




SUMMARY REPORT

of public accreditation
of the cluster of educational programmes
in the fields of study

- «Economics» (38.03.01),
- «Management» (38.03.02, 38.04.02),
- «Personnel Management» (38.03.03),
- «Economics» (38.06.01),

delivered by Krasnoyarsk State Agrarian University



2020

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in the fields of study: "Economics" (38.03.01), "Management" (38.03.02, 38.04.02), "Personnel Management" (38.03.03), "Economics" (38.06.01), delivered by «Krasnoyarsk State Agrarian University».

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON THE EDUCATIONAL INSTITUTION

Full name	<i>Federal State Budgetary Educational Institution of Higher Education "Krasnoyarsk State Agrarian University"</i>
Founders	<i>Ministry of Agriculture of Russian Federation</i>
Year of foundation	<i>1952 — Krasnoyarsk Agricultural Institute 1991 — Krasnoyarsk State Agrarian University 1997 — State Educational Institution "Krasnoyarsk State Agrarian University" 2002 — Federal State Educational Institution of Higher Professional Education "Krasnoyarsk State Agrarian University" 2014 — Federal State Educational Institution of Higher Education "Krasnoyarsk State Agrarian University"</i>
Location	<i>660049, Russia, 90, Mira Av., Krasnoyarsk</i>
Rector	<i>Doctor of Economics, Pyzhikova Natalia Ivanovna</i>
Licence	<i>Series 90Л01 No 0008542 Registered under 1540 from 01.07.2015 in perpetuity</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 No 1759, Registered under No 1666 from 11.02.2016 expiry date 09.04.2021</i>
Number of students	<i>Total number 8,678, including Full-time 3,681 Part-time 233 Extramural 4,764</i>
Number of postgraduate students	<i>Total number 157, including Full-time 93 Extramural 64</i>
Number of students enrolled in secondary vocational programmes	<i>Total number Full-time 466</i>

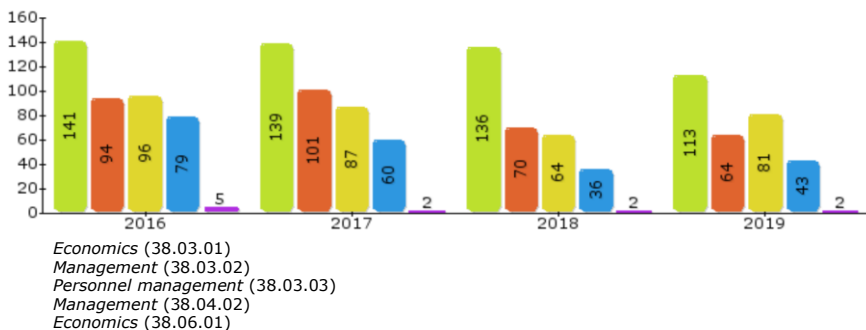
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<p>«Economics» (38.03.01), «Management» (38.03.02), «Personnel Management» (38.03.03), «Management» (38.04.02), «Economics» (38.06.01)</p>
Level of training / Standard period of training	<p><i>bachelor's degree programme - 4 years (full-time)</i> <i>master's degree programme / 2 years</i> <i>postgraduate's degree programme/ 3 years</i></p>
Structural subdivisions (head)	<p><i>Institute of Economics and Management in Agricultural Sector (Candidate of Economic Sciences, Associate Professor Shaporova Zinaida Egorovna)</i></p>
Major department (head of major departments) □	<p><i>Department «Management in Agricultural Sector» (Candidate of Economic Sciences, Associate Professor N.A. Dalisova)</i> <i>Department «Logistics and Marketing» (Doctor of Economic Sciences, Associate Professor V.F. Lukinykh)</i> <i>Department «Accounting and Statistics» (Candidate of Economic Sciences, Associate Professor E.Iu. Vlasova)</i> <i>Department «State and Municipal Governance and Personnel Policy» (Candidate of Agricultural Sciences, Associate Professor L.V. Fomina)</i></p>
Date of the site visit	<p><i>13-15 May 2020</i></p>
People responsible for public accreditation of the study programme	<p><i>Sorokataia Evgeniia Ivanovna, Candidate of Biological Sciences, Associate Professor , Vice Rector for Educational Work</i></p>

**SAMPLING RESULTS OF THE PROJECT
"THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE
RUSSIA"**

Indicators	2020
Cluster of the educational programmes in the field of study «Economics» (38.03.01), «Management» (38.03.02, 38.04.02), «Personnel Management» (38.03.03), "Economics" (38.06.01)	
Number of the given programmes in the RF	1926
Number of higher educational institutions to offer the given programmes	1027
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	281 (14,6%)
Krasnoyarsk Territory	
Number of the given programmes offered in the region	24
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	0
Number of higher educational institutions and branches in the region	31
Total number of programmes offered in the region	347
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	65 (18,7%)

REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMME

Quality of implementing the educational programme

The quality of study programmes is ensured by advanced applicants, student achievements in academic contests, highly qualified teaching staff who systematically improve their skills, regularly introduce innovative ideas and new teaching methods in teaching and research. There is in place information and educational environment. Representatives of the professional community actively participate in the educational process, which contributes to practice-oriented learning.

High quality of study programmes is provided by well-documented internal quality management system, which ensures continuous quality improvement in line with the development strategy of Krasnoyarsk State Agrarian University and is certified by the Russian Register and IQNET to standard GOST ISO 9001 – 2015.

Relevance of education content

The content of the study programmes is regularly updated through the relevant processes with the involvement of stakeholders. Cooperation with large companies "Union of Siberian Villagers "and" Agrosoyuz" ensure the relevance of the requirements to graduate's competencies. The relevance of the content of education is ensured by the use of electronic library systems in the educational process. Long-term cooperation with Krasnoyarsk Research Institute of Agriculture allows students to learn the main trends in the development of agricultural science.

Teaching staff

76% of the teaching staff hold academic degrees of candidates and doctors of sciences. 54 candidates of sciences and 16 doctors of sciences supervise the graduation theses of bachelor, master, and postgraduate students.

All the members of the teaching staff have relevant background education and regularly undergo training in order to upgrade their knowledge in the field. Professional development programmes are held on a regular basis. Leading specialists and heads of field-specific organizations with extensive experience in practical work are involved in the educational process. KSAU professors are often invited as visitor-lecturers to the leading universities in the Czech Republic, Slovenia, and Kazakhstan. Visiting professors from Slovenia, Hungary, and Mongolia are also involved in the programme delivery.

Independent assessment of student knowledge

In 2017 the study programmes in Management (38.03.02 and 38.04.02) delivered by the University were reaccredited by the European Council for Business Education (ECBE), and the study programme

38.03.02 Management (Logistics) was accredited by the European Logistics Association.

The pool of assessment tools applicable to programmes undergoing accreditation has been approved by the regional employer representatives and the leading members of the teaching staff from other HEIs in the city. The University uses Employer satisfaction surveys to get feedback on the quality of student training. Students take part in various academic contests, scientific and practical conferences, which ensures independent assessment of their training.

In 2018-2019 students took part in the procedures of independent student assessment (NOKO), carried out by the ANO Project Implementation Group "Informexpertiza" on the order of Rosobrnadzor.

Academic resources

There are all the material and technical resources necessary for the study programme delivery in accordance with the requirements of the Federal State Educational Standards. Classrooms for lectures and seminars are equipped with multimedia, including hardware and licensed software. There is a language laboratory, a classroom for business games, a room for student independent work. Access to the Internet is provided. A Moodle-based intranet has been developed. License agreements have been signed with e-libraries of the leading universities and book publishers in Russia.

Research activity

The teaching staff and students are actively involved in research work. Over the past five years, the members of the staff have defended 9 theses, including 4 for the degree of the Doctor of Science. Over the period under study the members of the teaching staff have published 31 monographs, 1,646 research papers, including 93 in journals indexed in SCOPUS and Web of Science databases, 261 in journals approved by the Higher Attestation Commission, 998 publications were indexed in Russian Science Citation Index. 33 staff members have 3-5 h-index, 16 staff members have 6-9 h-index and the h-index of 7 staff members is above 10.

Twenty-three scientific conferences were organized, including 9 annual international conferences jointly organized with Krasnoyarsk Regional Science and Technology City Hall of the Russian Union of Scientific and Engineering Public Associations ". The proceedings of the conference are indexed in SCOPUS and Web of Science databases. The Institute actively works with young scientists and graduates. Students take part in the annual academic writing contest held by the Ministry of Agriculture of the Russian Federation. The members of the teaching staff actively participate in grant work. 23 grant projects were financed by the Regional Science Foundation and the Russian Foundation for Basic Research, 19 economic research agreements were concluded and implemented.

Academic mobility of students

Academic mobility is considered an effective tool for integration into the educational environment, which contributes to improving the quality of education.

The University maintains close cooperation with the European Logistics Center located in Kyrka. There is an agreement for student practical training. Thus, in 2020, 6 students were prepared for international practical training. 3 students participated in a summer school programme of the "Moribor University" in Celje and were awarded certificates. 2 students participated in a semester study at the same university. Over the past three years, 15 diplomas of the "European Logistics Association" - "Senior Logistician" have been issued. There are 24 international students from China, Egypt, Mongolia and former CIS countries.

Employability of graduates

80-90% of graduates are employed, including 35% are employed in the agricultural sector of the region.

All the graduates from 38.03.02 and 38.04.02 Management study programmes get the certificate on completing the programmes accredited in Europe, and a European Diploma Supplement that eases education and employment in Europe.

International projects

The University is actively involved in international activities: there are agreements for joint research and education signed with Kazakh University "Turan", Budapest Metropolitan University, "Centre of Biotechnology and Tourism" (Slovenia); providing information and consultancy services with PROLOG SYSTEMS LLS (Mongolia), company Arvin khuur (Mongolia). An agreement has been signed with the European Logistics Association on certification of logistics managers based on European Education Standards with the right to issue a European Diploma-Certificate on Education.

EXTERNAL REVIEW PANEL



Belokopytov Aleksei Viacheslavovich (Smolensk)

Review Chair, Russian expert

Doctor of Economical Sciences, Professor, Head of the Department of Production Management, Smolensk State Agricultural Academy, member of the Guild of Experts in the Sphere of Professional Education

A nominee of the Guild of Experts in the Sphere of Professional Education



Borisova Irina Igorevna (Nizhny Novgorod)

Deputy Review Chair, Russian expert

Candidate of Economic Sciences, Associate Professor, Head of the Centre for Quality of Education, Lobachevsky State University of Nizhny Novgorod (UNN), member of the Guild of Experts in the Sphere of Professional Education

A nominee of the Guild of Experts in the Sphere of Professional Education



Nazarov Evgenii Iurevich (Krasnoyarsk)

Panel member, representative of professional community

Head of the peasant farm "Nazarov"

A nominee of the Ministry of Agriculture of the Krasnoyarsk Territory



Mamontov Artem Anatolevich (Stavropol)

Panel member, representative of students

4th year Bachelor student of North-Caucasus Federal University

A nominee of North-Caucasus Federal University (NCFU)

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMME

Pyzhikova Natalia Ivanovna

Doctor of Economic Sciences, Professor, Rector. Holds the title of "Honorary Worker of the Agro-Industrial Sector of Russia". Member of the Board of the public association "Union of Siberian Villagers". Member of the working group "Food Security of Siberia". Member of the dissertation council D 999.180.03".

Lukinykh Valerii Fedorovich

Doctor of Economic Sciences, Associate Professor, Head of the Department of Logistics and Marketing. Corresponding member of the Russian Academy of Engineering. Member of the Expert Council on Economics of the Higher Attestation Commission of the Russian Federation. Chairman of the National Certification Center for Logistics and Supply Chain Management Specialists. Member of the Scientific Committee of the European Logistics Association (ELA). Member of the Public Council of the Ministry of Economic Development of the Government of the Krasnoyarsk Territory. Expert of projects of the Ministry of Agriculture and Trade of the Government of the Krasnoyarsk Territory. Professor of the International Institute for Logistics Development in Slovenia, (Celje). Head of the Siberian Branch of the International Logistics Center

Kolesniak Antonina Aleksandrovna

Doctor of Economic Sciences, Associate Professor, Professor of the Department of State, Municipal Management and Personnel Policy. Honorary Worker of Higher Education of the Russian Federation, Honorary Economist of the Republic of Buryatia. Expert of the Krasnoyarsk Regional Science Foundation. Expert of Service for Financial and Economic Control and Control of Public Procurement under the Government of the Krasnoyarsk Territory. Member of the Dissertation Council D999. 180. 03.

Iakimova Liudmila Anatolevna

Doctor of Economic Sciences, Associate Professor, Professor of the Department "State, Municipal Management and Personnel Policy". Expert of the competition and certification commission of the Federal State Institution for Supervision of Transport in the Krasnoyarsk Territory. Member of the Russian Professorial Assembly. Member of the Dissertation Council D999. 180. 03

Shaporova Zinaida Egorovna

Candidate of Economic Sciences, Associate Professor, Director of the Institute of Economics and Management of the Agro-Industrial Complex. Expert in the field of quality of higher education of Rosobrnadzor. Member of the expert group under the Ministry of Agriculture and Trade of the Krasnoyarsk Territory on grant activities. Member of the expert group under the Ministry of Finance of the Krasnoyarsk Territory on improving the financial literacy of the population.

Vlasova Elena Iurevna

Candidate of Economic Sciences, Associate Professor, Deputy Director for Academic Affairs of the Institute of Economics and Management of the Agro-Industrial Complex. Member of the Expert Council for grant activities under the Ministry of Agriculture and Trade of the Krasnoyarsk Territory

Fomina Liudmila Vladimirovna

Candidate of Agricultural Sciences, Associate Professor, Head of the Department of State Municipal Management and Personnel Policy. Expert of the Competition and Certification Commission of the Ministry of Forestry of the Krasnoyarsk Territory.

Dalisova Natalia Anatolevna

Candidate of Economic Sciences, Associate Professor, Head of the Department of Management in Agriculture. Expert in the field of quality of education on accreditation expertise of educational activities of secondary vocational education.

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of a study programme

Compliance with the standard: **substantial compliance**

Good practice:

There is an independent structural unit at the University – the Centre for Quality Management and Monitoring.

The quality management system has been in place at the university since 2008 and is certified for compliance with the requirements of the Russian and international standards GOST P ISO 9001-2001 (ISO 9001:2000). The University was certified by IQNET6 certification system and by the Russian Register.

A large number of employer representatives take part in the final assessment of graduates.

The Certificate of corrective measures to be taken issued by the Association for Certification of the quality Management System "RUSSIAN REGISTER" fosters the university to develop a plan for corrective measures.

Areas for improvement:

It is recommended that the University should elaborate the Development strategy for the period 2021-2025. It is advisable to pay more attention to online and e-learning.

It is recommended to specify the role of employers in the development of fundamental documents on quality assurance policy. It is advisable to build mechanisms of involvement every member of the teaching staff in the implementation of quality assurance policy and further improvement.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **substantial compliance**

Good practice:

Study programmes represent a system of documents developed and approved taking into account the requirements of the labor market and the Federal State Educational Standards of Higher Education.

Basic professional educational programs are developed by the leading members of the teaching staff of the Institute of Economics and Management of the Agricultural Sector and undergo review and licensing

procedures at the Department of Licensing and Quality Assurance at KSAU.

PESTLE and SWOT analyses are systematically conducted as part of the quality assurance of education.

The procedure for the development and approval of educational programs is integrated into the certified quality management system.

Areas for improvement:

It is recommended that the University should increase the number of reviewers from the professional community.

It is recommended that the University should expand the practice of engaging employers to study programme development and improvement at different stages.

It is recommended that the University should develop the regulations on the forms of student participation in the evaluation and revision of study programs.

STANDARD 3. Student-centered learning and assessment

Compliance with the standard: **substantial compliance**

Good practice:

Needs of various categories of students are taken into account based on a systematic study of students' needs and their satisfaction with the quality of educational services provided. University and institute administrative staff hold regular meetings with students and student representatives where they express their suggestions for improving the learning process at the University.

Students successfully implementing the curriculum can apply for further education courses that can be mastered simultaneously with the basic study programme.

The University regularly collects student feedback in order to analyze the effectiveness of the use of certain teaching methods and the organization of the educational process is carried out through their personal appeals to the administrative staff of the University, institutes, and departments, curators, student self-government bodies, public student organizations.

There is in place the point and rating system for evaluating students' knowledge. There was also an independent assessment of the quality of students' learning conducted by Rosobrnadzor for 38.03.01 "Economics" study programme in 2018-2019.

The University has the elite education system, which is integrated into the educational process and includes an in-depth study of management and English.

Areas for improvement:

It is recommended that the University should expand interactive teaching methods to encourage students' active role in the educational process. For example, project work, workshops, heuristic conversations, assessment-centre technology, etc.

It is recommended that the University should cover all the areas of economic cluster with independent assessment of the quality of students' training.

It is recommended that the University should shift from the formal appeal procedures to more effective ones and to inform all the students about them.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **substantial compliance**

Good practice:

Within the framework of academic mobility and recognition of qualifications the University cooperates with the Federal State Budgetary Institution "Main State Centre for Education Evaluation".

Graduates from the programmes 38.03.02 and 38.04.02 received a certificate confirming that the programmes underwent external evaluation in Europe, which is registered by the London Bureau for Certification of Quality Systems for compliance with the standards UKINTCERT 19001:19 No. 003262 of 15.01.2010. Upon the programme completion students also get a European Diploma Supplement.

Within the period 2016-2019, 15 graduates from the Department of Logistics and Marketing in the Agricultural Sector were certified as "Senior Logistician" by the European Logistics Association.

The University has a Council of Young Scientists and scientific clubs that help students to find like-minded people. Students participate in conferences of various levels including international ones.

Areas for improvement:

It is recommended that the University should continue activities aimed at the recognition of university education documents abroad, expand cooperation with foreign partner universities that would result in double degree programmes, as well as increase the number of students participating in international exchange and academic mobility programmes.

It is recommended that the University should expand the practice of issuing the European Diploma Supplement as the document recognised on the national and international levels.

It is recommended that the University should introduce the practice of academic mobility of postgraduate students, which provides for training in postgraduate schools of other national and international universities.

STANDARD 5. Teaching staff

Compliance with the standard: **substantial compliance**

Good practice:

Staff members employed in different spheres including production industry, banks, municipalities, executive authorities, are involved in the educational process delivery.

Visiting lecturers from Hungary, Mongolia, the Netherlands and other countries deliver lectures at the University.

The share of contractual and grant activities amounts to nearly 50 percent of the total University funding.

In accordance with the recommendation of the European Council for Business Education additional criteria were included in the effective contract requirements. These are the effectiveness of educational and methodological work, supervision research work carried out by agricultural school students, etc.

Areas for improvement:

It is recommended that the University should publish more student manuals in order to speed up the educational and methodological resources of the educational program with due consideration of the level of development of science and technology.

It is recommended that in Programmes 38.03.01 (Finance and Accounting specialization) and 38.03.03, there should be more professors/doctors of science engaged in the implementation of the educational programme.

It is recommended that the University should expand the methods of non-financial motivation of teachers, ensure regular professional development programmes, internships, and intensify language training of the teaching staff.

It is recommended that the University should use modern educational technologies, including distance learning. It is advisable to use Open Education platform.

STANDARD 6. Learning resources and student support

Compliance with the standard: **substantial compliance**

Good practice:

Corporate classrooms were redecorated, furnished and and equipped with the sponsorship from the leading Russian banks.

The University infrastructure is adapted for students with disabilities.

There is a Centre for International Cooperation and Business which provides a range of services including collaboration with international partners, export of educational services, enhancement of student academic mobility.

Institute of Economics and Management in Agricultural Sector of KSAU has state-of-the-art material and technical resources ensuring all types of subject-specific and interdisciplinary training, laboratory, practical and research work of students stipulated in the Federal State Educational Standards, curriculum and corresponding current sanitary and fire regulations and standards, as well as the requirements of inclusive education.

Up-to-date information on internships and grants is easily accessible from the official website under "International activities". It also contains a list of KSAU partner Universities.

Areas for improvement:

It is recommended that the University should increase the number of computer classes for effective independent work of students and wider use of application software.

It is recommended that the University should hold annual Rector's meetings with the representatives of student community in order to speed up the arising problems.

It is recommended that the International Department of the University should improve the forms of informing students about the possibilities of academic mobility.

STANDARD 7. Collection, analysis and use of information for managing the educational institution

Compliance with the standard: **substantial compliance**

Good practice:

A regional Competence centre for online learning has been established.

Since 2019 the Institute has been using the Electronic Dean's Office system, which reflects the system of regular, interim and final assessment of students.

Press Center of the Krasnoyarsk State Agrarian University is a structural unit that has become a link between the scientific achievements of the university and the public. It collects feedback from teachers and students to improve the study programmes.

Areas for improvement:

It is recommended that the University should improve the system of feedback for assessing the conditions of the educational process, including the establishment of an information center for student activities at the university as an element of KSAU Press Centre.

It is recommended that the University should implement rapid tests on the attractiveness and demand for economic cluster professions.

It is recommended that the University should develop the template of graduates' portfolio with a record of their achievements and learning outcomes (a digital footprint) for further presentation to potential employers.

STANDARD 8. Public information

Compliance with the standard: **substantial compliance**

Good practice:

The official website contains a wide range of tools to encourage graduates' employment.

In social networks there is a special group "Logistics specialist", which discusses programme delivery issues.

There is also an Alumni Association.

Public information is provided via the Internet, personal meetings, in University publications, newspaper "Bulletin of Krasnoyarsk State Agrarian University", conference proceedings.

The Institute of Economics and Management of the Agricultural Sector actively cooperates with the public organizations, such as Krasnoyarsk Association "Union of Siberian Villagers" and Agro-Industrial Union of the Krasnoyarsk Territory.

The University maintains a YouTube channel "Krasnoyarsk State Agrarian University".

Areas for improvement:

It is recommended that the University should expand the ways of interaction with foreign educational organizations for holding regular practical training of students and academic mobility programmes for the teaching staff.

It is recommended that the University should publish on its website information about best graduates' employment with reviews, opinions and recommendations to current students.

It is recommended that the University should publish on the website of the Centre for Promotion of Graduates Employment information on current vacancies in companies of the agricultural sector.

STANDARD 9. On-going monitoring and periodic assessment of the educational programmes

Compliance with the standard: **substantial compliance**

Good practice:

There is a well-established procedure for internal monitoring, periodic evaluation and revision of the content of educational programmes in full compliance with the System of Quality Management adopted at the University.

The University has official mechanisms for approval, periodic evaluation and monitoring of the delivered study programmes: design and content, syllabus development and involvement in these processes Vice Rector for Education, Director of the Institute, heads of departments.

Feedback from employers is collected through an annual survey of representatives of employers and members of professional community involved in the programme delivery and participating in the State Attestation Committees; feedback from enterprises, organizations and institutions on the work of graduates; tracking career progress, analyzing student satisfaction surveys.

Areas for improvement:

It is recommended that the University should assess and monitor study programmes on a regular basis by engaging feedback from different categories of stakeholders.

STANDARD 10. Cyclical external quality assurance of the educational programmes

Compliance with the standard: **substantial compliance**

Good practice:

In 2017, the University was reaccredited by the European Council for Business Education with the programs 38.03.02 Management and 38.04.02 Management.

The University participated in external quality assurance procedures, with due consideration of the specifics of training areas and legal requirements.

In 2018 and 2019, students of the Institute of Economics and Management of the Agricultural Sector took part in testing procedures conducted by the ANO "Informexpertiza" on the order of Rosobrnadzor.

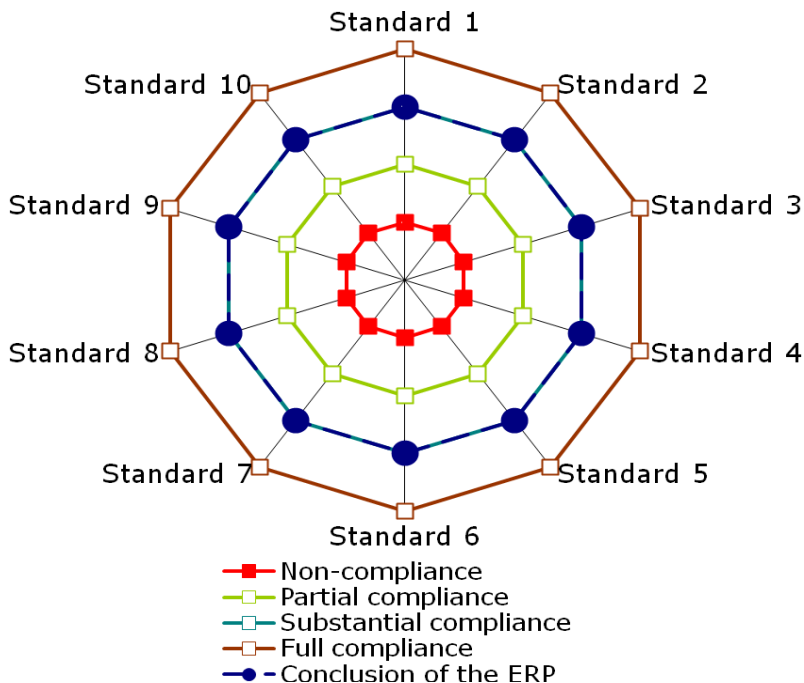
According to the results of the 2017 certification, the quality management system of the Krasnoyarsk State Agrarian University was recognized as meeting the requirements of the ISO 9001:2015 standard (GOST ISO 9001 – 2015) for the development and provision of higher and further education services.

Areas for improvement:

It is recommended that the University should expand the list of educational programs of the economic cluster for international accreditation according to European standards.

It is recommended that after conducting an external evaluation of the educational program, a program of corrective actions based on the results of the procedure should be carried out with the consequent follow up.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning, teaching and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the educational institution
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic assessment of the educational programmes
- Standard 10. Cyclical external quality assurance of the educational programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of educational programmes in «Economics» (38.03.01), «Management» (38.03.02, 38.04.02), «Personnel Management» (38.03.03), «Economics» (38.06.01) **substantially complies** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends that the National Accreditation Board accredit the cluster of educational programmes in «Economics» (38.03.01), «Management» (38.03.02, 38.04.02), «Personnel management» (38.03.03), «Economics» (38.06.01), delivered by «Krasnoyarsk State Agrarian University» for the period of six years.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time MSK	Activity
12 May, Tuesday	
08.00 – 09.30	Test Connection: ID
09.30 – 11.00	Training session
13 May, Wednesday	
08.00 – 08.30	Connection via the provided link
08.30 – 10.00	Online Meeting of the ERP with the University administration
10 minute break	
10.10- 11.10	Online meeting with the Dean and Heads of Departments
10 minute break	
11.20 – 12.20	Online meeting with the members of the teaching staff
14.40- 16.50	Independent work of the Panel members: filling out an individual evaluation sheet, working with the website, documents, sending the evaluation sheet to the deputy chairman of the ERP and the coordinator
16.50- 17.00	Connection via the provided link
17.00- 18.00	Internal meeting of the Panel: drawing conclusions of day 1

Time MSK	Activity
14 May, Thursday	
08.00 – 08.10	Connection via the provided link
08.10 – 09.10	Online meeting with representatives of student community
20 minute break	
09.30 – 10.30	Online meeting with the representatives of student community
10 minute break	
10.40 – 11.40	Online meeting with alumni
11.40 – 15.10	Independent work of the External Review Panel: filling out an individual assessment sheet, working with the website, documents, sending the assessment sheet to the deputy chairman of the commission
15.10 – 15.20	Connection via the provided link
15.20 – 16.50	Internal online meeting of the External Review Panel: drawing conclusions of day 2
15 May, Friday	
08.00 – 08.10	Connection via the provided link
08.10 – 11.50	Internal online meeting of the External Review Panel: preliminary results, discussion of the Final Report, filling out the final evaluation sheet based on individual assessment, preparation of an oral report on the results of External Review
11.50 – 12.00	Connection via the provided link
12.00 – 13.00	Final online meeting of the External Review Panel with the university representatives: conclusions