ГОСУДАРСТВЕННЫЙ
ИНСТИТУТ РУССКОГО ЯЗЫКА
им. А.С. ПУШКИНА

National Centre for
Public Accreditation

SUMMARY REPORT

on international public accreditation of the cluster of
educational programmes
in

— "Philology" (45.03.01, 45.04.01),
— "Education and Pedagogical Sciences" (44.06.01),
— "Linguistics and Literary Studies» (45.06.01),
— Further Education Programmes,

delivered by the Pushkin State Russian Language
Institute

2019

While preparing this presentation we used information from the Self-Evaluation Report and the Report of the External Review Panel of the cluster of the educational programmes "Philology" (45.03.01, 45.04.01), "Education and Pedagogical Sciences" (44.06.01), "Linguistics and Literary Studies" (45.06.01), further education programmes "Methods of Teaching Russian and a Non-Native and Foreign Language", "Summer School. Russian as a Foreign Language and Methodology of its Teaching", "Practical Course of Russian as a Foreign Language", "Preparation of Foreign Citizens and Non-Citizens for Mastering Bachelor Degree Programmes in Russian (Humanities profile), "Preparation of Foreign Citizens and Non-Citizens for Mastering Bachelor's Programmes in Russian (Economics profile)", delivered by the Pushkin State Russian Language Institute.

The presentation document for the use by the National Accreditation Board.

CONTENTS

GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	*Federal State Budgetary Educational Institution of Higher Education "Pushkin State Russian Language Institute"*
Founders	*Ministry of Science and Higher Education of the Russian Federation*
Year of foundation	*1973 — Pushkin Institute of Russian language* *1998 — Pushkin State Russian Language Institute*
Location	*6, Akademika Volgina St., Moscow 117485*
Rector	*Margarita Nikolaevna Rusetskaya, Doctor of Pedagogic Sciences, Professor*
License	*Series 90Л01 No 9417 Registration No 2351 from 30.08.2016, permanent*
State accreditation	*Certificate of State Accreditation Series 90A01 No 2500, Registration No 2377 from 25.11.2016, valid until 19.07.2019*

Number of students	*1728*
	including:
	   Full time *1627*
	   On-site and off-site *62*
	   Part time *39*

INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	*Philology (45.03.01)* *Philology (45.04.01)* *Education and Pedagogical Sciences (44.06.01)* *Linguistics and Literary Studies (45.06.01)* *Methods of Teaching Russian as a Non-Native and Foreign language* *Summer School. Russian as a Foreign Language and Methodology of its Teaching* *Practical Course of Russian as a Foreign Language* *Summer School. Practical Course of Russian as a Foreign Language* *Preparation of Foreign Citizens and Non-Citizens for Mastering Educational Bachelor's Programmes in Russian (Humanities Profile)* Preparation of Foreign Citizens and Non-Citizens for Mastering Educational Bachelor's Programmes in Russian (Economics Profile)
Level of training / Standard period of training	*Bachelor's Programme / 4 years* *Master's Programme / 2 years* *Researcher, Research Instructor / 3 years* *Professional Retraining Programme / 250 hours and more* *In-service education programme / 16 hours and more* *Further General Development Programme/ 250 hours and more* *Further General Development Programme / 16 hours and more*
Structural subdivision (head)	*Philological Faculty (Andrei Vladimirovich Shcherbakov Candidate of Philology, Associate Professor)* *Faculty of Further Education (Dana Kazimirovna Bartosh, Doctor of Pedagogic Sciences, Associate Professor)* *Faculty of Teaching Russian as a Foreign Language (Svetlana Georgievna Persiianova, Candidate of Philology, Associate Professor)* *Preparatory Faculty (Natalia Vasilevna Tatarinova, Candidate of Philology, Associate Professor)*
Major departments (heads)	*Department of General and Russian Linguistics (Ella Anatolevna Kitanina, Doctor of Philology, Associate Professor)*

Department of Foreign Literature (Anastasiia Aleksandrovna Solomonova, Candidate of Pedagogic Sciences, Associate Professor)
Department of Russian Language Arts and Crosscultural Communication (Arina Gennadevna Zhukova, Candidate of Philology, Associate Professor)
Department of RFL Teaching Methodology (Svetlana Igorevna Elnikova, Candidate of Pedagogic Sciences, Associate Professor)
Department of International Specialists' Inernship (Irina Aleksandrovna Orekhova, Doctor of Pedagogic Sciences, Professor)
Department of Russian as a Foreign Language (Olga Nikolaevna Khaleeva, Candidate of Pedagogic Sciences, Associate Professor)

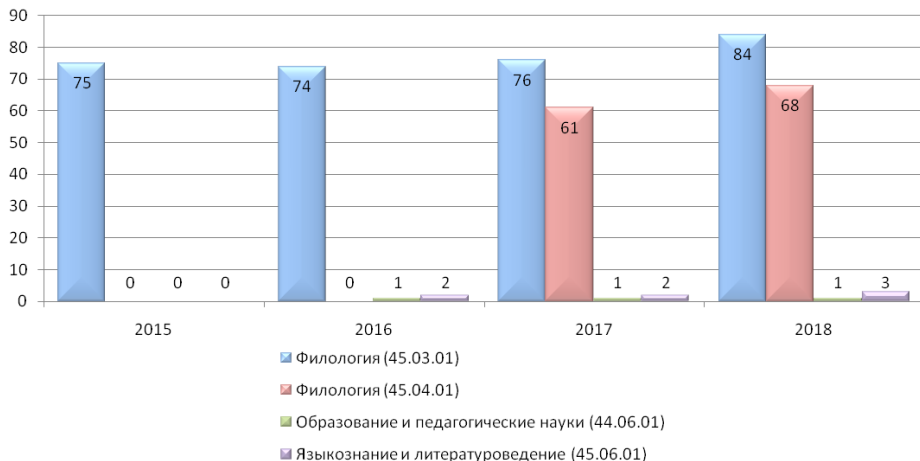|	
Date of the site visit	*30 October -01 November 2018.*
Person responsible for public accreditation	*Simonenkov Sergei Iurevich, Candidate of Sociological Sciences, Associate Professor, Head of the Department of Quality Education*

SAMPLING RESULTS OF THE PROJECT «THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA»

Indicators	2018
Cluster of the educational programmes «Филология» (45.03.01, 45.04.01)	
Number of the given programmes in the RF	235
Number of higher educational institutions to offer the given programmes	129
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	48 (20.4%)
Moscow	
Number of the given programmes offered in the region	24
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	9 (37.5%)
Number of higher education institutions and branches in the region	213
Total number of programmes offered in the region	2646
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	667 (25.2%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR EDUCATIONAL PROGRAMMES OF HIGHER EDUCATION

■ Филология (45.03.01)
■ Филология (45.04.01)
■ Образование и педагогические науки (44.06.01)
■ Языкознание и литературоведение (45.06.01)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR EDUCATIONAL PROGRAMMES OF FURTHER EDUCATION (2018)

■ Методика преподавания русского языка как неродного и иностранного

■ Летняя школа. Русский язык как иностранный и методика его преподавания

■ Практический курс русского языка как иностранного

■ Летняя школа. Практический курс русского языка как иностранного

■ Подготовка иностранных граждан и лиц без гражданства к освоению образовательных программ бакалавриата на русском языке (гуманитарный профиль)

■ Подготовка иностранных граждан и лиц без гражданства к освоению образовательных программ бакалавриата на русском языке (экономический профиль)

ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

Pushkin State Russian Language Institute has in place systemic quality assurance of education; it has well established and documented internal quality assurance system used for the development and implementation of study programmes.

There is a special unit at the Institute, which implements quality assurance policy – the Department of Quality Education. The Department is collaborates with deans, heads of departments and persons responsible for quality at every department.

The quality of study programme delivery is confirmed by the results of students' final attestation. In 2018 35.8% of bachelor students and 80.2% of master students graduated with honours.

Providing up-to-date contents of education

The content of study programmes (working programmes of courses, educational materials) is annually renewed in response to labour market requirements, modern developments in science and pedagogics, stakeholders' needs.

Members of the teaching staff and departments, as well as students and representatives of professional community are involved in the development of study programmes.

Teaching staff

The number of teaching staff involved in the delivery of study programmes in "Philology" is sufficient for quality student training.

72% of the teaching staff hold academic degrees and titles including 19% holding Doctor's degrees.

19% of the teaching staff have been awarded by the Ministry of Science and Higher Education of the Russian Federation and by the Government of the Russian Federation.

The members of the teaching staff involved in the programme delivery regularly participate in training and retraining programmes in order to update their skills and competencies. Thus, in 2017-2018 all the members of the teaching staff underwent professional training.

Representatives of Mass Media, TV, radio, publishing houses and educational institutions of Moscow and the Moscow region are actively involved in programme delivery.

Independent assessment of knowledge

In 2018 students enrolled in educational programmes delivered by the Institute took part in the Federal Internet-exam in the Sphere of Professional Education. Participation in the Federal Internet-exam provides an independent assessment of the quality of education.

The Institute has a well-established system of internal independent assessment of the quality of teaching.

Educational resources

The infrastructure of the Institute comprises a sufficient number of adequately equipped classrooms, video facilities and a library.

Academic, support and administrative staff members of the Institute ensure the quality of the learning and teaching process.

The Institute actively uses different information systems
- Corporate email (over 400 mailboxes)
- Webinars
- Organization of the learning process
- Automation of accounting processes using 1C software
- Information system of the Institute official website

The Institute is a subscriber of Scientific e-library (www.elibrary.ru) and E-library system "IPRBooks" (www.iprbookshop.ru). Students and teachers of the Institute have access to these resources from any computer with the Internet access.

Research activity

Teachers and researchers of the Institute actively publish their works in research journals. Over the past year 641 papers have been published including:
- 154 – in journals included into the Index of leading refereed scientific journals and publications of the State Commission for Academic Degrees and Titles;
- 209 – in journals indexed in the Russian Science Citation Index;
- 4 – in journals indexed in Web of Science,
- 4 – in journals indexed in Scopus,
- 100 – in journals indexed in Google Scholar.

Some members of the teaching staff currently employed at the Institute are included into top-100 of the most cited Russian scholars (according to the Russian Science Citation Index, from 04.09.2017).

Academic mobility of students

The Institute is cooperating with a wide range of foreign partners.

In 2017-2018 academic year there were 10 incoming international exchange students at the Institute. In the same year 14 students of the Institute went to HEIs abroad as outgoing exchange students.

The Institute takes part in certain actions under Erasmus+ programme for education, training, youth and sport.

The Institute organizes students' academic mobility in cooperation with the following partners: University of Banja Luka (Bosnia and Herzegovina), University of Debrecen (Hungary), University of Milan (Italy), Hankuk University of Foreign Studies (Korea), Pusan National University (Korea), University of Belgrade (Serbia), University of West Bohemia (Czech republic), Kyoto Sangyo University (Japan), Heilongjiang International University (China), Shumen University (Bulgaria), Wszechnica Polska University in Warsaw (Poland).

Employability of graduates

The Institute supports and guides students through their career. There is a special employment placement assistance programme.

The Institute regularly organizes meetings and consultations with employer representatives. The heads of enterprises are regularly surveyed in order to ascertain the degree of their satisfaction with the level of students' training.

According to the "Register of HEIs of Russia: monitoring of graduates' employment" (http://vo.graduate.edu.ru):

- 65% of graduates pursue the occupation for which they were qualified;
- 80% of bachelors graduating from the programme are employed;
- 41.853 rubles per month is the average monthly salary;
- 3 % of graduates are self-employed as individual entrepreneurs;
- Graduates from the programmes are employed in 5 regions of the Russian Federation.

International projects

The Institute holds the status of a Basic organization of the Commonwealth of Independent States (CIS) countries of teaching Russian. The Institute was granted this status on 20 November, 2013 by the Decision of CIS Council of the Heads of Government of CIS.

Under the auspices of the Ministry of Higher Education and Science of the Russian Federation the Institute implements an international volunteer project "Russian Language Ambassadors in the World" aimed at popularization of the Russian language, culture and literature in Russia and abroad, development and enhancement of interuniversity and international partnerships, promotion of the values of tolerance and maintaining cultural dialogue.

Beginning from 2017 the International Children's Camp Artek hosts the Russian language programme for international students and Russian nationals residing abroad. The programme aims for expand students' knowledge about the Russian language and the Russian culture.

The Institute takes part in EU's Erasmus+ programme, which supports cooperation in education, training, youth and sport.

Miscellaneous

Pushkin State Russian Language Institute is the member of International Association of Teachers of the Russian Language and Literature, Russian Society of Teachers of the Russian Language and Literature, Research and Methodological Association of HEIs "Russian Testing Consortium".

The Institute is a research, methodological, information and analytical centre of the Programme for promotion of the Russian language and education in Russian by the Decision of the Russian Language Council under the Government of the Russian Federation.

By the Decision of the Higher Education and Science of the Russian Federation the Institute was granted the status of the Federal Resource Centre for Cooperation for Promotion of the Russian language and education in Russian.

The institute is a member of the Association of Language Testers of Europe.

Based on the results of the Monitoring of educational activity (2017) the Institute was found to be effective. All the indicators were above the threshold values.

In 2018 the Institute was ranked 71st in the Forbes ranking of Russian higher education institutions (the Russian version). The **Forbes ranking methodology** is driven by the quality of education, student employment, post-graduate success and the number of self-employed entrepreneurs from the total graduates.

EXTERNAL REVIEW PANEL

Arto Samuel Mustajoki (Finland)

Review Chair, International expert

PhD, Professor, Vice Rector (before 1998), Dean of the Faculty of Arts (before 2016), Acting Professor of Russian Language and Literature, University of Helsinki, Member of the Board of the Academy of Finland (before 2014), Vice-President of the International Association of Teachers of Russian Language and Literature

Kovalenko Aleksandr Georgievich (Russia)

Deputy Review Chair, Russian Expert

Doctor of Philological Sciences, Professor, Head of the Department of Russian and Foreign Literature, Philological Faculty, People's Friendship University of Russia, member of International Association of Teachers of Russian Language and Literature, member of Russian Association of Teachers of Russian Language and Literature

A nominee of the Guild of Experts in Higher Education

Kalinin Mark Andreevich (Russia)

Panel member, representative of the professional community

Head of the Department of Cooperation in Education and Science of the Federal Agency for the Commonwealth of Independent States Affairs, Compatriots Living Abroad, and International Humanitarian Cooperation (Rossotrudichestvo)

A nominee of the Federal Agency for the Commonwealth of Independent States Affairs, Compatriots Living Abroad, and International Humanitarian Cooperation (Rossotrudichestvo)

Kuznetsova Anna Sergeevna (Russia)

Panel member, representative of students

Postgraduate student of Lomonosov Moscow State University, Staff Member of the Federal Apparatus of Russian Student Union

A nominee of the Russian Non-Governmental Organization «Russian Student Union»

Arkadeva Tatiana Grigorevna (Russia)

Panel member, in-house expert

Doctor of Philological Sciences, Professor, Head of the Department of Russian as a Foreign Language Herzen State Pedagogical University of Russia

A nominee of the Guild of Experts in Higher Education

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Azimov Elkhan Geidarovich

Doctor of Pedagogical Sciences, Professor of the Department of Teaching Russian as a Foreign Language, Member of the Dissertation Council of Lomonosov Moscow State University, member of the Editorial Board of "Russian Language Abroad" journal

Boguslavskaia Vera Vasilevna

Doctor of Philological Sciences, Associate Professor of the Department of Russian Literature and Intercultural Communication, member of Expert Panel of Rossakkredagentstvo in Philology and Linguistics

Ionova Svetlana Valentinovna

Doctor of Philological Sciences, Professor of the Department of General and Russian Linguistics, Chief expert for combating extremist activities of the Research Centre of the Department of Security of Moscow Government

Kostomarov Vitalii Grigorevich

Doctor of Philological Sciences, Professor, President of the Institute, laureate of the Prize of the President of the Russian Federation in Education, Honored Worker of Science of the Russian Federation, Honored Worker of Higher Professional Education of the Russian Federation, Honored Professor of Pushkin State Russian Language Institute, Corresponding Member (1974), Full Member (1985) and President (1990-1991) of the Academy of Pedagogical Sciences of the USSR (now - Russian Academy of Education), Academician of the Russian Academy of Education, member of the Presidium of the Russian Academy of Education, Laureate of the State Prize of the USSR

Zhukova Arina Gennadevna

Candidate of Philological Sciences, Associate Professor, Head of the Department of Russian Literature and Intercultural Communication, expert of further education programmes programs (professional development and retraining). Expert of further education programmes for educationalists of Moscow

Kudoiarova Tatiana Viktorovna

Candidate of Pedagogical Sciences, Associate Professor of the Department of Russian Literature and Intercultural Communication, member of the Guild of Experts in the sphere of Professional Education, member of the jury for the International conference for schoolchildren "Linguistics for all"

Orekhova Irina Aleksandrovna

Doctor of Pedagogical Sciences, Professor, Head of the Department of Foreign Specialists Training, Honorary Professor of Pushkin Institute. Holds the award of "850th Anniversary of Moscow"; "Contribution to Higher Education in Mongolia"; "Contribution to Higher Education in Vietnam"; "Honorary Worker of Higher and Professional Education"

Solomonova Anastasiia Aleksandrovna

Candidate of Pedagogical Sciences, Associate Professor, Head of the Department of World Literature, laureate of the I International Competition of Pedagogical Skill (2017) prize-Winner of the 2nd all-Russian contest of young teachers of HEIs (III place), member of the editorial board of the journal "International Postgraduate Bulletin. Russian Language Abroad", member of the editorial board of the journal "Russian Language Abroad»

Bozhenkova Natalia Aleksandrovna

Doctor of Philological Sciences, Professor of the Department of General and Russian Linguistics, Honourary Worker of Higher Professional Education of the Russian Federation (2011). Honorary Worker of Science and Education awarded by the Russian Academy of Natural Sciences (2014). A member of the Federal Educational and Methodological Association in Linguistics and Literature. A member of Association of Teachers and Researchers in Fundamental and Applied Linguistics of Lomonosov Moscow State University, A visiting lecturer of international Linguistic Centre "Komino" (Austria, 2008-2015).

Annushkin Vladimir Ivanovich

Doctor of Philology, Professor of the Department of Russian Literature and Intercultural Communication, Honorary Worker of higher professional education Medal of the Russian Orthodox Church of St. Sergius of Radonezh (700th anniversary) (2014), Chairman of the Association of Teachers, and Researchers of Russian Rhetoric (Russian Rhetoric Association), Board member of International Community for the History of Rhetoric, Head of the Rhetorical center "Zlatoust" of the International Organization of Slavic Writing and Culture; member of the Expert Council of the Department of Religious Education and Catechization of the Russian Orthodox Church; member of the Presidium of the Teachers of Russian Language and Literature of the Moscow region; member of the Board for Education and Science at the World Russian People's Council

Tsimmerling Anton Vladimirovich

Doctor of Philological Sciences, Professor of the Department of General and Russian Linguistics, Professor of the Department of World Literature, editor-in-chief of "Rhema. Rema", member of the Grammar Commission of the Russian Academy of Sciences, Federal expert of scientific and technical sphere, member of the Linguistics Association of Great Britain, member of the Russian Union of German studies, awarded a medal Veteran of Labour for the 850 anniversary of Moscow, member of the Dissertation Council of Tver State University in "Theory of Literature. Testology". Member of the International Goethe Society in Weimar, Chairman of Goethe Commission of Scientific Council of the Russian Academy of Sciences "History of World Culture", Vice-President of the Russian Society for the Study in the 18th Century, Member of the Editorial Board and author of "History of German literature of modern times."

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme

Compliance with the standard: **substantial compliance**

Good practice:

There is a special unit responsible for QA policy at the Institute. The unit cooperates with deans of faculties, heads of departments and staff members responsible for quality at every department.

QA policy is systematically implemented. There are adequate and sufficient documents, which describe different aspects of the educational process and its results. The system of internal quality assurance and study programme delivery is properly established and documented based on necessary regulating documents.

All stakeholders including undergraduate and postgraduate students are involved in the assessment of quality in education.

Areas for improvement:

The Institute's administration should focus on the development of long-term strategy and the future vision by answering the question 'what the Institute will look like in 15 years'.

It is recommended to work out the strategy for extending international contacts and networks, determining priority countries to cooperate with and areas for this cooperation.

It is recommended to develop a long-term strategy of collaboration with employers, businesses, public and professional organizations.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **substantial compliance**

Good practice:

The procedures of study programmes design and delivery are stipulated by the local regulatory documents of the Institute. These documents are accessible by staff members responsible for programme design.

The cluster of study programmes undergoing accreditation is properly documented: curriculum, programme description, list of competencies,

working programmes of academic courses/modules, pool of assessment tools, etc.

The goals, objectives and expected learning outcomes of study programmes are well formulated, approved, published and comply with the mission and goals of the Institute.

The content of student training is maintained relevant due to regular revision of study programmes, introducing research results obtained by the Institute staff members into educational process, expanding the master programmes cluster, inviting high-quality visiting lecturers to deliver open lectures and conducting classes.

Areas for improvement:

It is recommended to design new study programmes, which are demanded by employers (i.g. a study programme or further education programme adapted for a certain business or a professional community in Russia or abroad).

Employers should be regularly involved in design and evaluation of study programmes and assessment tools. It is necessary to use national and foreign employers' real cased in order to develop case studies and launch academic projects.

STANDARD 3. Student-centered learning and assessment

Compliance with the standard: **substantial compliance**

Good practice:

The Institute prioritizes students' interests when it comes to quality assurance in education.

Students benefit from the appeals system, transparent and open point-rating system of students' knowledge assessment, which is convenient for teachers and students.

Areas for improvement:

It is recommended to improve the system of documenting the individual learning trajectory. It should be tailor-made to fit different categories of students: persons with disabilities, students in difficult situations (students with minor children), foreign and exchange students.

It is recommended to include adapted educational methods and approaches into the working programmes of academic courses.

It is recommended to provide more opportunities for developing individual learning trajectories for students. Different tools and procedures should be used to help students understand their personal goals and objectives.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **substantial compliance**

Good practice:

The website of the Institute contains detailed information about the procedures of student admission (Student admission section). The faculties of the Institute offers student career guidance on a regular basis. This work aims to select talented, highly motivated applicants.

The academic progress of students is regularly monitored by the automated education management system. Students are actively involved in research, which is carried out in two forms: students' research projects supervised by the members of the teaching staff (including research projects initiated by employers), student research clubs and societies, taking part in research conferences in Russia and abroad, publishing the results of students' research works in conference proceedings.

Students' achievements are systematically collected and taken into consideration. There are certain incentive mechanisms stimulating personal growth of students and teachers, which include international academic mobility programmes and project work.

Areas for improvement:

It is recommended to expand career guidance work in order to select better applicants, attract applicants from other regions.

It is recommended to involve students in academic mobility programmes funded by EU (Erasmus +) and other grant programmes.

STANDARD 5. Teaching staff

Compliance with the standard: **full compliance**

Good practice:

The teaching staff of the Institute are highly-qualified professionals, many of them are world famous specialists and researchers. 72% of the teaching staff hold academic degrees and titles. 19% of the teaching staff hold state and ministerial awards.

Representatives of the professional community (mass media, publishing houses, educational institutions of Moscow and Moscow Region) are involved in educational process.

The Institute has in place Regulations on Effectiveness of the Teaching Staff and Researchers.

The teaching staff of the Institute are age-balanced: there are teachers with extensive experience, as well as young specialists.

The members of the teaching staff and the researchers of the Institute have developed a lot of teaching and learning materials recognized by the national and international academic community.

Innovative teaching and learning methods and distance training are widely used in the educational process.

Areas for improvement:

It is recommended to support and promote international academic mobility of the teaching staff by expanding geography, variety of academic mobility programmes and forms of participation.

It is recommended to involve more lecturers from abroad to deliver courses, academic programmes, participate in projects and grants.

It is recommended to improve the procedure of the open competitive selection of teachers and challenge the wisdom of making the members of the teaching staff undergo this procedure too often (annually).

STANDARD 6. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice:

The Institute has adequate and sufficient resources and infrastructure to ensure the high quality of the educational process. Technical and administrative personnel of the institute also contribute to maintaining the high quality of the educational process.

The Institute enjoys modern innovation-driven infrastructure, which fosters introducing innovation in education and its practical implementation on the national and international levels. These include mobile apps, simulators, computer testing systems, multimedia dictionaries, interactive courses, etc.

There is an e-learning environment at the Institute which employs video-lectures, material for self-study, e-library system.

A well-developed feedback system is in place. Via this system students can take part in the management of the Institute.

The institutional infrastructure is adapted for persons with disabilities: access ramps, specially equipped toilets, sign plates for visually impaired persons, etc.

Areas for improvement:

It is recommended to improve the work of the library by providing it with academic resources and using IT in its work.

It is recommended to focus on the renovation of the building, the condition of which mismatches the ambitious objectives of the Institute.

STANDARD 7. Collection, analysis and use of information for managing the educational institution

Compliance with the standard: **substantial compliance**

Good practice:

The Automated Management System (AMS) is in place at the Institute.

Areas for improvement:

It is recommended to broaden the application of AMS by collecting and including the processed data on the teaching staff of the Institute.

It is recommended to continue the improvement of the Institute intranet. It is necessary to include a special student section with timetable, upcoming events, grant competitions and academic mobility programmes.

STANDARD 8. Public information

Compliance with the standard: **full compliance**

Good practice:

The Institute website is content-rich and efficient. It covers all the aspects of the institutional activity. The main sections include, for example, "Education", "News", "Events of the Institute". The section "Employment and Career" contains information on the vacancies available at the Institute and the announcements of career-guidance events and employment support; informs the visitors of the Institute's partners and the vacancies they offer. Besides, students can follow employment career guidance issues offered by the Institute in Vkontakte social network, social group "Student employment and career guidance at Pushkin State Russian Language Institute".

Areas for improvement:

It is recommended to intensify the work on collection and publication of actual data of the Institute's alumni, on their demand on the labour market, on requests from employers and their feedback.

It is recommended to improve the English version of the Institute website and consider the possibility of publishing information on the Institution in Chinese.

STANDARD 9. On-going monitoring and periodic assessment of the educational programmes

Compliance with the standard: **substantial compliance**

Good practice:

The Institute ensures thorough monitoring of the quality of study programmes. There is an ongoing internal independent evaluation of the quality of student training at the institute. The results of this evaluation are considered when revising and correcting the content of the study programmes.

Areas for improvement:

It is recommended to improve the work on collecting feedback from graduates and alumni and uploading this information at the Institute website. The feedback should contain data on alumni's employment, achievements and requirements, which indirectly evaluate the quality of the study programme.

STANDARD 10. Cyclical external quality assurance of the educational programmes

Compliance with the standard: **full compliance**

Good practice:

As a result of accreditation procedure underwent in 2013, the Institute management team have developed and implemented a follow-up procedure. Thus, the recommendations of experts have been taken into consideration and the corrective actions have been implemented.

As a result of the Ministerial monitoring of educational activity (2017) the institute was recognized effective with all indicators above threshold values.
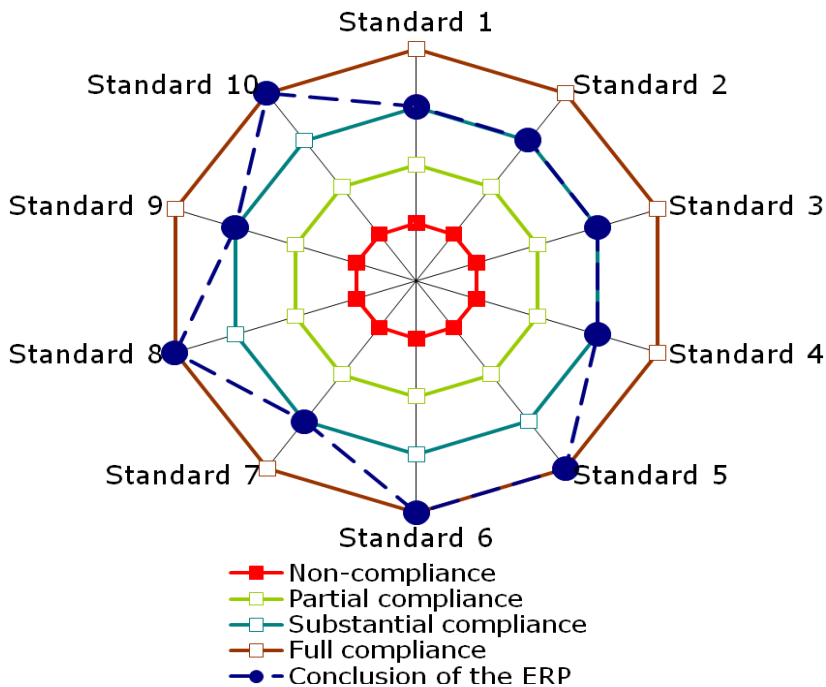
In 2018 the Institute was ranked 71st in the Forbes Ranking of the Best Russian Higher Education Institutions (the Russian version).

Areas for improvement:

It is recommended to develop the strategy and the programme of competitiveness development of the Institute, its inclusion in national and international rankings in order to improve its status and image.

It is recommended to take more active part in international accreditation procedures.

DISTRIBUTION DIAGRAM OF THE EXTERNAL REVIEW OUTCOMES

Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
Standard 2. Design and approval of programmes
Standard 3. Student-centered learning, teaching and assessment
Standard 4. Student admission, support of academic achievements and graduation
Standard 5. Teaching staff
Standard 6. Learning resources and student support
Standard 7. Collection, analysis and use of information for managing the educational institution
Standard 8. Public information
Standard 9. On-going monitoring and periodic assessment of the educational programmes
Standard 10. Cyclical external quality assurance of the educational programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of the educational programmes "Philology" (45.03.01, 45.04.01), "Education and Pedagogical Sciences" (44.06.01), "Linguistics and Literary Studies" (45.06.01), further education programmes "Methods of Teaching Russian and a Non-Native and Foreign Language", "Summer School. Russian as a Foreign Language and Methodology of its Teaching", "Practical Course of Russian as a Foreign Language", "Preparation of Foreign Citizens and Non-Citizens for Mastering Bachelor Degree Programmes in Russian (Humanities profile), "Preparation of Foreign Citizens and Non-Citizens for Mastering Bachelor's Programmes in Russian (Economics profile)" **substantially comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of the educational programmes "Philology" (45.03.01, 45.04.01), "Education and Pedagogical Sciences" (44.06.01), "Linguistics and Literary Studies" (45.06.01), further education programmes "Methods of Teaching Russian and a Non-Native and Foreign Language", "Summer School. Russian as a Foreign Language and Methodology of its Teaching", "Practical Course of Russian as a Foreign Language", "Preparation of Foreign Citizens and Non-Citizens for Mastering Bachelor Degree Programmes in Russian (Humanities profile), "Preparation of Foreign Citizens and Non-Citizens for Mastering Bachelor's Programmes in Russian (Economics profile)", delivered by the Pushkin State Russian Language Institute, for the period of **6 years**.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
30 October, Tuesday			
8.45	Arrival at the University		Main hall of the University
09.00 — 11.00	The first meeting of the external review panel		Room 125
11.00 — 12.00	**Meeting of the ERP with the University administration and people responsible for accreditation**	Rector, Vice-Rectors, people responsible for accreditation, ERP	Conference hall
12.00 — 13.00	Tour of the University (classrooms, library, etc)	ERP, University coordinator	
13.00 — 14.00	Lunch		University Cafeteria
14.00 — 14.30	Internal meeting of the ERP	ERP	Room 125
14.30 — 15.30	**Meeting with the administration of the Faculty**	Dean, ERP	Conference hall
15.30 — 16.00	Work with the documents	ERP	Room.127
16.00 — 17.00	**Meeting with the Head of Departments**	Head of the Department, ERP	Conference hall
17.00 — 17.30	Internal meeting of the ERP	ERP	Room 125
17.30 — 18.30	**Meeting with graduates**	Graduates, ERP	Conference hall
18.30 — 19.00	Internal meeting of the ERP	ERP	Room 125

Time	Activity	Participants	Venue
31 October, Wednesday			
9.45	Arrival at the University		Room 125, 122
10.00 — 11.00	**Meeting with teachers of the Department**	Teachers, ERP	Conference hall
11.00 — 11.30	Internal meeting of the ERP	ERP	Room 125
11.30 — 12.30	**Meeting with students**	Students, ERP	Conference hall
12.30 — 13.00	Internal meeting of the ERP	ERP	Room 125
13.00 — 14.00	Lunch		Столовая Института
14.00 — 14.30	**Meeting with postgraduate and doctoral students**	Postgraduates, doctoral students, ERP	Conference hall
14.30 — 15.00	**Meeting with students of further education programmes**	Students of Further education programmes, ERP	Conference hall
15.00 — 16.30	Work with documents/attending classes (optional)	ERP	Room 127
16.30 — 17.30	**Meeting with representatives of professional community**	Employers, ERP	Conference hall
17.30 — 18.00	Internal meeting of the ERP	ERP	Room 125
1 November, Thursday			
9.45	Arrival at the University		Room 125,122
10.00 — 13.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room 122,125,127
13.00 — 14.00	**Closing meeting of the External Review Panel with the representatives of the University**	ERP, University administration, Heads of the Graduate Departments, Heads of student departments of the Faculties	Conference hall
14.00 — 15.00	Lunch		University cafeteria
	Departure		