



# SUMMARY REPORT

on international public accreditation of the cluster of  
educational programmes in

«Psychology and Pedagogy»  
(44.03.02, 44.04.02)

delivered by Moscow Pedagogical State University

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Psychology and Pedagogy» (44.03.02, 44.04.02) delivered by Moscow Pedagogical State University.

The presentation document for the use by the National Accreditation Board.

## CONTENTS

---

General information on the educational institution .....	4
Information on the study programmes undergoing accreditation	5
achievements of the study programmes .....	7
External review panel .....	9
Compliance of the external review outcomes with the standards	12
Distribution digram of the external review outcomes.....	17
Conclusion of the external review panel .....	18
Schedule of the site visit of the external review panel .....	19

## GENERAL INFORMATION ON THE EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education «Moscow Pedagogical State University»</i>
Founders	<i>Ministry of Science and Higher Education of the Russian Federation</i>
Year of foundation	<i>1872 – Women’s Courses of Higher Education 1918 – Second Moscow State University (Second MSU) 1930 – Bubnov Moscow State Pedagogical Institute 1941 – Lenin Moscow State Pedagogical Institute 1991 – Lenin Moscow Pedagogical State University 1998 – Moscow Pedagogical State University 2002 – State Educational Institution of Higher Professional Education «Moscow Pedagogical State University» 2011 – Federal State Budgetary Educational Institution of Higher Professional Education «Moscow Pedagogical State University» 2015 – Federal State Budgetary Educational Institution of Higher Education «Moscow Pedagogical State University»</i>
Address	<i>Building 1, 1, Malaia Pirogovskaia Str., Moscow, 119991</i>
Rector	<i>Aleksei Lubkov, Doctor of History, Professor</i>
License	<i>Series 90Л01 №1818 reg. № 8862 of 11.12.2015 permanent</i>
State accreditaiton	<i>Certificate of State Accreditation Series 90A01 № 1857, reg. №1951 of 16.04.2016 valid till 17.02.2021</i>
Number of students	<i>21193 of whom: 14574 are full-time students 2131 are part-time students 4488 study in absentia</i>

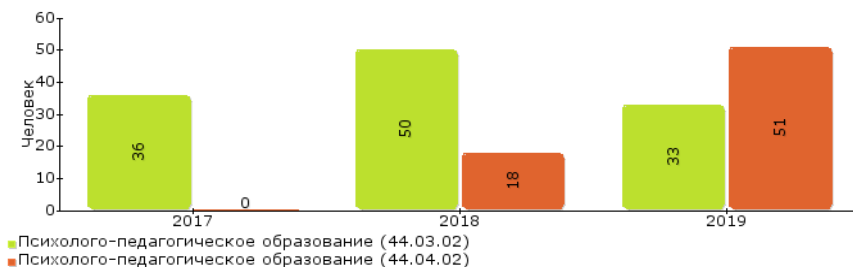
## INFORMATION ON THE STUDY PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Psychology and Pedagogy» (44.03.02), «Psychology and Pedagogy» (44.04.02)</i>
Level of training / Standard period of training	<i>Bachelor's Degree Programme / 4 years Master's Degree Programme / 2 years</i>
Structural subdivision (Head)	<i>Institute of Childhood (Anna Almazova, Candidate of Pedagogy, Associate Professor) Faculty of Pedagogy and Psychology (Tatiana Sakharova, Candidate of Psychology, Associate Professor) Faculty of Elementary Education of the Institute of Childhood (Marina Oleinikova, Candidate of Pedagogy, Associate Professor)</i>
Graduate departments (and their respective heads)	<i>Department of Psychology of Personal Development (Viktor Basuik, Doctor of Psychology, Associate Professor) Slastenin Department of Pedagogy and Psychology of Higher Education (Tamara Berezina, Doctor of Pedagogy, Professor) Department of Social Pedagogy and Psychology (Elena Levanova, Doctor of Pedagogy, Professor) Department of Psychology of an Elementary School Student (Vladimir Shadrikov, Doctor of Psychology, Professor) Department of Psychology of Education (Ludmila Podymova, Doctor of Pedagogy, Professor)</i>
Dates of Review	<i>December 03-05, 2019</i>
Person responsible for accreditation from the HEI	<i>Elena Lazareva, Candidate of Philology, Deputy Vice-Rector</i>

## SAMPLING RESULTS OF THE PROJECT "THE BEST STUDY PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2020
<b>Cluster of educational programmes in «Psychology and Pedagogy» (44.03.02, 44.04.02)</b>	
Number of the given programmes in the RF	426
Number of higher educational institutions to offer the given programmes	225
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	68 (16%)
<b>Moscow</b>	
Number of the given programmes offered in the region	43
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	8 (18,6%)
Number of higher educational institutions and branches in the region	147
Total number of programmes offered in the region	3362
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	817 (24,3%)

### REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



## **ACHIEVEMENTS OF THE STUDY PROGRAMMES**

### **Quality of implementing the study programmes**

The analysis of quality of students' training is carried out on the basis of evaluation of admission requirements, learning outcomes on all disciplines of the curriculum, interim and final state attestation of graduates.

The University ranks 1<sup>st</sup> in the ranking of pedagogical HEIs on quality and the number of state-financed openings.

22 graduates have a title «Uchitel Goda» (Teacher of the Year).

### **Provision of up-to-date education**

The up-to-date content of education is ensured by annual renewal and adjustment of the educational programmes, curricula and programmes of disciplines in accordance with the changes in the federal and regional legislation, their agreement with employers and stakeholders, with the account of international practice. The programme of retraining is annually updated with the account of employers' opinions and remarks and suggestions of the students in the feedback questionnaires.

### **Teaching staff**

The teaching staff comprises highly-qualified teachers having academic titles and degrees (the academic degree holders rate is 90%). 70 teachers deliver the cluster of the educational programmes, 18,6% of them are Doctors of Sciences, 71,4% of them are Candidates of Sciences.

The competence of the teaching staff is highly evaluated on the regional and national levels.

### **Independent assessment of student learning outcomes**

A high level of students training is approved by their participation in international, national, regional and interuniversity olympiads, conferences, and competitions where they become winners and holders of awards.

The representatives of public organizations participate in independent evaluation of graduates' training.

The University participates in the projects of the Federal Internet Exam in Higher Education and the Federal Internet Exam for Bachelors.

### **Educational resources**

There are 19 classrooms for delivering lectures and holding seminars provided with the tools for visualization and transmission of graphical information, computers with an access to databases, local network of the University and the Internet.

Since 2012 the library provides an access to electronic library systems «University Library Online», «Lan», «Urait».

On September 1, 2019 the library stock comprised 1 599 132 printed publications and 152 665 electronic publications.

The reference rooms provide an access to full-text electronic archives of leading foreign research journals: Cambridge University Press, Oxford University Press, The Institute of Physics, Royal Society of Chemistry, Nature, Science, etc.

### Research activity

The teachers actively participate in research activities of the region, conferences, seminars and internships in other Russian regions and abroad, publish the results of their research in leading journals of Russia and foreign countries, including international citation bases of Scopus and Web of Science.

Many research developments are used in the educational process, in the programmes of the main disciplines, original coursebooks and study guides.

### Academic mobility of students

The University actively develops international partner ties, provides the possibility for foreign students to study at the University and allow the students to serve internships at the universities of Germany, Poland, Belgium, Spain, Italy, North Korea, China, and Romania.

The students showing high academic achievements are financially supported in the form of increased scholarship.

### Employability of graduates

For the last 5 years graduates' employability rate remains high and is 95% on the average. The information on graduates' employability is published on the portal of the Department of Career Guidance and Employability Support of the University.

### International projects

Currently the University signed 102 cooperation agreements with different universities from Germany, Poland, Belgium, Spain, Italy, North Korea, China, Romania, etc. In terms of agreements mobility of students, teachers and researchers is developed, research conferences and seminars are held, the educational process at certain faculties is optimized, joint research works and developments are carried out.



## EXTERNAL REVIEW PANEL



**Mati Heidmets** (Tallinn, Estonia)

Review Chair, foreign expert

*Doctor of Psychology, Professor, teacher (former Rector) of the Institute of Psychology, Head of the Centre for Politics in Education at Tallinn University, member of the Board of the Estonian Institute for Future Studies, member of the Board of the Estonian Institute, member of the Steering Committee for Higher Education and Research, Council of Europe, member of the Advisory Body for Strategic Planning under the Tallinn City Council*

A nominee of the Estonian Quality Agency for Higher and Vocational Education (EKKA)



**Ludmila Mokretcova** (Biisk, Russia)

Deputy Review Chair, Russian expert

*Doctor of Pedagogy, Professor, Rector, Shukshin Altai State Humanities Pedagogical University*

A nominee of the Guild of Experts in Higher Education



**Inga Juknyte-Petreikiene** (Vilnius, Lithuania)

Panel member, foreign expert

*Doctor of Education, Associate Professor, Chair of the Quality Assurance Committee of Joint European Master's Degree Programmes, Quality Assurance Adviser at the Study Office in the Centre of Academic Affairs of the Mykolas Romeris University, Vilnius*

A nominee of the Centre for Quality Assessment in Higher Education (SKVC), Lithuania



**Denis Somov** (Moscow, Russia)

Panel member, representative of professional community

*Doctor of Pedagogy, Director of the Moscow School №74*

A nominee of the Moscow School №74



**Alena Sherstneva** (Moscow, Russia)

Panel member, representative of students

*2<sup>nd</sup> year student, Institute for Social Sciences, Russian Presidential Academy of National Economy and Public Administration, Head of the Department of Education and Science of the public organization «Moscow Students»*

A nominee of the Russian Student Union

## INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

### **Viktor Basiuk**

*Doctor of Psychology, Associate Professor, Deputy Minister of Education of the Russian Federation, Head of the Department of Psychology of Personal Development, member of the Interregional Association of Education Administrators, member of the Russian Psychological Society, member of the Russian Society of Teachers of the Russian Language and Literature*

### **Tamara Berezina**

*Doctor of Pedagogy, Professor, Head of the Slastenin Department of Pedagogy and Psychology of Higher Education, member of the International Academy of Informatization, member of the International Teacher's Training Academy of Science, member of the Russian Assembly of Professors*

### **Elena Levanova**

*Doctor of Pedagogy, Professor, Head of the Department of Social Pedagogy and Psychology, member of the Russian Psychological Society, member of the International Teacher's Training Academy of Science, member of the European Federation of Psychologists' Associations*

### **Ludmila Podymova**

*Doctor of Pedagogy, Professor, Head of the Department of Psychology of Education, academician of the International Teacher's Training Academy of Science, holder of the award in education of the Government of the Russian Federation*

### **Tatiana Sakharova**

*Candidate of Psychology, Associate Professor, Dean of the Faculty of Pedagogy and Psychology, member of the Russian Psychological Society, member of the Federation of Psychologists in Education, member of the European Federation of Psychologists' Associations*

### **Vladimir Shadrikov**

*Doctor of Psychology, Professor, Head of the Department of Psychology of an Elementary School Student, academician of the Russian Academy of Education, member of the Russian Psychological Society, holder of the award in education of the Government of the Russian Federation, member of the editorial boards of the journals «Journal of Psychology», «Experimental Psychology»*

### **Andrei Verbitckii**

*Doctor of Pedagogy, Professor, Department of Labour Psychology and Psychological Counselling, academician of the Russian Academy of Education, member of the International Society for Engineering Pedagogy, founder and Head of the research and pedagogical school of context education*

### **Igor Vachkov**

*Doctor of Psychology, Professor, Department of Social Pedagogy and Psychology, President of the International Society of Fairy Tale Therapists, member of the Russian Union of Writers, member of the Union of*

*Journalists, member of the Presidium of the Federation of Psychologists in Education of Russia, member of the Board of the Association of Child Psychiatrists and Psychologists, member of the Association of Professors of Slavic Countries, member of the East European Arts Therapy Association, member of the International Pedagogical Academy*

### **Svetlana Seriakova**

*Doctor of Psychology, Professor, Deputy Dean for Educational and Methodological Work, Professor at the Department of Social pedagogy and Psychology, member of the Russian Psychological Society, member of the International Teacher's Training Academy of Science, member of the European Federation of Psychologists' Associations, Chair of the Expert Committee of the Russian competition «Za nravstvennyi podvig uchitelja», expert of the Russian Foundation for Basic Research, expert of the Russian Science Foundation, expert of the Federal Educational and Methodological Union in Education and Pedagogy*

### **Anatolii Mudrik**

*Doctor of Pedagogy, Professor, Department of Social Pedagogy and Psychology, holder of the award in education of the Government of the Russian Federation, corresponding member of the Russian Academy of Education*

### **Valeria Mukhina**

*Doctor of Psychology, Professor Emeritus, research supervisor of the Department of Psychology of Personal Development, academician of the Russian Academy of Education, holder of the award in education of the Government of the Russian Federation for the coursebook «Vozrastnaia Psikhologija» (Developmental Psychology), member of the editorial boards of the journals «Voprosy Psikhologii» (Issues of Psychology), «Narodnoe Obrazovanie» (Popular Education), «Nachalnoe Obrazovanie» (Elementary Education), member of the Moscow Union of Journalists, member of the Union of Writers, editor-in-chief of the journal «Razvitie Lichnosti» (Personal Development)*

### **Ludmila Tarabakina**

*Doctor of Psychology, Professor, Department of Social Pedagogy and Psychology, member of the Russian Psychological Society*

### **Nadezhda Sharai**

*Doctor of Pedagogy, Professor, Slastenin Department of Pedagogy and Psychology of Professional Education, Honoured Teacher of the Russian Federation, member of the International Pedagogical Academy*

# COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

## **STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of a study programme**

Compliance with the standard: **full compliance**

### **Good practice:**

The University mission reflects the principles of maintaining the best practices of the Russian pedagogical school and account of modern tendencies and innovations in pedagogy.

The strategic goals and ways of their achievement are set.

The goals and strategic objectives of the Faculty of Pedagogy and Psychology comply with the Development Concept of the University and are taken into account by the administration and teachers.

### **Areas for improvement:**

All stakeholders including partner organizations, employers and students should be involved in design of the development strategy of the Faculty.

## **STANDARD 2. Design and approval of programmes**

Compliance with the standard: **full compliance**

### **Good practice:**

The educational programmes have clearly defined goals that correspond to the University mission, strategic goals and objectives of the educational institution and demands of applicants.

The procedures of development, approval and adjustment of the educational programmes are clearly defined.

The educational programmes are developed on the basis of the Federal State Educational Standards and professional standards, including expected learning outcomes defined with the account of the development of science and industry and opinions of stakeholders (administration, teachers, students, employers).

Annual increase in the number of applicants is indicative of high demand for the programmes of the cluster under accreditation.

### **Areas for improvement:**

The expected learning outcomes for Bachelors and Masters should be defined in a single document; the applicants should have a free access to this document.

The representatives of professional community should be involved in the educational process to carry out practical training with the students.

### **STANDARD 3. Student-centred learning and assessment**

Compliance with the standard: **full compliance**

#### **Good practice:**

The teachers and the administration take into account student opinions: a unique system of students' incentives is created to encourage them to participate in social, creative and volunteer activities by means of optional credits to the main educational course.

Interactive methods promoting students to actively participate in the joint design of the educational process are used.

The students together with the teachers do research in terms of graduation theses on the basis of the applied educational institutions, the results of which can be used in different educational practices.

#### **Areas for improvement:**

Additional language training for the students should be organized.

The students should be informed about the possibility of making an individual learning path (for example, selecting the subjects).

### **STANDARD 4. Student admission, support of academic achievements and graduation**

Compliance with the standard: **full compliance**

#### **Good practice:**

Career guidance is effectively organized: School of a Young Teacher-Psychologist, University Saturdays, Open Doors Days, etc.

Academic performance is monitored during the whole term with the help of the point rating system. Various additional scholarships promote students to enhance their academic and social activities.

The system of taking into account extracurricular activities of the students is created.

#### **Areas for improvement:**

The Diploma Supplement should be given to all students (graduates).

The strategic programme of education internationalization should be developed; it should represent the ways promoting student mobility and export of educational services (involvement of foreign students).

## **STANDARD 5. Teaching staff**

Compliance with the standard: **full compliance**

### **Good practice:**

The academic degree holders' rate is high. The teaching staff comprises well-known professors having great experience of practical work, including world known researchers.

An effective system of financial and non-financial incentives for the teachers taking into account all kinds of work (educational, research, international) is in place. The performance-based contract of employment is used.

The innovative methods of teaching and advanced technologies are used in the educational process.

The teachers actively carry out research, the results of which are presented at conferences, seminars, in publications in leading Russian and foreign journals and in the international citation bases of Scopus and Web of Science.

### **Areas for improvement:**

The programme of international activities should provide for additional funding for the programmes of academic mobility of teachers, their participation in joint international projects and internships abroad.

A clear system of qualification and professional development of teachers in relation to their language proficiency and digital competence should be created.

Teachers from other educational institutions including the foreign ones should be involved to deliver lectures.

## **STANDARD 6. Learning resources and student support**

Compliance with the standard: **full compliance**

### **Good practice:**

Good conditions for extra-curricular activities of the students are created.

The educational programmes are provided with laboratory equipment and computer hardware.

The Faculty of Pedagogy and Psychology is located in the individual comfortable building.

Feedback from the students on evaluation of conditions and organization of the educational process is carried out through cooperation with the Student Council of the University, Faculty, Institute of Childhood, leaders of student groups by means of questionnaires, meetings, social media, etc.

The students use the resources of the Montessori Centre, historic classrooms, museum complex as a unique component of material and technical resources.

**Areas for improvement:**

The ways of informing students about the possibilities of academic mobility and the systems of its support should be extended.

The educational services for students with disabilities should be made more available.

**STANDARD 7. Collection, analysis and use of information for managing the study programme**

Compliance with the standard: **full compliance**

**Good practice:**

The system of collection and information on the results of the University activities is used.

The University used the system of electronic document flow Directum, corporate e-mail, corporate information system of the educational institution «Galaktika».

The electronic informational and educational environment is effectively used at the University.

**Areas for improvement:**

Stakeholders (teachers, parents, employers, students, graduates) should be more involved in the analysis of the collected information about the educational programmes.

**STANDARD 8. Public information**

Compliance with the standard: **full compliance**

**Good practice:**

The University has special services that are responsible for public information and maintaining relations with the federal and regional mass media and employers.

The University publishes up-to-date and reliable information on its official website that effectively works.

The information on graduates' employability is provided by the Department of Career Guidance and Employability Support of the University.

**Areas for improvement:**

The English version of the website regarding the cluster of the educational programmes in «Psychology and Pedagogy» (44.03.02, 44.04.02) should be extended in order to involve foreign students.

### **STANDARD 9. On-going monitoring and periodic review of programmes**

Compliance with the standard: **full compliance**

#### **Good practice:**

The monitoring and regular review of the educational programmes on the University level are carried out on the basis of internal and external evaluations. The main monitoring procedures are the following: compliance of the University documents with the requirements of the federal regulatory and methodological documents in the sphere of education; survey of the teaching staff and students; students' participation in independent evaluation of education quality; internal audits of the educational process.

#### **Areas for improvement:**

The feedback mechanism (survey, interview of students, graduates, employers) should be more widely used to ensure correspondence of the programmes to the demands of the developing society.

### **STANDARD 10. Cyclical external quality assurance of study programmes**

Compliance with the standard: **full compliance**

#### **Good practice:**

The Faculty regularly participates in external national and international procedures of quality evaluation of the educational programmes; it provides the public with objective information on the quality of the University performance.

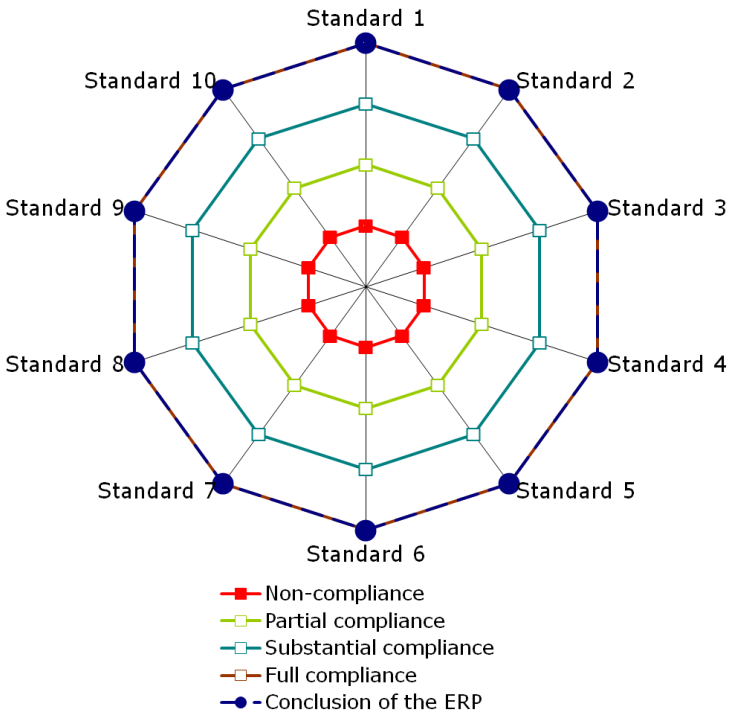
An effective system of corrective actions on the results of external reviews is created at the University and includes the analysis of the structure and content of the tasks that help to carry out quality evaluation of the educational programmes.

#### **Areas for improvement:**

The practice of carrying out regular external review of the quality of educational programmes should be maintained as it contributes to the development of the Faculty and pursuing educational, research and other possibilities for students and teachers.



## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of educational programmes in «Psychology and Pedagogy» (44.03.02, 44.04.02) **fully** complies with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends that the National Accreditation Board accredit the cluster of educational programmes in «Psychology and Pedagogy» (44.03.02, 44.04.02) delivered by Moscow Pedagogical State University for the period of **six years**.

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
<b>December 3, Tuesday</b>			
8.00	Departure from the hotel "Saliut" (address: 158, Leninskii Prospect). Arrival at the University.		1, Malaia Pirogovskaia Str.
09.00 – 11.00	First meeting of the External Review Panel		Room 317, 1, Malaia Pirogovskaia Str.
11.00 – 12.00	<b>Meeting of the ERP with the University administration and people responsible for accreditation</b>	Rector, Vice-Rectors, Directors/Deans, people responsible for accreditation, ERP	Room 209, 1, Malaia Pirogovskaia Str.
12.00 – 13.00	Tour of the Main Building (visiting museum, library, classrooms)	ERP	1, Malaia Pirogovskaia Str.
13.00 – 14.00	Lunch		1, Malaia Pirogovskaia Str.
14.00 – 14.30	Internal meeting of the Panel	ERP	Room 317, 1, Malaia Pirogovskaia Str.
14.30 – 15.00	Transfer to another building		88, Vernadskogo Prospect
15.00 – 16.00	Tour of the building (visiting classrooms, library, sports complex, Montessori Centre, Korchakovskii Centre, museum, etc.)	ERP, Directors/Deans, people responsible for accreditation	88, Vernadskogo Prospect
16.00 – 17.00	<b>Meeting with Dean of the Faculty of Pedagogy and Psychology, representatives of the Educational and Methodological Department</b>	Faculty Dean, Deputy Deans, representatives of the Educational and Methodological Department, people responsible for accreditation, ERP	602, 88, Vernadskogo Prospect
17.00 – 17.30	Internal meeting of the Panel	ERP	608, 88, Vernadskogo Prospect
17.30 – 18.30	<b>Meeting with graduates</b>	Graduates, ERP	602, 88, Vernadskogo Prospect
18.30 – 19.00	Internal meeting of the Panel	ERP	608, 88, Vernadskogo Prospect

Time	Activity	Participants	Venue
<b>December 4, Wednesday</b>			
9.00	Departure from the hotel "Saliut" (address: 158, Leninskii Prospect). Arrival at the University.		Room 22, 6, Malyi Sukharevskii Pereulok
10.00 – 11.00	<b>Meeting with teachers</b>	Teachers, ERP	Conference-Hall (Room 11)
11.00 – 11.15	Break		
11.15 – 12.15	<b>Meeting with Heads of Departments</b>	Heads of Departments, ERP	Conference-Hall (Room 11)
12.15 – 12.30	Break		Room 22, 6, Malyi Sukharevskii Pereulok
12.13 – 13.30	<b>Meeting with students</b>	Students, ERP	Conference-Hall (Room 11)
13.30 – 14.30	Lunch		Dining Room
14.30 – 16.00	Work with documents/visiting classes (optional)	ERP	Room 22, 6, Malyi Sukharevskii Pereulok
16.00 – 17.00	<b>Meeting with representatives of professional community</b>	Employers, ERP	Conference-Hall (Room 11)
17.00 – 18.30	Work with documents	ERP	Room 22, 6, Malyi Sukharevskii Pereulok
18.30 – 18.45	Internal meeting of the Panel	ERP	Room 22, 6, Malyi Sukharevskii Pereulok
<b>December 5, Thursday</b>			
9.00	Departure from the hotel "Saliut" (address: 158, Leninskii Prospect). Arrival at the University.		1, Malaia Pirogovskaia Str.
10.00 – 13.00	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Hall of the meetings of the Rector's Office
13.00 – 14.00	<b>Closing meeting of the External Review Panel with the representatives of the University</b>	ERP, University administration, representatives of the Educational and Methodological Department, Directors/Deans, Heads of the Departments, teachers, students	Room 209
14.00 – 15.00	Lunch		Main Building
15.00	Departure		