



SUMMARY REPORT

on international public accreditation of the cluster of the educational programmes in

- «Foreign Regional Studies» (41.03.01),
- «Politology» (41.03.04, 41.04.04),
- «International Relations» (41.03.05, 41.04.05),
- «History» (46.03.01, 46.04.01),
- «Historical Studies and Archeology» (46.06.01)

delivered by Chelyabinsk State University

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Foreign Regional Studies» (41.03.01), «Politology» (41.03.04, 41.04.04), «International Relations» (41.03.05, 41.04.05), «History» (46.03.01, 46.04.01), «Historical Studies and Archeology» (46.06.01) delivered by Chelyabinsk State University.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education «Chelyabinsk State University»</i>
Founders	<i>Ministry of Education and Science of the Russian Federation</i>
Year of foundation	<i>1976 — State Educational Institution of Higher Professional Education «Chelyabinsk State University» 2011 — Federal State Budgetary Educational Institution of Higher Professional Education «Chelyabinsk State University» 2016 — Federal State Budgetary Educational Institution of Higher Education «Chelyabinsk State University»</i>
Location	<i>129, Kashirin Brothers Str., Chelyabinsk, 454001</i>
Rector	<i>Diana Tsiring, Doctor of Psychological Sciences, Professor</i>
License	<i>Series 90Л01 №9357 reg. № 2283 of 21.07.2016 permanent</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 № 2338, reg. №2218 of 02.09.2016 valid till 17.06.2020</i>
Number of students	<i>14116 including: full-time 7345 on-site and off-site 53 part-time 6718</i>

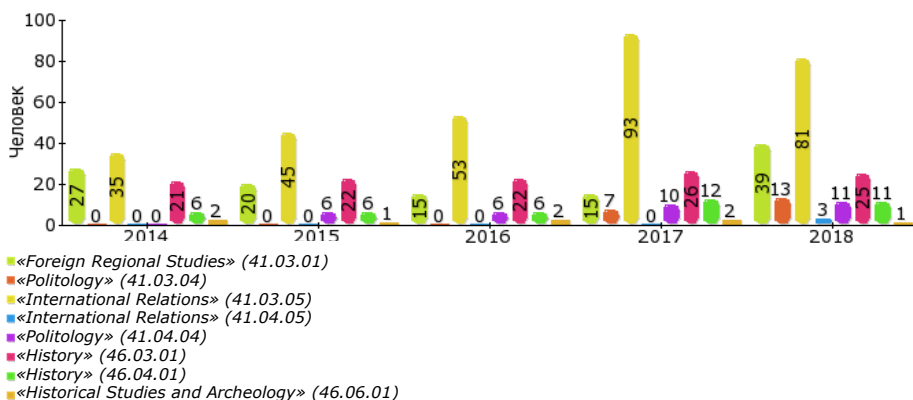
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Foreign Regional Studies» (41.03.01) «Politology» (41.03.04) «International Relations» (41.03.05) «International Relations» (41.04.05) «Politology» (41.04.04) «History» (46.03.01) «History» (46.04.01) «Historical Studies and Archeology» (46.06.01)</i>
Level of training / Standard period of training	<i>Bachelor's Degree Programme / 4 years Master's Degree Programme / 2 years Researcher, Research Teaching Fellow / 3 years</i>
Structural subdivisions (head)	<i>Faculty of History and Philology (Natalia Grishina, Candidate of Historical Sciences, Associate Professor) Faculty of Eurasia and East (Elvina Iagnakova, Candidate of Pedagogic Sciences)</i>
Major departments (heads of major departments)	<i>Department of Oriental and Romano-Germanic Languages (Irina Glukhova, Candidate of Pedagogic Sciences, Associate Professor) Department of Foreign Regional Studies, Politology and Oriental Philosophy (Maksim Smirnov, Candidate of Philological Sciences, Associate Professor) Department of History of Russia and Foreign Countries (Sergei Bakanov, Doctor of Historical Sciences, Associate Professor) Department of Political Sciences and International Relations (Artem Skvortsov, Candidate of Historical Sciences)</i>
Date of the site visit	<i>September 26-28, 2018</i>
Person responsible for public accreditation of the study programmes	<i>Elvina Iagnakova, Candidate of Pedagogic Sciences, Dean of the Faculty of Eurasia and East</i>

SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2018
Cluster of the educational programmes in «Foreign Regional Studies» (41.03.01), «Politology» (41.03.04, 41.04.04), «International Relations» (41.03.05, 41.04.05), «History» (46.03.01, 46.04.01)	
Number of the given programmes in the RF	654
Number of higher educational institutions to offer the given programmes	174
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	84 (12,9%)
Chelyabinsk Region	
Number of the given programmes offered in the region	15
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	2 (13,3%)
Number of higher educational institutions and branches in the region	42
Total number of programmes offered in the region	487
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	48 (9,9%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR EDUCATIONAL PROGRAMMES



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

The quality of the delivered educational programmes is provided by the following factors: quality of students' selection (in 2017 the Faculties were among three leaders of the University in the average score of the Unified State Examination), highly qualified teaching staff; internationalization of education, broad international cooperation, mobility of students and teachers; close cooperation with Russian and foreign partners and employers; development and continuous improvement of teaching and learning materials; use of innovative educational technologies, infrastructure for effective training; graduates' employability in Russia and foreign countries.

Providing up-to-date content of education

Up-to-date content of education is provided by the active participation of all stakeholders in the educational process (administration, academic staff, students, employers, field ministries and institutions); annual renewal and correction of the educational programmes, curricula and syllabi with the account of demands for personnel in Russian and Chelyabinsk Region; a system of continuous education («Lifelong Learning»). The Supervisory Board and the Association of University Graduates play an important part in the process of updating the content and quality of education at the University. They support the implementation of educational, research and career guidance projects.

Teaching staff

The percentage of full time teachers corresponds to the requirements of the Federal State Educational Standards of Higher Education. The basic education and qualification level of all teachers correspond to the requirements. Leading subject matter experts of Chelyabinsk Region, teachers from higher education institutions of China, Japan, USA, Brazil, Iran, Kazakhstan, etc. are involved in the educational process.

The teachers have academic titles (25% of Doctors of Sciences, 45% of Candidates of Sciences).

Independent assessment of knowledge

The University participates in the procedures of external quality assurance on a regular basis. It is a basic platform for the «Federal Internet Exam for Bachelor Graduates». Students successfully participate in the Federal Internet Exam in Professional Education, regional and international student Olympiads. Employers review the educational programmes.

Educational resources

The classrooms are provided with modern multimedia equipment. There is an individual access to the Internet. The educational process is organized with the help of necessary teaching and learning materials and resources: information and methodological rooms with unique Russian and foreign literature in foreign languages and audiovisual equipment; electronic libraries that include learning, research, bibliographic materials, electronic course books and study guides; language room; rooms for development of course projects.

The programmes are provided with study guides, lectures, tests.

A system of courses for professional development and retraining is developed to meet educational needs of students, applicants and graduates.

Research activity

The teachers and students do research; the results are used in the educational process. Fundamental research is carried out as part of theses, grants and public contracts. In 2017 the total volume of research work was 57972,4 thousand rubles.

During 5 years the teachers won university grants of the Fund for Support Young Scientists and the Foundation for Advanced Research Projects.

In 2014–2018 the teachers published 4 research monographs, 13 study guides, and 28 articles in the journals listed in the «Web of Science» and Scopus. There are research schools (scholar issues in historiography; issues of world politics, globalization and destructive ideologies; History and modernity of the British Commonwealth of Nations; linguoculturology, etc.).

Academic mobility of students

Students can get short-term or long-term education in partner higher education institutions with the recognition of the training period and credit transfer. 53 students participated in the academic exchange programmes (China, Japan, Iran, Hungary, Moldova, etc.).

The University actively participates in the state project on the development of export capacity of the Russian Federation. Foreign students from 16 countries studied the programmes under review. Due to cooperation agreements 8 students from Kazakhstan universities studied at the University.

Employability of graduates

The University is a regional centre for support of graduates' employability and actively cooperates on personnel training with regional and municipal executive authorities. The graduates are in demand not only in Chelyabinsk Region but other Russian regions and abroad. Employability of graduates is 90%.

Students are given the Diploma Supplement, so they are supported on the international market. The University was the first in Russia to give the Diploma Supplement.

International projects

Since 1998 the study programmes together with the educational institutions of China, Japan, Kazakhstan, Uzbekistan, Iran, Lebanon, etc. have been implemented. The following international conferences and competitions were organized:

- International research conference «Destiny of Ethnic Cultures in the Globalized World»;
- International congress «Russia in the International Dialogue»;
- IV International research conference «Life of a Human: Issues of Unity in the Diverse Modern World»;
- International round table «Prospects for Cooperation of Russia and Kazakhstan in Higher Education» as part of the Forum of Russian and Kazakhstani Interregional Cooperation.

The following international projects are carried out at the Faculties: competition «International Political Games», International congress «Russia in the International Dialogue», International models of summits of SCO and BRICS, G20, International school «Russia and China: Cultural Bridge», International School «East in Your Life and Your Future», Lecture Course «International Dialogues about Education», research programme «Academic Workshop».

EXTERNAL REVIEW PANEL



Shulan Zhang (China)

Review Chair, foreign expert

PhD, Director of the Center for South Asian Studies, professor of the School of Political Science and Public Administration, Shandong University, member of Chinese Federation of South Asian Studies, member of the International Association of Asian Scholars

A nominee of the Higher Education Evaluation Centre of the Ministry of Education of the People's Republic of China (HEEC), China



Evgeniya Demchik (Russia)

Deputy Review Chair, Russian expert

Doctor of Historical Sciences, Professor, Dean of the Historical Faculty, Head of the Department for Russian History at Altai State University

A nominee of the Guild of Experts in Higher Education



Pero Maldini (Croatia)

Panel member, foreign expert

PhD, Professor, Head of the Department of Mass Communication at University of Dubrovnik, Head of the Department of Interdisciplinary Sciences at Edward Bernays College of Communication Management (Zagreb), Head of Interdisciplinary Doctoral Study of Communication Science at the University of Osijek, Member of Croatian Political Science Association Executive Board (HPD), Member of Institute for European and Globalization Studies (IEGIS), Member of Croatian Public Relations Association (HUOJ)

A nominee of the Slovenian Quality Assurance Agency for Higher Education (SQAA), Slovenia



Aleksei Krivokora (Russia)

Panel member, representative of professional community

Deputy Head of the Regional Executive Committee, Head of the Party Building Department of the All-Russian Political Party "United Russia"

A nominee of Chelyabinsk Regional Department of the All-Russian Political Party "United Russia"



Evgenii Petrov (Russia)

Panel member, representative of students

2nd year postgraduate student, Historical Faculty, Institute of Social and Humanitarian Sciences, South Ural State University (National Research University)

A nominee of the South Ural State University (National Research University)

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Sergei Bakanov

Doctor of Historical Sciences, Associate Professor, acting Dean of the Faculty of History and Philology, Head of the Department of History of Russia and Foreign Countries, Chair of the Chelyabinsk Regional Department of the Russian Society of Economic History, member of the Council of the International Association "History and Computer", member of the Public Council of the State Committee for Protection of Cultural Heritage Sites of the Chelyabinsk Region

Vasilii Zorin

Candidate of Political Sciences, Associate Professor of the Department of Political Sciences and International Relations, member of the Russian Society of Political Scientists, Head of the Chelyabinsk Department of the Russian Society of Political Scientists

Natalia Alevras

Doctor of Historical Sciences, Professor of the Department of History of Russia and Foreign Countries, member of the Russian Society of Intellectual History

Georgii Goncharov

Doctor of Historical Sciences, Professor, acting Head of the Department of History of Russia and Foreign Countries, member of the Academic Board of the Russian Academy of Sciences for the issues of Russian and World Economic History

Vladimir Grudzinskii

Doctor of Historical Sciences, Professor of the Department of Political Sciences and International Relations

Andrei Pass

Doctor of Historical Sciences, Associate Professor, Professor of the Department of Political Sciences and International Relations, member of the Executive Board of the Chelyabinsk Regional Department of the Russian Association of Political Scientists

Vitalii Ivanov

Doctor of Political Sciences, Associate Professor, Professor of the Department of Political Sciences and International Relations, member of the Expert Board of the Association of Trade Unions «Federation of Trade Unions of the Chelyabinsk Region»

Maksim Smirnov

Candidate of Philosophical Sciences, Associate Professor, head of the Department of Foreign Regional Studies, Politology and Oriental Philosophy, Chair of the Chelyabinsk Department of Interregional Non-Governmental Organization "Association of Japanologists", Deputy Chair of the Chelyabinsk Department of the Russian Society "Russia-Japan", member of the Russian Association of Political Scientists

Elvina Iagnakova

Candidate of Pedagogic Sciences, Dean of the Faculty of Eurasia and East, member of the Federal Academic Methodological Association of Moscow State Institute of International Relations of the Russian Ministry of Foreign Affairs, member of the Russian Communication Association, Councilor of the Chair of the Civic Chamber of the Chelyabinsk Region, member of the International Association of Islamic Business in the Chelyabinsk Region

Galina Sachko

Candidate of Philosophical Sciences, Associate Professor of the Department of Department of Foreign Regional Studies, Politology and Oriental Philosophy, member of the Russian International Studies Association, member of the Academic Methodological Association of higher education institutions of the Russian Federation in the sphere of international relations, member of the Society of Russian Orientalists

Alisa Gabdullina

Candidate of Philological Sciences, Associate Professor of the Department of Oriental and Romano-Germanic Languages

Yulia Nelubina

Senior teacher of the Department of Oriental and Romano-Germanic Languages, member of the Russian Cognitive Linguists Association

Irina Glukhova

Candidate of Pedagogic Sciences, acting Head of the Department of Oriental and Romano-Germanic Languages

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme

Compliance with the standard: **full compliance**

Good practice:

A documented internal system of quality assurance provides continuous quality improvement in accordance with the development strategy of the University. A system of internal monitoring of the effectiveness of structural subdivisions and incentives for heads of subdivisions and teachers is in place.

The development strategies of the Faculties correspond to the mission and development strategy of the University.

The Division of Quality is responsible for implementation of the quality assurance policy. It cooperates with the Faculties and supervisors of educational programmes to improve the programmes.

Areas for improvement:

It is recommended to develop a mechanism of more active participation of Heads of Departments (supervisors of educational programmes) in the processes and procedures of the internal system of quality assurance.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **full compliance**

Good practice:

The programmes have clearly defined goals and objectives that correspond to the mission and development strategy of the University.

Representatives of the Faculties participate in the Tempus project «Development of the qualification framework for the system of higher education of the Ural Region» that helped to improve quality of graduates' training.

Areas for improvement:

It is recommended to develop mechanisms of involvement of employers and representatives of federal and municipal authorities in the discussion of goals, expected learning outcomes and content of educational programmes.

On the basis of employers' requests, it is advisable to consider the possibility of opening new profiles of the Master's degree programmes in accordance with the modern requirements of the labour market.

STANDARD 3. Student-centered learning and assessment

Compliance with the standard: **full compliance**

Good practice:

The students have an opportunity to choose individual learning paths. It is regulated in the local documents of the University. A point rating system of assessment of students' achievements is introduced in the Moodle system, as well as personal accounts where criteria, requirements and marks are recorded.

The University is a basic platform for the «Federal Internet Exam for Bachelor Graduates». The students participate in regional and international Olympiads on a regular basis.

Conditions for the students to take international exams are created.

Areas for improvement:

It is recommended that the students should be informed about the appeals in case of claims on the educational process.

It is advisable to consider the possibility of creating an anonymous mechanism of expressing opinions of students about the educational process as an element of the system of quality control (for example, an electronic Dean's reception).

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **full compliance**

Good practice:

Systematic career guidance work is carried out on the basis of the agreement signed by the Minister of Education and Science of Chelyabinsk Region, Rector of the University, Head of the Department for Education of the Chelyabinsk Administration and Chair of the Regional Committee of the Chelyabinsk Organization of Trade Unions. The Faculty of History and Philology and the Faculty of Eurasia and East are leaders at the University in the average score of the Unified State Exam.

An effective system of support of students' academic achievements is in place. Conditions for international mobility of students are created. Students can get short-term or long-term education in partner higher education institutions with recognition of the training period and credit transfer.

Areas for improvement:

It is recommended to increase student mobility by extending entry mobility, signing agreements with foreign higher education institutions and introducing double degree programmes.

It is advisable to develop the educational programmes in the English language, to introduce modules in foreign languages in current educational programmes.

STANDARD 5. Teaching staff

Compliance with the standard: **full compliance**

Good practice:

A highly qualified teaching staff having high academic degree holders' rate (more than 80%) works at the Faculties.

The teachers have basic education and working experience that correspond to the educational programme, they do research work, use interactive methods of training and participate in international projects and programmes.

An effective system of financial and non-financial incentives for teachers is in place and includes incentive payments, performance-based contracts of employment, annual competition «Faces of the University». The teachers have opportunities for their professional development.

Areas for improvement:

It is recommended to develop a system of additional measures to improve research activities and international mobility of teachers (for example, taking into account publication activities when appointing to a position; support of learning a foreign language, etc.).

STANDARD 6. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice:

The educational programmes are implemented with the account of the educational standards: there are multimedia classrooms, language room, classrooms for course work, laboratories and training aids rooms, library, dining room, gym, botanical garden, student dormitories.

The library stock has more than 700 thousand items. There is a fund of rare books and a fund of books in foreign languages. Students have an access to electronic library systems.

There is a barrier-free environment at the University that according to the European Commission for Education is an exemplary platform of inclusive education for handicapped people and people with disabilities.

A feedback system «student-teacher» is in place.

Areas for improvement:

It is recommended to inform students about the possibilities of academic mobility by publishing information on the website of the University and Faculties and during the meetings with the first-year students.

STANDARD 7. Collection, analysis and use of information for managing the educational institution

Compliance with the standard: **full compliance**

Good practice:

The information system of the University provides effective implementation of the educational programmes. The management system on the platform «1C: University» works at the University; electronic document flow is used. The educational programmes are provided with necessary teaching and learning materials. The content of each discipline is represented in the local network of the University.

The database of students and graduates is represented in the management system «Electronic Dean's Office».

Areas for improvement:

It is recommended to provide active participation of Heads of Departments (supervisors of educational programmes) in regular monitoring of achievements of the educational programmes in comparison with the same programmes in other higher education institutions.

STANDARD 8. Public information

Compliance with the standard: **substantial compliance**

Good practice:

Necessary information about the educational programmes is published on the web pages of the Faculty of History and Philology and the Faculty of Eurasia and East. There is a website version in the English language and for visually impaired people.

Information about the programmes is represented in mass media, the video channel of the University and groups in social media.

The University is a regional centre for support of graduates' employability and actively cooperates on personnel training with regional and municipal executive authorities. It participates in international research of the future career of graduates (European online questionnaire on the topic «Education and Career», Career test, etc.).

Representatives of various companies, language schools, regional Chambers of Commerce and Industry, Russian embassies in China, Japan, Korea, USA, UAE, etc. are graduates of the Faculty of Eurasia and East.

Areas for improvement:

It is recommended to publish brief information about each educational programme in English in order to inform and attract the public.

It is advisable to publish objective information about graduates' employability on the University website.

STANDARD 9. On-going monitoring and periodic assessment of the educational programmes

Compliance with the standard: **full compliance**

Good practice:

The internal system of education quality assurance is in place. It involves monitoring and evaluation of the programmes in accordance with the local documents regulating the activities of the structural subdivisions of the University. The content of the programmes is discussed at the meetings of the Departments and reviewed by the Departments and Academic Councils of the Faculties.

The opinions of students, teachers and employers are taken into consideration as well as the analyses of reports of the State Attestation Committee, reports from the students' work placement and marketing research of the labour market.

Areas for improvement:

It is recommended that student opinion should be taken into consideration in order to expand opportunities for choosing individual learning paths including accelerated education and training.

STANDARD 10. Cyclical external quality assurance of the educational programmes

Compliance with the standard: **full compliance**

Good practice:

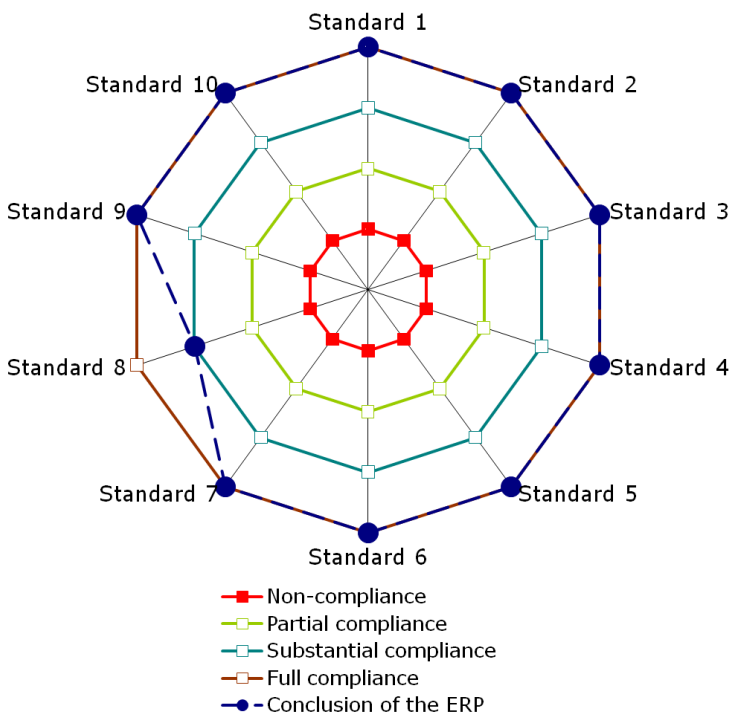
The external evaluation of the study programmes of ChelSU is carried out regularly on the basis of expert opinion of employers, through state and public accreditation and independent assessment of student learning outcomes, and also through the participation of the University in the effectiveness monitoring of the HEIs of the Russian Federation, the

National University Ranking, and international rankings. In accordance with the local regulatory acts the University implements corrective actions on the external procedures outcomes.

Areas for improvement:

It is recommended that the Dean and the heads of the study programme should bear collective responsibility for the implementation of follow-up corrective actions on enhancement of study programmes.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning, teaching and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the educational institution
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic assessment of the educational programmes
- Standard 10. Cyclical external quality assurance of the educational programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of the educational programmes in «Foreign Regional Studies» (41.03.01), «Politology» (41.03.04, 41.04.04), «International Relations» (41.03.05, 41.04.05), «History» (46.03.01, 46.04.01), «Historical Studies and Archeology» (46.06.01) **fully** complies with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of the educational programmes in «Foreign Regional Studies» (41.03.01), «Politology» (41.03.04, 41.04.04), «International Relations» (41.03.05, 41.04.05), «History» (46.03.01, 46.04.01), «Historical Studies and Archeology» (46.06.01) delivered by Chelyabinsk State University for the period of **six** years.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
September 26, Wednesday			
8.30	Transfer to the University		Building 1, 129, Kashirin Brothers Str.
09.00 – 11.00	First meeting of the Panel		3 rd floor, conference hall
11.00 – 12.00	Meeting of the ERP with the University administration and people responsible for accreditation	Rector, Vice-Rectors, people responsible for accreditation, ERP (External Review Panel)	Conference Hall
12.00 – 13.00	Tour of the University (visiting classrooms, library, etc.)	ERP	
13.00 – 14.00	Lunch		Dining Room
14.00 – 14.30	Internal meeting of the Panel	ERP	2 nd floor, Room 232 (1)
14.30 – 15.30	Meeting with Deans and Deputy Deans	Deans, Deputy Deans, ERP	Room 232 (2)
15.30 – 16.00	Work with documents	ERP	Room 232 (1)
16.00 – 17.00	Meeting with Heads of Departments	Heads of Departments, ERP	Room 232 (2)
17.00 – 17.30	Internal meeting of the Panel	ERP	Room 232 (1)
17.30 – 18.30	Meeting with Graduates	Graduates,, ERP	Room 232 (2)
18.30 – 19.00	Internal meeting of the Panel	ERP	Room 232 (1)

Time	Activity	Participants	Venue
September 27, Thursday			
8.15	Transfer to the University		Building 3, CheISU, 162B Prospekt Pobedy
8.45 – 9.15	Tour of Building 3	ERP	
09.15 – 10.15	Meeting with teachers	Teachers, ERP	Room 215
10.15 – 10.30	Break		
10.30 – 11.30	Meeting with students	Students , ERP	Room 215
11.30 – 12.00	Internal meeting of the Panel	ERP	Room 307
12.00 – 13.00	Lunch		
13.00 – 14.00	Meeting with postgraduate students	Postgraduate students, ERP	Room 215
14.00 – 17.00	Work with documents / attending classes (optional)	ERP	Room 307
17.00 – 18.00	Meeting with employers	Representatives of employers, ERP	Room 215
18.00 – 18.15	Internal meeting of the Panel	ERP	Room 307
September 28, Friday			
9.45	Transfer to the University		129, Kashirin Brothers Str.
10.00 – 13.00	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	2 nd floor, Room 232(1)
13.00 – 14.00	Closing meeting of the External Review Panel with the representatives of the University	ERP, University administration, Heads of the Graduate Departments, teachers, students	3 rd floor, Conference Hall
14.00 – 15.00	Lunch		Dining Room
15.00	Guided tour of the city		
	Departure		