




# SUMMARY REPORT

on international public accreditation of the cluster of  
educational programmes in

- «Economics» (38.03.01),
- «Management» (38.03.02, 38.04.02),
- «Economic Security» (38.05.01)

delivered by Altai State University



2020

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Economics» (38.03.01), «Management» (38.03.02, 38.04.02), «Economic Security» (38.05.01) delivered by Altai State University.

The presentation document for the use by the National Accreditation Board.

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## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education «Altai State University»</i>
Founders	<i>Russian Federation, Ministry of Science and Higher Education of the Russian Federation</i>
Year of foundation	<i>1973 — Altai State University 2002 — State Educational Institution of Higher Professional Education «Altai State University» 2011 — Federal State Budgetary Educational Institution of Higher Professional Education «Altai State University» 2016 — Federal State Budgetary Educational Institution of Higher Education «Altai State University»</i>
Address	<i>61, Lenina Pr., Barnaul, Altai Region, 656049</i>
Rector	<i>Sergei Bocharov, Doctor of Economics, Professor</i>
License	<i>Series 90Л01 №9352 reg. № 2296 of 29.07.2016 permanent</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 № 3238, reg. №3079 of 30.04.2019 valid till 30.04.2025</i>
Number of students	<i>11526 of whom: 8379 are full-time students 131 are part-time students 3016 study in absentia</i>

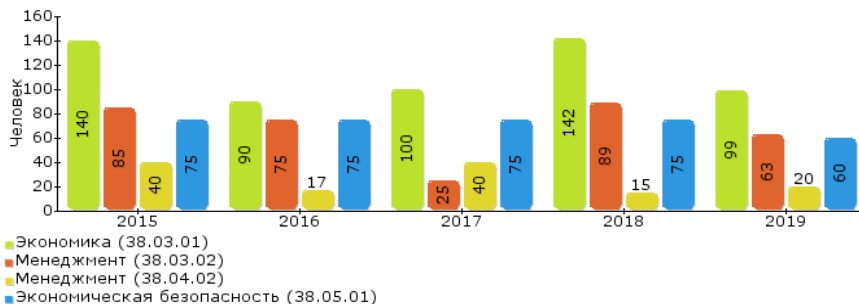
## INFORMATION ON THE STUDY PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Economics» (38.03.01), «Management» (38.03.02), «Management» (38.04.02), «Economic Security» (38.05.01)</i>
Level of training / Standard period of training	<i>Bachelor's Degree Programme / 4 years Master's Degree Programme / 2 years Specialist's Degree Programme / 5 years</i>
Structural subdivision (Head)	<i>International Institute of Economics, Management and Informational Systems (Stepan Mezhov, Doctor of Economics, Associate Professor)</i>
Graduate departments (and their respective heads)	<i>Department of Theoretical Economics (Aleksandr Trotckovskii, Doctor of Economics, Professor) Department of International Economy, Mathematical Methods and Business Informatics (Olga Mamchenko, Doctor of Economics, Professor) Department of Banking and Finance (Stepan Mezhov, Doctor of Economics, Associate Professor) Department of Economic Security, Accounting, Analysis and Audit (Inna Sannikova, Doctor of Economics, Professor)</i>
Dates of Review	<i>November 26-28, 2019</i>
Person responsible for accreditation from the HEI	<i>Sergei Kucher, Head of the Department of Education Quality</i>

## SAMPLING RESULTS OF THE PROJECT "THE BEST STUDY PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2020
<b>Cluster of educational programmes in «Economics» (38.03.01), «Management» (38.03.02, 38.04.02), «Economic Security» (38.05.01)</b>	
Number of the given programmes in the RF	2764
Number of higher educational institutions to offer the given programmes	1031
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	237 (23%)
<b>Altai Region</b>	
Number of the given programmes offered in the region	21
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	4 (19%)
Number of higher educational institutions and branches in the region	25
Total number of programmes offered in the region	346
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	55 (15,9%)

### REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



## ACHIEVEMENTS OF THE STUDY PROGRAMMES

### Quality of implementing the study programmes

The quality of the educational programmes is ensured by high qualification of the teachers and its regular improvement; research activities of the teachers and students; international ties and mobility of the students and teachers; close cooperation with employers; development and continuous improvement of educational and methodological materials of the disciplines, including the electronic ones; use of innovative educational technologies (case methods, business games, portfolio method, etc.); development of material and technical and informational resources.

### Provision of up-to-date education

The up-to-date content of education is ensured by annual renewal and adjustment of the educational programmes, curricula and programmes of disciplines in accordance with the changes in the federal and regional legislation, their agreement with employers and stakeholders and with the account of international practice. The University signed cooperation agreements with the administration of the Altai region, administration of municipal entities of the Altai region. The educational institution constantly cooperates with research institutes and laboratories of the Siberian branch of the Russian Academy of Sciences. There are 5 basic Departments at the International Institute of Economics, Management and Informational Systems.

### Teaching staff

Basic education and qualification of all teachers correspond to the requirements.

The programme:

- 38.03.01 Economics, profile Banking and Finance, is delivered by 61 teacher (regular and visiting), 55 (90,2%) of them are Candidates or Doctors of Sciences; 10 people (16,4%) have considerable experience of work in economics, finance and banking.

- 38.03.01 Economics, profile International Economics, is delivered by 59 teachers (regular and visiting), 53 (89%) of them are Candidates or Doctors of Sciences; 8 people (13%) have considerable experience of work in subject-specific organizations.

- 38.03.01 Economics, profile Economics is delivered by 56 teachers (regular and visiting), 49 (87,5%) of them are Candidates or Doctors of Sciences; 9 people (16,1%) have considerable experience of work in organizations of public administration: Altai Regional Legislative Assembly, Ministry for Economic Development of the Altai region, LLC Altaital-Holding, Institute of Economics and Organization of Industrial Production of the Siberian branch of the Russian Academy of Sciences, LLC Darkhan, LLC Novyi Vek, etc.

- 38.03.02 Management is delivered by 50 teachers (regular and visiting), 47 (94%) of them are Candidates or Doctors of Sciences; 9 people (18%) have considerable experience of work in the sphere of management.

- 38.04.02 Management, profile Production Management of innovation-oriented organizations, is delivered by 28 teachers (regular and visiting), all of them are Candidates or Doctors of Sciences; 8 people (28,5%) have considerable experience of work in the sphere of management.

- 38.05.01 Economic Security, profile Economic and Legal Support of Economic Security, is delivered by 51 teachers (regular and visiting), 45 (88 %) of them are Candidates or Doctors of Sciences; 5 people (10%) have considerable experience of work in the institutions providing economic security on the national and regional levels and on the level of economic entities.

### Independent assessment of student learning outcomes

All educational programmes under review (38.03.01, 38.03.02, 38.05.01) successfully passed independent evaluation of education quality according to the certified accrediting pedagogical evaluation materials as part of the project "Federal Internet Exam in Higher Education". The educational programme «Economic Security» was recognized the best programme following the results of expert voting as part of the Russian project «The Best Study Programmes of Innovative Russia – 2017».

During the state accreditation (February – March 2019) the students successfully passed independent evaluation of training quality.

### Educational resources

All academic buildings of the University are united by mainstream fiber optic lines into a unified corporate internal network. Throughput capacity of communication channels of this network allows for implementing all kinds of modern broadband services.

There are 17 computer classrooms located in 5 University buildings that comprise 300 workplaces provided with modern computers; on the average there are more than 10 000 users per one week. One third of the classrooms are provided with multimedia boards and projection equipment.

There are online computer classes that are available on mobile devices and personal computers on a 24-hour basis.

The library comprises 2 research and 3 academic sections, 5 reference rooms, a multimedia library, a collection of rare books, and an access to electronic resources. The total area of the library is 2011 sq. m.; 241 workplaces are organized for library users, 31 of them are equipped with a PC with an access to the Internet. The library has an access to electronic library systems and professional informational databases, including the foreign ones.



There is an Electronic reference room of remote access to the resources of the Yeltsin Presidential Library. The number of printed academic publications is 101.07 units per student.

On July 1, 2019 the stock of the research library was 1 635 220 units. At the end of 2019 there were 1534 online courses of different levels available for the students.

The funding of the educational programmes allow for delivering services of high quality, that is approved by feedback from employers on high quality of graduates training.

Modern research and academic equipment is regularly obtained as part of the programme for strategic development of the University.

### Research activity

The teachers and students actively conduct research.

In 2015-2019 10 coursebooks, 195 study guides, and 32 monographs were published. 2134 research works were published in total, 184 of them were published in the journals of the Higher Attestation Committee, 367 – the journals of the Russian Science Citation Index, and 94 – journals of Scopus and Web of Science. More than 35 teachers have the Hirsch index of 5 and more. 110 research events were held. The teachers annually participate in grant competitions.

### Academic mobility of students

In 2019/2020 academic year 145 foreign students (104 of them are full-time students) study at the Institute, including 45 1<sup>st</sup> year students.

In 2019 3 students studied on the double degree programme. The students of the Institute also served internship in the countries of Europe (Spain, Czech Republic, Germany – 4 people), Asia (South Korea, Japan, China – 6 people), neighboring countries (Kazakhstan – 23 people).

### Employability of graduates

The graduates employability rate is more than 80%. The graduates are in demand not only in the Altai region but other Russian regions.

### International projects

More than 20 cooperation agreements were signed with international partners.

In 2019 a cooperation agreement with Varna University of Management (Bulgaria) was signed.

In 2019 an agreement on internships of Master and postgraduate students in the Centre of international programmes of the Institute was signed with Kazakh Humanitarian Law Innovative University (Semey, Kazakhstan). In 2019 9 PhD students of Kazakh Humanitarian Law Innovative University served international internship.

## EXTERNAL REVIEW PANEL



**Liu Rui** (Beijing, China)

Review Chair, foreign expert

*PhD in Economics, Professor, Renmin University of China*

A nominee of the Higher Education Evaluation Centre of the Ministry of Education of the People's Republic of China



**Zoia Kapeliuk** (Novosibirsk, Russia)

Deputy Review Chair, Russian expert

*Doctor of Economics, Professor, Head of the Department of Economics, Siberian University of Consumer Cooperation, academician of the Russian Academy of Natural History, academician of the International Academy of Sciences of the Higher Education System*

A nominee of the Guild of Experts in Higher Education



**Wu Peiguan** (Guangzhou, China)

Panel member, foreign expert

*Professor, Executive Vice-President of the International School of Business & Finance, Sun Yat-Sen University, member of the National Committee of the Chinese People's Political Consultative Conference (CPPCC)*

A nominee of the Higher Education Evaluation Centre of the Ministry of Education of the People's Republic of China



**Sergei Kryzhanovskii** (Barnaul, Russia)

Panel member, representative of professional community

*Deputy Minister for Economic Development of the Altai Region*

A nominee of the Ministry for Economic Development of the Altai Region



**Nikita Demidov** (Barnaul, Russia)

Panel member, representative of students

*4th year student, field of study «Finance and Credit», Faculty of Economics, Altai State Agrarian University, Head of the media-centre «ASAU-media»*

A nominee of the Russian Student Union

## **INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES**

### **Olga Voronkova**

*Doctor of Economics, Professor, Department of Management, Business Organization and Innovations, member of two thesis boards of Altai State University and Novosibirsk State Agrarian University*

### **Igor Dubina**

*Doctor of Economics, Professor, Department of International Economy, Mathematical Methods and Business Informatics, winner of the international and three national competitions for the best study guide; in 2004-2005, 2009, 2010-2011, 2014 worked as a visiting researcher and teacher at Central European University (Hungary), The George Washington University (USA), Martin Luther University of Halle-Wittenberg (Germany); delivered open lectures at the universities in Germany, Hungary, the USA, Japan, China, Kazakhstan, the Kyrgyz Republic; member of the thesis boards of Altai State University, Al-Farabi Kazakh National University and Gumilyov Eurasian National University, deputy editor-in-chief and member of the editorial board of 4 international journals including those of Scopus and Web of Science*

### **Inna Sannikova**

*Doctor of Economics, Professor, Head of the Department of Economic Security, Accounting, Analysis and Audit, expert in independent evaluation of staff qualification on the labour market; listed in the register of auditors as a teacher having the right to conduct qualification development of auditors according to the International Audit Standards; member of the thesis board of Altai State University*

### **Larisa Semina**

*Doctor of Economics, Professor, Department of Economic Security, Accounting, Analysis and Audit, expert in independent evaluation of staff qualification on the labour market; member of the Institute of Professional Accountants of Russia and Altai Territorial Institute of Professional Accountants and Auditors; member of the thesis board of Novosibirsk State Agrarian University, Altai State University; member of editorial board of the social, economic and humanitarian journal of Krasnoyarsk State Agrarian University*

### **Aleksandr Trotckovskii**

*Doctor of Economics, Professor, Head of the Department of Theoretical Economics, Head of the Altai branch of economic and social research of Institute of Economics and Industrial Engineering, Siberian Branch of the Russian Academy of Sciences, member of the Board on Economics of the Altai region, member of the expert committee on selecting the projects of the Russian Humanitarian Research Foundation of the Altai region*

### **Svetlana Lepeshkina**

*Candidate of Economics, Associate Professor, Department of Banking and Finance, accredited tutor on financial literacy of the Ministry of Finance of the Russian Federation, consultant on financial literacy of the project «Ваши финансы.рф» (Yourfinance)*

## **COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS**

### **STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of a study programme**

Compliance with the standard: **substantial compliance**

#### **Good practice:**

The regulations of the internal quality assurance system are developed and provide quality improvement in accordance with the development strategy of the educational institution.

The Department of Quality and Education Development Strategy coordinates activities of all University subdivisions in the processes and procedures of the internal quality assurance system based on the results of state and public accreditation, other national and international standards in the sphere of quality assurance.

#### **Areas for improvement:**

The unions of employers and graduates should be involved in the development and introduction of the quality assurance policy as stakeholders.

The procedures of students' participation in defining goals and the University development strategy should be improved, for example, by creating student committees on quality.

### **STANDARD 2. Design and approval of programmes**

Compliance with the standard: **substantial compliance**

#### **Good practice:**

The documented and clearly defined goals of the educational programmes and learning outcomes are in place.

The educational programmes correspond to the mission, goals and objectives of the educational institution.

Stakeholders (administration, teachers, students, employers) are involved in the development and update of the educational programmes.

#### **Areas for improvement:**

The requirements of professional standards should be taken into account in the educational programmes. First of all, the competences for the educational programmes in the fields of study «Management» and

«Economic Security» should be developed on the basis of the labour functions reflected in professional standards.

The structure of the educational programme in the field of study «Management» should be revised by enhancing innovation components and practical training in order to provide students not only with academic knowledge but necessary skills which can be useful in their future career. In particular, the module «How to start own business» should be improved.

### **STANDARD 3. Student-centred learning and assessment**

Compliance with the standard: **substantial compliance**

#### **Good practice:**

The system aimed at personalizing the educational process is developed; the conditions for special needs people are created.

A consistent and objective evaluation system corresponding to the expected learning outcomes is created.

Various procedures of independent assessment of learning outcomes are used.

The system of appeals procedures relating to the State Final Examination of students is developed. The information on the procedure, form and terms of lodging and considering the appeal is available for stakeholders.

#### **Areas for improvement:**

The feedback from students on development of individual goals of training, possibilities of their achievement and introduction of methods promoting students to actively participate in joint design of the educational process should be developed; for example, by developing the system of mentorship at the International Institute of Economics, Management and Informational Systems.

The students should more actively participate in the procedures of independent evaluation of their competences, for example, Federal Internet Exam in Higher Education and Federal Internet Exam for Bachelor graduates.

The students should actively participate in project activities aimed at receiving professional skills, including participation in the competitions of WorldSkills Russia.

## **STANDARD 4. Student admission, support of academic achievements and graduation**

Compliance with the standard: **full compliance**

### **Good practice:**

The career-guidance work is of high level; different career guidance projects are carried out aimed at preparing and selecting applicants.

The admission rules and procedures are consistent and clear and take into account individual achievements of applicants.

The system of support of academic progress and achievements is created.

The students can get the Diploma Supplement and serve research internships at leading Russian and foreign research centres.

### **Areas for improvement:**

The University should intensify efforts on giving the students the Diploma Supplement on a free-of-charge basis by delivering the double degree programmes.

The Institute should develop students' academic mobility by delivering joint educational programmes in a foreign language with national and foreign HEIs. The studies, for example, at the Paris II Panthéon-Assas University (France) should be continued.

## **STANDARD 5. Teaching staff**

Compliance with the standard: **substantial compliance**

### **Good practice:**

High rate of academic degree holders.

High publication activity of the teaching staff.

The academic staff of the Institute publish papers in co-authorship with foreign researchers.

The staff of the Institute are actively involved in joint international projects, foreign internships, exchange programs.

Recruitment procedures for the teaching staff are transparent and fair which facilitates the quality of teaching.

The teaching staff of the Institute regularly upgrade their knowledge and skills.

### **Areas for improvement:**

The teachers delivering the programme «Management» should regularly renew educational and methodological materials so that the content of the educational programme would correspond to the world

practice; more actively use interactive technologies (brainstorming sessions, role plays, debates, trainings).

It is recommended that the Institute should involve more visiting lecturers from HEIs in Russia and abroad in the programme delivery.

## **STANDARD 6. Learning resources and student support**

Compliance with the standard: **full compliance**

### **Good practice:**

The educational process is highly provided with informational and library resources. The University has its own electronic library system.

Modern material and technical resources allow for conducting research.

The University provides for inclusive education.

The feedback from stakeholders is in place. They are informed about the possibilities of academic mobility.

### **Areas for improvement:**

The University should provide for the budget for modern information technologies and digital resources, in particular, for research activities.

The students should have more possibilities of using libraries of foreign HEIs, for example, the universities of the Shanghai Cooperation Organization (SCO).

## **STANDARD 7. Collection, analysis and use of information for managing the study programme**

Compliance with the standard: **full compliance**

### **Good practice:**

The University collects, analyses and processes information for effective management of educational programmes.

There is a system for collecting information about the activities and achievements of students and teachers.

On the basis of collected information on the academic process and its analysis a ranking system of faculties (institutes), departments and students is formed.

### **Areas for improvement:**

A unified information system should be developed and new information technologies should be implemented for effective management of the study programmes.

## **STANDARD 8. Public information**

Compliance with the standard: **full compliance**

### **Good practice:**

The website has full, current and reliable information on the cluster of programmes under accreditation

The information about the activities of the University and the study programmes is available in foreign languages.

The official website has a section on the employability of graduates and interaction with employers.

The educational institution cooperates with professional communities and foreign partners.

### **Areas for improvement:**

The panel recommends that the interaction between the teaching staff and the employers should be enhanced, for example, through using the opportunities offered by the website.

Cooperation with foreign professional associations could be enhanced by means of participation in different international events (congresses, conferences, exhibitions). This kind of activities could promote recognition and integration into the world market.

## **STANDARD 9. On-going monitoring and periodic review of programmes**

Compliance with the standard: **substantial compliance**

### **Good practice:**

Regular monitoring and periodic evaluation of educational programmes.

Periodic updating of the study programmes with the account of the development of science, technology, culture, economics, and the social sphere as well as taking into consideration employer feedback.

### **Areas for improvement:**

It is recommended that benchmarking of the study programmes against similar programmes at the leading Russian and foreign Universities should be conducted with the view of enhancing the monitoring procedure.



Not only individual employers but also professional communities should be actively involved in the process of monitoring and evaluating educational programs.

## **STANDARD 10. Cyclical external quality assurance of study programmes**

Compliance with the standard: **full compliance**

### **Good practice:**

The University undergoes external evaluation of the quality of the study programmes on a regular basis.

In 2018 ASU was listed in the international ranking U-Multirank for the first time, having received 12 points of the highest score "A" (the highest indicator among the supporting universities of Russia) in such areas as strategic partnership in the field of R&D and Small innovative enterprises, and became the only university in Siberia in the BBB + category of the international rating ARES-2018.

Based on the ratings of 1290 Russian universities and their branches, conducted by the National Fund for the Support of Innovations in Education based on the data of the State Educational and Research Center of the Russian Federation Ministry of Education and Science, ASU was included in the top 30 ranking of the monitoring of universities' effectiveness in 2017.

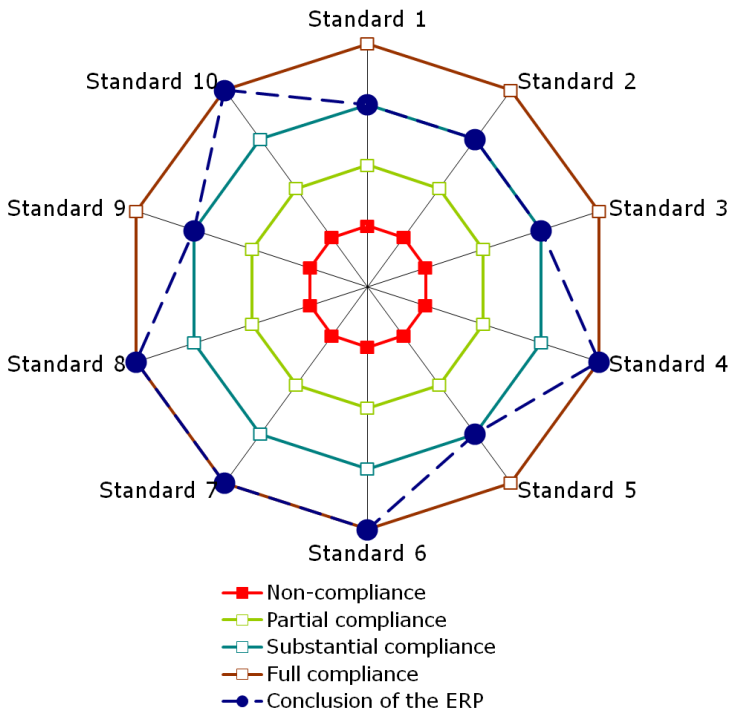
The University was included in the QS EECA 2020 ranking of top 30 leading Russian HEIs.

The University was ranked in the «First League» in the National aggregated ranking of leading Russian universities. The ranking evaluates 721 Russian higher educational institutions; the «First League» includes only 38 HEIs.

### **Areas for improvement:**

When developing the action plan on the results of public accreditation the opinions of employers should be taken into account.

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of educational programmes in «Economics» (38.03.01), «Management» (38.03.02, 38.04.02), «Economic Security» (38.05.01) **substantially** complies with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends that the National Accreditation Board accredit the cluster of educational programmes in «Economics» (38.03.01), «Management» (38.03.02, 38.04.02), «Economic Security» (38.05.01) delivered by Altai State University for the period of **six years**.

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
<b>November 26, Tuesday</b>			
8.45	Arrival at the University		61, Lenina Str.
09.00 – 11.00	First meeting of the External Review Panel		Room 519M
11.00 – 11.50	Tour of the University (visiting classrooms, library, etc.)	ERP	61, Lenina Str.; 66, Dimitrova Str.
12.00 – 13.00	<b>Meeting of the ERP with the University administration and people responsible for accreditation</b>	Rector, Vice- Rectors, people responsible for accreditation, ERP	Room 519M
13.00 – 13.50	Lunch		University Cafe (66, Dimitrova Str.)
13.50 – 14.00	Transfer to the Building C		68, Socialisticheskii Pr.
14.00 – 15.00	<b>Meeting with the management of the International Institute of Economics, Management and Informational Systems</b>	Institute Director, Deputy Directors, Heads of Offices and Services, ERP	Room 1aC
15.00 – 15.30	Internal meeting of the Panel	ERP	Room 100C
15.30 – 16.00	Work with documents	ERP	Room 100C
16.00 – 17.00	<b>Meeting with Heads of Departments</b>	Heads of Departments, ERP	Room 1aC
17.00 – 17.30	Internal meeting of the Panel	ERP	Room 100C

Time	Activity	Participants	Venue
<b>November 27, Wednesday</b>			
9.45	Arrival at the University		Socialisticheskii Pr., 68
10.00 – 11.00	<b>Meeting with teachers</b>	Teachers, ERP	Room 1aC
11.00 – 11.30	Internal meeting of the Panel	ERP	Room 100C
11.30 – 12.30	<b>Meeting with students</b>	Students, ERP	Room 1aC
12.30 – 12:50	Internal meeting of the Panel	ERP	Room 100C
12:50 – 13:00	Transfer to the Building Д		66, Dimitrova Str.
13.00 – 13:50	Lunch		University Cafe (66, Dimitrova Str.)
13:50 – 14:00	Transfer to the Building C		Socialisticheskii Pr., 68
14.00 – 15.00	Work with documents	ERP	Room 100C
15.00 – 16.00	<b>Meeting with graduates</b>	Graduates, ERP	Room 1aC
16.00 – 16.30	Internal meeting of the Panel	ERP	Room 100C
16:30 – 17:30	<b>Meeting with representatives of professional community</b>	Employers, ERP	Room 1aC
17:30 – 18:00	Internal meeting of the Panel	ERP	Room 100C
<b>November 28, Thursday</b>			
9.45	Arrival at the University		Socialisticheskii Pr., 68
10.00 – 13:00	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room 100C
13.00 – 14.00	<b>Closing meeting of the External Review Panel with the representatives of the University</b>	ERP, University administration, Heads of the Departments, teachers, students	Room 1aC
14:00 – 14:10	Transfer to the Building Д		66, Dimitrova Str.
14.10 – 15.00	Lunch		University Café (66, Dimitrova Str.)
	Departure		