




SUMMARY REPORT

on Public Accreditation
of the cluster of educational programmes

- «Economics and Accounting (according to the field) » (38.02.01),
- «Commerce (according to the field) » (38.02.01),
- «Finances» (38.02.06),
- «Banking» (38.02.07),

delivered by Stavropol State Agrarian University



2020

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes « Economics and Accounting (according to the field) » (38.02.01), «Commerce (according to the field) » (38.02.01), «Finances» (38.02.06), «Banking» (38.02.07) delivered by Stavropol State Agrarian University.

The presentation document for the use by the National Accreditation Board.

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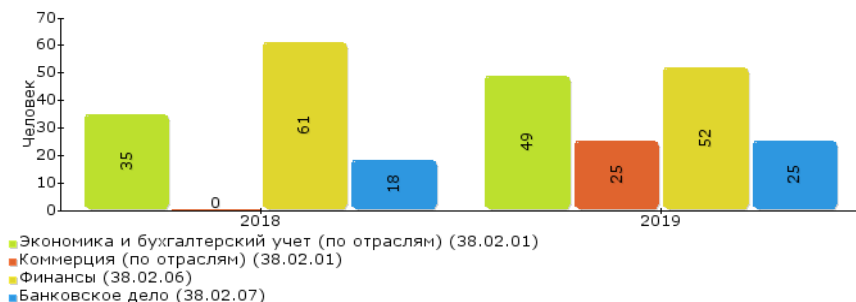
GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education "Stavropol State Agrarian University"</i>		
Founders	<i>Ministry of Agriculture of the Russian Federation</i>		
Year of foundation	<i>1930 — Institute of sheep breeding 1933 — North- Caucasus Livestock Institute 1944 — Stavropol Agricultural Institute 1994 — Stavropol State Agricultural Academy 2001 — Stavropol State Agrarian University</i>		
Location	<i>12., Zootechnochesky per., Stavropol, Russia 355017</i>		
Rector	<i>Ivan Atanov, Candidate of Technical Sciences, Associate Professor</i>		
License	<i>Series 90Л01 No. 8917 Reg.No. 1887 of 20.01.2016, permanent</i>		
State Accreditation	<i>Certificate of State Accreditation, Series 90A01 No 3381, Reg.No. 3220, of 17.08.2019 valid till 07.08.2025</i>		
Number of students	<i>8510 Among them:</i>		
	<i>Full time</i>	<i>4647</i>	
	<i>Part-time</i>	<i>14</i>	
	<i>Off-site</i>	<i>3849</i>	

INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Economics and Accounting (according to the field) » (38.02.01), «Commerce (according to the field)» (38.02.01), «Finances» (38.02.06), «Banking» (38.02.07)</i>
Level of training / Standard period of training	<i>sVET / 2 years 10 months sVET/ 1 year 10 months</i>
Structural subdivision (head)	<i>Accounting and Finance Faculty (E. Kostyukova, Dr. of Economics) Faculty of Economics (A. Nazarenko, Dr. of Economics) Faculty of Secondary Vocational Education (O. Gavrilova, Associate Professor) Department of Financial Accounting (N. Kulish, Associate Professor) Department of Finance, Credit and Insurance" (I. Glotova, Associate Professor) Department of Financial Management and Banking (Y. Sklyarova, Professor) Department of Economic Analysis and Audit (M. Lescheva, Professor) Department of economic theory and applied economics (O. Kusakina, Professor)</i>
Date of site visit	<i>27-30 April 2020</i>
Persons responsible for public accreditation of study programmes	<i>Elena Khokhlova, Head of the Department for Strategic Development and Project Management</i>

REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMMES



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of implementing the educational programme

Quality assurance of students' training is carried out on the basis of analysis and evaluation of admission requirements, results of knowledge assessment in the disciplines of all modules of the curriculum, interim and final state assessment of the learning outcomes of graduates.

The average score of academic performance ranges from 3,3 to 4,6 points.

The quality of educational programmes is ensured by a high level of qualification and effective research activity of the teaching staff and students; development and continuous updating of educational and methodological materials in the disciplines, including electronic ones; use of innovative educational technologies in the learning process.

On the basis of strategic partnerships, students are offered work placement and pre-graduate practice.

Provision of up-to-date education

The relevance of the content of education is ensured by the annual updating and adjustment of educational programmes, curricula and syllabi of disciplines in accordance with changes in federal and regional legislation, their coordination with employers and other stakeholders, taking into account international experience. The vet programmes are annually updated, taking into account the recommendations of employers. Quality assurance is implemented with the account of the opinions of all stakeholders, which are analyzed in the framework of annual sociological surveys conducted by the University.

The employees of the Department for monitoring the customer satisfaction implemented the model "Stavropol SAU customer satisfaction".

Teaching staff

The percentage of full-time teachers in the study programmes under accreditation is more than 92%, the share of research and pedagogical staff with an academic degree and academic title is 63%-72%, and the share of employees with education in the field of the taught disciplines is 100%. Professional disciplines are taught by specialists of specialized organizations, institutions and commercial enterprises.

The achievements of the teachers of the major departments received recognition and were awarded diplomas and medals in the national competitions and Olympiads.

In addition to research and pedagogical activities, the teachers are involved in the practical activities of the state and municipal authorities of the Stavropol Territory as members of public councils and independent experts in competition and certification committees of various levels.

Independent assessment of student learning outcomes

Formative control of knowledge, defense of reports on educational and industrial work placement are held with the participation of representatives of the professional community. Among them are members of the National Guild of Accountants and Auditors, representatives of the regional and municipal authorities of the Stavropol Territory, including the Ministry of Education of the Stavropol Territory, and banking organizations.

Learning Resources

For implementation of secondary vocational educational programmes on economics disciplines, the University has adequate material and technical resources that ensure the implementation of laboratory work, practical work, disciplinary and interdisciplinary training, stipulated by the FSES and the curriculum, including independent and research work of specialists. The equipment includes computers in the local network with access to the Internet.

The main educational programmes of the sVET are provided with educational and methodological documentation and educational and methodological complexes in all academic disciplines. In the educational and methodological materials presented in the local network of SSAU there are special sections containing recommendations for independent work of students. Students have access to databases and library collections formed according to the full list of the disciplines of the main educational programme. For independent work the students are provided with access to the Internet.

Research activity

The faculties implementing the programmes under accreditation have research schools, within the framework of which the teachers carry out their research work.

For the period of 2015-2019, the average H-index of the teachers in the RSCI was 27,7, in the international citation databases Scopus, WoS – 0.82. 247 monographs, and 980 research articles were published in the journals included in the list of the Higher Attestation Commission. The number of publications in foreign publications is 382, of which 351 were included in the Scopus and WoS citation databases.

The amount of funding for research and development within the framework of the implementation of state contracts and economic agreements for 2015-2019 is 36008, 6 thousand rubles. The amount of funds raised as part of the provision of additional educational services is 15251, 1 thousand rubles. The participation in grant programmes brought about 3172, 2 thousand rubles.

Students are invited to participate in research during their work placement.

In the period of 2015-2019 the students of the cluster under accreditation became winners all-Russian competition of the Ministry of agriculture for the best scientific work among students, postgraduates and young scientists, winners of the International Competition of conceptual and innovative ideas and projects "Creating a Fair Life on Planet Earth" and "The Future of planet Earth", etc.

Academic mobility of students

The University participates in various educational programmes of international exchange. Presentations of international educational programmes are regularly held: the Tempus project "GREEN MASTER": "Innovative technologies in energy saving and environmental control in Russian universities", the Erasmus Mundus Program, APOLLO e. V., the International Program AgriMBA, ISA-ISFRADA, DAAD, the Presidential Program "Global Education".

Employability of graduates

The demand for graduates Of Stavropol SAU for the past 5 years has been 100%. The University takes the first place among agrarian universities of Russia in the Ranking of the relevance of universities of the Russian Federation in the nomination "Agricultural education"; in 2019 the University took 62nd in the ranking "100 best universities of Russia".

International projects

The teaching staff members develop relationships with partners in Russia and abroad, integration with other research and educational organizations. Exchange programs: IAMONET, the field of Agro-economics, University of Hohenheim, Germany; Erasmus +, Higher School of Economics in Bratislava, Slovak Republic.

Summer schools: Summer School programme "The Italian Language and Culture ", the University of Udine, Italy; "Spring Vacation in Prague", Higher School of Economics, Karlov University, "The English Language Courses in Prague", Prague, Czech Republic.

EXTERNAL REVIEW PANEL



Irina Borisova (Nizhny Novgorod)

Review Chair, Russian expert

Candidate of Economic Sciences, Associate Professor, Head of the Center for Quality of Education of the Lobachevsky National Research Nizhny Novgorod State University, member of the Guild of Experts in Higher Professional Education

Nominated by the Guild of Experts in Higher Professional Education



Ekaterina Panyukova (Moscow)

Deputy Review Chair

Methodologist of the highest qualification category of the College of Science and Programming, Financial University under the Government of the Russian Federation

Nominated by the Guild of Experts in Higher Professional Education



Svetlana Kristaforova (Stavropol)

Panel member, representative of employers

Candidate of Economic Sciences, Financial Director of LLC "Network of Commercial Broadcasting Studios", Stavropol

Nominated by LLC "Network of Commercial Broadcasting Studios"



Darya Ignatyeva (Stavropol)

Panel member, representative of students

Second year student of Stavropol College of Economics and Management "Businesstrans"

Nominated by Stavropol College of Economics and Management "Businesstrans"

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMME

Lyubov Agarkova

Doctor of Economics, Associate Professor, Professor of the Department of Finance, Credit and Insurance of the Accounting and Finance Faculty, author of 470 scientific papers, including 9 in the Web of Science and Scopus, the Hirsch index 30, has 9 certificates for software products. Member of the Academic Council of the Accounting and Finance Faculty. "Honored Worker of Science and Education" of the Russian Academy of Natural Sciences;

Alexey Gerasimov

Doctor of Economics, Professor, Head of the Department of Economic Security, Statistics and Econometrics of the Accounting and Finance Faculty, author of 232 scientific papers, including 21 in Web of Science and Scopus, H-index 44, has 89 patents and certificates for software products. Member of the editorial board of the journals "International Research"; "Economics and Entrepreneurship";

Irina Glotova

Candidate of Economic Sciences, Associate Professor, Head of the Department of Finance, Credit and Insurance of the Accounting and Finance Faculty, author of 294 scientific papers, including 10 in Web of Science and Scopus, Hirsch index 30, has 11 certificates for software products.

Yulia Sklyarova

Doctor of Economics, Professor, Head of the Department of Financial Management and Banking, author of 324 scientific papers, including 10 in Web of Science and Scopus, H-index 40, has 10 patents and certificates for software products. Member of the Academic Council of the University.

Irina Taranova

Doctor of Economics, Professor of the Department of "Financial Management and Banking", author of 299 scientific papers, including 14 in Web of Science and Scopus, H-index 41, has 3 patents and certificates for software products. Member of the Russian Academy of Natural Sciences.

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme

Compliance with the standard: **substantial compliance**

Good practice:

The University's quality management system is certified (ISO 9001-2015). It is recognized as the best at the national and international levels: three times Winner of the Government of the Russian Federation award in the field of quality and the winner of the EFQM European competition for Excellence "Excellence Award".

The documents and documented procedures regulating the content, organization and quality control of the educational process are constantly kept up to date.

The University has developed and implemented a system for regular monitoring and evaluation of stakeholders' satisfaction with the educational process

Students are involved in the improvement processes through the Student Quality Committees of the Faculty of Secondary Vocational Education, Accounting, Finance and Economics Departments.

Areas for improvement:

It is recommended that the relevant ministries and employers be involved in the development of a quality assurance policy for secondary VET.

It is recommended to develop activities aimed at the development of international academic contacts and student (domestic and international) mobility with the involvement of all stakeholders.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **substantial compliance**

Good practice:

The University has developed local regulations that define the procedures for the development, approval and adjustment of educational programmes. The documents are available to all stakeholders.

The educational programmes are developed in accordance with the Federal State Educational Standard for sVET and take into account the requirements of federal and local regulations. The goals and expected

learning outcomes formulated in the educational programmes correspond to the goals and objectives of the University.

The expected learning outcomes are correlated with the mission and goals of the University and are presented in the Development Program of the Stavropol State Agrarian University for 2016-2025.

The study programmes and their components are regularly reviewed and updated. When developing and adjusting curricula, training programmes and other components of the educational programmes, the opinion of students is taken into account. Every year the students' satisfaction with the form and content of practical and lecture classes is monitored.

Areas for improvement:

It is recommended to organize interaction with professionals from the related fields on the issues of adjusting the content of the syllabi of the disciplines of the educational programmes in "Economics and management" in order to align the professional standards with the requirements of FSES for sVET to increase the competitiveness of graduates in the labour market.

It is recommended that the educational programme reflect the relationship of the content with the professional standards, for example, in the section "General characteristics of the programme" of the working programme.

It is recommended to take into account the principle of continuity of education (sVET- HE) when designing curricula, adding disciplines of the general professional cycle and the introduction of additional interdisciplinary courses in the professional module.

STANDARD 3. Student-centered learning and assessment

Compliance with the standard: **substantial compliance**

Good practice:

Various interactive forms of conducting education and training are used to build students' skills and professional competencies.

A system of extracurricular work is in place, a mechanism for involving students in various social and cultural events and applying the incentives component has been established.

The University applies the principles of student-centered learning, which encourage students to play an active role in the joint construction of the educational process. The current procedures for assessing the knowledge/competencies of applicants and students are regulated by a number of Provisions that are freely available to all interested parties on the University's portal.

Feedback from students in order to analyze the effectiveness of the use of certain pedagogical methods and the organization of the educational process is carried out through their personal appeals to the leadership of

the Stavropol State University, through methodologists, the dean's office of the student self-government, public student organizations.

The University actively uses various procedures for external evaluation of learning outcomes: participation in the FEPO, which is confirmed by certificates.

Areas for improvement:

It is recommended to more actively involve the students of secondary vocational education programs in the process of updating and revising educational programmes.

It is recommended to use the opportunities of the educational platform "Agroeducation" to expand the students' access to educational materials of the teachers of other educational organizations.

It is recommended to introduce the practice of conducting an annual control of residual knowledge, which will determine the quality of training of specialists in general, as well as to identify the level of residual knowledge.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **substantial compliance**

Good practice:

Active cooperation has been established with universities of neighboring countries, which contributes to the development of academic exchanges.

The focus of the work in 2019 was on improving the organization of work with applicants, the use of interactive career guidance events.

On the basis of the Stavropol SAU a number of competitions were held with the participation of pupils of educational institutions of the region: the Interdisciplinary contest "Organization Theory", Academic Olympiade "Fundamentals of Business", all-Russian Olympiad in Economics for school children.

Areas for improvement:

It is recommended to improve the mechanisms for involving students of secondary vocational education programmes in mobility programmes.

It is recommended to provide for the provision of benefits to applicants who participate in intra-university career guidance activities.

It is recommended that the Ministry of Agriculture of the region provide targeted admission to the sVET programmes for applicants from rural areas.

STANDARD 5. Teaching staff

Compliance with the standard: **substantial compliance**

Good practice:

A fairly high level of publication activity of the teachers implementing the educational programmes of secondary vocational education.

The use of modern educational technologies, including remote ones through connection to the platforms "Open Education", "Agricultural Education".

The teaching staff implementing the cluster of accredited programs is formed of highly qualified teachers with academic degrees and titles.

The personnel policy is aimed at forming a unique team of highly qualified teachers. The team includes both well-known experienced professors and young talented teachers.

In the educational programmes under accreditation, the percentage of full-time teachers is more than 90%. Leading specialists of specialized organizations, institutions and commercial enterprises are involved in teaching the professional disciplines.

Areas for improvement:

It is recommended to improve the mechanisms for involving teachers of secondary vocational education programmes in mobility programs, including foreign internships.

It is recommended to create conditions for internships of teachers at advanced enterprises in the areas of training and organization of language training for the teaching staff of the programmes under accreditation.

It is recommended to increase the share of teachers who are proficient in the methods and pedagogical technologies of professional training.

STANDARD 6. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice:

The University has created an ecosystem of the University, which makes it possible to implement modern technologies of teaching, conducting research and involving students in socially significant activities.

High level of modern material and technical support.

Availability of modern practice-oriented laboratories for the formation of professional competencies in the cluster of the educational programmes under accreditation.

The established system of educational work with students in the process of educational activity.

Areas for improvement:

It is recommended to specify the methods and forms of the feedback from students on the assessment of the conditions and organization of the educational process.

It is recommended to actively communicate information about the possibilities of academic mobility, including for the students of sVET programmes.

It is recommended to use laboratories to train a competitive specialist, in particular to prepare for a demonstration exam.

STANDARD 7. Collection, analysis and use of information for managing the educational institution

Compliance with the standard: **substantial compliance**

Good practice:

The availability of a mechanism for presenting innovative ideas to the management by the University staff for the development and improvement of the educational process ("Exchange of Ideas").

An effective information system used in the management of the educational programmes under accreditation has been created.

A unique database system of students and graduates - AIS Contingent, which allows you to manage the contingent of students, has been created.

The monitoring of the quality of educational activities at the University is implemented through a system of certifications, sociological surveys of various categories of consumers of University services, and a system of internal audits.

Areas for improvement:

It is recommended to create a mock-up of the graduates' portfolio with a record of their achievements and learning outcomes (as a digital footprint) for further presentation to potential employers.

It is recommended to conduct sociological surveys of various categories of consumers of University services (first year students and graduates) at least twice a year.

STANDARD 8. Public information

Compliance with the standard: **substantial compliance**

Good practice:

A mechanism for creating a positive image of the University using both traditional media channels and various social networks has been created.

The University's website is informative, easy to navigate, and the information is accessible and understandable to various groups of stakeholders.

A lot of work in informing the public about the achievements of the University and its structural divisions on the University's website and on the YouTube channel is carried out by the press service of the University and the Student Press Center "Agrarian Media". The effectiveness of these divisions is also confirmed by the results of the competitions in 2019. The press service of the Stavropol State University became the winner of the All-Russian competition "Press Service of the University of the Russian Federation"- 2019 "in the category " Vector of development".

Areas for improvement:

It is recommended to work out the possibility of creating a Club of graduates of sVET programs, which will allow them to maintain mutually beneficial relations with successful graduates in the future, and expand bases for work placement.

It is recommended to create a resource on the website of the Center for the Promotion of Employment of Graduates for posting information about current vacancies at agricultural production enterprises for sVET specialists.

It is recommended to organize open sVET Olympiads, professional competitions through the Internet portal.

STANDARD 9. On-going monitoring and periodic assessment of the educational programmes

Compliance with the standard: **substantial compliance**

Good practice:

A system of monitoring and regular surveys of all stakeholders of the educational process has been created.

A systematic approach to the evaluation of monitoring results by the teaching staff of the Faculty of Vocational Education and Training and representatives of the professional community.

The University component in the form of a variable part and elective disciplines is formed taking into account regional features, the realities of the Stavropol Territory, the Southern Federal District and the North Caucasus Federal District.

Monitoring of the development of educational programmes is carried out using the Automated information System of the University "Dean's Office".

Areas for improvement:

When updating educational programmes, it is recommended to take into account the requirements of agricultural enterprises in terms of the

content of professional modules, the specification of the topics of graduation qualification papers in the direction of the specifics of taxation, financing, planning and accounting at agricultural enterprises.

It is recommended to expand the forms of practical training at agricultural production enterprises for sVET programmes.

It is recommended to use open defenses with the involvement of employers for the evaluation of students' learning outcomes, in particular when defending a course work (project).

STANDARD 10. Cyclical external quality assurance of the educational programmes

Compliance with the standard: **substantial compliance**

Good practice:

Active participation of the University in competitions and monitoring conducted by the Ministry of Education and Science, domestic and foreign agencies.

The University is a repeated winner of international quality competitions in the sphere of quality.

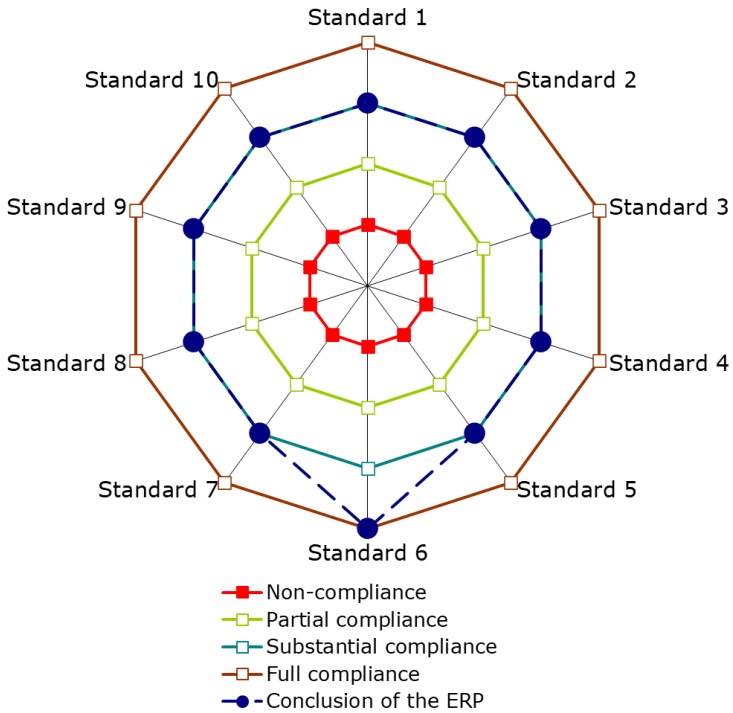
Availability of an updated programme of corrective actions based on the results of the external evaluation.

Areas for improvement:

It is recommended to develop a system of accounting and exchange of best practices with interested educational organizations of the Stavropol Territory in the framework of the organization of the educational process of the sVET programs.

It is recommended to develop a mechanism for a periodic procedure for external evaluation of the educational programmes with the participation of the third-party sVET teachers, students and employers.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning, teaching and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the educational institution
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic assessment of the educational programmes
- Standard 10. Cyclical external quality assurance of the educational programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of educational programmes « Economics and Accounting (according to the field) » (38.02.01), «Commerce (according to the field)» (38.02.01), «Finances» (38.02.06), «Banking» (38.02.07) **substantially comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of educational programmes « Economics and Accounting (according to the field) » (38.02.01), «Commerce (according to the field)» (38.02.01), «Finances» (38.02.06), «Banking» (38.02.07) delivered by the Federal State Autonomous Educational Institution of Higher Education Stavropol State Agrarian University for the period of **6 years**.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Event
27 April, Monday	
08.00 – 08.50	On-line meeting of the ERP and NCPA coordinator
Break 10 min.	
09.00 – 10.30	On-line meeting with the HEI's administration
Break 15 min.	
10.45- 11.45	On-line meeting with the leaders of the Educational Programmes
Break 15 min.	
12.00 – 13.00	On-line meeting with teachers
Break 10 min.	
13.10 – 14.00	Internal online meeting of the ERP
Lunch break	
15.00 – 17.00	Work with documents Work with the website, self-evaluation report, filling in individual assessment forms
28 April, Tuesday	
12.45 – 13.00	Link to the Zoom meeting
13.00 – 14.00	Online meeting with students
Break 15 min	
14.15 – 15.15	Online meeting with alumni
Break 15 min	
15.30 – 16.30	Online meeting with representatives of employers
Break 10 min	
16.45 – 17.30	Internal online meeting of the ERP
17.30 – 19.00	Work with documents Work with the website, self-evaluation report, filling in individual assessment forms

Time	Event
29 April, Wednesday	
Link to the Zoom meeting	
10.15 – 12.20	Internal online meeting of the ERP: discussing individual assessment forms and completing the final assessment form, preparing final report of the ERP
30 April, Thursday	
10.00 – 10.15	Link to the Zoom meeting
10.15 – 14.00	– Internal online meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the Panel
Lunch	
15.00 – 15.30	Link to the Zoom meeting
15.30 – 17.00	– Closing meeting of ERP with the representatives of the University