



# SUMMARY REPORT ON THE EXTERNAL EVALUATION

of the cluster of educational programmes in

- «General Medicine» (31.05.01),
  - «Pediatrics» (31.05.02),
  - «Dentistry» (31.05.03),
  - «Clinical Medicine» (31.06.01),
  - «Prosthetic Dentistry» (31.08.75),
  - «Pediatric Surgery» (31.08.16),
  - «Traumatology and Orthopedics» (31.08.66),
- further education programmes
- «Endodontics. Modern approaches to endodontic treatment of patients with pulpal and periodontal diseases with operative microscope»,
  - «Pediatric palliative care»,

delivered by Ural State Medical University of the Ministry  
of Health

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «General Medicine» (31.05.01), «Pediatrics» (31.05.02), «Dentistry» (31.05.03), «Clinical Medicine» (31.06.01), «Prosthetic Dentistry» (31.08.75), «Pediatric Surgery» (31.08.16), «Traumatology and Orthopedics» (31.08.66), further education programmes «Endodontics. Modern approaches to endodontic treatment of patients with pulpal and periodontal diseases with operative microscope», «Pediatric palliative care», delivered by Ural State Medical University of the Ministry of Health Care.

The presentation document for the use by the National Accreditation Board.

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## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budget Educational Institution of Higher Education "Ural State Medical University" of the Ministry of Health Care of the Russian Federation</i>
Founders	<i>Ministry of Health Care of the Russian Federation</i>
Year of foundation	<i>1930 — Sverdlov Medical Institute 1991 — Ural State Medical Institute 1995 — Ural State Medical Academy 2003 — State Educational Institution of Higher Professional Education «Ural State Medical Academy of the Ministry of Health Care of the Russian Federation» 2005 — State Educational Institution of Higher Professional Education «Ural State Medical Academy of the Federal Agency on Health Care and Social Development » 2010 — State Educational Institution of Higher Professional Education «Ural State Medical Academy» of the Ministry of Health Care and Social Development of the Russian Federation 2011 — Federal State Budget Educational Institution of Higher Education «Ural State Medical Academy» of the Ministry of Health Care and Social Development of the Russian Federation 2012 — Federal State Budget Educational Institution of Higher Education «Ural State Medical Academy» of the Ministry of Health Care of the Russian Federation 2013 — Federal State Budget Educational Institution of Higher Professional Education «Ural State Medical University» of the Ministry of Health Care of the Russian Federation 2016 — Federal State Budget Educational Institution of Higher Education «Ural State Medical University» of the Ministry of Health Care of the Russian</i>
Location	<i>620028, 3 Repin Str., Yekaterinburg, Sverdlovsk Oblast, Russia</i>
Rector	<i>Olga Kovtun, Doctor if Medical Sciences, corresponding member of the RAS</i>
License	<i>Series 90Л01 №9411 reg. № 2348 от 19.08.2016 permanent</i>

State  
accreditation

*Certificate of State Accreditation Series 90A01 N°  
2433, reg. N°2311 of 26.10.2016 valid till  
28.04.2020*

Number of  
students

*5105*

*Full time*

*4969*

*Part-time*

*136*

## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<p>«General Medicine» (31.05.01),          «Pediatrics» (31.05.02),          «Dentistry» (31.05.03),          «Clinical Medicine» (31.06.01),          «Prosthetic Dentistry» (31.08.75),          «Pediatric Surgery» (31.08.16),          «Traumatology and Orthopedics» (31.08.66),          further education programmes          «Endodontics. Modern approaches to endodontic treatment of patients with pulpal and periodontal diseases with operative microscope»,          «Pediatric palliative care»</p>
Level of training / Standard period of training	<p>specialist / 6 years          specialist / 5 years          high level qualification training/ 3 years          high level qualification training / 2 years</p>
Structural subdivisions (head)	<p>Department of Doctoral and Master Programmes (Igor Borzunov)          Faculty for Advanced Training and Professional Skills Upgrading (Sergey Tsvirenko)          Faculty of Preventive Medicine (Sergey Chernyadyev)          Pediatric Faculty (Tatiana Borodulina)          Faculty of Dentistry (Sergey Zholudev)          Department of Medical Residency (Rima Ushakova)</p>
Major departments (heads of major departments)	<p>Department of Hospital Therapy (Arkady Andreev, DMS, professor)          Department of Outpatient Therapy, Ultrasound and Functional Diagnostics of the Faculty of General Medicine (Irina Grishina, DMS, professor)          Department of Hospital Pediatrics (Irina Vakhlova, DMS, Professor)          Department of Polyclinic Pediatrics of FPK and PP (Sophia Tsarkova)          Department of Propaedeutics and Physiotherapy of dental diseases (Yulia Mandra, DMS, Professor)          Department of Therapeutic Dentistry (Galina Ron, DMS, Professor)          Department of Traumatology and Orthopedics of FPK and PP (Elena Volokitina, DMS, Professor)          Department of Pediatric Surgery (Natalia Tsap, DMS, Professor)          Department of Orthopedic Dentistry (Sergey Zholudev)</p>

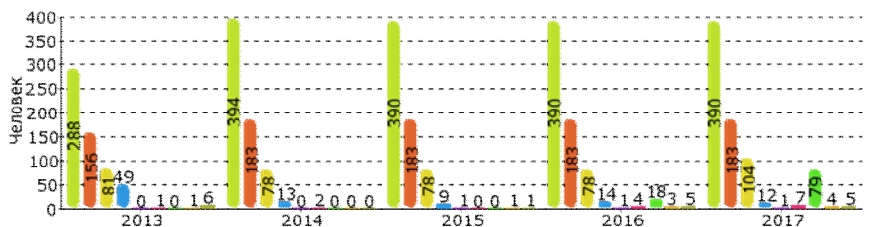
Date of the site visit *May 16-18, 2018*

Person responsible for public accreditation of the study programmes *Olga Galiulina, Deputy Head, Department of Doctoral and Master Programmes; Deputy Director, Institute of Dentistry*

## SAMPLING RESULTS OF THE PROJECT "THE BEST STUDY PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2018
<b>Cluster of the study programmes in the fields of study «General Medicine» (31.05.01), «Pediatrics» (31.05.02), «Dentistry» (31.05.03)</b>	
Number of the given programmes in the RF	211
Number of higher educational institutions to offer the given programmes	86
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	108 (51,2%)
<b>Sverdlovsk Oblast</b>	
Number of the given programmes offered in the region	3
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	3 (100%)
Number of higher educational institutions and branches in the region	68
Total number of programmes offered in the region	517
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	89 (3,4%)

### REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



- Лечебное дело (31.05.01)
- Педиатрия (31.05.02)
- Стоматология (31.05.03)
- Клиническая медицина (31.06.01)
- Стоматология ортопедическая (31.08.75)
- Эндодонтия, Современные подходы к эндодонтическому лечению пациентов с заболеваниями пульпы
- Паллиативная помощь в педиатрии
- Детская хирургия (31.08.16)



## **ACHIEVEMENTS OF THE STUDY PROGRAMMES**

### **Quality of implementing the study programme**

The University has in place the quality assessment system of graduates' training "Organizational structure of quality management" (patent No 107507 of 30 March, 2017).

The educational programmes General Medicine, Pediatrics, Preventive Medicine, Social Work are winners of the national project "Best Educational Programmes of Innovative Russia". General Medicine and Pediatrics programmes were successfully accredited by the Agency for Higher Education Quality Assurance and Career Development (AKKORK). Certificates of professional public accreditation of degree programs of higher education are issued by the All-Russian public organization "Medical League of Russia".

In 2016 USMU took 62nd place according to the Russian rating Agency RAEX (Expert RA) in the rating "100 best universities of Russia". USMU took 9th place among the medical universities under the Ministry of Health of the Russian Federation.

### **Provision of up-to-date education**

Provision of up-to-date education is ensured by an effective system of developing, approving and delivering study programmes. In order to maximize the practical component of teaching agreements with different medical organizations have been concluded.

### **Teaching staff**

The proportion of teaching staff having a scientific degree is 75.7%. The proportion of teaching staff with scientific degrees of Doctor of Science, is 23.5%, and remains consistently high.

The average age of the faculty working on a regular basis, is 47 years. The proportion of young teachers under 35 years – 16%. Among the faculty there are leading medical specialists of Sverdlovsk region, Yekaterinburg city. The heads of hospitals, large departments, public and private clinics are involved in training of students.

### **Independent assessment of student learning outcomes**

Every year the students of the programme take an active part in international, national and regional conferences and competitions.

In 2017, the graduates of the programmes in General Medicine, Pediatrics, Dentistry confirmed the compliance of the high standard of training with the requirements of the relevant professional standards. In the initial accreditation 100 % of graduates have been accredited.

### **Material and technical resources**

The students have access to modern clinical facilities, hi-technology equipment of medical organizations, specialized medical centers, medical

research institutions; thus they have an opportunity to master state-of-the-art diagnostic technologies and treatment.

For strengthening and development of educational and material resources of the University a program of upgrading the property of USMU has been developed, establishing a medical cluster in the district "Akademicheskii" in Yekaterinburg.

Contracts have been concluded for the provision of the access for students to the ELS "Student consultant" for higher medical and pharmaceutical education, ELS "Physician Consultant" for learners at the faculty of advanced training and professional retraining of specialists. The users are provided with access to modern professional databases, reference information and search engines: full-text electronic database Medline, abstract database Scopus, abstract database Web of Science, full-text electronic database Clinical Key.

## Research activity

The University has developed and implemented the conception of building research competences in the process of mastering higher educational programmes.

The staff of 78 departments, the staff of the Central research laboratory (CSRL), outpatient department (USMU dental clinic), research and education center "Perspective", "Fundamental dentistry" together with the Ural branch of the RAS, business entities and temporary creative teams participate in the organization and conduct of research in USMU. In the 2017/2018 academic year, the University has 25 task research committees, which comprise the scientific and methodical core of research and innovative activities of the University.

USMU scientists are conducting joint research with the Ural branch of the RAS, the Middle Urals scientific center of the Russian Academy of Sciences and the Sverdlovsk region Government, Federal research institutes of the Ministry of Health of the Russian Federation, universities in the Ural Federal district, the Ministry of Health of the Sverdlovsk region, the Ministry of Industry and Science of Sverdlovsk region, Ministry of General and professional education of Sverdlovsk region, as well as with the NP "Ural biomedical cluster", with foundations (RFBR, the Fund for assistance to development of small forms of enterprises in scientific and technical field, etc.), with companies in the business sector and foreign organizations (the Cancer Institute Dana-Farber (Boston), Medical Institute of Howard Hughes (New York), Johns Hopkins University (Maryland), Joslin Diabetes Center (Boston), the National cancer Institute (NCI), National Institute of the Heart, Lung and Blood Illnesses (NHLBI, Washington, D.C. and others).

The employees of USMU regularly publish articles in journals recommended by the Higher Attestation Commission (HAC), as well as in foreign peer-reviewed journals; more than 400 articles annually.

Over the past three years, the University organized more than 50 research, practical, educational events (congresses, forums, research

and practice conferences). In 2017 the first Eurasian Congress "Innovations in medicine: education, science, practice" was held, where topical issues of health care were discussed.

"University student school "Science of success" is organized on a regular basis, the core event is international lectures of invited leading foreign professors.

The University has periodical and non-periodical editions, more than 70 academic and research publications have been published at the expense of the University.

More than 25 patents (USMU is the patent holder), 1 certificate for software, 8 certificates of database registration have been obtained.

The University has 3 Dissertation Boards for conferring scientific degrees of Candidate of Sciences and Doctor of Sciences, USMU is a member of two joined Dissertation Boards. In the reporting year for 39 dissertations were submitted, 31 of them were defended, including 10 doctoral dissertations.

### Academic mobility of students

Academic mobility of students is carried out in two directions. The first direction is the participation of students since 2007 in the programs of the International Federation of medical students association (IFMSA). The second area is the academic mobility in the framework of inter-university agreements. In summer 2017, the University received students from the Bukhara State Medical Institute in the framework of the inter-University agreement for internship in prosthodontics at the clinical hospitals of USMU.

The share of international students studying on the programmes is 2,4%.


The University staff and students participate in the international exchange programmes, internships and workshops (Germany, Italy, USA).

### Employability of graduates

The University has in place the Center for Employability of Graduates. There is an annual request from the Government and the Ministry of Healthcare of Sverdlovsk region for targeted training of specialists for the health care system of the region. The employability of graduates has been constant at 98-100%. There is a demand for graduates not only in Sverdlovsk Region but in other regions as well.

### International projects

The University has 19 partnership agreements with foreign educational institutions. In 2017 6 new agreements on research and educational cooperation were concluded with International University of Brcko (Bosnia and Herzegovina), European University "Kallos" (Bosnia and Herzegovina), Bukhara Medical University (Uzbekistan), Azerbaijan



Medical University, Semmelweis University (Hungary); Gerazi Erevan State Medical University (Armenia).

In the framework of grant program of the European Union, the European Commission, Erasmus+ program partnership agreements have been concluded in key direction 1. Credit mobility: Transylvania University of Brasov, Romania; and key direction 2. Capacity Building in the field of Higher Education: Transylvania University of Brasov, Romania. In 2017 the USMU staff participated in the implementation of 21 major international education and research projects together with foreign partners.

## EXTERNAL REVIEW PANEL



**Emeka Nkenke** (Austria)

Review Chair, foreign expert

*Doctor of Medical Sciences, Doctor of Dentistry, Professor of Medical University of Vienna, Head of the Department of Oral, Maxillary and Facial Surgery*

Nominated by the accreditation agency evalg (Evaluationsagentur Baden-Württemberg)



**Nina Zhernakova** (Russia)

Deputy Review Chair, Russian expert

*Doctor of Medical Sciences, Professor, Dean of the Faculty of General Medicine and Pediatrics of the Institute of Medicine, Belgorod National Research University, member of the Guild of Experts in Higher Education*

Nominated by the Guild of Experts in Higher Education



**Ivana Oborná** (the Czech Republic)

Panel member, Foreign expert

*Doctor of Medical Sciences, Professor in Obstetrics and Gynaecology of Palacký University Olomouc*



**Tatiana Mironova** (Russia)

Panel member, representative of the professional community

*Doctor of Medical Sciences, Professor, Senior Research Fellow of the Yekaterinburg Medical Research Centre for Prevention and Health Care of Employees of Industrial Enterprises*

Nominated by the Yekaterinburg Medical Research Centre for Prevention and Health Care of Employees of Industrial Enterprises



**Sergei Sergeev** (Russia)

Panel member, representative of students

*Deputy Head of the Student Union for Strategic Development, Ural Federal University*

Nominated by Ural Federal University

## **INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES**

### **Olga Kovtun**

*Doctor of Medical Sciences, Corresponding Member of RAS, Rector, Honored Physician of the Russian Federation*

### **Tatiana Borodulina**

*Dean of Pediatric Faculty, Pediatrician of superior expert category, expert of the Medical League of Russia*

### **Irina Vakhlova**

*Doctor of Medical Sciences, Professor, Head of the Department of Hospital Pediatrics*

### **Sergey Zholudev**

*Dean of the Faculty of Dentistry, Honored Physician of the Russian Federation.*

### **Irina Grishina**

*Doctor of Medical Sciences, Professor, Head of the Department of Outpatient Therapy, Ultrasound and Functional Diagnostics of the Faculty of General Medicine*

### **Yulia Mandra**

*Doctor of Medical Sciences, Professor, Head of the Department of Propaedeutics and Physiotherapy of dental diseases, Vice Rector for Research and Innovative Activity, dentist of superior expert category*

### **Galina Ron**

*Doctor of Medical Sciences, Professor, Head of the Department of Therapeutic Dentistry, Honorary Worker of Russian Higher Education*

### **Rima Ushakova**

*Doctor of Medical Sciences, Associate Professor, Head of the Department of Medical Residency, Infectious Disease Physician of superior expert category*

### **Natalia Tsap**

*Doctor of Medical Sciences, Professor, Head of the Department of Department of Pediatric Surgery*

### **Sophia Tsarkova**

*Doctor of Medical Sciences, Professor, Head of the Department of Polyclinic Pediatrics of FPK and PP*

### **Sergey Tsvirenko**

*Doctor of Medical Sciences, Professor, Dean of the Faculty for Advanced Training and Professional Skills Upgrading*

### **Sergey Chernyadyev**

*Doctor of Medical Sciences, Professor, Dean of the Faculty of Preventive Medicine, surgeon of superior expert category*

### **Elena Volokitina**

*Doctor of Medical Sciences, Professor, Head of the Department of Traumatology and Orthopedics of FPK and PP*

# **COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS**

## **Standard 1. Policy (mission, vision) and procedures for quality assurance**

Compliance with the standard: **full compliance**

### **Good practice**

The quality management system provides conditions for participation of all stakeholders mentioned in the corresponding documented procedures.

Internal audits with the following analysis by the administration and development of correction and preventive actions are regularly carried out.

The quality management system based on ISO standards also includes, where relevant, The Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG – ENQA). This makes it possible to take into account requirements and expectations of students, society and other stakeholders.

### **Areas for improvement**

The work on the improvement of the internal system of quality assurance with the use of the European approach to the evaluation of education quality should be continued.

It is recommended that the organizational structure of the quality management system should be enhanced by, for example, merging the Academic Department and the Department of Quality Management System, creating a new subdivision responsible for the quality management system, or by handing over the functions on education quality assurance to one of these Departments.

## **Standard 2. Approval, monitoring and periodic review of study programmes**

Compliance with the standard: **full compliance**

### **Good practice**

The educational programmes are implemented both independently and through the network cooperation with partner organizations.

### **Areas for improvement**

It is recommended to consider implementation of some lectures/practical classes in English as an integral part of the current educational programmes to improve English language skills of teachers,

researchers and students, which may later lead to the extension of the list of the educational programmes, including the programmes in the English language (for example, the programmes «General Medicine» and/or «Pediatrics») to export educational services and increase the number of foreign students.

### **Standard 3. Assessment of student learning outcomes / competencies**

Compliance with the standard: **full compliance**

#### **Good practice:**

The study programmes under accreditation contain specially designed modules for special needs students.

Students do research work that is an important part of the educational process.

#### **Areas for improvement:**

It is recommended that the number of students in clinical groups should be reduced to 11-12 people to make the work at clinical departments more effective (in hospital rooms during the follow-up of a patient, participation in the ward rounds, clinical discussions, etc.).

The rating system of students' academic progress could be made more effective by unification of approaches at particular departments.

### **Standard 4. Student admission, support of academic achievements and graduation**

Compliance with the standard: **substantial compliance**

#### **Good practice:**

There are medical and biological classes at schools, which help with the career guidance of students. There are also summer schools in the town Centre «Tavatui» and in the educational Centre «Sirius».

#### **Areas for improvement:**

It is recommended that students should be timely informed about any changes in the portfolio requirements (for example, achievements that are taken into account when admitting to residency programmes).

The programmes of academic mobility should be extended.

The Diploma Supplement should be issued to all students automatically and if possible, free of charge.



## **Standard 5. Teaching staff**

Compliance with the standard: **substantial compliance**

### **Good practice:**

Corresponding members of the Russian Academy of Sciences, Honoured teachers and doctors of the Russian Federation, Honorary Workers of Russian Higher Education are involved in the educational process.

There is interdisciplinary research conducted together with the academic subdivisions of the Russian Academy of Sciences.

Modular training, telemedicine, simulation and virtual technologies are used, master classes are held.

51 Departments of the University participate in the system of training and human resource development of the teaching staff.

### **Areas for improvement:**

The system of financial support to enhance the publication activities of the staff in foreign top-rated journals should be considered.

A system of measures on involvement of teachers from other educational institutions, both national and international should be developed.

## **Standard 6. Learning resources and student support**

Compliance with the standard: **substantial compliance**

### **Good practice:**

The University uses well-developed clinical premises with the total capacity of about 24 thousand hospital beds. The University has also an excellent simulation centre for practical training including OSCE.

There is also a University dental clinic with the capacity of 100 dental chairs. The clinic is actively used for practical training of students and on-the-job placements.

### **Areas for improvement:**

The University should develop the infrastructure for students/staff with physical disabilities (wheelchair ramps, lifting facilities, etc.).

## **Standard 7. Collection, analysis and use of information for managing the study programme**

Compliance with the standard: **full compliance**

### **Good practice:**

Each department involved in the design and implementation of educational programmes assesses the effectiveness of previous corrective and preventive actions.

### **Areas for improvement:**

When planning and implementing the educational programmes under accreditation based on the PDCA method or Deming (Plan-Do-Check-Act), it is reasonable to enhance the effectiveness of feedback provided by the University departments and other stakeholders.

It would be appropriate to introduce the electronic document flow.

## **Standard 8. Public information**

Compliance with the standard: **substantial compliance**

### **Good practice:**

New approaches in education and research are discussed in the University newspaper.

The cooperation of UGMU with its partners has expanded into a consortium of biomedicine, pharmacy and medical engineering.

The University hosted the first national "Internet-olympiad" in the English language.

### **Areas for improvement:**

The University administration should review and make corrections in the Russian version of the University official website in order to raise the general public's awareness of the benefits of studying at UGMU.

The English version of the University website needs to be developed.

## **Standard 9. On-going monitoring and periodic review of programmes**

Compliance with the standard: **full compliance**

### **Good practice:**

There is a functioning quality management system of programme implementation at the University.

### **Areas for improvement:**

The University administration should get regular feedback on the implementation of the decisions made as a result of the study programmes' monitoring.

### **Standard 10. Cyclical external quality assurance of study programmes**

Compliance with the standard: **full compliance**

#### **Good practice:**

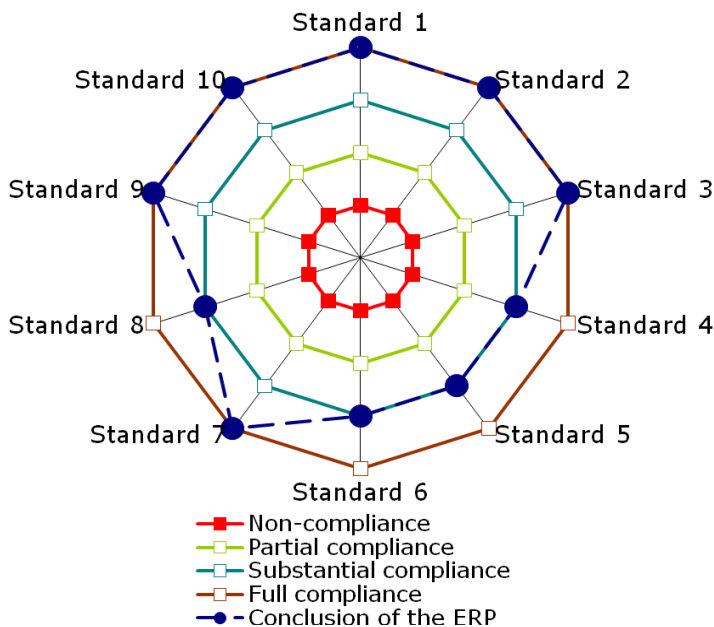
General Medicine and Pediatrics programmes were successfully accredited by the Agency for Higher Education Quality Assurance and Career Development (AKKORK).

General Medicine, Pediatrics and Dentistry programmes were top-ranked in the national project "Best educational programmes of innovative Russia".

#### **Areas for improvement:**

The corrective actions following the external evaluation of educational programmes should be structured and further external expertise procedures should be scheduled.

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (mission, vision) and procedures for quality assurance
- Standard 2. Approval, monitoring and periodic review of study programmes
- Standard 3. Assessment of student learning outcomes / competencies
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted, interviews with the representatives of the professional communities, students, post graduates, doctor-degree students, staff and administration of the educational institution the External Review Panel came to the conclusion that the cluster of educational programmes External review of the cluster of educational programmes: «General Medicine» (31.05.01), «Pediatrics» (31.05.02), «Dentistry» (31.05.03), «Clinical Medicine» (31.06.01), «Prosthetic Dentistry» (31.08.75), «Pediatric Surgery» (31.08.16), «Traumatology and Orthopedics» (31.08.66), further education programmes «Endodontics. Modern approaches to endodontic treatment of patients with pulpal and periodontal diseases with operative microscope», «Pediatric palliative care», delivered by Ural State Medical University of the Ministry of Health of the Russian Federation substantially comply with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends that the National Accreditation

Board accredit the educational programmes «General Medicine» (31.05.01), «Pediatrics» (31.05.02), «Dentistry» (31.05.03), «Clinical Medicine» (31.06.01), «Prosthetic Dentistry» (31.08.75), «Pediatric Surgery» (31.08.16), «Traumatology and Orthopedics» (31.08.66), further education programmes «Endodontics. Modern approaches to endodontic treatment of patients with pulpal and periodontal diseases with operative microscope», «Pediatric palliative care», delivered by Ural State Medical University of the Ministry of Health of the Russian Federation for the period of **6 years**.

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
<b>May 16, Wednesday</b>			
9.45	Arrival at the University		3, Repina Str.
10.00 – 12.00	Training for experts		S. Korotkih study room, 3, Repina Str.
12.00 – 12.30	<b>Meeting of the ERP with the University administration and people responsible for accreditation</b>	Rector, Vice-Rectors, people responsible for accreditation, ERP (External Review Panel)	Rector's Office, 3, Repina Str.
12.30 – 13.30	Lunch		U. Mandra study room, 3, Repina Str.
13.30 – 13.45	Transfer		
13.45 – 14.45	Tour of the University (visiting academic and research departments, museum, library, simulation centre)	ERP	USMU museum, library, simulation centre, 5, 7, 17, Kluchevskaya Str.
14.45 – 15.00	Transfer		
15.00 – 16.00	<b>Meeting with Deans</b>	Deans, Deputy Deans, ERP	Room 309, Academic Board, 3, Repina Str.
16.00 – 16.30	Work with documents	ERP	Experts' workroom
16.30 – 17.30	<b>Meeting with Heads of Departments</b>	Heads of Departments, ERP	Room 309, Academic Board, 3, Repina Str.
17.30 – 18.30	<b>Meeting with Graduates (General Medicine, Pediatrics, Dentistry)</b>	Graduates, ERP	Room 309, Academic Board, 3, Repina Str.
18.30 – 19.00	Transfer		
19.00 – 21.00	Dinner		

Time	Activity	Participants	Venue
<b>May 17, Thursday</b>			
9.00 – 9.30	Transfer		
9.45 – 10.45	<b>Meeting with teachers</b>	Teachers, ERP	Regional Children's Hospital (Perinatal Centre), 32, Serafimy Deriabinoi Str.
11.00 – 12.00	<b>Meeting with employers</b>	Representatives of employers, ERP	Regional Hospital №1 (Surgery, Cardiovascular Surgery), 185, Volgogradskaya Str.
12.00 – 12.30	Work with documents	ERP	Regional Hospital №1, Chief Physician's Office
12.30 – 12.45	Transfer		
12.45 – 13.45	Visiting USMU dental clinic		USMU dental clinic, 38-a, Ac. Bardina Str.
14.00 – 15.00	Lunch		
15.00 – 16.00	<b>Meeting with students (General Medicine, Pediatrics, Dentistry)</b>	Students, ERP	Room 309, Academic Board, 3, Repina Str.
16.00 – 17.00	<b>Meeting with postgraduate students</b>	Postgraduate students, ERP	Room 309, Academic Board, 3, Repina Str.
17.00 – 18.00	Work with documents	ERP	Room 309, Academic Board, 3, Repina Str.
18.00 – 18.30	<b>Meeting with students of the Faculty of Continuing Medical Education</b>	Students, ERP	Room 309, Academic Board, 3, Repina Str.
18.30 – 19.00	Work with documents	ERP	Experts' workroom
19.00 – 21.00	Dinner. Transfer to the hotel		
<b>May 18, Friday</b>			
8.45 – 9.00	Arrival at the University		Room 322, 3, Repina Str.
9.00 – 12.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room 322, 3, Repina Str.
12.00 – 13.00	<b>Closing meeting of the External Review Panel with the representatives of the University</b>	ERP, University administration, Heads of the Graduate Departments, teachers, students	Room 309, 3, Repina Str.
13.00 – 14.00	Lunch		
Departure			