




SUMMARY REPORT

ON THE EXTERNAL REVIEW

of the cluster of educational programmes

«Pedagogical Education» (44.04.01),
«Psychological and Pedagogical Education»
(44.03.02, 44.04.02),
further education programmes
«Pedagogy and Psychology of Preschool Education»,
«Pedagogical Education: Elementary School Teacher»

delivered by Kozma Minin Nizhny Novgorod State Pedagogical
University



2019

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes «Pedagogical Education» (44.04.01), «Psychological and Pedagogical Education» (44.03.02, 44.04.02), further education programmes «Pedagogy and Psychology of Preschool Education», «Pedagogical Education: Elementary School Teacher» delivered by Kozma Minin Nizhny Novgorod State Pedagogical University.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Education "Minin Nizhny Novgorod State Pedagogical University" (Minin University)</i>	
Founders	<i>Russian Federation, Ministry of Education and Science of the Russian Federation</i>	
Year of foundation	<i>1911 – Nizhny Novgorod Teachers' Institute 1918 – Nizhny Novgorod Pedagogical Institute 1919 – Institute of Public Education 1921 – Nizhny Novgorod Pedagogical Institute 1926 – Pedagogical faculty of Nizhny Novgorod University 1930 – Nizhny Novgorod (Gorky) State Pedagogical Institute 1993 – Nizhny Novgorod State Pedagogical University 2011 – Minin NizhnyNovgorod State Pedagogical University</i>	
Location	<i>1 Ulyanov St. Nizhny Novgorod 603005, Russia</i>	
Rector	<i>Alexander Fedorov, Doctor of Philology ,Professor</i>	
License	<i>Nº2357 of 30 August 2016, series 90Л01 Nº0009429, permanent</i>	
State accreditation	<i>Nº2342 of 14 October 2016, series 90A01 Nº002465, valid until 17January 2020.</i>	
Number of students	<i>Total 8,994</i> <i>Full time 4,898</i> <i>Part-time 370</i> <i>Extra mural 3,726</i>	

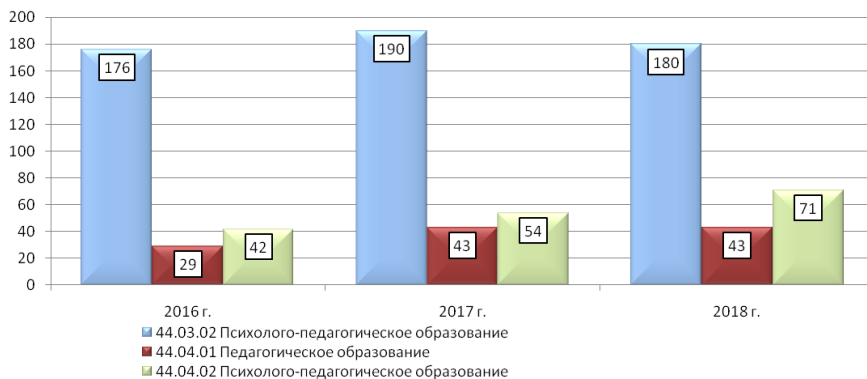
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<p><i>«Pedagogical Education» (44.04.01), «Psychological and Pedagogical Education» (44.03.02, 44.04.02), further education programmes «Pedagogy and Psychology of Preschool Education», «Pedagogical Education: Elementary School Teacher»</i></p>
Level of training / Standard period of training	<p><i>Bachelor's programme / 4 years Master's programme / 2 years Further education programme / 9-10 months</i></p>
Structural subdivision (head)	<p><i>Natalya Demidova, Dean of the Faculty of Psychology and Pedagogy, Candidate of Pedagogical Sciences Svetlana Sotkina, Director of the Institute of Lifelong Learning, Candidate of Geographical Sciences</i></p>
Major departments (heads of major departments)	<p><i>Elena Ilaltdinova, Head of the Department of General and Social Pedagogy, Candidate of Pedagogical Sciences Natalia Belinova, Head of the Department of Psychology and Pedagogy of Preschool and Primary Education, Candidate of Pedagogical Sciences Elena Kochneva, Head of the Department of Practical Psychology, Candidate of Psychological Sciences Svetlana Sotkina, Director of the Institute of Lifelong Learning, Candidate of Geographical Sciences</i></p>
Date of the site visit	<p><i>16-18 April 2019</i></p>
Persons responsible for accreditation of educational programme	<p><i>Ekaterina Sedykh, Director of the Centre of Educational Quality Management, Candidate of Pedagogical Sciences Natalya Demidova, Dean of the Faculty of Psychology and Pedagogy, Candidate of Pedagogical Sciences</i></p>

SAMPLING RESULTS OF THE PROJECT 'THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA'

Indicators	2019
Cluster of educational programmes in «Pedagogical Education» (44.04.01), «Psychological and Pedagogical Education» (44.03.02, 44.04.02),	
Number of such programmes delivered in RF	684
Number of higher educational institutions delivering such programmes	330
Number of programmes – winners of the project (% from the total number of these programmes delivered in RF)	93 (13,6%)
Nizhny Novgorod region	
Number of such programmes delivered in the region	14
Number of programmes – winners of the project (% from total amount of these programmes delivered in the region)	4 (28,5%)
Number of higher educational institutions and branches in the region	47
Total number of programmes delivered in the region	462
Total number of programmes – winners of the project (% from the total number of these programmes delivered in the region)	92 (20%)

REFERENCE DATA ON STUDENT ENROLLMENT FOR EDUCATIONAL PROGRAMMES



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of implementing the study programmes

The high quality of educational programmes is maintained systematically and continuously. The programmes and projects aimed at supporting the role of the teacher in the educational process and ensuring the effective development of students are effectively implemented. A system of measures is in place to enhance the content of education.

The high quality of the programmes is confirmed by the evidence of graduates and employers, high percentage of employability, students' awards for research and social work and absence of complaints.

Provision of up-to-date education

The up-to-date content of education is provided by the annual renewal of the study programmes, coordinated team work with employers, involvement of representatives of the expert educational community in the development of the programmes, and drawing on the best Russian and international good practices. The University is developing a system of projects aimed at the enhancing of the educational process. The outcomes of these projects are implemented in practical work.

The University regularly conducts satisfaction surveys of different stakeholders of the educational process. The results of the surveys are used for the enhancement of the University's performance. The surveys of employers and listeners of further education programmes are also conducted on a regular basis.

Teaching staff

The teaching staff of the programmes under accreditation comprises highly qualified teachers with academic degrees and titles. The teachers are engaged in active research and professional development. They take an active part in national and international events related to their research interests.

The system of effective employment agreement is in place, which is supported by the point ranking system. This ensures financial incentive of the teaching staff and coordinated effort aimed at the achievement of the key performance indicators of the University.

Independent assessment of student learning outcomes

The independent assessment of student learning outcomes is conducted both internally and externally with the involvement of peer reviewers. The key mechanisms of internal assessment are: reviews by project supervisors, outcomes of the students' internal project activities, the comprehensive exam of readiness for professional activity, the use of assessment materials pools validated by external experts.

The external procedures of independent assessment of student learning outcomes are conducted by means of the Federal Internet Exam in the Sphere of Professional Education, participation of students in professional Olympiads and competitions. The students represent Minin University in subject specific Olympiads in Pedagogy, they also take part in organizing the National Student Olympiad "Foresight-Pedagogy", which is conducted on the basis of Minin University.

Employability of graduates

The demand for graduates in these fields of study is traditionally high and averages 82%. The issues on the graduates' employment are dealt with by the Institute of Lifelong Learning. Information about the events and vacancies is available on the website of the University.

The University implements joint programs and projects with the employer that promote graduate employment (the project "Regional HR-designer", providing a professional's career support during the entire period of labour activity), introduces the service of postgraduate education, carries out the project "Clinical practice centres", provides training of "change management teams". Being the center of the socio-pedagogical cluster, the University interacts with professional associations and communities, studying the needs of the labour market.

Educational resources

The University has all the necessary material and technical resources for effective implementation of the academic process. Nowadays, the University is implementing a large-scale project aimed at changing the design of the educational environment – modern zones for the students' independent studies are organized, the creation of a barrier-free environment is under way.

The educational programmes are provided with educational and methodological documentation and educational and methodological complexes on all academic disciplines; the content of the syllabi is available on the University website. The University implements projects to improve the educational process and create educational materials of a new format. The library fund is fully stocked in accordance with the requirements of the Federal State Education Standard.

Research activity

The research and pedagogical staff are actively engaged in research work: participate in conferences of national and international levels, publish the results of their research in the world ranking and leading Russian journals. Many teachers have been awarded for their achievements in the field of science. Every year, the teachers of the departments conclude about 30-40 contracts with customers - various organizations of the city and region - on the implementation of research,

as well as licensing agreements for the provision of the right to use electronic versions of the teachers' monographs.

Academic mobility of students

The students' participation in mobility programs is provided by the International Affairs Office.

The University students take part in foreign academic projects and internships. Thus, they have an opportunity to in-depth practise the use of a foreign language in the natural language environment; increase their level of intercultural competence while participating in these programs. The practical knowledge and skills gained during the internships are successfully used by the students of Minin University in educational, professional and social activities.

In the 2017-2018 academic year, the students and teachers of Minin University were given the opportunity to participate in scholarship programmes in the following countries: Slovakia, Holland, Iceland, China, the UK, Italy, Hungary, Romania, the USA, Lithuania, Armenia, Germany, Austria, Slovenia, France, Norway, the Netherlands, South Korea, Vietnam, Serbia, Belgium, Azerbaijan, Kazakhstan, Finland, Poland, Sweden, Greece and India.

International projects

The development of international relations is one of the priorities of Minin University.

A range of measures is being implemented: vacation cultural and educational schools, joint educational programmes, teacher exchange programs, internships for foreign teachers, graduate and undergraduate students, refresher courses for teachers.

Traditional foreign partners are Anhui Normal University (China), Xi'an Fanyi University (China), Hong Kong Institute of Education (China), Shandong University of Technology (China), Taraz State Pedagogical University (Kazakhstan), Jinan Foreign Language School (China).

EXTERNAL REVIEW PANEL



Gao Xiangping (Shanghai, China)

Review Chair, foreign expert

Ph.D., Professor, Director of the Academic Affairs Department, Shanghai Normal University

Nominated by Higher Education Evaluation Center (HHEC) under the Ministry of Education of PRC



Larisa Kobrina (St.Petersburg, Russia)

Deputy Review Chair, Russian expert

Doctor of Pedagogical Sciences, Professor, Vice-Rector for Research, Pushkin Leningrad State University

Nominated by the Guild of Experts in Higher Education



Wang Hong (Guangzhou, China)

Panel member, foreign expert;

Ph.D., Professor, Executive Deputy Minister of Teacher Education, South China Normal University

Nominated by Higher Education Evaluation Center (HHEC) under the Ministry of Education of PRC



Irina Demina (Nizhny Novgorod, Russia)

Panel member, representative of professional community

Director of the private preschool institution "DIVO"

Nominated by the private preschool institution "DIVO"



Aleksander Okomelkov (Nizhny Novgorod, Russia)

Panel member, representative of students.

1st year PhD student of the Faculty of engineering and construction, "Nizhny Novgorod State University of Architecture and Civil Engineering"

Nominated by Nizhny Novgorod State University of Architecture and Civil Engineering

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Demidova Natalia

Doctor of Pedagogical Sciences, Associate Professor, Dean of the Faculty of Psychology and Pedagogy, Professor of the Department of Environmental Education and Rational Nature Management, supervisor of the programme "Pedagogical education. Design of research activities of teachers and students»

Sotkina Svetlana

Candidate of Geographical Sciences, Associate Professor, Director of the Institute of Continuing Education, Chairman of Nizhny Novgorod regional branch of the Russian Geographical Society, member of the Academic Council of the Russian Geographical Society

Volkova Elena

Doctor of Psychology, Professor, Director of Research and Education Centre "Prevention of Violence and Abuse Against Children", expert of the International professional organization for combating violence against children (ISPCAN) in Russia; regional coordinator of the training program on the problem of violence against children in Eastern Europe

Ilatdinova Elena

Doctor of Pedagogical Sciences, Associate Professor, Head of the Department of General and Social Pedagogy; supervisor of the study programme "Pedagogical innovation and Design of Educational Space"; programme designer of "International education" study programme (in collaboration with the Education University of Hong Kong); Director of the Institute for Strategic Developments in Education; Head of Research Laboratory "Educational Pedagogy of A. S. Makarenko"; Vice-President of the Russian Makarenko Association; member of the Board of the International Makarenko Association (IMS). Member of the Scientific Council on History of Education and Pedagogical Sciences of the Russian Academy of Education.

Aksenov Sergei

Candidate of Pedagogical Sciences, Associate Professor, Research Fellow at the Department of General and Social Pedagogy, and the research laboratory "Educational Pedagogy of A. S. Makarenko"; Chairman of public organization "Association of Specialists Working with Young People in Nizhny Novgorod Region"; member of the Academic Council on the Problems of History of Education and Pedagogical Science of the Russian Academy of Education; member of the International Makarenko's Society.

Filchenkova Irina

Candidate of Pedagogical Sciences, Associate Professor of the Department of General and Social Pedagogy; head of Educational and Methodological Department

Arifulina Ramilia

Candidate of Pedagogical Sciences, Associate Professor of General and Social Pedagogy; programme supervisor of "Psycho-pedagogical Education. Psychology and Social Pedagogy"; Chairman of the Association of Social Educators in Nizhny Novgorod region; Chairman of Nizhniy Novgorod regional public organization "Association of Professionals Working with Young People in Nizhny Novgorod Region"; curator of student association

Sorokina Tatiana

Doctor of Psychological Sciences, Professor, Department of Psychology and Pedagogy of Preschool and Primary Education; Chairman of the Dissertation Council on Pedagogical and Special Psychology; honorary worker of higher professional education of Russia, member of the Society of Psychologists of the Russian Federation, member of Association of Educational Psychology

Frolova Svetlana

Candidate of Pedagogical Sciences, Associate Professor of the Department of General and Social Pedagogy; supervisor of the study programme "Business Pedagogy"; Deputy Director of the Institute for Strategic Research and Development in Education; member of the Association of Social Educators.

Suvorova Olga

Doctor of Psychological Sciences, Professor of the Department of Practical Psychology, supervisor of the study programme "Pedagogical Psychology"; member of the Russian public organization "Federation of Psychologists Education of Russia"; member in the editorial Board of electronic scientific journal "Nizhny Novgorod Psychological Almanac", "World of Science, Culture, Education", reviewer of the Bulletin of Moscow Region State University

Morozova Liudmila

Candidate of Psychological Sciences, Associate Professor of the Department of Practical Psychology; supervisor of the study programme "Psychological and Pedagogical Education", "Crisis Psychology" and "Children Protection against Violence and Abuse"; member of the Russian public organization "Federation of Psychologists of Education in Russia". Certified forensic expert in psychology and psychophysiology of a person

Morozova Liudmila

Candidate of Economic Sciences, Associate Professor, head of the Department of Innovative Management Technologies; supervisor of the study programme "Management. Innovative Technologies in Personnel Management"; supervisor of the Presidential program "Entrepreneurship Development" at Minin University; member of the international Editorial Board of the journal of Innovation, Entrepreneurship and Sustainable Development; accredited expert in the field of state accreditation of educational institutions

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of a study programme

Compliance with the standard: **full compliance**

Good practice:

The University has close ties with the region. The educational institution develops and delivers social programmes; it participates in the national project «Education»; it is also the main provider of the teaching staff in the region.

Every year the University makes public reports on the strategy implementation that allow all stakeholders to participate in the discussion of the obtained results and planning of further activities.

Systematic and continuous maintenance of high quality of the study programmes is in place. The University carries out the projects that are aimed at support of teachers' activities in the educational process, as well as the projects that provide effective development of students. The content of education is improved.

The University subdivisions are involved in the procedures of assessment and support of quality of the educational process. The internal system of quality assurance is formed. The activities of the teachers and students are assessed. Monitoring of satisfaction of students, teachers and employers is carried out.

Areas for improvement

The content of the educational programmes should include issues of preservation and translation of traditional national pedagogical culture, ethics and preservation of national identity.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **full compliance**

Good practice:

The procedures of development, evaluation and correction of programmes during the whole period of their delivery are regulated; employers are members of the expert board at the University; changes in the study programmes are discussed at the meetings.

The results of evaluation of quality of the educational programmes are taken into account in the procedures of their improvement. The service for consideration of profitability of the educational programme is

developed and helps to maintain and predict economic viability of the programme.

The information on the study programmes is available on the University website.

Areas for improvement:

It is recommended that employers and students should be more actively involved in the development of the study programmes. Рекомендуется активнее привлекать работодателей и студентов к разработке образовательных программ.

STANDARD 3. Student-centred learning and assessment

Compliance with the standard: **full compliance**

Good practice:

Interactive methods of teaching are used in the educational process: projects, «educational events», discussions.

The students know the procedures of evaluation; they work according to the rating plans and actively cooperate with the teachers in the electronic educational environment.

The educational institution supports joint research developments of teachers and students: participation of students in grant competitions, publication of articles of different levels

Areas for improvement:

The forms of external independent evaluation of students should be extended (procedures of external independent evaluation, external review, etc.).

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **full compliance**

Good practice:

There is the «Calculator EGE» on the website that helps applicants to get their direction of study when applying to the University. The website is oriented at applicants and gives full information on the educational institution.

There are programmes of early employability of students (facilities for practical training, «teams of changes») and the programmes for helping students in their profession (post-degree support).

The electronic environment is developed and reflects academic achievements of students («Electronic Portfolio»).

Areas for improvement:

The work on enhancing international cooperation and academic mobility of students should be continued.

The work on recognition of the document on education in the country and abroad (DiplomaSupplement) should be continued. The students should be informed about recognition of the diploma abroad.

The directions of joint participation of Russian and foreign students in the events of different levels should be extended.

STANDARD 5. Teaching staff

Compliance with the standard: **full compliance**

Good practice:

The teaching process in the main professional educational programmes of higher education is provided with highly qualified staff, who carry out teaching alongside research.

The incentive system is based on the ranking assessment of the teachers' professional activity correlated with the key performance indicators of the University.

During the interviews the teachers mentioned the corporative spirit and general and professional culture of the staff.

Areas for improvement:

International academic exchange of students and teachers should be enhanced.

It is recommended that foreign specialists should be more actively involved in the delivery of the study programmes.

STANDARD 6. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice:

Developed system of student self-governing.

Extra curricula activities are oriented towards their chosen profession (volunteer projects, social projects, pedagogic squads).

Availability of partner organization resources (clinic bases for work placement, etc.).

Special areas for independent work of students have been created. Up-to-date ways of working with library resources are being developed.

The HEI coordinates the activities of the regional resource centre for persons with special medical needs, maintains the portal for inclusive education.

Areas for improvement:

It is necessary that the number of places in the dormitories for foreign students should be increased.

Measures should be undertaken for creating a better infrastructure for special needs students.

The work on establishing a new educational ecosystem and innovation educational environment should continue in order to make a better use of up-to-date methods and ways of teaching.

A system for receiving feedback from graduates should be developed to monitor their progress in the chosen profession.

STANDARD 7. Collection, analysis and use of information for managing the study programme

Compliance with the standard: **full compliance**

Good practice:

The HEI has in place a multi-functional centre which deals with issuing various documents. The centre uses a "single window" system to address the teachers' and students' queries.

There is a system for collecting information on the implementation of study programmes.

A project office has been established in order to improve the programme management.

Areas for improvement:

It is recommended that a board of trustees be established, which should involve the key employers, representatives of the local authorities and social partners.

The work on the development of the regional cluster should be continued.

STANDARD 8. Public information

Compliance with the standard: **full compliance**

Good practice:

The University website www.mininuniver.ru is content-rich and up-to-date.

Minin University is the center of the regional cluster of HEIs, and it supports a number of professional associations.

Minin University plays an important role in the region, implements the "Education" national project, develops and implements regional projects.

Areas for improvement:

It is recommended that more information on the activities of the regional cluster should be published on the University website.

It is recommended to continue providing post-graduate support of Minin University graduates.

STANDARD 9. On-going monitoring and periodic review of programmes

Compliance with the standard: **substantial compliance**

Good practice:

There is well-established feedback mechanism between the participants of the educational process (meetings with students, project sessions, discussions).

The study programmes are reviewed in compliance with the standards, regional demand, national and global tendencies.

There are mechanisms at the University, which help take into account students' interests and demands. One of such mechanism is the academic course "Strategies of personal development". Students are also granted the opportunity to develop new competencies.

Areas for improvement:

Students and employers should be more involved in the analysis of the monitoring outcomes.

It is recommended that the feedback mechanism for receiving information from employers, sectoral ministries and departments should be enhanced with the consideration of interests and expectations of the society and students.

STANDARD 10. Cyclical external quality assurance of study programmes

Compliance with the standard: **full compliance**

Good practice:

Minin University publishes annual reports, which ensure the independent assessment of the University's activity.

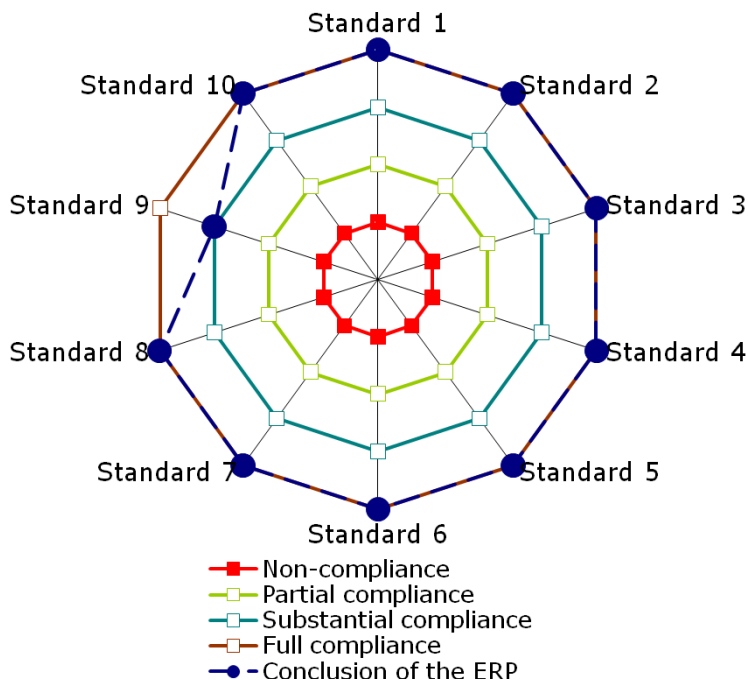
Project management makes it possible to plan the activities of the University, pace the timing and intensity of its development taking into consideration the existing progress.

Corrective actions are implemented as a result of every assessment.

Areas for improvement:

It is recommended to continue promoting Minin University in national and international rankings.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of educational programmes «Pedagogical Education» (44.04.01), «Psychological and Pedagogical Education» (44.03.02, 44.04.02), further education programmes «Pedagogy and Psychology of Preschool Education», «Pedagogical Education: Elementary School Teacher» **fully** complies with the standards and criteria of accreditation of the National Centre for Public Accreditation. The Panel recommends that the National Accreditation Board accredit the educational programme cluster of educational programmes «Pedagogical Education» (44.04.01), «Psychological and Pedagogical Education» (44.03.02, 44.04.02), further education programmes «Pedagogy and Psychology of Preschool Education», «Pedagogical Education: Elementary School Teacher», «Journalism» (42.03.02) delivered by Kozma Minin Nizhny Novgorod State Pedagogical University for the period of **six** years.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
April 16, Tuesday			
8.30	Arrival at the University		1, Ulianova Str.
08.30 – 10.30	First meeting of the External Review Panel		Room 330, 1, Ulianova Str.
10.30 – 11.30	Meeting of the ERP with the University administration and people responsible for accreditation	Rector, Vice-Rectors, people responsible for accreditation, ERP	Conference hall (Room 209), 1, Ulianova Str.
11.30 – 13.00	Tour of the University (visiting classrooms, library, etc.)	ERP	1, Ulianova
13.00 – 14.00	Lunch		University café, 1, Ulianova Str.
14.00 – 15.00	Meeting with Dean, Deputy Dean and Heads of structural subdivisions	Dean, Deputy Deans, ERP	Room 427, 1, Ulianova Str.
15.00 – 15.30	Work with documents	ERP	Room 330, 1, Ulianova Str.
15.30 – 16.30	Meeting with Heads of Departments, Deputy Heads	Heads of Departments, Deputy Heads, ERP	Room 427, 1, Ulianova Str.
16.30 – 17.00	Internal meeting of the Panel	ERP	Room 330, 1, Ulianova Str.
17.00 – 18.00	Meeting with representatives of professional community	Employers, ERP	Room 427, 1, Ulianova Str.
18.00 – 18.30	Internal meeting of the Panel	ERP	Room 330, 1, Ulianova Str.

Time	Activity	Participants	Venue
April 17, Wednesday			
9.45	Arrival at the University		1, Ulianova Str.
10.00 – 11.00	Meeting with teachers	Teachers, ERP	Room 427, 1, Ulianova Str.
11.00 – 11.30	Internal meeting of the Panel	ERP	Room 330, 1, Ulianova Str.
11.30 – 12.30	Meeting with students	Students, ERP	Room 427, 1, Ulianova Str.
12.30 – 13.00	Internal meeting of the Panel	ERP	Room 330, 1, Ulianova Str.
13.00 – 14.00	Lunch		University café, 1, Ulianova Str.
14.00 – 15.00	Meeting with students (further education programmes)	Students, ERP	Room 427, 1, Ulianova Str.
15.00 – 15.30	Work with documents/ attending classes (optional)	ERP	Room 330, 1, Ulianova Str.
15.30 – 16.30	Meeting with graduates	Graduates, ERP	Room 427, 1, Ulianova Str.
16.30 – 18.00	Work with documents	ERP	Room 330, 1, Ulianova Str.
April 18, Thursday			
8.45	Arrival at the University		1, Ulianova Str.
09.00 – 12.00	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room 330, 1, Ulianova Str.
12.00 – 13.00	Closing meeting of the External Review Panel with the representatives of the University	ERP, University administration, Heads of the Graduate Departments, teachers	Conference hall (Room 209), 1, Ulianova Str.
13.00 – 14.00	Lunch		University café, 1, Ulianova Str.
	Departure		