



National Centre for
Public Accreditation

SUMMARY REPORT

on external review
of the further education programme

«Methods of Foreign Language Teaching of Young
Learners»,

delivered by Linguistics University of Nizhny Novgorod



2020

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the further education programme «Methods of Foreign Language Teaching of Young Learners», delivered by the Linguistics University of Nizhny Novgorod.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education «N.A. Dobrolyubov Linguistics University of Nizhny Novgorod»</i>
Founders	<i>Ministry of Education and Science of the Russian Federation</i>
Year of foundation	<i>1917 — Courses of Foreign Languages 1922 — Governmental Higher Courses of Foreign Languages and Literatures 1937 — Gorky Teacher Training Institute of Foreign Languages 1961 — N.A. Dobrolyubov Gorky Teacher Training Institute of Foreign Languages 1990 — N.A. Dobrolyubov Gorky Teacher Training Institute of Foreign Languages of Nizhny Novgorod 1994 — N.A. Dobrolyubov Linguistics University of Nizhny Novgorod</i>
Location	<i>31a Minin Str., Nizhny Novgorod, Russia 603155</i>
Rector	<i>Zhanna Nikonova, Dr. of Philology, Associate Professor</i>
License	<i>Series 90Л01 № 009227reg. № 2187, 10.06.2016, permanent</i>
State Accreditation	<i>Certificate of State Accreditation, Series 90A01 №0002283, reg.. №2163 of 04.08.2016 valid till 25.05.2021</i>
Number of students	<i>3036 Among them: Full time 2101 Part time 185 Off site 650</i>

INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Methods of Foreign Language Teaching of Young Learners »</i>
Level of training / Standard period of training	<i>/ 5 months</i>
Structural subdivision (head)	<i>Institute of Continuous Education (Julia Chicherina, Director, Cand. of Ped.Sc., Associate Professor)</i>
Major departments (heads)	<i>Department of Foreign Language Teaching Methods of (E.Glumova, Cand. of Ped.Sc., Associate Professor)</i>
Date of the site visit	<i>May 26-28, 2020</i>
Person responsible for public accreditation	<i>Nadezhda Kokhan, Head of the Academic Department, Cand. of Philology, Associate Professor Irina Zinovyyeva, First Vice Rector, Cand. of Philology, Associate Professor Anastasia Leonova , Institute of Continuous Education, Deputy Director, Cand. of Ped.Sc., Julia Chicherina, Institute of Continuous Education Director, Cand. of Ped.Sc., Associate Professor</i>

NUMBER OF LISTENERS OF FURTHER EDUCATION PROGRAMME « METHODS OF FOREIGN LANGUAGE TEACHING OF YOUNG LEARNERS »

2016-2017	2017-2018	2018-2019
8	7	10

ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

The quality of education is maintained by continuing the scientific and methodological tradition of the LUNN, using and enhancing existing methodological concepts, combining fundamental and applied developments of scientific schools with practical orientation and methods of practical training of qualified personnel, studying and implementing achievements in the world science and practice.

The further education programme «Methods of Foreign Language Teaching of Young Learners» implemented in accordance with the FSES "Pedagogical education" and the requirements of Professional Standard 01.001 – Teacher (pedagogical activity in the field of preschool, primary general, basic general, secondary general education) (educator, teacher), taking into account the educational needs of the Nizhny Novgorod region.

The programme quality is ensured by a high level of professional skills, close cooperation with employers, and improving the programme in accordance with the analysis of the learning outcomes, and is confirmed by the feedback from students and employers, as well as the high percentage of employment of students.

Providing up-to-date content of education

The relevance of the content is provided by the annual updating and adjusting the further education programme, its curriculum and syllabus. The program is updated taking into account the recommendations of employers, in accordance with the goals and objectives of the state policy in the field of education and new scientific and practical achievements in the field of foreign language education, and in accordance with the development strategy of the Nizhny Novgorod region.

Teaching staff

The teaching staff involved in the implementation of the educational programme consists of highly qualified teachers with academic degrees and titles.

Basic education, research interests and the professional practical experience of the teachers correspond to the profile of the implemented programme. 8 teachers are employed in the educational process, 5 of them (63%) have a Candidate of Science Degree, 3 (37%) have a Doctor of Science Degree. The teachers are actively engaged in research work, regularly enhance their professional qualifications (in 2019, 100% of the teachers involved in the programme took part in more than 10 professional development programmes). They actively participate in Russian and international scientific events. Many teachers are members of professional communities of national and international level (Nizhny

Novgorod Association of Teachers of the English language NNELTA), examiners of international exams in foreign languages and coaches of examiners ("Pearson Test of English General" and "Pearson Test of English Young Learners"). They use modern technologies and international methods in the field of foreign language teaching. Practitioners are involved in the educational process.

Educational resources

The University has adequate and sufficient material and technical resources that provide for all types of training sessions for all categories of students.

The further education programme is provided with methodological documentation and teaching and learning materials. The curriculum content of the programme and the syllabi of the disciplines are placed on the website of the Institute of Continuous Education.

The Moodle distance learning platform provides support for classroom work, as well as monitoring of students' independent work.

The University's website, the library portal, and access to the ELS ensure full availability of basic and additional literature, including resources for special needs students.

Research activity

The members of the teaching staff are actively engaged in research work. In the period from 2019 to 2020, the teachers of the programme under accreditation took part in more than 40 national and international conferences. During this period, they published over 80 articles in world ranking journals and leading Russian publications (RSCI, VAK, Web of Science, Scopus).

Many teachers have awards for achievements in research work.

Employability of graduates

The Center for Career Development and Employment of Students and Graduates of the LUNN (ЦСТСВ) assists graduates with employment issues.

ЦСТСВ constantly posts vacancies received from employers on the University's website under the heading "Available vacancies". Also by agreement with the employment portal Careerjet.ru the ЦСТСВ section contains links to areas of study at the LUNN. By accessing any of these links, students get to the Internet portal for employment, where all currently available vacancies in a particular specialty are accumulated. Together with the Center's permanent partner the employment portal "Работа.ru" there is an informer – a text block with vacancies that are updated every 15 minutes on the ЦСТСВ page. Thus, students have the opportunity to search for work directly from the University's website. This section also contains information about internships, competitions, seminars, and job fairs. The LUNN uses various formats of career and career guidance events with the involvement of employers, interacts with



professional associations and communities, and constantly monitors the needs of the labor market.

The demand for graduates in these areas of training is traditionally high and is, on average, 95%. Graduates of the programme are employed as teachers of pre-school institutions, pre-school institutions of further education, organizations of further education for younger students, involving early learning of a foreign language.

EXTERNAL REVIEW PANEL



Pol Milan (Brno, Czech Republic)

Review Chair, foreign expert

Doctor of Education, Professor, Dean of the Faculty of Philosophy, Masaryk University, Member of Slovak Accreditation Committee (2010-2016), European Commission expert, ENQA expert

Nominated by the Czech Accreditation Commission (ACCR)



Innara Guseynova (Moscow, Russia)

Deputy Review Chair, Russian expert

Doctor of Philology, Associate Professor, Vice Rector for Research Work, Moscow State Linguistics University

Nominated by the Guild of Experts in Higher Education



Dace Markus (Liepaja, Latvia)

Panel member, foreign expert

Doctor of Philology, Professor, Rector, Liepaja University, Member of the International Phonetics Association (IPhA), member of the Latvian Council on Science, Board member of the Association of Latvian Universities

Nominated by the Higher Education Quality Evaluation Centre (HEQEC)



Nadezhda Gribanova (Nizhny Novgorod, Russia)

Panel member, representative of professional community

Nizhny Novgorod City Administration, Department for Investment Policy and External Economic Relations

Nominated by Nizhny Novgorod City Administration



Irina Popugaeva (Nizhny Novgorod, Russia)

Panel member, representative of students

"Lingua Academia", Deputy Director, Student of the Further Education Programme at Minin State Pedagogical University of Nizhni Novgorod

Nominated by Minin State Pedagogical University of Nizhni Novgorod

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Margarita Arian

Doctor of Education, Professor at the Department of Foreign Language Teaching Methods, Honorary Worker of Professional Education of the RF

Elena Dmitrieva

Doctor of Education, Professor at the Department of Foreign Language Teaching Methods, Honorary Worker of Professional Education of the RF, Corresponding Member of the Russian Academy of Natural Sciences and European Academy of Natural Sciences

Julia Pospelova

Candidate of Philology, Associate Professor at the Department of Foreign Language Teaching Methods

Julia Chicherina

Candidate of Ped.Sc., Associate Professor at the Department of Foreign Language Teaching Methods, Director of the Institute of Continuous Education

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) of the education institution and the programme

Compliance with the standard: **full compliance**

Good practice:

The compliance of the further education programme "Methods of Foreign Language Teaching of Young Learners" with the goals and objectives of the University was established.

The programme is designed to meet the needs of the region, thus contributing to the implementation of the national project "Education". The results obtained will be used in research, and the experience gained can be transferred as innovation to other universities of the Russian Federation.

Areas for improvement:

It is recommended that a series of final qualifying works on the methodology of early foreign language teaching for different levels of education should be implemented.

It is suggested that a research article about this method for a highly rated scientific journal should be written and registered.

STANDARD 2. The Content of the Programme

Compliance with the standard: **full compliance**

Good practice:

Out of 55 further education programmes this program is a unique product of the intellectual activity of the University's teaching staff.

The program was reviewed by the expert Council of the University; based on the results of training. A survey was conducted among the students of the programme, that confirmed its uniqueness and relevance in the region.

The program takes into account the requirements of the professional standards in Pedagogy. The number of hours allocated for classroom teaching, training and practical experience, summative assessment, theoretical and practical classes, as well as the availability of elective disciplines make it possible to use the program taking into account the current needs of students and employers.

Eight centers focused on working with young children and elementary school students have expressed interest in this method. The method can be considered innovative: it is based on the application of

communicative, personality-oriented, game techniques and art technologies.

The panel commends the content saturation of the program, the qualitative composition of the teachers who ensure the implementation of this programme, the possibility of professional interaction of listeners with the teaching staff of the University during the process of study.

Areas for improvement:

It is recommended that a pilot project should be implemented, which could test the methodology of early learning in the course of implementing bilingual educational programs with the publication of the results of testing in a journal reviewed by the HAC.

STANDARD 3. Resource provision of the programme

Compliance with the standard: **full compliance**

Good practice:

To implement the program, there are modern material and technical resources, including interactive whiteboards, projectors, and the availability of remote educational technologies.

The effective development of the Moodle platform, which provides up-to-date access to information, as well as the possibility of additional consultation with the teacher could be commended.

Areas for improvement:

It is recommended that theoretical and methodological foundations of the proposed method of teaching a foreign language to young learners should be suggested as a research subject for a PhD dissertation.

STANDARD 4. Human resources and methodological provision

Compliance with the standard: **full compliance**

Good practice:

Classes in the further education programme "Methods of Foreign Language Teaching of Young Learners" are conducted by qualified specialists who have experience of work with young children, who know the basics of child psychology, and have a pedagogical education.

The teaching staff regularly participate in professional development programs, including computer literacy and information technology proficiency in linguistics and translation. Students of the programme use special software focused on "class management".

Areas for improvement:

It is recommended to report on the results of applying the methodology of early foreign language teaching to the expert community.

It is recommended to take into account the suggestions of the expert community to improve the content of the programme and optimize the participation of employers in updating its content through active discussion in social networks and messengers with representatives of the professional community.

STANDARD 5. Organization of the academic process

Compliance with the standard: **full compliance**

Good practice:

The further education programme "Methods of Foreign Language Teaching of Young Learners" is practice-oriented, involves the use of theoretical knowledge when working with pre-school children.

Training is conducted on real-life sites, in centers of further education.

Upon completion of the programme (5 months of training or 8.5 months of training, taking into account the level of the English language proficiency), the final certification is conducted.

Areas for improvement:

It is recommended that the findings of graduation qualification papers on the latest methods of teaching foreign languages be published

STANDARD 6. Internal quality assurance system of the programme

Compliance with the standard: **full compliance**

Good practice:

The University has developed and successfully operates an automated system for internal monitoring of the quality of education. The system generates the teachers' workload, schedule, statements, and automatic accrual of points / bonuses.

The University has an Expert Council on quality.

The quality of educational programmes is monitored through questionnaires and surveys of all participants of the academic process, as well as graduates and employers. Employers provide feedback on the quality of graduates and make suggestions for improving further education programmes.

Students are surveyed twice a year.

The uniqueness of the programme under accreditation for the region and the high level of language training offered were appreciated. The

programme exceeded the expectations of the students. The feedback from students and graduates is positive. It is posted on the University's website and reflects valuable suggestions and commentaries of the students of this programme regarding its further improvement.

Areas for improvement:

It is recommended to develop professional development programmes for the teaching staff on the teaching methods for young learners;

It is suggested that an international research and practice conference with an invitation of experts in this area should be conducted and an article (s) for a specialized research journal should be written.

STANDARD 7. Competitiveness of the programme

Compliance with the standard: **full compliance**

Good practice:

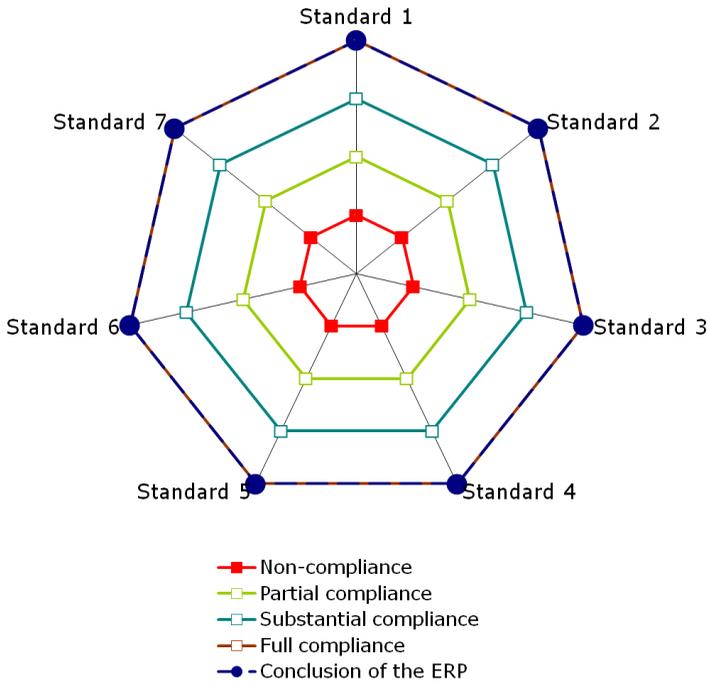
The program's competitiveness is ensured by its uniqueness, richness of the content, interdisciplinary nature, relevance and social significance for the region. The quality of training is also supported by the possibility of an individual approach to students, taking into account their life circumstances.

Areas for improvement:

The panel recommends regular benchmarking, comparison and analysis of the results obtained;

It is recommended that possible combinations of various methods should be developed that take into account individual characteristics of young children. It is suggested a special course on digital course management should be held.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) of the education institution and the programme
- Standard 2. The Content of the Programme
- Standard 3. Resource provision of the programme
- Standard 4. Human resources and methodological provision
- Standard 5. Organization of the academic process
- Standard 6. Internal quality assurance system of the programme
- Standard 7. Competitiveness of the programme

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the further education programme "Methods of Foreign Language Teaching of Young Learners" **fully complies** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the further education programme "Methods of Foreign Language Teaching of Young Learners" delivered by Linguistics University of Nizhny Novgorod for the period of **6 years**.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Event	Commentary
May 26, Tuesday		
08.30 – 09.30	On-line meeting of ERP and NCPA’s coordinator	ERP
Break 10 min		
09.40 – 10.45	On-line meeting №1 with the University administration: Rector, First Vice Rector, Vice-Rector for Economic Development, Head of the Academic Department, Director of the Institute of Continuous Education	
Break 15 min.		
11.00 – 11.30	On-line meeting №2 with Heads of structural subdivisions (Academic Department, Research Department, Department for International Relations, Center for Employment and Career Development of the LUNN graduates)	
Break 10 min		
11.40 – 12.40	On-line meeting №3 with Heads of structural subdivisions (Dean, Heads of the Departments, Director of the Institute of Continuous Education)	
Break 10 min		
12.50 – 13.50	Онлайн-встреча №4 с преподавателями	
13.50 – 14.50	On-line meeting №4 with teachers	
Lunch		
15.50 – 17.30	Independent work of the ERP	

Time	Event	Commentary
May 27, Wednesday		
11.30 – 12.15	On-line meeting №5 with students and graduates of FEP	
Break 15 min.		
12.30 – 13.30	On-line meeting № 6 with representatives of employers	
13.30 – 14.15	Internal on-line meeting of ERP	
Lunch		
15.15 – 17.45	Independent work of the ERP	
May 28, Thursday		
9.00 – 13.30	Internal on-line meeting of ERP – Preparation of the oral report on the site visit	
Break 30 min.		
14.00 – 15.00	Final on-line-meeting of the ERP with representatives of the University	ERP, representatives of HEI