

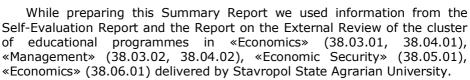


SUMMARY REPORT

on international public accreditation of the cluster of educational programmes in

- «Economics» (38.03.01, 38.04.01),
- «Management» (38.03.02, 38.04.02),
- «Economic Security» (38.05.01),
- «Economics» (38.06.01)

delivered by Stavropol State Agrarian University



The presentation document for the use by the National Accreditation Board.

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CONTENTS

General information on the educational institution	. 4
Information on the study programmes undergoing accreditation	5
Achievements of the study programmes	. 7
External review panel	10
Compliance of the external review outcomes with the standards	13
Distribution digram of the external review outcomes	20
Conclusion of the external review panel	21
Schedule of the site visit of the external review panel	22

GENERAL INFORMATION ON THE EDUCATIONAL INSTITUTION

Full name of the Federal State Budgetary Educational Institution of

educational Higher Education «Stavropol State Agrarian

institution *University*»

Founders Ministry of Agriculture of the Russian Federation

Year of 1930 — Institute of Sheep Breeding

foundation 1933 — North-Caucasus Livestock Institute

1944 — Stavropol Agricultural Institute

1994 — Stavropol State Agricultural Academy 2001 — Stavropol State Agrarian University

Address 12, Zootekhnicheskii per., Stavropol, 355017

Rector Ivan Atanov, Candidate of Engineering Sciences,

Professor

License Series 90Л01 №8917 reg. № 1887 of 20.01.2016

permanent

State Certificate of State Accreditation Series 90A01 №

accreditaiton 3381, reg. №3220 of 07.08.2019 valid till

07.08.2025

Number of 8510 students of whom:

4647 are full-time students 14 are part-time students 3849 study in absentia

INFORMATION ON THE STUDY PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes

«Economics» (38.03.01), «Management» (38.03.02), «Economics» (38.04.01), «Management» (38.04.02), «Economic Security» (38.05.01),

«Economics» (38.06.01)

Level of training / Standard period of training Bachelor's Degree Programme / 4 years Master's Degree Programme / 2 years Specialist's Degree Programme / 5 years Postgraduate Studies / 3 years

Structural subdivision (Head)

Faculty of Economics (Anton Nazarenko, Doctor of Economics, Associate Professor)

Accounting and Finance Faculty (Elena Kostiukova,

Doctor of Economics, Professor)

Graduate departments (and their respective heads) Department of Finance, Credit and Insurance (Irina Glotova, Candidate of Economics, Associate Professor)

Department of Economic Security, Statistics and Econometrics (Aleksei Gerasimov, Doctor of

Economics, Professor)

Department of Economic Analysis and Audit (Marina

Lescheva, Doctor of Economics, Professor)

Department of Financial Accounting (Natalia Kulish,

Candidate of Economics, Professor)

Department of Economic Theory and Economics of the Agro-Industrial Complex (Olga Kusakina, Doctor

of Economics, Professor)

Department of Entrepreneurship and Global

Economy (Natalia Telnova, Candidate of Economics,

Associate Professor)

Department of Management and Management Technologies (Anton Nazarenko, Doctor of

Economics, Associate Professor)

Department of Financial Management and Banking (Yulia Skliarova, Doctor of Economics, Professor) Department of Management Accounting (Elena Kostiukova, Doctor of Economics, Professor)

Dates of Review

December 18-20, 2019

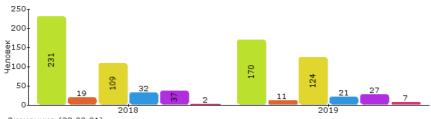
Person responsible for accreditation from the HEI

Elena Khokhlova, Candidate of Pedagogy, Associate Professor, Head of the Department for Strategic Development and Project Activities

SAMPLING RESULTS OF THE PROJECT "THE BEST STUDY PROGRAMMES OF **INNOVATIVE RUSSIA"**

Indicators	2020				
Cluster of educational programmes in «Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02), «Economic Security» (38.05.01)					
Number of the given programmes in the RF	3494				
Number of higher educational institutions to offer the given Programmes	1031				
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	267 (7,6%)				
Stavropol Krai					
Number of the given programmes offered in the region	78				
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	10 (12,8%)				
Number of higher educational institutions and branches in the region	31				
Total number of programmes offered in the region	576				
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	87 (15,1%)				

REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



- ∍Экономика (38.03.01) Менеджмент (38.03.02)
- Экономика (38.04.01)
- Менеджмент (38.04.02)
- ■Экономическая безопасность (38.05.01)
- ■Экономика (38.06.01)

ACHIEVEMENTS OF THE STUDY PROGRAMMES

Quality of implementing the study programmes

The quality of students' training is defined on the basis of analysis and evaluation of admission requirements, results of assessment of learning outcomes on all disciplines, interim and final state attestation of graduates.

The quality of educational programmes is ensured by high qualification of the teaching staff and its systematic development; research activities of the teaching staff and students; development and continuous improvement of educational and methodological materials; use of innovative educational technologies. Field practice-oriented classes are organized; work placement and pre-degree practical training are carried out.

Provision of up-to-date education

The up-to-date content of education is ensured by annual renewal and adjustment of the educational programmes, curricula and programmes of disciplines in accordance with the changes in the federal and regional legislation, their agreement with employers and stakeholders and with the account of international practice. The programme of retraining is annually updated with the account of employers and remarks and recommendations of students given in feedback questionnaires.

Quality assurance is ensured by regular sociological surveys; professional competences in the educational programmes are updated on its basis; the analysis of the quality of students' training is carried out.

The Department for Monitoring of Stakeholders Demands developed the model «Satisfaction of Stakeholders at Stavropol State Agrarian University».

Teaching staff

The percentage of regular teachers is more than 90%; the percentage of teachers having academic degrees is 80%-100% depending on the programme; the percentage of teachers having subject-specific education is 85%-100% depending on the programme. Leading experts from subject-specific organizations, institutions and commercial enterprises are involved in the educational process.

The teachers become winners of Russian exhibitions, competitions and olympiads.

The teachers are members of public councils of state and municipal authorities of the Stavropol Krai and are independent experts of competition and attestation commissions.

Independent assessment of student learning outcomes

High quality of students' training is approved by the results of the Federal Internet Exam in Higher Education. In 2015, 2017 and 2019 the

students of the cluster of educational programmes «Economics» participated in it. Following the results of the Exam, the training level of the students is the 2^{nd} and higher - 80%-100%.

Educational resources

The University has material and technical resources providing all kinds of laboratory, practical, disciplinary and interdisciplinary training required by the Federal State Educational Standards and curriculum for independent work and research; the resources correspond to the sanitary and fire safety regulations. The material and technical resources comprise computers united by the internal network with an access to the Internet. The educational programmes are provided with educational and methodological materials on all disciplines of the educational programmes. The content of every discipline is presented in the internal network of the educational institution (summaries of the educational programmes). All educational and methodological materials have special sections containing recommendations for independent work. The students have an access to databases and library stocks comprising materials on all disciplines of the educational programmes.

Research activity

There are research schools at the Faculty.

In 2015-2019 the average Hirsch index of the teachers in the Russian Science Citation Index was 27,7, in Scopus and WoS it was 0,82. 247 monographs and 980 research articles were published in journals of the Higher Attestation Commission. The number of publications in foreign journals is 351 and 382 publications in journals of Scopus and WoS.

In 2015-2019 financing of research was 36008,6 thousand rubles. Participation of the teaching staff in grant competitions helped to earn 3172.2 thousand rubles.

The students conduct research. In 2015-2019 the students won the competition of the Ministry of Agriculture of the Russian Federation for the best research work of students and postgraduate students of agrarian HEIs; the XVI Russian olympiad for the development of national economy; International competition of concept-based and innovative ideas and projects; International competition of students, Master students and postgraduate students «UNIVERSITY STARS», etc.

Academic mobility of students

The University participates in international exchange programmes. The presentations of international educational programmes are held: Tempus project «GREEN MASTER»: « Innovative Technologies for Energy Saving and Environmental Control for Russian Universities», Erasmus Mundus programme, APOLLO e.V., international programme AgriMBA, ISA-ISFRADA, DAAD, presidential programme «Global Education».

Employability of graduates

For the last 5 years graduates employability in leading Russian organizations has remained high; it varies from 69,7% to 100%.

High level of graduates employability is approved by the University positions in different rankings: in 2016-2018 – $1^{\rm st}$ among 52 agrarian Russian HEIs in the Ranking of Russian HEIs being in demand in the nomination «Agrarian HEIs»; in 2019 the educational institution ranked $62^{\rm nd}$ against $85^{\rm th}$ in 2016 in the ranking «100 best Russian HEIs» (Ranking agency RAEX).

International projects

The staff develops relations with partners from Russia and foreign countries and cooperates with other research and educational organizations.

The following exchange programmes are carried out: IAMONET in agricultural economics, Hohenheim University, Germany; ERASMUS +, in economics, University of Economics in Bratislava, Slovakia.

The following summer schools are conducted: programme «Courses of the Italian Language and Culture», University of Udine, Italy; «Spring Break in Prague», Higher School of Economics, Charles University, Czech Technical University, Czech Republic; First Certificate in English (FCE), London, Great Britain; «Courses of the English Language in Prague», Prague, Czech Republic.

EXTERNAL REVIEW PANEL



Elena Kamenskaia (Salzburg, Austria)

Review Chair, foreign expert

Doctor of Philosophy, Professor, Doctor of Business Administration, Visiting Professor of Philosophy at the Paris Lodron University of Salzburg, at the University of Vienna, Researcher at the Institute of Scientific Theory of the International Research Centre (Salzburg), adviser on higher education issues at the Department for International Relations and Projects (Austria), adviser on higher education modernization, international expert of the European Association for Quality Assurance in Higher Education (ENQA)



Svetlana Panasenko (Moscow, Russia)

Deputy Review Chair, Russian expert

Doctor of Economics, Associate Professor, Head of the Department of Trade Policy, Plekhanov Russian University of Economics (Moscow), listed in the National Register of Experts on Education Quality Evaluation, editor-in-chief of the Russian Journal of Retail Management, executive editor of the analytical bulletin of Plekhanov Russian University of Economics «Modern Development Trends of Markets of Goods and Services», member of the Expert Board of the Public Relations Committee of the Moscow Government

A nominee of the Guild of Experts in Higher Education

Irina Borisova (Nizhny Novgorod, Russia)

Panel member, Russian expert

Candidate of Economics, Associate Professor, Head of the Centre for Education Quality, Lobachevsky State University of Nizhni Novgorod

A nominee of the Guild of Experts in Higher Education



Tamara Evdokushina (Stavropol, Russia)

Panel member, representative of professional community

Deputy Director of the stock company Rosselkhozbank

A nominee of the stock company Rosselkhozbank



Artem Mamontov (Stavropol, Russia)

Panel member, representative of students

4th year Bachelor student, North-Caucasus Federal University

A nominee of North-Caucasus Federal University

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Lubov Agarkova

Doctor of Economics, Associate Professor, author of 470 research works, 9 of them are published in journals of Web of Science and Scopus, Hirsch index is 30, member of the editorial board of the research journal of the Russian Academy of Natural History «Fundamental Research», member of the editorial board of the International Centre of Cooperation in Research «Nauka i Prosveschenie» (Science and Education), jury member of the annual Russian Economics Olympiad (regional stage)

Andrei Baidakov

Doctor of Economics, Professor, Head of the Department of Management, author of 140 research works, 5 of them are published in journals of Web of Science and Scopus, Hirsch index is 30, prepared 8 Candidates and 1 Doctor of Sciences, expert of the Federal Register of Experts in Research and Development

Natalia Bannikova

Doctor of Economics, Professor, Head of the Department of Entrepreneurship and Global Economy, author of more than 280 research works, 13 of them are published in journals of Web of Science and Scopus, Hirsch index is 30, prepared 12 Candidates and 1 Doctor of Sciences, member of the Research and Development Board under the Ministry of Agriculture of the Stavropol Krai

Aleksei Gerasimov

Doctor of Economics, Professor, Head of the Department of Economic Security, Statistics and Econometrics, author of 232 research works, 21 of them are published in journals of Web of Science and Scopus, Hirsch index is 44, prepared 8 Candidates of Sciences, expert of the European Association of Science Editors and Publishers, member of the public council and competition commission under the Department of the Federal Service of Government Statistics in North Caucasian Federal District, member of the Research Board on considering the issues of strategic planning and forecasting of social and economic development of the Stavropol Krai

Anton Nazarenko

Doctor of Economics, Associate Professor, Dean of the Faculty of Economics, Head of the Department of Management and Management Technologies, author of 95 research works, 4 of them are published in journals of Web of Science and Scopus, Hirsch index is 26, expert of the Institute of Education at Higher School of Economics

Irina Glotova

Candidate of Economics, Associate Professor, Head of the Department of Finance, Credit and Insurance, author of 294 research works, 10 of them are published in journals of Web of Science and Scopus, Hirsch index is 30, member of the Public Council under the Ministry of Finance of the Stavropol Krai

Elena Kostiukova

Doctor of Economics, Professor, Dean of the Accounting and Finance Faculty, Head of the Department of Management Accounting, author of 287 research works, 24 of them are published in journals of Web of Science and Scopus, Hirsch index is 53, prepared 10 Candidates and 1 Doctor of Sciences, member of the Russian Academy of Natural Sciences, member of the editorial boards of the publications «Mezhdunarodny Bukhgalterskii Uchet» (International Accounting), «Vestnik APK», «Kant», Chair of the Public Council Stavropolstat, member of the Guild of Auditors of the Russian Federation, member of the Guild of Auditors of regional institutes of professional accountants

Natalia Kulish

Candidate of Economics, Professor, Head of the Department of Financial Accounting, author of 253 research and educational and methodological works, 6 of them are published in journals of Web of Science and Scopus, Hirsch index is 32

Yulia Skliarova

Doctor of Economics, Professor, Head of the Department of Financial Management and Banking, author of 324 research works, 10 of them are published in journals of Web of Science and Scopus, Hirsch index is 40, member of the research council under the Ministry of Economic Development of the Stavropol Krai

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of a study programme

Compliance with the standard: **full compliance**

Good practice:

The quality system is the basis of the management and strategic development of the University and comprises all aspects of the educational activities.

The quality system is fully presented in the documents, is certified (ISO 9001-2015) and is considered as the best on national and international levels (three times holder of the award of the Government of the Russian Federation in Quality, three times winner of the European competition EFQM «Excellence Award»).

The University has special subdivisions providing continuous improvement of quality in accordance with the development strategy of the educational institution (in 2002-2018 – Centre of Education Quality Management, since 2018 – Department of Strategic Development and Project Activities).

The main goal (mission) of the University is aimed at knowledge development, professional training of graduates, improvement of living standards of the population from the Russian South and contribution to keeping and augmenting moral, cultural and scientific values of the society.

The University development programme is oriented at high quality of education, is developed for 2019 – 2024, complies with the national projects «Education», «Science», «Digital Economics» as well as programmes of strategic development of the Stavropol Krai.

Areas for improvement:

The University development strategy should be updated in relation to extending areas of international cooperation.

The quality system should be decomposed on the levels of the Faculties and Departments.

STANDARD 2. Design and approval of programmes

Compliance with the standard: full compliance

Good practice:

The goals of the educational programmes correspond to the mission, goals and objectives of the educational institution, its development strategy.

The role of employers in the process of updating and review of the educational programmes is clear.

The requirements of professional standards in design of the educational programmes are regularly taken into account.

The elements of the educational programmes under review reflect modern level of science development. Modern methods and hardware allow the students to study and apply the skills in practice.

The content and structure of the educational programmes are defined by the requirements of internal regulatory documents approved by the Academic Council of the University («Regulations on Bachelor, Specialist and Master Educational Programmes at Stavropol State Agrarian University», «Regulations on the Development and Delivery of the Educational Programmes for Postgraduate Studies at Stavropol State Agrarian University»).

Areas for improvement:

Representatives of students should be more actively involved in review and updating of the educational programmes.

STANDARD 3. Student-centered learning and assessment

Compliance with the standard: full compliance

Good practice:

All students have a possibility of testing their strengths in entrepreneurship and leadership.

One of the areas of the educational programmes is forming entrepreneurial culture of the students.

Senior students can make an individual learning path on the condition that they find a job related to the profession.

Learning outcomes are systematically evaluated in terms of the Federal Internet Exam in Higher Education.

One of the priority areas of development of student-centered learning at the University is making an individual learning path of evaluation of learning outcomes.

The educational institution created conditions for active participation of the students, including students with disabilities, in making their

individual learning path in compliance with the educational needs; a unified procedure for the students to select disciplines is in place.

Areas for improvement:

The University should create the internal system of improving educational and methodological materials in order to encourage students to actively participate in the joint design of the educational process.

Project activities of the students should be enhanced.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: full compliance

Good practice:

Career guidance is regularly and effectively carried out.

The University actively cooperates with the countries of the near abroad that enhances students' mobility.

Students' attestation is carried out with the help of the point-rating system oriented at using tasks that can be assessed by assigning points, wide use of tests, set of standard tasks; the system takes into account not only students' responses during exams but all marks received during the educational process.

The admission requirements provide admission of citizens of the Russian Federation, foreign citizens and persons without citizenship to study on the educational programmes under review.

Areas for improvement:

The mechanism of cooperation of the International Office with the faculties and departments should be improved; Diploma Supplement should be given to the students as a document on education in the country and abroad.

A draft of a graduates' portfolio should be created containing their achievements and learning outcomes in order to present it to prospective employers.

STANDARD 5. Teaching staff

Compliance with the standard: **full compliance**

Good practice:

High publication activities of the teachers.

Modern educational technologies including remote technologies are used via the platform "Otkrytoe obrazovanie" (Open Education).

The University has research schools and a system of training of the highly qualified staff. The teaching staff involves famous experienced professors and young talented teachers.

The ways and indicators of the personnel development are identified in the Development programme of the University. The staff policy is aimed at forming a unique highly qualified teaching staff. The incentives system for the teaching staff is used on the basis of a performance-based contract of employment.

Teachers from leading Russian and foreign HEIs are involved in the educational process. Mobility of the teachers is provided by visiting foreign partner universities and research organizations to serve internships, participate in conferences and summer schools, and deliver lectures.

Areas for improvement:

The University should involve more foreign teachers.

Mobility of the teachers should be enhanced, including foreign internships.

STANDARD 6. Learning resources and student support

Compliance with the standard: full compliance

Good practice:

Modern material and technical resources are in place.

Modern practice-oriented laboratories used to form professional competences are in place.

Great attention is paid to social and educational elements of the educational process.

The research library of the University is provided with necessary telecommunication equipment, communication means, electronic equipment, has an access to the Internet, Wi-Fi; an e-catalogue is used for independent work of the students.

Socio-cultural environment represent a complex of conceptual, informational, organizational and methodological resources.

Conditions for disabled students are created, so that they can get quality higher education.

Areas for improvement:

The ways of informing the students about the possibilities of academic mobility by the International Department should be improved.

STANDARD 7. Collection, analysis and use of information for managing the study programme

Compliance with the standard: full compliance

Good practice:

Collection, analysis and distribution of information necessary for effective management of the educational process are carried out. The Centre for Management of the Educational Process helps to organize the educational process in the University subdivisions.

The University has a mechanism of generation of innovative ideas by the staff in order to develop and improve the educational process ("Birzha idei" (Ideas exchange market)).

An effective information system is used in the management of the educational programmes under review.

The staff is informed about the results of the monitoring at the weekly meetings of the Rector's Office, Dean's Office, Departments, Academic Councils of the University and Faculties, educational and methodological commissions, meetings of the students with the administration of the University and Faculties, meetings of educational commissions and parent-teacher meetings.

Areas for improvement:

A unified protected information network of the University should be created by uniting existing electronic platforms in order to improve document flow including processes when monitoring of the educational programmes is conducted.

STANDARD 8. Public information

Compliance with the standard: **substantial compliance**

Good practice:

The content of the University official website is on a high level; the information is available for different stakeholders (including foreign citizens and people with disabilities).

The system of making positive image of the University with the use of traditional channels of mass media and different social networks is created at the University.

Information on the international level is carried out by conducting research together with foreign organizations and enterprises, participating in international research events.

The University communicates with prospective employers (involving leading experts, heads of organizations, ministries and institutions in

supervising graduation theses, carrying out graduation theses by students on demands of enterprises and organizations).

Areas for improvement:

The Association of the University graduates should be established for mutually-beneficial cooperation with successful and experienced graduates and in order to use the potential of such cooperation and support young graduates.

The mechanisms of the University cooperation with regional representatives of national and foreign professional associations should be improved for regular monitoring of subject-specific demands and requirements to personnel.

The University should cooperate with external student communities (including the European Students' Union) in order to enhance student activities and integrate in the European area.

STANDARD 9. On-going monitoring and periodic review of programmes

Compliance with the standard: full compliance

Good practice:

The system of monitoring and regular questionnaires of all stakeholders is in place.

The system approach to evaluation of the monitoring results by the teaching staff and representatives of professional community is used.

The monitoring of effectiveness of the educational programmes under review contributes to defining areas of quality improvement of students' training and new possibilities for their employment.

Areas for improvement:

The number of prospective business partners of the educational programmes should be increased by involving manufacturing enterprises from the agricultural sector.

When updating the educational programmes under review the demands of agricultural enterprises should be taken into account in relation to specification of graduation works' topics and Master theses in the spheres of taxation, financing, planning and accounting at agricultural enterprises.

STANDARD 10. Cyclical external quality assurance of study programmes

Compliance with the standard: full compliance

Good practice:

The University actively participates in competitions and monitoring carried out by the Ministry of Science and Higher Education, national and foreign agencies.

The University won international quality competitions several times.

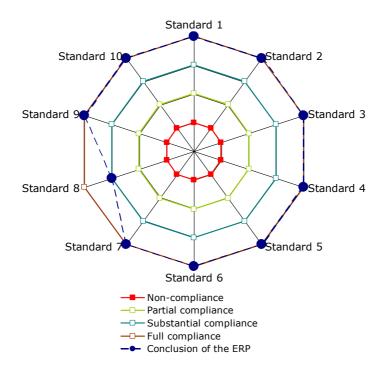
The programme of follow-up activities based on the results of external review is in place.

Areas for improvement:

The University should participate in the procedure of joint public accreditation of the educational programmes providing evaluation of education quality by national and foreign accreditation agencies.

The system of sharing the best practices of Stavropol State Agrarian University with Russian HEIs should be developed.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of educational programmes in «Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02), «Economic Security» (38.05.01), «Economics» (38.06.01) **fully** complies with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends that the National Accreditation Board accredit the cluster of educational programmes in «Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02), «Economic Security» (38.05.01), «Economics» (38.06.01) delivered by Stavropol State Agrarian University for the period of **six years**.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue			
December 18, Wednesday						
09.15	Arrival at the University		Main Building, 12, Zootekhnicheskii per.			
09.30 — 11.00	First meeting of the External Review Panel		Room 50, Main Building			
11.00 — 12.00	Meeting of the ERP with the University administration and people responsible for accreditation	Rector, Vice-Rectors, people responsible for accreditation, ERP	Room 4, Main Building			
12.00 — 13.00	Tour of the University (visiting classrooms, library, etc.)	ERP	Main Building			
13.00 — 14.00	Lunch		Main Building			
14.00 — 14.30	Internal meeting of the Panel	ERP	Room 50, Main Building			
14.30 — 15.30	Meeting with Institute Director/Deans	Institute Director, Deputy Directors, Deans, ERP	Room 148 (3 rd floor), Accounting and Finance Faculty, Sberbank Finance Centre			
15.30 — 16.00	Work with documents	ERP	Room 148 (3 rd floor), Accounting and Finance Faculty, Sberbank Finance Centre			
16.00 — 17.00	Meeting with Heads of Departments	Heads of Departments, ERP	Room 140 (2 nd floor), Accounting and Finance Faculty, Rosselkhozbank laboratory of banking technologies			
17.00 — 17.30	Internal meeting of the Panel	ERP	Room 140 (2 nd floor), Accounting and Finance Faculty, Rosselkhozbank laboratory of banking technologies			
17.30 — 18.30	Meeting with graduates	Graduates, ERP	Room 30, Accounting and Finance Faculty			
18.30 — 19.00	Internal meeting of the Panel	ERP	Room 50, Main Building			

Time	Activity	Participants	Venue			
December 19, Thursday						
9.45	Arrival at the University		Main Building			
10.00 — 11.00	Meeting with teachers	Teachers, ERP	Room 140, Accounting and Finance Faculty, Rosselkhozbank laboratory of banking technologies			
11.00 — 11.30	Internal meeting of the Panel	ERP	Room 140, Accounting and Finance Faculty, Rosselkhozbank laboratory of banking technologies			
11.30 — 12.30	Meeting with students	Students, ERP	Room 130, Accounting and Finance Faculty			
12.30 — 13.00	Internal meeting of the Panel	ERP	Room 50, Main Building			
13.00 — 14.00	Lunch		Main Building			
14.00 — 14.30	Meeting with postgraduate students	Postgraduate students, ERP	Room 140, Accounting and Finance Faculty, Rosselkhozbank laboratory of banking technologies			
14.30 — 16.30	Work with documents/ Visiting classes (optional)	ERP	Room 50, Main Building			
16.30 — 17.30	Meeting with representatives of professional community	Employers, ERP	Room 148, Accounting and Finance Faculty, Sberbank Finance Centre			
17.30 — 18.00	Internal meeting of the Panel	ERP	Room 50, Main Building			
December 20, Friday						
08.45	Arrival at the University		Main Building			
09.00 — 13.00	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room 50, Main Building			
13.00 — 14.00	Closing meeting of the External Review Panel with the representatives of the University	ERP, University administration, Heads of Departments, teachers, students	Room 1, Hall for the Meeting of the Academic Council, Main Building			
14.00 — 15.00	Lunch		Main Building, 12, Zootekhnicheskii per.			
	Departure					