


SUMMARY REPORT

on joint international accreditation of the cluster of
educational programmes
in the field of study

«Philology» (45.04.01)

delivered by Immanuel Kant Baltic Federal University



2019

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in the field of study «Philology» (45.04.01) delivered by Immanuel Kant Baltic Federal University.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Education «Immanuel Kant Baltic Federal University»</i>
Founders	<i>Ministry of Education and Science of the Russian Federation</i>
Year of foundation	<i>1947 – Kaliningrad Pedagogical Institute 1966 – Kaliningrad State University 2005 – Immanuel Kant Russian State University 2010 – Immanuel Kant Baltic Federal University</i>
Location	<i>14, A. Nevskogo Street, Kaliningrad, 236041, Russia</i>
Rector	<i>Andrei Klemeshev, Doctor of Political Sciences, Professor</i>
License	<i>№ 1797 of December 3, 2015, Series 90Л01, № 0008823, permanent</i>
State accreditation	<i>Certificate of State Accreditation № 2019 of June 16, 2016, Series 90A01, № 0002118, valid till May 15, 2020</i>
Number of students	<i>10876 including: full-time 9545 on-site and off-site 4 part-time 1372</i>

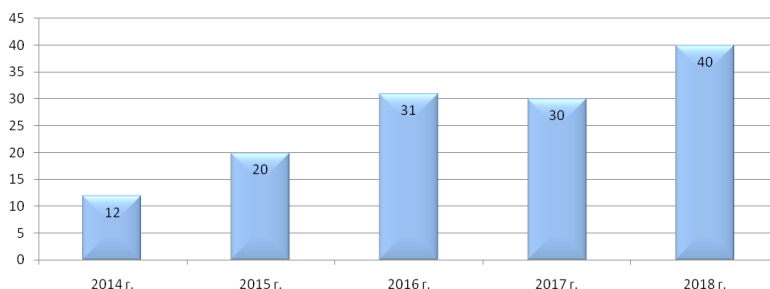
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Philology» (45.04.01)</i>
Level of training / Standard period of training	<i>Master programme / 2 years</i>
Structural subdivision (Head)	<i>Institute for the Humanities (Tatiana Tsvigun, Candidate of Philological Sciences, Associate Professor)</i>
Dates of Review	<i>November 20-22, 2018</i>
Person responsible for accreditation	<i>Tatiana Tsvigun, Director of the Institute for the Humanities, Candidate of Philological Sciences, Associate Professor, Anastasia Dronova, manager of the educational programmes in the fields of study «Philology», «Archives and Records Management», Candidate of Philological Sciences</i>

**SAMPLING RESULTS OF THE PROJECT
"THE BEST EDUCATIONAL PROGRAMMES OF
INNOVATIVE RUSSIA"**

Indicators	2018
Cluster of the educational programmes in the field of study «Philology» (45.04.01)	
Number of the given programmes in the RF	107
Number of higher educational institutions to offer the given programmes	107
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	19 (17,8%)
Kaliningrad region	
Number of the given programmes offered in the region	1
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	1 (100%)
Number of higher educational institutions and branches in the region	23
Total number of programmes offered in the region	146
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	68 (46,6%)

**REFERENCE DATA ON STUDENT ENROLLEMENT FOR
EDUCATIONAL PROGRAMMES**



ACHIEVEMENTS OF THE STUDY PROGRAMMES

Quality of the delivered educational programmes

The quality of students' training is determined on the basis of analysis and evaluation of admission requirements, results of assessment of learning outcomes, interim and final state attestation of graduates.

The sufficient level of students' learning outcomes is proved by the high percentage of graduates' employability.

Providing up-to-date content of education

The up-to-date content of education is ensured by annual renewal and improvement of the educational programmes, curricula and programmes of disciplines, in accordance with the changes in the federal and regional legislation, their agreement with employers and stakeholders, with the account of international practices. The programme of retraining is annually updated with the account of employers' recommendations and feedback from students.

Every year a survey of heads of enterprises and organizations is held with the aim to learn contentment with the training process of Masters, opinions of employers on professional education as well as to reveal the requirements to professional competency of the future experts.

Teaching staff

The teaching staff comprises highly qualified teachers having academic titles: 9 Doctors of Sciences (28,1%), 18 Candidates of Sciences (56,2%) and 5 teachers without an academic title (15,6%).

The competency of the teaching staff is evaluated at regional and national levels. The teachers have honorary titles: «Honorary worker of professional education of the Russian Federation», «Veteran of the educational system in the Kaliningrad region», «Honorary worker of the educational sphere», etc. They are awarded with the diplomas of merit of the Ministry of Education and Science of the Russian Federation, Ministry of Education of the Kaliningrad Region, Governor of the Kaliningrad region, Regional Duma, etc.

Independent assessment of student learning outcomes

High level of students' training is proved by the participation in international, national, regional, interuniversity Olympiads, conferences, competitions.

Representatives of non-governmental organizations participate in independent evaluation of quality of graduates' training.

Educational resources

Material and technical resources allow the university to carry out all kinds of practical, disciplinary and interdisciplinary training provided by the Federal State Educational Standard and the curricula, as well as independent and research work of Masters.

The educational programmes are provided with the academic documents and teaching materials for all subjects of the educational programmes. The content of every subject is available in the local network of the university <https://www.kantiana.ru/>.

Delivery of the educational programmes is ensured by an access of students to the databases and library stocks, where all necessary materials for the disciplines of the educational programmes can be found. During independent work students are provided with an access to the Internet.

Research activity

The teachers actively participate in the scientific life of the region, conferences, seminars and internships in other regions and abroad. They publish the results of their research in leading journals of Russia and foreign countries.

Many teachers work on course books, study guides and monographs.

Academic mobility of students

Immanuel Kant Baltic Federal University is aimed at continuous development of international ties connecting the educational institution with foreign countries.

The Institute for the Humanities actively supports and develops partner relations with research and educational centres of the Russian studies, Polish Studies, Lithuanian Studies, German Studies. The following institutions became foreign partners of the Institute: in Poland — University of Gdańsk, University of Warmia and Mazury, University of Wrocław, University of Łódź, University of Silesia, Kazimierz Wielki University (Bydgoszcz), Adam Mickiewicz University (Poznań), Nicolaus Copernicus University (Toruń); in Lithuania — Vilnius University, Lithuanian University of Educational Sciences (Vilnius), Institute of the Lithuanian Language, Klaipėda Association of Russian Language Teachers «VEDI» (Klaipėda); in Germany — Kiel University, University of Greifswald, etc.

Employability of graduates

For the last 5 years the demand for graduates has remained high and comprises on average 92%. Information on graduates' employability is published on the portal of the Centre for Graduates' Employability <http://job.kantiana.ru/>.

The Institute for the Humanities cooperates with regional enterprises, institutions and organizations on the basis of bilateral agreements on cooperation and agreements on practical training, as well as on the basis of joint determination of topics of course and graduation works <https://cw.kantiana.ru/>. The educational institution meets the demands of the labour market by learning the requirements to the graduates' competences, evaluating competences' formation, participating in the research of new professional opportunities for students, in evaluation of

competences during Final State Attestation, which is reflected in the reports of Chairs of the State Attestation Commission and representatives of potential employers.

International projects

The university cooperates with foreign higher education institutions from Poland, Germany, Lithuania, Latvia, Belarus, Finland, Denmark, Austria, France, Sweden, Italy, USA, and Estonia. A special attention is paid to the development of cross-border cooperation with HEIs from Poland and Lithuania. Mobility of students, teachers and researchers is developed; research conferences and seminars are held; the educational process is improved at certain faculties; joint research is held. The Institute has also 8 partnership agreements with higher education institutions from Latvia, USA, Great Britain, Spain, Ireland and Germany.

EXTERNAL REVIEW PANEL



Sun Chao (China)

Review Chair, foreign expert

Ph.D., Professor, Dean of the Russian School, Heilongjiang University, member of the Chinese Russian Literature Research Association

A nominee of the Higher Education Evaluation Centre of the Ministry of Education of the People's Republic of China



Ludmila Trubina (Russia)

Deputy Review Chair, Russian expert

Doctor of Philological Sciences, Professor, Vice-Rector for Academic Affairs, Moscow State Pedagogical University

A nominee of the Guild of Experts in Higher Education



Li Jiangang (China)

Panel member, foreign expert

Ph.D., Professor, Associate Dean of the School of Foreign Languages, Head of the Russian Department, Shandong University

A nominee of the Higher Education Evaluation Centre of the Ministry of Education of the People's Republic of China



Tatyana Mishurovskaya (Russia)

Panel member, representative of professional community

Candidate of Pedagogic Sciences, Director, School № 40, Kaliningrad

A nominee of the School № 40, Kaliningrad



Veronika Kostenko (Russia)

Panel member, representative of students

2nd year student of the Faculty of Construction, Kaliningrad State Technical University

A nominee of Kaliningrad State Technical University



Wang Shuo (China)

Observer

Expert of the Higher Education Evaluation Centre of the Ministry of Education of the People's Republic of China

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Natalia Babenko

Doctor of Philological Sciences, Professor, holder of numerous awards

Gennadii Berestnev

Doctor of Philological Sciences, Professor, holder of numerous awards

Svetlana Vaulina

Doctor of Philological Sciences, Professor, holder of numerous awards

Vladimir Gilmanov

Doctor of Philological Sciences, Professor, holder of numerous awards

Yuri Kostiashev

Doctor of Historical Sciences, Professor, holder of numerous awards

Natalia Likhina

Candidate of Philological Sciences, Associate Professor, holder of numerous awards

Tatiana Kuzennaia

Candidate of Pedagogic Sciences, Associate Professor, holder of numerous awards

Irina Lukianenko

Candidate of Philological Sciences, Associate Professor, holder of numerous awards

Stanislav Sviridov

Candidate of Philological Sciences, Associate Professor, holder of numerous awards

Tatiana Tsvigun

Candidate of Philological Sciences, Associate Professor, holder of numerous awards

Marina Shenderiuk

Candidate of Historical Sciences, Associate Professor, holder of numerous awards

Aleksandr Chumakov

Senior Teacher, holder of numerous awards

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of a study programme

Compliance with the standard: **substantial compliance**

Good practice:

The goals and development strategy of the educational programmes are clearly defined within the framework of the mission and development strategy of the region, University, Institute; commitment to development of the world science and education is in place.

All stakeholders (administration, teachers, students, employers and other participants of the educational process) take part in determination of goals and content of the programmes.

The university has corporative structure of the highest level, branding and the official style.

Areas for improvement:

It is recommended that the university should improve educational factor and commitment to preserving and transmitting the Russian national identity, culture, traditions.

It is advisable that the documents, which regulate the education quality assurance system, should be updated with the account of the Federal State Educational Standards of Higher Education and should be published on the official website.

It is necessary to pay more attention to improving professional competencies of the middle management staff and supporting procedures of internal quality assurance system.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **substantial compliance**

Good practice:

Goals and objectives of the educational programmes are clearly defined and comply with the University's mission. Information on the programmes is available on the University's official website.

Modification of the list of educational programmes is carried out on the basis of monitoring the graduates' employability and development of the labour market. External experts (employers) are involved in the process of the programmes' development.

Areas for improvement:

It is recommended that the university should edit local regulations on the procedures of developing, approving and updating the educational programmes with the account of the Federal State Educational Standards of Higher Education and publish them on the official website.

It is advisable that the connection with certain professional standards should be clearly defined in accordance with the kinds of professional activity.

It is recommended that the university should continue work on forming the management system of developing, approving and adjusting the educational programmes under the conditions of establishing the new structure of the university on the basis of scientific progress considering stakeholders' opinions (administration, teaching staff, students, employers).

STANDARD 3. Student-centred learning and assessment

Compliance with the standard: **full compliance**

Good practice:

The University implemented the transition to the student-centered learning.

The integrated nature of the programmes, their modular composition ensures availability of individual educational paths.

Information on the educational programmes is available on the University's official website.

The resource centres, which are established on the basis of educational and other organizations, facilitate evaluation of students' professional competencies.

The point rating system is used in the evaluation procedures and ensures objective assessment of learning outcomes.

The time-table is compiled with the account of students' interests.

The University employs the informational educational system of e-learning.

The feedback system, procedures of processing requests and complaints are in place.

Areas for improvement:

It is recommended that the forms of independent evaluation of the students (involvement of external experts in the process of interim attestation, participation in procedures of external review, which includes the unified state exam and other) should be extended.

It is advisable that the innovation methods of training (case-methods, case-tasks, etc.) should be actively used.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **full compliance**

Good practice:

Career-guidance programmes with participation of education authorities of the region and employers are available.

The university promotes academic and professional career of students (analysis of the results of interim and final attestation, work of special services – Career Center, Students' Employment Office, etc.).

The resource centres are created on the basis of educational institutions and other organizations which provide development of professional competencies and involvement in professional activity.

Students have personal accounts (electronic portfolio) that show their academic and extracurricular achievements.

The system of supporting mobility which includes national mobility is developed. The European Diploma Supplement is given to students.

Areas for improvement:

It is recommended that the programmes of academic mobility to the Asia-Pacific region and joint participation of Russian and foreign students in different events should be extended.

STANDARD 5. Teaching staff

Compliance with the standard: **full compliance**

Good practice:

The teachers' qualification level is sufficient for providing high quality education within the framework of the educational programmes.

The research activity is on a high level. The subjects of research works comply with the profile of the programmes.

Possibilities for professional development are available for beginning and young teachers.

The system of financial and non-financial support is available for teachers.

The university carries out the policy of the teaching staff improvement (including recruiting, financial and social support, etc.).

Teachers speak foreign languages.

Areas for improvement:

It is recommended that innovation methods of teaching should be actively used in the educational process.

It is advisable that the university should extend the list of own editions included in national and international scientometric systems.

STANDARD 6. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice:

Modern material and technical resources for academic and extracurricular activities provide quality of education.

Social and educational environment is available (sports facility, swimming pool, dormitories, club area and other conditions for development of creativity).

The advanced system of students' self-management is in place.

The university uses resources of partner organizations.

The educational institution is provided with modern information and library resources. Modern forms of work with the resources are developed (open access library).

Areas for improvement:

It is recommended that the university should create and implement the road map for forming the barrier-free academic environment (particularly in the field of architectural accessibility of all the facilities, training and retraining of the personnel for inclusive education, methodological provision, career-guidance and employment, etc.).

STANDARD 7. Collection, analysis and use of information for managing the study programme

Compliance with the standard: **substantial compliance**

Good practice:

The system of collecting information on the University and the Institute activities is in place.

The University is implementing the new structure of management of the educational programmes (a special department was created; some duties are distributed between departments).

Periodic student and teacher surveys, monitoring of contentment with the education quality and training conditions are carried out.

The University has the informational educational environment.

There are the supervisory board and research and methodological board at the educational institution.

Areas for improvement:

It is recommended that the documented system of collecting and monitoring information on educational programmes should be created.

It is necessary to continue designing the system of management and monitoring the quality of educational programmes' management on the basis of information analysis.

It is advisable that the educational institution should implement the tools of distant participation of all the stakeholders in managing the programmes.

STANDARD 8. Public information

Compliance with the standard: **full compliance**

Good practice:

The official website of the university has Russian, English versions and a version for visually impaired people.

Special departments, which are responsible for public information and PR, work at the university.

Information on employability and demand for graduates is regularly updated. Students and graduates have an access to up-to-date information on vacancies (Career Centre, Students' Employment Office).

The system of forming and supporting the positive image of the University includes information on the University's achievement through various media channels.

The educational institution closely cooperates with the labor sphere of the region, national and international organizations, professional associations, educational organizations, social institutions, etc.

Areas for improvement:

It is recommended that the university should continue development of the English version of the web-site and provide other language versions in order to improve competitiveness and academic mobility.

STANDARD 9. On-going monitoring and periodic review of programmes

Compliance with the standard: **substantial compliance**

Good practice:

The university has the feedback system; open discussion of the information, which is posted on the website and which concerns the quality of the programmes' implementation is in place ("Hotline" with the first Vice-Rector).

The programmes are updated in accordance with the standards, demands of the region, national and world trends.

There are mechanisms of cross-curriculum communication at the stage of defining the structure of educational programmes.

Areas for improvement:

It is recommended that the university should pay specific attention to documenting the procedures of monitoring, assessment of

implementation and reviewing the educational programmes on the stage of implementation of the new management system.

It is advisable that the educational institution should carry out systematic monitoring, regularly update on the website the results of surveys and questionnaires of students, teachers and employers.

STANDARD 10. Cyclical external quality assurance of study programmes

Compliance with the standard: **full compliance**

Good practice:

The university systematically undergoes the procedures of education quality evaluation: state accreditation, monitoring of performance efficiency, etc.

Representatives of professional and academic communities participate in external evaluation of the educational programmes during the State Final Examination of graduates.

The educational activities are transparent; initiative participation in the procedure of public accreditation, ratings and competitions (5-100) is in place.

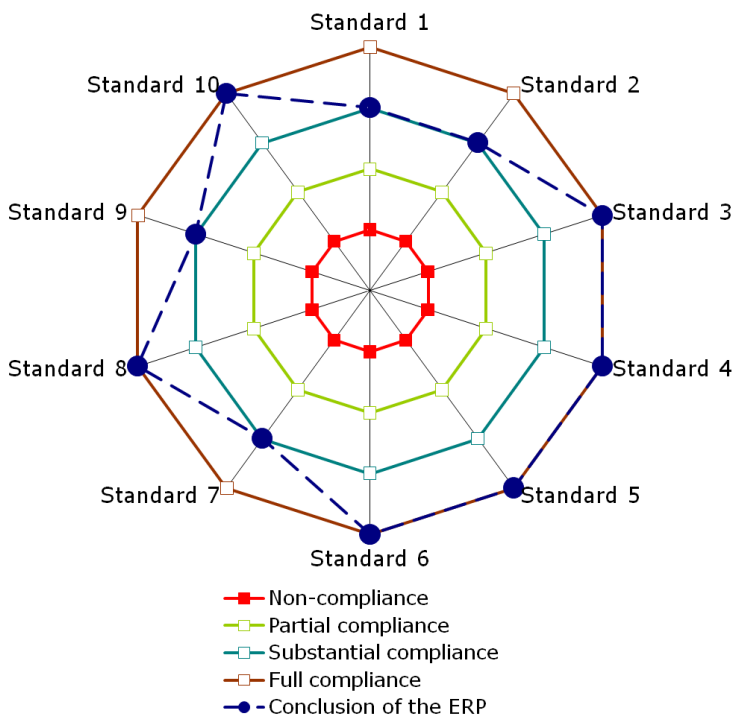
Following the results of external review, the follow-up programme is implemented.

Areas for improvement:

It is recommended that the university should continue work on advancing its positions in national and international rankings.

It is advisable that representatives of employers should be actively involved in the procedures of interim attestation of students.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of the educational programmes in the field of study «Philology» (45.04.01) **fully** complies with the standards and criteria of accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of the educational programmes in the field of study «Philology» (45.04.01) delivered by Immanuel Kant Baltic Federal University for the period of **six** years.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
November 20, Tuesday			
07.00 – 08.00	Breakfast at the hotel «Tourist»		
08.30	Transfer to the University		
09.00 – 11.00	First meeting of the Panel		Room 27, Building 4, 56A, Chernyshevskogo Str.
11.00 – 13.00	Tour of the University (visiting classrooms, library, etc.)	ERP	Building 4, 56A, Chernyshevskogo Str.
13.00 – 14.00	Lunch		Building 4, 56A, Chernyshevskogo Str.
14.00 – 15.00	Meeting with Institute Director, Deputy Directors and leading managers of the educational programme	Institute Director, Deputy Directors, ERP	Room 31, Building 4, 56A, Chernyshevskogo Str.
15.00 – 16.00	Subject-specific tour	ERP	Building 4, 56A, Chernyshevskogo Str.
16.00 – 16.30	Work with documents	ERP	Room 28A, Building 4, 56A, Chernyshevskogo Str.
16.30 – 17.30	Meeting with graduates	Graduates, ERP	Room 31, Building 4, 56A, Chernyshevskogo Str.
17.30 – 18.00	Work with documents	ERP	Room 28A, Building 4, 56A, Chernyshevskogo Str.

Time	Activity	Participants	Venue
November 21, Wednesday			
07.00 – 08.00	Breakfast at the hotel «Tourist»		
08.30	Transfer to the University		
9.00 – 10.30	Meeting of the ERP with the University administration and people responsible for accreditation	Rector, Vice-Rectors, people responsible for accreditation, ERP	Room «Skvorechnik», Building 1, 14, A. Nevskogo Str.
10.30 – 11.00	Internal meeting of the Panel	ERP	Room «Skvorechnik», Building 1, 14, A. Nevskogo Str.
11.00-12.00	Meeting with the representatives of the service for provision of the educational activities, Centre of Career	Representatives of the service for provision of the educational activities, Centre of Career, ERP	Room «Skvorechnik», Building 1, 14, A. Nevskogo Str.
12.00 – 13.00	Lunch		Building 1, 14, A. Nevskogo Str.
13.00 – 14.00	Meeting with teachers	Teachers, ERP	Room 31, Building 4, 56A, Chernyshevskogo Str.
14.00 – 14.30	Internal meeting of the Panel	ERP	Room 28A, Building 4, 56A, Chernyshevskogo Str.
14.30 – 15.30	Meeting with students	Students, ERP	Room 31, Building 4, 56A, Chernyshevskogo Str.
15.30 – 16.00	Internal meeting of the Panel	ERP	Room 28A, Building 4, 56A, Chernyshevskogo Str.
16.00 – 17.00	Meeting with representatives of professional community	Employers, ERP	Room 31, Building 4, 56A, Chernyshevskogo Str.
17.00 – 19.00	Work with documents	ERP	Room 28A, Building 4, 56A, Chernyshevskogo Str.
November 22, Thursday			
8.00	Transfer to the University		
08.30 – 11.30	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room 28A, Building 4, 56A, Chernyshevskogo Str.
11.30 – 12.00	Transfer		
12.00 – 13.30	Closing meeting of the External Review Panel with the representatives of the University	ERP, University administration, Deans of the Faculties, Heads of the Graduate Departments, teachers, students	Room 202, Building 1, 14, A. Nevskogo Str.
13.30 – 14.30	Lunch		Building 1, 14, A. Nevskogo Str.
15.00	Tour of the city		
	Departure		