



SUMMARY REPORT

on joint international accreditation of the cluster of
educational programmes in

- «General Medicine» (31.05.01),
- «Dentistry» (31.05.03),
- «Public Health» (32.04.01),
- «Medical Biochemistry» (30.05.01),
- «Pediatrics» (31.05.02),
- «Preventive Medicine» (32.05.01)

delivered by I.M. Sechenov First Moscow State Medical
University of the Ministry of Healthcare of the Russian
Federation



2020

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «General Medicine» (31.05.01), «Dentistry» (31.05.03), «Public Health» (32.04.01), «Medical Biochemistry» (30.05.01), «Pediatrics» (31.05.02), «Preventive Medicine» (32.05.01) delivered by I.M. Sechenov First Moscow State Medical University of the Ministry of Healthcare of the Russian Federation.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Education «I.M. Sechenov First Moscow State Medical University of the Ministry of Healthcare of the Russian Federation»</i>
Founders	<i>Ministry of Healthcare of the Russian Federation</i>
Year of foundation	<i>1758 г. - Moscow Imperial University 1930 г. - First Moscow Medical Institute (1st MMI) 1940 г. - First Moscow Medical Institute with an order of Lenin (1st MOLMI) 1990 г. - I.M. Sechenov Moscow Medical Academy 2010 г. - I.M. Sechenov First Moscow State Medical University</i>
Address	<i>Building 2, 8, Trubetckaia Street, Moscow, 119991</i>
Rector	<i>Petr Glybochko, member of the Russian Academy of Sciences, Professor, Doctor of Medicine</i>
License	<i>License for educational activities №2587 of 11 May 2017, series 90Л01 № 0009680, permanent</i>
State accreditation	<i>Certificate of State Accreditation №2636 of 04 July 2017, series 90A01 №0002764, valid till 23 March, 2022</i>
Number of students	<i>18509 of whom: 18509 are full-time students</i>

INFORMATION ON THE STUDY PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<p>«General Medicine» (31.05.01), «Dentistry» (31.05.03), «Public Health» (32.04.01), «Medical Biochemistry» (30.05.01), «Pediatrics» (31.05.02), «Preventive Medicine» (32.05.01)</p>
Level of training / Standard period of training	<p><i>Specialist's Degree Programme / 6 years</i> <i>Specialist's Degree Programme / 5 years</i> <i>Master's Degree Programme / 2 years</i></p>
Structural subdivision (Head)	<p><i>Institute for Clinical Medicine (Filipp Kopylov, Professor)</i> <i>Filatov Clinical Institute of Child Health (Ekaterina Alekseeva, corresponding member of the Russian Academy of Sciences, Doctor of Medicine)</i> <i>Borovsky Institute of Dentistry (Irina Makeeva, Professor)</i> <i>Institute of Public Healthcare (Nikolai Briko, Professor)</i> <i>Master Programmes Centre. International School «Medicine of the Future» (Yulia Fedorova)</i></p>
Graduate departments (and their respective heads)	<p><i>Department of Pediatrics and Child Contagious Diseases (Anatolii Korsunskii, Doctor of Medicine, Professor)</i> <i>Department of Oral and Maxillofacial Surgery (Sergei Ivanov, corresponding member of the RAS, Doctor of Medicine, Professor)</i> <i>Department of Dental Surgery (Svetlana Tarasenko, Doctor of Medicine, Professor)</i> <i>Department of Therapeutic Dentistry (Irina Makeeva, Doctor of Medicine, Professor)</i> <i>Department of Dental Orthopedics (Anatolii Utiuzh, Professor)</i> <i>Department of Pediatric Dentistry and Orthodontology (Adil Mammedov, Doctor of Medicine, Professor)</i> <i>Department of Prevention and Public Dental Health (Oleg Admakin, Doctor of Medicine, Professor)</i></p>

*Department of Propedeutics of Dental Diseases
(Andrei Sevbitov, Doctor of Medicine, Professor)*

*Department of Epidemiology and Evidence-Based
Medicine (Nikolai Briko, Professor)*

*Department of Human Ecology and
Environmental Hygiene (Gennadii Onischenko,
member of the Russian Academy of Sciences,
Professor)*

*Department of General Hygiene (Oleg Mitrokhin,
Doctor of Medicine, Professor)*

*Department of Biochemistry (Aleksandr
Glukhov)*

Dates of Review

October 13-15, 2020

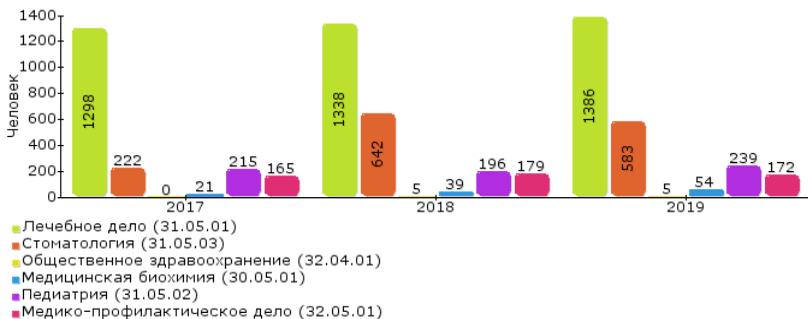
Person
responsible for
accreditation
from the HEI

*Chingiz Alaberdov, Chief Specialist of the
Department for Strategic Development and
Internationalization*

SAMPLING RESULTS OF THE PROJECT "THE BEST STUDY PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2020
Cluster of educational programmes «General Medicine» (31.05.01), «Dentistry» (31.05.03), «Public Health» (32.04.01), «Medical Biochemistry» (30.05.01), «Pediatrics» (31.05.02), «Preventive Medicine» (32.05.01)	
Number of the given programmes in the RF	290
Number of higher educational institutions to offer the given programmes	95
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	135 (46.5%)
Moscow	
Number of the given programmes offered in the region	18
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	15 (83%)
Number of higher educational institutions and branches in the region	180
Total number of programmes offered in the region	4090
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	815 (20%)

REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



ACHIEVEMENTS OF THE STUDY PROGRAMMES

Quality of implementing the study programmes

The quality of education at the University is based on a procedural approach that includes individual evaluation of knowledge and achievements during the educational process, as well as research and innovative medical activities. The University also carries out fundamental and applied research, developments, and promotes achievements in medicine. The control over the quality of the educational process is carried out by a complex evaluation system by the staff of the Institutes and is regularly reflected in the reporting documents. The educational programmes are regularly adjusted to high international requirements on the basis of it.

Provision of up-to-date education

Currently, the educational process at the University is fully provided with all necessary materials due to the unified educational portal of Sechenov University: tests, video recordings of lectures, educational videos from the Internet, coursebooks and guidelines; online seminars are held on the platforms Big Blue Button, Zoom, Skype, Discord; interim attestation, state final attestation are carried out online. In other words, digital transformation of medical education, research and clinical medicine is carried out at the University; and work on provision of up-to-date education is continuously carried out.

Teaching staff

The educational programmes are delivered by the Sklifosofskiy Institute for Clinical Medicine, Erisman Institute of Public Healthcare, Borovsky Institute of Dentistry, Institute of Psychological and Social Work, Institute of Urology and Human Reproductive Healthcare, Institute of Linguistics and Intercultural Communication, Institute of Social Sciences, Filatov Clinical Institute of Child Health, and the Institute of Electronic Medical Education. The staff of the Departments complies with the requirements of the Federal State Educational Standards of Higher Education.

Independent assessment of student learning outcomes

There is a system of independent evaluation of learning outcomes at the University. It is carried out in the form of computer testing for all disciplines of the educational programmes. The unique feature of the system is a symbiosis of the best academic practices with the computer technologies. The system of independent evaluation also comprises the procedure of initial accreditation of graduates, which is carried out in compliance with the Regulations on accreditation of specialists and provides for independent evaluation of practical skills of graduates.

Educational resources

The material and technical resources of Sechenov University complies with the requirements of the Federal State Educational Standards of Higher Education. The University has own clinics and clinical facilities of the Moscow Department of Healthcare. The University signed agreements on practical training of the students with these clinical facilities. The traditions of the University research schools make it possible to effectively combine fundamental and applied research, experimental and clinical testing of the research results, and introduce positive results in the educational process and clinical practice.

Academic mobility of students

Due to the work of the International Centre for Academic Mobility and Continuous Professional Development, the students of the University have an access to knowledge and best practices of the leading foreign educational, research and clinical centres. The University financially supports the students in participation in the international academic mobility programmes. Funding is carried out through competition in the following forms of mobility: participation in internships abroad, international summer schools, research seminars, international conferences, short-term student exchange programmes, joint student research projects, and practical training in partner HEIs.

Employability of graduates

The graduates are successfully employed right after the graduation and the initial accreditation. The graduates of the field of study 31.05.01 «General Medicine» work at the federal centres, hospitals, clinics and research institutions in Moscow and other Russian cities. Every year about 80% of graduates continue their studies in residency, and about 25% of graduates continue their studies following postgraduate educational programmes. Among graduates of 2019 of the field of study 31.05.03 «Dentistry», 37% of graduates started working, and 67% of them continued their studies in residency. The graduates of the Filatov Clinical Institute of Child Health successfully work at the federal centres («National Medical Research Centre of Child Health», «Dima Rogachev National Medical Research Centre of Oncology and Haematology»), and leading health facilities in Moscow: Speranskiy City Clinical Hospital for Children, Morozovskaya Clinical Hospital for Children.

International projects

The University cooperates in the spheres of medical science, education and healthcare practices with many leading foreign HEIs. Every year as part of various forms of international cooperation, the researchers and teaching staff of the University do research in various fields of medicine. Every year about 200 teachers and students go to business trips and serve internships in foreign countries. More than 100 people participate in more than 60 large international forums annually.

EXTERNAL REVIEW PANEL



Huang Wei (Beijing, China)

Review Chair, foreign expert

Sc.D, Professor, School of Public Health, Deputy Director of Peking University Institute of Environmental Medicine, Advisor of the World Health Organization, working group member of the National Ministry of Ecology and Environment, Deputy Secretary-General of the Chinese Society of Environmental Mutants, Standing Committee Member of the Chinese Association for the Promotion of Cardiovascular Disease Prevention and Treatment

A nominee of the Higher Education Evaluation Centre (HEEC)



Andrei Yaremenko (Saint Petersburg, Russia)

Deputy Review Chair, Russian expert

PhD in Medicine, Professor, Vice-Rector for Academic Affairs, I.P. Pavlov First St. Petersburg State Medical University

A nominee of the Guild of Experts in Higher Education



Li Haichao (Beijing, China)

Panel member, foreign expert

PhD, Professor, Deputy Director of the Department of Emergency Medical Services, Chief Physician of the Peking University First Hospital, Deputy Secretary-General of the Internal Medicine Society of the Chinese Medical Association, Vice-President of the Peking Association of Medical Education

A nominee of the Higher Education Evaluation Centre (HEEC)



Aleksei Pogonin (Moscow, Russia)

Panel member, representative of professional community

Candidate of Medicine, Head Physician of the S.I. Spasokukotsky City Clinical Hospital of Moscow Healthcare Department

A nominee of the Moscow Healthcare Department



Svetlana Smolina (Moscow, Russia)

Panel member, representative of students

4th year student of Medical Institute, Peoples' Friendship University of Russia

A nominee of Peoples' Friendship University of Russia

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Viktor Fomin

Doctor of Medicine, Professor, Vice-Rector for Clinical Work and Further Education, Head of the Department of Intermediate Level Therapy № 1, Executive Director of the Russian Medical League, Vice-President of the Russian Medical Society for Arterial Hypertension, Board member of the Russian Research Community of Nephrologists, corresponding member of the Russian Academy of Sciences

Abram Syrkin

Doctor of Medicine, Professor, Honorary Cardiologist of the Russian Federation, Board member of the Moscow Cardiological and Therapeutic Society, Co-Director of the Psychocardiology Section of the Russian Society of Cardiology, Honoured Physician of the Russian Federation

Eduard Galliamov

Doctor of Medicine, Head of the Department of General Surgery, expert and Board member of the Russian Society for Endoscopic Surgery, expert and member of the European Section of Uro-Technology (ESUT) of the European Association of Urology (EAU)

Olga Olisova

Doctor of Medicine, Professor, Head of the Rakhmanov Department of Skin and Venereal Diseases, Honoured Physician of the Russian Federation, member of the Expert Board of the Higher Attestation Commission for Therapeutic Sciences, Chair of the Moscow Society of Dermatovenerologist and Estheticians, Board member of the Russian Society of Dermatovenerologist and Estheticians, full member of the European Academy of Dermatology and Venereology, honorary member of the French Society of Dermatology

Irina Makeeva

Doctor of Medicine, Professor, Director of the Borovskiy Institute of Dentistry, Heas of the Department of Therapeutic Dentistry, Chair of the Thesisi Board in «Dentistry», Honoured Physician of the Russian Federation

Oleg Admakin

Doctor of Medicine, Professor, Head of the Educational Department of the Borovskiy Institute of Dentistry, Head of the Department of Prevention and Public Dental Health, Honoured Physician of the Russian Federation

Svetlana Tarasenko

Doctor of Medicine, Professor, Head of the Department of Dental Surgery, full member (academician) of the Academy of Medical Technology

Andrei Sevbitov

Doctor of Medicine, Professor, Head of the Department of Propedeutics of Dental Diseases, Deputy Chair of the Educational and Methodological Board of the Faculty of Dentistry, Chair of the Section for Simulation Dentistry of the Russian Association for Dentistry

Ekaterina Alekseeva

Doctor of Medicine, Professor, corresponding member of the Russian Academy of Sciences, Director of the Filatov Clinical Institute of Child Health, Head of the Department of Pediatrics and Child Rheumatology, Head of the Rheumatology Department of the National Medical Research Centre for Child Health of the Ministry of Healthcare of the Russian Federation, Child Rheumatologist of the Ministry of Healthcare of the Russian Federation, member of the Paediatric Rheumatology European Society (PRES), member of the Paediatric Rheumatology International Trials Organisation (PRINTO)

Nikolai Briko

Doctor of Medicine, Professor, member of the Russian Academy of Sciences, Director of the Erisman Institute of Public Healthcare, Head of the Department of Epidemiology and Evidence-Based Medicine, Chief non-staff epidemiologist of the Ministry of Healthcare of the Russian Federation, Honoured Science Worker of the Russian Federation

Anatolii Korsunskii

Doctor of Medicine, Professor, Head of the Department of Pediatrics and Child Contagious Diseases, Filatov Clinical Institute of Child Health, Honoured Healthcare Worker

Aleksandr Glukhov

Doctor of Biology, Professor, Head of the Department of Biochemistry, leading researcher at the Laboratory of Prototyping and Trials of Biotechnological Developments, Faculty of Biology, Lomonosov Moscow State University

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of a study programme

Compliance with the standard: **full compliance**

Good practice:

High level of education digitization; the main processes are standardized (planning of academic schedule, work placement, education quality control); the quality management system is developed.

The University established a system of cooperation between all stakeholders – teachers, students, employers. A striking feature of the University is educational continuity – from secondary vocational education to qualification improvement and professional development of doctors.

Areas for improvement:

The proctor system should be improved in terms of the quality management system of the educational process by means of using reliable and highly-effective systems and international practices.

Research methods in translational medicine should be improved; the University should promote the development of medical education by strengthening cooperation with research organizations.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **full compliance**

Good practice:

The goal of the educational activities is well-defined; it is split into detailed tasks for each of the University subdivisions. The missions of the educational programmes are in compliance with the University mission. The areas of international activities are integrated in the missions of the educational programmes.

The establishment of subject-specific Institutes at the University made educational activities closely related to modern achievements of science and clinical practice.

The educational programmes are modified; new disciplines are introduced with the account of the development of science and research. For example, in 2019-2020 new disciplines «Psychophysiology and Neurointerface», «Implantation Technologies in Maxillo-Facial Surgery»,

«Neurobiology of Behaviour» were introduced into the Programme 31.05.01 General Medicine.

Own research and clinical facilities provide comprehensive training of doctors and young researchers. The programmes are oriented at competences described in the professional standards.

Areas for improvement:

The University should enhance international cooperation in multidisciplinary research and joint design of educational programmes. Interdisciplinary programmes and programmes jointly delivered by the Institutes should be introduced in order to better master the learning content.

The number of training facilities should be increased; clinical and bedside training should be enhanced, especially for senior students. During practical training the academic groups should consist of 3-5 students.

The cooperation between University clinics and Departments and medical institutions should be more effective as far as the issues of approbation and implementation of scientific achievements are concerned.

STANDARD 3. Student-centred learning and assessment

Compliance with the standard: **full compliance**

Good practice:

High level of digitization of the educational process helps to achieve prominent results during pre-clinical studies (high level of control, minimization of time expenditures on administrative procedures, organization of extra-curricular activities, etc.).

Simulation studies allow for comprehensive training of students.

An electronic educational environment is in place; it helps to evaluate the students on an ongoing basis.

Areas for improvement:

Independent review of assessment materials and evaluation of knowledge and skills should be enhanced.

Competency-based evaluation during clinical training should be improved.

The system of individual learning paths should be improved by creating a regulatory framework that takes into account increase in teachers' workload in training, which involves individual learning paths.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **full compliance**

Good practice:

Career guidance is well established at the University. The University regularly holds the Russian Sechenov olympiad for high school students. Together with the partners the University also carries out various projects, such as the Medical class at a Moscow school, University Saturdays, etc.

The system of students' transfer from other educational institutions is a good example of organization of such procedures for other HEIs.

Sechenov University has a well-established system for recognition of education received in foreign countries. It is a great achievement of the University.

The information environment of the University contributes to comprehensive management of academic progress.

Areas for improvement:

International cooperation should be enhanced in order to develop students' academic mobility, development of joint research programmes and participation in grants.

STANDARD 5. Teaching staff

Compliance with the standard: **full compliance**

Good practice:

The University has a long-standing system for hiring highly-qualified staff. The disciplines are taught by native and foreign teachers. Continuous international internships, involvement of foreign colleagues and continuous professional development create the best team in the country.

The teachers use innovative forms of training that foster students' skills in team work, interpersonal communication, decision-making, leadership (including interactive lectures, group discussions, role games, trainings, case study and imitation models – simulation cycles, etc.).

About 10% of the staff of Sechenov University are foreign professors from leading universities (USA, Great Britain, France, Italy, the Netherlands, Norway, Japan, Brazil, Israel, etc.).

Areas for improvement:

The system of evaluation of job candidates should be made clearer.

The University should give incentives to teachers participating in academic mobility programmes, international exchange and accreditation procedures.

STANDARD 6. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice:

Material and technical resources of the University are on a high level. The University provides a comprehensive platform for research and clinical training. The developed infrastructure that includes a library stock, information resources and rooms for independent studies creates a unified comfortable environment for the delivery of the educational programmes.

The library with an automated library stock is a good example for other HEIs.

The educational institution has own clinical facilities, which allows students to obtain practical skills.

Areas for improvement:

Digitization of the library stock should be fully completed.

STANDARD 7. Collection, analysis and use of information for managing the study programme

Compliance with the standard: **full compliance**

Good practice:

A well developed educational information system helps to meet all student demands for the information necessary for additional elective modules.

An effective model of coordinating and agreeing the programmes with the student community (Students Council and Trade Union) is in place.

A multifunctional centre helps to meet student needs in a single window mode.

All stages of programmes' delivery are monitored and published in a digitalized form; it helps to make the educational process more objective and transparent.

Areas for improvement:

The students should be more involved in the development of the educational programmes.

STANDARD 8. Public information

Compliance with the standard: **full compliance**

Good practice:

The official website is clear, informative and user friendly. There is also an English version of the website.

The website contains full information on the educational programmes achievements and changes in the programmes.

Employability of graduates is monitored; the University supports graduates in employability issues. The HEI closely cooperates with various public and professional organizations in Russia and abroad. It contributes to graduates' employability, which is almost 100%.

Areas for improvement:

Employers and their associations should be more involved in design, renewal and evaluation of the educational programmes.

STANDARD 9. On-going monitoring and periodic review of programmes

Compliance with the standard: **full compliance**

Good practice:

The University is a platform for many legislative initiatives of the Ministry of Healthcare of the Russian Federation. Such procedures as support of graduates' accreditation, university learning environment, monitoring of graduates' employability, public accreditation were first developed and carried out at Sechenov University.

There is a system of monitoring and evaluation of the educational process and research activities on the national and international levels.

The University has a mechanism for evaluating the quality of education, based on an integral analysis of the development of programmes in the information environment.

Areas for improvement:

The mechanisms for evaluation of graduates' training quality by employers should be developed.

The University should establish a student service responsible for education quality control, dealing with student complaints and submitting them to the administration.

Evaluation and collection of student feedback on clinical training should be improved.

STANDARD 10. Cyclical external quality assurance of study programmes

Compliance with the standard: **full compliance**

Good practice:

The system of periodic review and evaluation of the educational programmes by means of state and public accreditation is well-established at the University. The educational programme «General Medicine» is successfully accredited by the German accreditation agency ASIIN within the framework of the pilot accreditation project carried out by the Association of Medical Schools in Europe (AMSE); Sechenov University is a member of this Association.

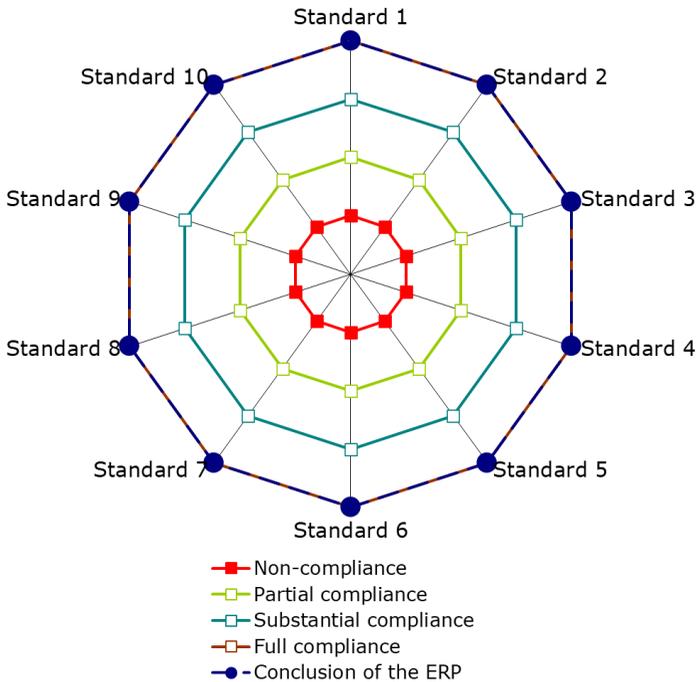
The results of external reviews are publicly discussed; necessary administrative decisions aimed at the enhancement of the educational process are made.

Various evaluation procedures allow the University to quickly meet changing requirements, especially in the conditions of the pandemic.

Areas for improvement:

Additional tools for international evaluation of quality of the educational programmes should be made; the educational programmes should be accredited in more countries.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of educational programmes in «General Medicine» (31.05.01), «Dentistry» (31.05.03), «Public Health» (32.04.01), «Medical Biochemistry» (30.05.01), «Pediatrics» (31.05.02), «Preventive Medicine» (32.05.01) delivered by I.M. Sechenov First Moscow State Medical University of the Ministry of Healthcare of the Russian Federation **fully** complies with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends that the National Accreditation Board accredit the cluster of educational programmes in «General Medicine» (31.05.01), «Dentistry» (31.05.03), «Public Health» (32.04.01), «Medical Biochemistry» (30.05.01), «Pediatrics» (31.05.02), «Preventive Medicine» (32.05.01) delivered by I.M. Sechenov First Moscow State Medical University of the Ministry of Healthcare of the Russian Federation for the period of **six** years.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity
October 13, Tuesday	
09.00 - 09.20	First meeting of the Panel
09.20 - 09.30	<i>Break</i>
09.30 - 11.00	Meeting of the ERP with the University administration and people responsible for accreditation
11.00 - 11.10	<i>Break</i>
11.10 - 12.40	Meeting with the representatives of University's subdivisions, video-presentation of the material and technical resources, library
12.40 - 13.30	LUNCH
13.40 - 14.50	Meeting with Institute Directors
14.50 - 15.00	<i>Break</i>
15.00 - 16.10	Meeting with Heads of Departments
16.10 - 17.00	Internal meeting of the Panel, summing up the first day, filling in individual assessment forms

Time	Activity
14 October, Wednesday	
09.30 – 09.50	Internal meeting of the Panel
09.50 – 10.00	<i>Break</i>
10.00 – 11.10	Meeting with graduates
11.10 – 11.30	<i>Break</i>
11.30 – 12.40	Meeting with teachers
12.40 – 13.30	LUNCH
13.30 – 13.40	<i>Break</i>
13.40 – 14.50	Meeting with students
14.50 – 15.00	<i>Break</i>
15.00 – 16.10	Meeting with employers
16.10 – 17.00	Work with the individual assessment forms, summing up the second day
15 October, Thursday	
09.00 – 11.30	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel
11.30 – 12.00	<i>Break</i>
12.00 – 13.00	Closing meeting of ERP with the representatives of the University