УНИВЕРСИТЕТ
ЛОБАЧЕВСКОГО

National Centre for
Public Accreditation

SUMMARY REPORT

on external review
of the cluster of educational programmes in

«Sociology» (39.03.01, 39.04.01),
«Social Sciences» (39.06.01),

delivered by National Research Lobachevsky State
University of Nizhny Novgorod

2019

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Sociology» (39.03.01, 39.04.01),«Social Sciences» (39.06.01), delivered by National Research Lobachevsky State University of Nizhny Novgorod.

The presentation document for the use by the National Accreditation Board.

CONTENTS

GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

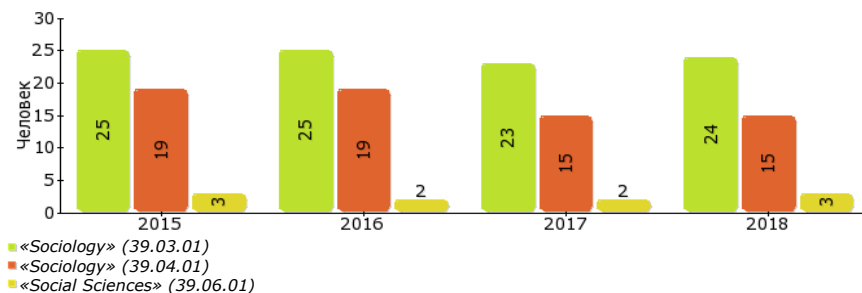|	
Full name of the educational institution	*Federal State Autonomous Educational Institution of Higher Education "National Research Lobachevsky State University of Nizhny Novgorod" (here and after UNN – University of Nizhny Novgorod)*
Founders	*Ministry of Education and Science of the Russian Federation*
Year of foundation	*1916 – University of Nizhny Novgorod* *1918 – State University of Nizhny Novgorod* *1956 – Lobachevsky State University of Gorky* *2009 – Lobachevsky State University of Nizhny Novgorod (National Research University)*
Location	*603950, 23 Gagarin Ave, Nizhny Novgorod, Russian Federation*
Rector	*Evgeny Chuprunov, Doctor of Sciences*
License	*Series 90Л01 №8929 reg. №1897 dated 28.01.2016, permanent*
State Accreditation	*Certificate of State Accreditation, Series 90A01 № 1997, reg. №1902 dated 29.04.2016 valid till 25.06.2018*
Number of students	*22094* *among them:* *Full-time 12028* *On-site and off-site 880* *Part-time 9186*

INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	*«Sociology» (39.03.01)* *«Sociology» (39.04.01)* *«Social Sciences» (39.06.01)*
Level of training / Standard period of training	*Bachelor's Degree Programme / 4 years* *Master's Degree Programme / 2 years* *Researcher/Teacher Researcher/ 3 years*
Structural subdivision (head)	*Faculty of Social Sciences (Roman Golubin, Cand. of History, Associate Professor)*
Major departments (heads)	*Department of General Sociology and Social Work (Zaretkhan Saralieva Dr. of Sociology)* *Department of Field and Applied Sociology (Irina Petrova, Cand. of Sociology, Associate Professor)* *Department of Sociology of Project Activity and Pro-Competitive Regulation (Michail Teodorovich , Dr. of Sociology, Professor)*
Date of the site visit	*December 4-6, 2018*
Person responsible for public accreditation	*Irina Petrova, Cand. of Sociology, Associate Professor), Head of the Department of Department of Field and Applied Sociology, Deputy Dean for Academic Affairs*

SAMPLING RESULTS OF THE PROJECT «THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA»

Indicators	2018
Cluster of the educational programmes in «Sociology» (39.03.01, 39.04.01)	
Number of the given programmes in the RF	248
Number of higher educational institutions to offer the given programmes	137
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	44 (17,7%)
Nizhni Novgorod Region	
Number of the given programmes offered in the region	4
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	2 (50%)
Number of higher educational institutions and branches in the region	47
Total number of programmes offered in the region	379
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	98 (25,9%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR EDUCATIONAL PROGRAMMES

■ *«Sociology» (39.03.01)*
■ *«Sociology» (39.04.01)*
■ *«Social Sciences» (39.06.01)*

ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

Quality of the educational programmes is ensured by high qualification and professionalism of the teaching staff of the Faculty of Social Sciences and the effective practice of regular monitoring of different activities of the Faculty. The inner quality assurance procedures are widely used in the process of the quality enhancement of the study programmes. They include the regular monitoring of the academic process and student satisfaction surveys. In 2017-2018 there were three waves of student surveys of satisfaction with the quality of studies with the participation of 95% of the students.

Providing up-to-date content of education

The correction mechanism of the educational programmes in "Sociology" involves the analysis of the feedback about the work placement and reports of the State Examination Board.

The system of engagement with employers is built on contractual relations. The work placement is organized at industrial companies, banks, financial and insurance companies, small business enterprises and different foundations.

When developing curricula of the study programmes international experience acquired during the implementation of joint projects (e.g. TUNING) is taken into account.

Teaching staff

The teaching staff of the Faculty of Social Sciences comprises 79 persons. Out of this number 64 teachers (81%) have academic degrees and titles. Positive dynamics can be seen in Hirsch index of the publications of the staff.

In 2015-2018 29 text books and teaching and learning guidelines were published. 29 of this number were approved by Educational and Methodological and Research and Methodological Associations.

The Faculty publishes a periodical «Vestnik UNN: Social Studies», which is entered in the List of peer reviewed publications of the HAC of the RF. Dissertation Council Д 212.166.14. is functioning at the Faculty.

The research work of the staff is practically oriented. Teacher practitioners with the experience of work in companies and organizations of Nizhny Novgorod are involved in the academic process.

Visiting lecturers from foreign Universities are invited to conduct seminars and discussions and to provide consulting.

Independent assessment of knowledge

Independent assessment of knowledge is carried out through participation of students in different assessment programmes: Olympiads, competitions and practice and research conferences.

Employability of graduates

A career guidance system is in place. Students are assisted in finding places for internships in Nizhny Novgorod region and abroad. The Centre for Career Guidance implements programmes aimed at enhancing professional competitiveness of students and graduates.

The competitiveness of graduates is ascertained by the high demand from employers. The feedback from employers is taken into account when reviewing the educational programmes.

Educational resources

Information and library resources and material and technical resources are sufficient and are constantly being developed. The fund of printed publications (training/methodological literature, periodicals) and dissertations constitutes more than 1 500 000 storage units, 680 000 titles and is universal in content.

The accessibility of educational resources is provided by the University website and electronic educational resources of UNN Library.

There is access to the corporative electronic book stock and the local data bases. The library is equipped with working places for group and individual study.

Research activity

There is a Student Scientific Society at the Faculty.

The students take part in international, national, regional and municipal conferences. There are opportunities for publishing the outcomes of students' research work including in the journals recommended by HAC indexed in Web of Science и Scopus (co-authored with research supervisors).

The research school «Social and Economic Processes in the conditions of Globalization» is established for MA and Doctoral students. Post graduate students are invited to participate in grant programmes implemented by major departments.

The staff of the Faculty are engaged in active research work; they present at important international and national conferences, publish monographs and articles in leading research journals.

Every year the Faculty of Social Sciences holds international practice and research conferences on current issues of social sciences; the outcomes of the conferences are published in the form of collection of articles which are placed in RSCI.

Academic mobility of students

The academic mobility of the students of the Faculty of Social Sciences is organized in the framework Erasmus Mundus programme: «ERANET-MUNDUS: European Russian Educational Network», «ERANET-PLUS» and «International Master in the field of Russian and Central and Eastern European Studies».

At present the programme "Voluntary Social Year" is being implemented at the Faculty of Social Sciences. Thanks to this programme the students have an opportunity to have a year long internship in one of the social organizations in Germany without interrupting their studies at UNN.

The Faculty implements an international MA programme on Central European, Russian and Central Asian Studies together with the Universities of Glasgow, Tartu, Krakow, Budapest, Kiev, Tbilisi, and Almaty.

Students from the former Soviet Union countries, China, Columbia, Mauritius, Senegal, Equatorial Guinea and Algeria are trained at the Faculty.

The Faculty has sustainable ties with Universities in Bulgaria, Great Britain, Germany, Spain, Italy, Poland and Sweden.

The Faculty has implemented a number of significant research and educational projects with the support of leading European organizations: TEMPUS, DAAD, DFG. In the MA study programme "Sociology" the courses conducted in the English language have been developed. The work is under way on developing Bachelor and Master double degree programmes. Prominent European academics are invited to teach at the Faculty. International partnership of the Faculty is constantly expanding. Among University partners are Duisburg-Essen University, Siegen University, Westfäl Wilhelms University (Germany), Glasgow University, Lincoln University(Great Britain), Radboud University (the Netherlands), Porto University (Portugal), Turan University (Kazakhstan) and many others.

EXTERNAL REVIEW PANEL

Pal Tamas (Hungary)

Review Chair, foreign expert

> *Dr. of Sociology, Professor, Director of the Research Centre of Social Policy, Corvinus University, former Director of the Institute of Sociology of Hungarian Academy of Sciences (1998-2010), former President of Hungarian Sociological Association*

Nominated by Hungarian Accreditation Committee (HAC)

Natalia Leonova (Russia)

Deputy Review Chair, Russian expert

> *Dr. of Sociology, Candidate of Philosophy, Professor, Head of the Department of Global Social Processes, Lomonosov Moscow State University*

Nominated by the Guild of Experts in Higher Education

Elvira Acene (Lithiania)

Panel member, foreign expert

> *Dr. of Sociology, Professor, Acting Dean of the Faculty of Health Care, Head of the Faculty Council, member of the Senate of the University of Klaipeda, member of the Center for Quality Assessment of Higher Education*

Nominated by the   Center for Quality Assessment of Higher Education (SKVC)

Yulia Klemyatich (Russia)

Panel member, representative of professional community

> *Candidate of Sociology, Head of the Sector for Implementation of Special Projects at the Ministry of Internal Regional and Municipal Policy of Nizhegorodskaya Oblast*

Nominated by the Ministry of Internal Regional and Municipal Policy of Nizhegorodskaya Oblast

Michail Malinin (Russia)

Panel member, representative of students

> *5th year student of Kozma Minin Nizhny Novgorod State Pedagogical University, Chairman of Nizhegorodsky Regional Department of the Russian Association of Students on the Development of Science and Education, the Chairman of the Public Youth Committee at the Youth Parliament under Legislative Assembly of Nizhegorodskaya Oblast*

Nominated by Kozma Minin Nizhny Novgorod State Pedagogical University

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Gennady Voronin

Doctor of Sociology, Professor at the Department of General Sociology and Social Work, member of the Russian Society of Sociologists

Zaretkhan Saralieva

Dr. of Sociology, Professor, Head of the Department of General Sociology and Social Work, member of the Academy of Humanities

Vladimir Kozyrkov

Dr. of Sociology, Professor at the Department of Field and Applied Sociology, member of the Russian Society of Sociologists

Michail Teodorovich

Dr. of Sociology, Professor, Head of the Department of Sociology of Project Activity and Pro-Competitive Regulation

Dmitry Shpilev

Doctor of Sociology, Professor at the Department of General Sociology and Social Work

Adrian Bekarev

Dr. of Philosophy, Professor at the Department of General Sociology and Social Work, member of the Russian Society of Sociologists

Dmitry Zernov

Candidate of Political Sciences, Associate Professor at the Department of Field and Applied Sociology

Nadezhda Yegorova

Candidate of Sociology, Associate Professor the Department of General Sociology and Social Work, member of the Russian Society of Sociologists

Elena Kutyavina

Candidate of Sociology, Associate Professor the Department of General Sociology and Social Work, member of the Russian Society of Sociologists

Matria Pridatchenko

Candidate of Sociology, Senior Lecturer at the Department of Field and Applied Sociology

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme

Compliance with the standard: **substantial compliance**

Good practice:

Conducting monitoring and evaluation of different activities of the Faculty of Social Sciences with the participation of students.

Coordination between structural units of the University and the Faculty of Social Sciences in the procedures of quality assurance.

There is a strategy of cooperation between the study programmes of the Faculty and foreign partner Universities.

Areas for improvement:

It is recommended that the practice of cooperation of the Faculty of Social Sciences and employers should be enhanced in the area of aligning the requirements for mastering competences through the participation in the development of the National Qualifications Framework.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **substantial compliance**

Good practice:

The goals and objectives of the educational programmes are clearly defined, approved and published. The expected learning outcomes correspond to the mission and goals and objectives of the educational institution.

The procedures of developing, approving and reviewing the educational programmes are in place: the mechanism of effectiveness monitoring and evaluation, feedback and the content of the programmes meet the requirements of the professional standards. There is experience of cooperation with the regional and municipal administration.

Favorable conditions have been created for constant advancement, personal growth and development of students in the process of mastering the educational programmes.

The strategy of cooperation of the University and foreign partner University has been developed.

In the process of developing the syllabi of disciplines the experience of counterpart educational programmes from leading Russian and foreign Universities has been taken into account.

Areas for improvement:

It is recommended that the number of graduation qualification papers developed at the request of employers should be increased.

If possible, partner employers should be involved in the developing specialized programmes and courses in order to more fully take into account the interests of both students and employers.

STANDARD 3. Student-centered learning and assessment

Compliance with the standard: **full compliance**

Good practice:

The educational process takes into account the needs of various groups of students including the students with special needs.

Employers are actively engaged in the procedures of FES certification. The monitoring of the students' satisfaction with the quality of teaching and learning is held, which helps to assess the level of knowledge and competences.

There is a point rating system of the students' learning outcomes, which facilitates learning activities.

Different teaching methods and forms stimulating informal learning are used.

There is access to an electronic system which enables contacts between teachers and students.

Areas for improvement:

The geography of students' academic mobility should be expanded to allow students to spend study periods in foreign HEIs for developing cross cultural competencies.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **substantial compliance**

Good practice:

An effective system of target –oriented career guidance is in place at the Faculty of Social Studies.

The educational area of UNN is open and accessible to foreign students.

A broad network of international contacts facilitates successful implementation of international projects and the involvement of students in joint research programmes, conferences and projects.

Some programmes are delivered in English.

An effective system of incentives is in place to support students' academic progress and achievements and research.

There is an opportunity to transfer credits obtained during the study in the foreign partner Universities (ECTS).

Areas for improvement:

The number of programmes delivered in English should be expanded in order to attract foreign students.

The work on developing Bachelor and Master degree programmes and joint educational programmes should be bolstered.

Students should be advised to get a Diploma Supplement.

STANDARD 5. Teaching staff

Compliance with the standard: **full compliance**

Good practice:

The programmes are staffed with highly qualified teachers; 83% of the personnel are holders of academic degrees and titles.

The number of publications in peer reviewed journals indexed in RSCI and Web of Science is increasing.

The expert activity of the staff at the regional, national and international level is an indicator of high professionalism of the teaching staff.

An educational and research consortium with foreign Universities is established.

There is an incentive system for the teaching staff to encourage professional development, research work and participation in international competitions/grants.

Areas for improvement:

It is recommended that the system for diagnosing the quality of teaching should be enhanced.

The strategy for involving practitioners in the teaching process and work placement should be reviewed. The system of hiring representatives of employers should be made less complicated and more transparent.

14

STANDARD 6. Learning resources and student support

Compliance with the standard: **substantial compliance**

Good practice:

Availability of library resources and funds.

Accessibility of electronic educational resources.

Availability of learning guidelines in the open access at the Faculty's website.

The material and technical resources including the computer equipment are currently being updated.

The possibility of participation in the international programmes of academic mobility.

There is a system of preparing students for participation in international projects, which includes information and language preparation.

There is a system of feedback system from students on their satisfaction with the conditions and the quality of the study process.

The system of assessing student learning outcomes monitors their work during the academic year, active participation in class and independent work.

The students are supported through the system of social support, student trade union organization and the students' council.

A system of support for students with special needs, including visually impaired students, is in place.

Areas for improvement

Educational IT- technologies should be developed including the state of the art programmes of processing information. Multi-media equipment should be fitted in every classroom. Equipping computer classrooms with specialized software (SPSS) should be completed in the shortest possible time.

Students should be provided with literature in the English language in the disciplines of the study programmes under accreditation.

STANDARD 7. Collection, analysis and use of information for managing the educational institution

Compliance with the standard: **substantial compliance**

Good practice:

High level of student and teacher involvement in the procedures of collecting and monitoring of information about the study programmes.

Conditions are created for active participation of students and staff in collecting and analyzing information on the managing the study programmes.

Availability of a unified information network and electronic educational environment; a high level of implementation of information technologies in managing the educational programmes.

Areas for improvement:

It is recommended that in order to enhance the information support of study courses the system of e-learning and m-learning should be continuous and be available from any mobile device of a student or a teacher, connected to the network.

It is advisable that network technologies of managing educational programmes should be more actively developed and implemented.

STANDARD 8. Public information

Compliance with the standard: **substantial compliance**

Good practice:

The website of UNN is informative, ergonomic and well structured.

It is possible to get the latest news through the information environment UNN.

The public is informed about the study programmes through a wide range of media resources.

Informing the public through media resources about the evnts organized by the Faculty: information about the Faculty for school leavers and their parents; information for applicants about admission rules on Open Doors Day, information about the employability of graduates and about the achievements of the Faculty.

There is a Career Development Office where graduates can meet their prospective employers.

Areas for improvement:

It is recommended to establish a Club of Alumni on the Faculty's website.

The information about successful graduates should be placed on the website.

The information in English about the programmes under accreditation should be available for foreign applicants.

STANDARD 9. On-going monitoring and periodic assessment of the educational programmes

Compliance with the standard: **substantial compliance**

Good practice:

Regular monitoring of students, teachers and employers.

The procedure of employer involvement in periodic assessment of study programmes in Sociology is formalized.

The system of internal quality assurance has been developed in the framework of the Tempus programme.

Areas for improvement:

Representatives of professional community and bodies of executive power should be more actively involved in the assessment of the programmes under accreditation. It is recommended that a standard and a procedure for such assessment should be developed.

The internal and external monitoring systems should be connected.

STANDARD 10. Cyclical external quality assurance of the educational programmes

Compliance with the standard: **substantial compliance**

Good practice:

External assessment of study programmes is conducted on a regular basis: the programmes have been certified three times in the Chamber of Commerce and Industry of the Russian Federation. The University is entered on the Register of the Chamber of Commerce and Industry of the Russian Federation. The UNN is certified in the European Organization for Quality. At present the evaluation of the quality of educational programmes is conducted with the participation of the Chamber of Commerce and Industry of the Russian Federation, the Ministry for Internal Regional and Municipal Policy of Nizhegorodskaya Oblast, the Ministry of Social Policy of Nizhegorodskaya Oblast, the Institute for Social and Economic Affairs of Population of RAS (Moscow).
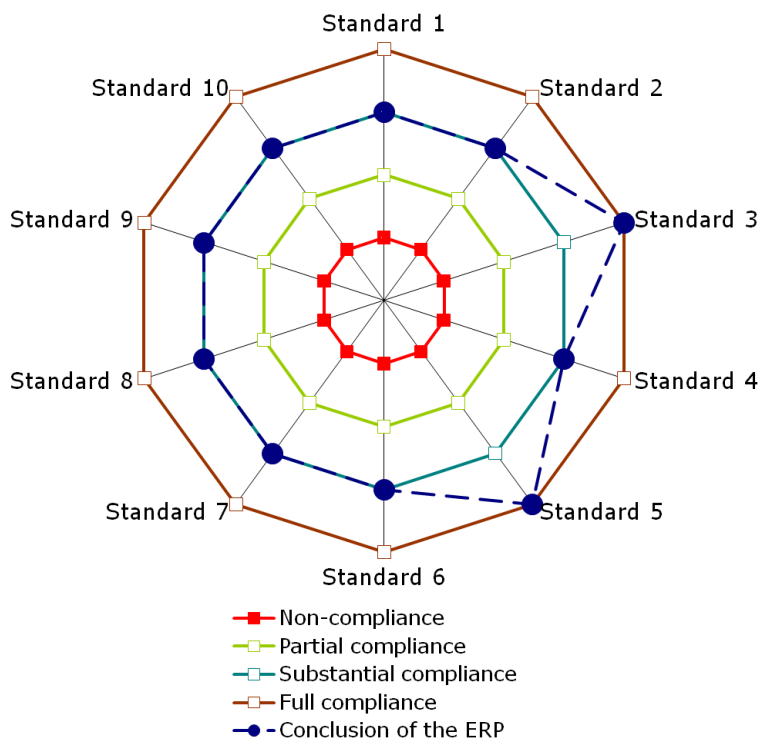
There is a programme of corrective actions on the outcomes of external evaluation.

There is effective follow up on the outcomes of external reviews.

Areas for improvement:

If possible, the procedures of external evaluation should be made more transparent and visible to all stakeholders who should be more actively involved.   A special mechanism for regular external evaluation by employers and representatives of authorities should be developed.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES

Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
Standard 2. Design and approval of programmes
Standard 3. Student-centered learning, teaching and assessment
Standard 4. Student admission, support of academic achievements and graduation
Standard 5. Teaching staff
Standard 6. Learning resources and student support
Standard 7. Collection, analysis and use of information for managing the educational institution
Standard 8. Public information
Standard 9. On-going monitoring and periodic assessment of the educational programmes
Standard 10. Cyclical external quality assurance of the educational programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of the educational programmes «Sociology» (39.03.01, 39.04.01),«Social Sciences» (39.06.01) **substantially comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of the educational programmes «Sociology» (39.03.01, 39.04.01), «Social Sciences» (39.06.01) delivered by Lobachevsky State University of Nizhni Novgorod for the period of **6 years**.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
December 4, Tuesday			
8.15	Arrival at the University		Building 2, 23, Gagarina Pr.v
08.30 — 10.00	Training for the ERP members		Building 2, 23, Gagarina Pr.Room 338
10.00 — 11.00	**Meeting of the ERP with the University administration and people responsible for accreditation**	Rector, Vice-Rectors, people responsible for accreditation, ERP	Scientific Demonstrations Hall, Building 2, 23, Gagarina Pr.
11.00 — 12.20	Tour of the University (visiting classrooms, library, etc.)	ERP	University campus, 23, Gagarina Pr.
12.20 — 13.00	Lunch		University food production facility, 23, Gagarina Pr.
13.00 — 14.00	Transfer to the Faculty of Social Sciences	ERP	7 University Alley
14.00 — 14.40	**Meeting with representatives of the Institute responsible for education quality**	ERP, Dean, Heads of Divisions and Methodological Commission of the Institute	7 University Alley, Room 203
14.40 — 15.10	Internal meeting of the Panel	ERP	7 University Alley, Room 203
15.10 — 15.50	**Meeting with Heads of Departments**	Heads of Departments, ERP	7 University Alley, Room 203
15.50 — 16.30	Internal meeting of the Panel	ERP	7 University Alley, Room 203
16.30 — 17.30	**Meeting with teachers**	Teachers, ERP	7 University Alley, Room 203
17.30 — 18.00	Internal meeting of the Panel	ERP	7 University Alley, Room 203
18.00 — 19.00	**Meeting with Graduates**	Graduates, ERP	7 University Alley, Room 304

Time	Activity	Participants	Venue
December 5, Wednesday			
11.00	Arrival at the University		7 University Alley, Room 304
11.00 — 12.00	**Meeting with Bachelor students**	Bachelor students, ERP	7 University Alley, Room 304
12.00 — 13.00	Lunch		University food production facility, 23, Gagarina Pr.
13.30 — 14.30	**Meeting with Master students**	Master students, ERP	7 University Alley, Room 304
14.30 — 15.00	Internal meeting of the Panel	ERP	7 University Alley, Room 304
15.00 — 16.00	**Meeting with post-graduate students**	Post graduate students, ERP	7 University Alley, Room 304
16.00 — 17.30	Work with documents / attending classes (optional)	ERP	7 University Alley, Room 203
17.30 — 18.30	**Meeting with representatives of professional community**	Employers, ERP	7 University Alley, Room 304
18.30 — 19.30	Internal meeting of the Panel	ERP	7 University Alley, Room 203
December 6, Thursday			
09.00	Arrival at the University		Room 338, Building 2, 23, Gagarina Pr.
09.00 — 13.00	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Building 2, 23, Gagarina Pr.
13.00 — 14.00	**Closing meeting of the External Review Panel with the representatives of the University**	ERP, University administration, Heads of the Graduate Departments, teachers, students	Scientific Demonstrations Hall, Building 2, 23, Gagarina Pr.
14.00 — 15.00	Lunch		University food production facility, 23, Gagarina Pr.
	Departure		