Staff

The total number of the teaching staff of the cluster of educational programmes is 43 people, 33 of them have academic degrees and/or titles, including 7 people - Professors and/or Doctors of Sciences.

The achievements of the teachers of the major departments were awarded diplomas and certificates for educational, pedagogical, research and artistic and creative work: G.A. Buevich, Rector of the AGIK, Associate Professor of the Department of LIT, PhD (title "Honorary Worker of Higher Education of the Russian Federation"); O.P. Kutkina, associate Professor of the Department of LIT, PhD (letter of thanks from

the Altai Regional Legislative Assembly (2015), letter of thanks of the Governor of the Altai Territory (2019).

Independent assessment of student learning outcomes

As a result of participation in the innovative FEPO project (March-July 2020), the Institute was awarded a quality certificate in 14 areas of training confirming the successful completion of the external independent assessment of the quality of education.

Learning Resources

The students ASIC are provided with wide access to the entire range of information resources of the Institute. Electronic educational resources of its own generation are represented by the electronic catalog and the ASIC electronic library, and external ones are represented by the electronic library system "University Library Online", the interuniversity electronic library and the National Electronic Library.

Research

Every year, ASIC publishes periodical journals "Culture of the Eurasian region: Traditions and innovations", "Proceedings of Altai State Academy of Culture and Arts)", collections of materials of research and practical conferences. ASIC teachers are members of the editorial boards of scientific journals, in particular, the research and practice journal "Proceedings of the State Research Institute of the Siberian Branch of the Russian Academy of Sciences– a quarterly peer-reviewed open access journal, which publishes materials on the development of book culture, library science, bibliography and book studies, information systems (Balashova E.V., PhD, Associate Professor).

One of the important achievements in 2020 was the active continuation of the work of the UNESCO Cultural Heritage of Altai club, which had been opened a year before at the Altai State Institute of Culture.

Students participate in the All-Russian competition of professional skills, the founder of which is the Ministry of Culture of the Russian Federation. M. Egorova, a graduate student, became a nominee and entered the final stage of the 2017 Librarian of the Year competition, in the nomination "Library of the Future - the view of the Young" (nomination for university students).

Academic mobility of students

In the period of 2016-2019, long-term cooperation agreements were concluded with educational institutions of Kazakhstan, Tajikistan, and Kyrgyzstan. In 2019, contracts were signed with: the Russian Research Institute of Cultural and Natural Heritage named after D.S. Likhachev" (Moscow); a branch of the Khovda University of Bayan Ulgiy district (Mongolia); Innovative Eurasian University (Republic of Kazakhstan); St. Petersburg University of Management Technologies and Economics; The

State Institute of Arts and Culture of Uzbekistan; in 2020 with the Higher Technological Institute "Jatunyachaywasi" (Balbansra, Republic of Ecuador); the Republican state Institution "Kazakh National Academy of Arts named after T. Zhurgenov" (Almaty, Kazakhstan).

Employability of graduates

According to the monitoring data, the share of graduates' employment in 2020 was about 90%, of which about 70% of graduates have been employed in state, municipal organizations and institutions, 28.5% work in small businesses and 1.5% have been employed in large and medium-sized commercial companies.

International projects

Members of the teaching staff within the framework of academic exchange took part in the following events: international research and practice conference: Makariev Readings, 2019; international conference "Asian Russia in imperial projects and practices of the XVIII - XX centuries" (Omsk, 2019); All-Russian (with international participation) research and practice conference "Historical, cultural and natural heritage as a strategic factor in the development of Russian regions", (Barnaul, 2019); international research and practical conference "Ethnic culture in the modern world", (Cheboksary, 2019); International St. Petersburg Ethnographic readings, (St. Petersburg, 2019); international conferences: "Pavlenko Readings" (RNB, St. Petersburg), "Librarianship" (IPCC), "Rumyantsev Readings" (RGB, Moscow), "Culture of Belarus: the Realities of Modernity" (BSUKI, Minsk), "Science, Technology and Information in Libraries. LIBWAY-2020". (Novosibirsk).

In order to develop international cooperation, the Institute concluded 10 cooperation agreements with foreign educational organizations of culture and arts in 2019.

Research and educational collaborations were established in 2018: the Commonwealth of Asian Educational Institutions in the field of culture, in 2019 the "Center for Interaction of Educational Organizations in the Field of Culture" on the basis of the Tajik State Institute of Culture and Arts named after M.Tursunzade.

EXTERNAL REVIEW PANEL



Ilya Dokuchaev (Saint Petersburg)

Review Chair, Russian expert

Doctor of Philosophy, Professor, Head of the Department of Theory and History of Culture, A. I. Herzen Russian State Pedagogical University, Head of the All-Russian public organization for the Promotion of Cultural Studies "Russian Cultural Society", Member of the Guild of Experts in Higher Education

Nominated by the Guild of Experts in Higher Education



Inna Ryazantseva (Novosibirsk)

Deputy Review Chair, Russian expert

Candidate of Economic Sciences, Associate Professor, Vice-Rector for Educational and International Affairs, Novosibirsk State University of Architecture, Design and Arts

Nominated by the Guild of Experts in Higher Education

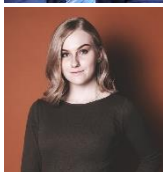


Alexander Urbakh (Barnaul)

Panel Member, representative of employers

Acting Head of the Department of State Protection of Cultural Heritage Objects of the Altai Territory

Nominated by the Department of State Protection of Cultural Heritage Objects of the Altai



Elizaveta Pronina (Barnaul)

Panel Member, student representative

3rd year student, direction "Economic and Social Geography", Altai State University, Chairman of the Joint Council of Students, Head of the Student Administration of the Institute of Geography

Nominated by the All-Russian Student Union

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme

Compliance with the standard: **substantial compliance**

Good practice:

AGIK has a positive reputation in the academic community and among employers.

The research and pedagogical staff and administration of the University make great efforts to form a positive image of the University in Russia and abroad.

Areas for improvement:

It is recommended to organize the involvement of all stakeholders in the development and implementation of a quality assurance policy more carefully.

It is recommended to improve the system of participation of all departments in the development and implementation of the Quality Management System (QMS) and internal audit procedures.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **full compliance**

When developing educational programs in ASIC, the requirements of employers are taken into account directly through the analysis of the requirements of professional standards, as well as through the procedures of surveying and interviewing employers.

In October 2020, the Department of Library Science and Information Technology, together with the Faculty of Further Professional Education of ASIC, organized advanced training courses for 23 employees of the Altai Regional Special Library for the blind and visually impaired "Features of the organization of work for persons with disabilities of socio-cultural educational institutions".

Areas for improvement:

It is recommended to more clearly define and formalize the processes of development and approval of educational programs, prescribing the procedures for the participation of employers and other participants in the educational process in the order of development and approval of

educational programs of higher education - bachelor's degree programs, specialty programs, master's degree programs.

STANDARD 3. Student-centered learning and assessment

Compliance with the standard: **full compliance**

Good practice:

ASIC provides full-fledged tutor support. Tutors help junior students to adapt to new learning conditions, introduce them to the organization of the educational process and extracurricular activities, legal norms. Each study group has its own curator.

In 2021, AGIK took part in the project "Federal Internet Exam in the field of professional education (FEEPO)".

The management of the University encourages the creative and research activities of students. Students go on trips to various events (conferences, competitions, Olympiads, etc.), financed by the University.

Areas for improvement:

It is recommended to improve the system of evaluation of the results of the development of the educational program, which allows for evaluation according to uniform criteria.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **substantial compliance**

Good practice:

ASIC has developed an effective system for finding gifted students, which is based on systematic career guidance.

The Panel noted systematic work to support the academic performance of students. The Institute of Curatorship does not function formally, not only tutors and curators of study groups are involved in working with students, but also a teacher-psychologist of the university, whose functional responsibilities include the implementation of professional activities aimed at preserving the mental and social well-being of students, providing counseling, psychological and pedagogical assistance to persons with disabilities.

Students who have successfully completed their studies can, if desired, receive an official translation of the diploma supplement. The Institute is working on the organization of the issuance of the European Diploma Supplement.

Areas for improvement:

It is recommended to intensify the work on the development and improvement of the academic mobility system by creating a mechanism for motivating students (implementation of further education professional programs for learning foreign languages, strengthening the current system of informing students about programs and internship opportunities abroad).

It is recommended to expand the geography of countries for international cooperation.

STANDARD 5. Teaching staff

Compliance with the standard: **full compliance**

Good practice:

Active participation in the implementation of educational programs of employees from among managers and employees of specialized organizations.

Areas for improvement:

It is recommended to continue work on involving foreign teachers in the implementation of educational programs, including using the capabilities of the electronic information and educational environment

It is recommended to consider the possibility of using online courses from leading universities of the Russian Federation.

It is recommended to strengthen the informing of teachers on early work, to work out a system of financial motivation for the participation of the teaching staff in grant projects.

STANDARD 6. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice:

ASIC has material and technical resources that ensure the implementation of educational programs at a high level.

ASIC students are provided with wide access to the entire range of information resources of the Institute. All systems are able to provide significant support for independent educational and research work of students.

Areas for improvement:

It is recommended to provide free access to the scientometric databases Scopus and Web Of Science.

STANDARD 7. Collection, analysis and use of information for managing the educational institution

Compliance with the standard: **substantial compliance**

Good practice:

A monitoring system has been created to analyze the quality control of the educational process (a system of questionnaires and surveys of students and teachers).

The Institute has organized data protection using anti-virus and cryptographic protection of information, organizational and technical measures aimed at preventing unauthorized access to personal data and confidential information.

Areas for improvement:

It is recommended to create a feedback mechanism from students in order to inform about the results of the collection and analysis of information about the educational program.

It is recommended to fully automate the main processes of the Institute and the organization of the educational process to activate the use of a specialized information system "1C:Prof. University" at all levels of organization management (including deans and departments).

STANDARD 8. Public information

Compliance with the standard: **full compliance**

Good practice:

Convenient structure of the official website of the educational organization, ease and accessibility of general information search.

Availability of the Cultural Heritage of Altai Club accredited by the Accreditation Committee of UNESCO Clubs under the National Commission of the Russian Federation for UNESCO on the basis of the AGIK research Laboratory of the same name.

The presence of the International Association of the Commonwealth of Asian Educational Institutions in the field of culture.

Areas for improvement:

It is recommended to continue work on improving the official website of the University, in particular on visual information about graduates and their achievements.

It is recommended to consider the possibility of expanding the foreign language version of the site (for example, in Chinese).

It is recommended to work out the possibility of creating a board of trustees of the University.

STANDARD 9. On-going monitoring and periodic assessment of the educational programmes

Compliance with the standard: **full compliance**

Good practice:

Availability of regulated monitoring procedures, periodic evaluation and revision of educational programs.

Active participation of graduates and employers in the implementation of educational programs (participation in the SEB, in conferences, in the formation of relevant topics of term papers and graduation papers, provision of places for practice).

Regular and timely consideration of the wishes of employers (key partners) in the development of the educational programs.

Areas for improvement:

It is recommended to improve the system of timely informing students and employers about the results of monitoring and questionnaires, to finalize the existing feedback mechanisms from employers.

STANDARD 10. Cyclical external quality assurance of the educational programmes

Compliance with the standard: **full compliance**

Good practice:

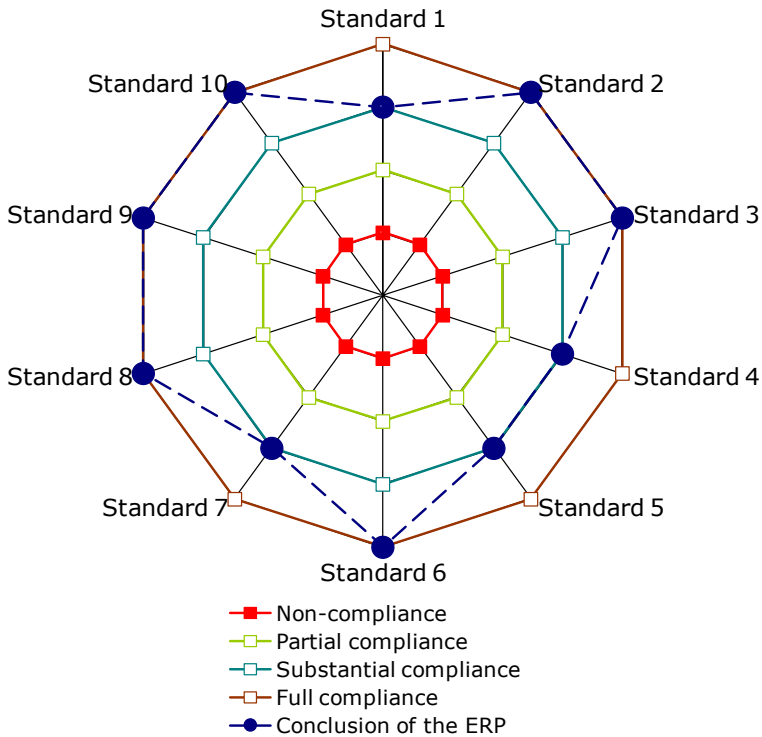
According to the results of the monitoring of the effectiveness of the activities of educational institutions of higher education conducted in 2020, ASIC has fulfilled 6 out of 6 evaluation indicators.

In the National Aggregated Ranking, which summarizes all publicly recognized rankings existing in the Russian Federation, AGIK is included in the 1st league.

Areas for improvement:

It is recommended to link the system of corrective actions based on the results of all external evaluation procedures with the AGIC QMS.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning, teaching and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the educational institution
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic assessment of the educational programmes
- Standard 10. Cyclical external quality assurance of the educational programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and the submitted data the External Review Panel has come to the conclusion that the cluster of educational programmes «Museology and protection of objects of cultural and natural heritage» (51.03.04, 51.04.04); «Library and information activities» (51.03.06, 51.04.06) delivered by Altai State Institute of Culture **substantially comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of educational programmes «Museology and protection of objects of cultural and natural heritage» (51.03.04, 51.04.04); «Library and information activities» (51.03.06, 51.04.06) delivered by Altai State Institute of Culture for the period of **6 years**.