




SUMMARY REPORT

on public accreditation of the cluster of educational programmes in

«Management» (38.03.02, 38.04.02)

delivered by Lobachevsky State University of Nizhni
Novgorod



2018

While preparing this presentation we used information from the Self Evaluation Report and the Report of the External Review Panel of the cluster of the educational programmes «Management» (38.03.02, 38.04.02) delivered by Lobachevsky State University of Nizhni Novgorod.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Education «Lobachevsky State University of Nizhni Novgorod»</i>
Founders	<i>Ministry of Education and Science of the Russian Federation</i>
Year of foundation	<i>1916 — University of Nizhni Novgorod 1918 — State University of Nizhni Novgorod 1956 — Lobachevsky Gorkiy State University 2009 — Lobachevsky State University of Nizhni Novgorod (National Research University)</i>
Location	<i>23, Gagarina Pr., Nizhni Novgorod, 603950</i>
Rector	<i>Evgeniy Chuprunov, Doctor of Physical and Mathematical Sciences, Professor</i>
License	<i>Series 90Л01 №8929 reg. № 1897 dated 28.01.2016 permanent</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 № 1997, reg. №1902 dated 29.04.2016 valid till 25.06.2018</i>
Number of students	<i>22094 including: full-time 12028 on-site and off-site 880 part-time 9186</i>

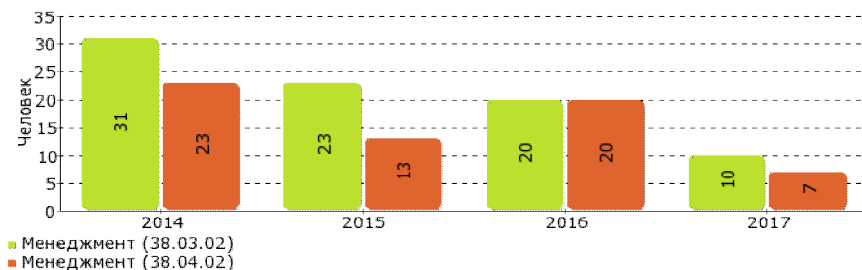
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Management» (38.03.02) , «Management» (38.04.02)</i>
Level of training / Standard period of training	<i>Bachelor's Degree Programme / 4 years Master's Degree Programme / 2 years</i>
Structural subdivision (head)	<i>Institute of Economics and Entrepreneurship (Aleksandr Grudzinskiy, Doctor of Sociological Sciences, Professor)</i>
Major departments (heads)	<i>Department of Management and Public Administration (Sergei Yashin, Doctor of Economic Sciences, Professor)</i>
Date of the site visit	<i>12-14 December 2017</i>
Person responsible for public accreditation	<i>Irina Borisova, Candidate of Economic Sciences, Associate Professor, Head of the Centre of Education Quality</i>

SAMPLING RESULTS OF THE PROJECT «THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA»

Indicators	2017
Cluster of the educational programmes «Management» (38.03.02, 38.04.02)	
Number of the given programmes in the RF	989
Number of higher educational institutions to offer the given programmes	700
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	124 (12,5%)
Nizhni Novgorod Region	
Number of the given programmes offered in the region	17
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	1 (5,9%)
Number of higher educational institutions and branches in the region	51
Total number of programmes offered in the region	363
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	102 (28%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR EDUCATIONAL PROGRAMMES



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

Quality of the educational programmes is provided due to admission of applicants with high passing grades (bachelor's degree programmes «Management»: in 2014 – 218; in 2015 – 231; in 2016 – 229, in 2017 – 238). Every year the University runs a competition of guidance papers that helps to improve methodological support of the educational process. In 2014 teachers working with the programme «Management» won the competition of guidance papers.

Providing up-to-date contents of education

Up-to-date contents of education are provided due to flexible response to requirements of the labour market, consideration of new achievements of science and educational practice as well as consideration of employers' opinions during annual renewal of the educational programmes. Questionnaire of students also helps to update the educational programmes. A system of cooperation with employers is based on contractual relations.

Teaching staff

By 01.09.2017 308 teachers have worked at the Institute. 253 of them (82%) have academic degrees, and 158 people (51%) have academic titles. 37 teachers work at the Department of Management and Public Administration, 34 of them are Doctors or Candidates of Sciences. Academic degree holders rate is 92%. The teaching staff corresponds to the Federal State Educational Standards of Higher Education.

A system of professional development allows teachers to improve their qualification not less than once every three years.

In 2014 – 2016 teachers of the Institute published 144 course books and study guides.

Teachers having working experience at enterprises and in organizations of Nizhni Novgorod are involved in the educational process. Teachers from other educational institutions, including the foreign ones, are also involved in the educational process. For example, Dina Williams, PhD, Director of the Enterprise Action Consulting & Training gives lectures on innovative entrepreneurship. In March 2015 scientific seminars for students and teachers of the Institute with participation of Allard van Riel, Professor of Economics of the Radboud University (the Netherlands), were held.

Independent assessment of knowledge

In 2015 students of the educational programme «Management» participated in the Federal Internet Exam for graduates of bachelor's degree programmes. In 2016-2017 the University participated in the experiment of independent assessment of knowledge MOOC-2016 and MOOC-2017. In 2017 assessment of residual knowledge of 3rd and 4th

year students on the disciplines «Entrepreneurship», «Philosophy», «History», «Economic Theory» was held.

Educational resources

The fund of traditional publications (training/methodological literature, periodicals) and dissertations constitutes more than 1 500 000 storage units, 680 000 titles and is universal in contents.

An electronic catalogue contains 25000 records, including bibliographical descriptions of books, educational materials, and articles from periodicals. Corporate electronic book stock is available on-line and represented by the following electronic libraries: Student's Consultant; Lan; Electronic Library of Theses; University Library ONLINE; MyiLibrary; Books Springer; Znanium.com.

Students have an online access to periodicals (East View, EBSCO Academic Search Premier, EBSCO Business Source Premier, EBSCO Newspaper Source, eLIBRARY, Elsevier, Oxford University Press, Sage, Taylor & Francis, Wiley Online Library) and to local databases (ConsultantPlus, GARANT, etc.).

Research activity

In 2015 – 2016 1 thesis for academic degree of Doctor of Sciences and 3 theses for academic degree of Candidate of Sciences were presented.

Students and teachers actively participate in research and development activities of the University. Positive dynamics in filing the applications is observed: in 2014 – 8, in 2015 – 21, in 2016 – 24, in 2017 - 26.

International scientific conferences, seminars, festivals of entrepreneurship and youth innovations «InnoFest», competition on innovative entrepreneurship «iGeneration: Innograd 3.0», international, regional and University Olympiads, interactive and business games, round tables, master classes are held.

Academic mobility of students

Support of students' academic achievements is carried out in different ways: scholarships, participation in the programme «Umniy Vnebudget», information sharing and help in preparation of documents for participation in scholarship programmes, etc.

Students of the Institute of Economics and Entrepreneurship have an opportunity to gain an additional qualification «Translator in Business Communication», as well as to learn English and Italian. Testing of the level of English proficiency is carried out at the wish of students.

Employability of graduates

Analysis of graduates' employability for 2012-2017 showed that more than 98% of students find jobs during three months after graduation.

More than 85 % of them find jobs connected with the received degree. About 11 % of graduates continue their education at the University.

International projects

More than 100 higher education institutions from 40 countries are partners of the University. 102 foreign students study at the Institute of Economics and Entrepreneurship. They came from Ecuador, Peru, Mexico, Cote d'Ivoire, Ghana, Zimbabwe, Norway, Pakistan, China, Algeria, and Italy.

Training, internships and improvement of qualification are carried out in foreign higher education institutions due to participation in international programmes. For the last 5 years 121 students studied in foreign universities due to the Fulbright programme.

EXTERNAL REVIEW PANEL



Inna Pomorina (Great Britain)

Review Chair, foreign expert

Candidate of Economic Sciences, Associate Professor, Supervisor of Masters' Theses, Associate Professor of the School of Business and Entrepreneurship of the Bath Spa University (Great Britain), member of the Council of the Academy of Higher Education in the United Kingdom, Associate of Economics Network



Svetlana Panasenko (Russia)

Deputy Review Chair, Russian Expert

Doctor of Economic Sciences, Associate Professor, Professor of the Department of Marketing, Plekhanov Russian University of Economics, (Moscow), member of the Guild of Experts in Higher Education, listed in the National Register of Experts on Assessment of Education Quality, member of the Expert Board of the Public Relations Committee, Moscow Government

A nominee of the Guild of Experts in Higher Education



Elena Kamenskaya (Austria)

Panel member, foreign expert

Doctor of Philosophical Sciences, Professor, Visiting Professor of Philosophy at the Paris Lodron University of Salzburg, at the University of Vienna, Research Associate at the Institute of Scientific Theory of the International Research Centre (Salzburg), adviser on higher education issues at the Department for International Relations and Projects (Austria), adviser on higher education modernization, international expert at the European Association for Quality Assurance in Higher Education (ENQA)



Nikolay Sokolov (Russia)

Panel member, representative of the professional community

Deputy Director of the Nizhni Novgorod Branch of the Social Insurance Fund of the Russian Federation

A nominee of the Nizhni Novgorod Branch of the Social Insurance Fund of the Russian Federation



Alina Suchkova (Russia)

Panel member, representative of students

4th year student of the field of study «Management», Dobroliubov State Linguistic University of Nizhni Novgorod

A nominee of Dobroliubov State Linguistic University of Nizhni Novgorod

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Aleksandr Grudzinskiy

Doctor of Sociological Sciences, Professor, Director of the Institute of Economics and Entrepreneurship, Head of the Department of University Management and Innovations in Education

Pavel Boldyrevskiy

Doctor of Physical and Mathematical Sciences, Professor, Head of the Department of Mathematical and Natural Sciences

Mariya Gorbunova

Doctor of Economic Sciences, Associate Professor, Head of the Department of the World Economy and Regional Markets

Marina Efremova

Doctor of Economic Sciences, Candidate of Engineering Sciences, Professor, Head of the Department of Service and Tourism

Yulia Zakharova

Candidate of Economic Sciences, Associate Professor of the Department of Management and Public Administration, Deputy Head of the Department for Academic Development

Aleksei Ivanov

Candidate of Economic Sciences, Associate Professor of the Department of Management and Public Administration

Yurii Kuznetsov

Doctor of Physical and Mathematical Sciences, Professor, Head of the Department of Mathematical Modeling of Economic Processes

Yulia Plekhova

Doctor of Economic Sciences, Professor, Head of the Department of Legal Support for Economic and Innovative Activities, Professor of the Department of Economics of a Firm

Yurii Trifonov

Doctor of Economic Sciences, Professor, Head of the Department of Information Technology and Instrumental Methods of Economics

Oleg Trophimov

Doctor of Economic Sciences, Professor, Deputy Supervisor for Research Activities, Master's and Doctoral Degree Programmes, Head of the Department of Economics of a Firm

Sergei Yashin

Head of the Department of State and Municipal Management

Nadezhda Yashina

Doctor of Economic Sciences, Professor, Head of the Department of Finance and Credit

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme

Compliance with the standard: **full compliance**

Good practice:

All stakeholders cooperate on formation and implementation of policy and strategy of education quality and tools for its improvement.

Monitoring and assessment of different Institute activities are carried out with involvement of students.

An internal system of quality assurance is documented and provides continuous improvement of quality in accordance with the development strategy of the educational institution.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **full compliance**

Good practice:

Purposes of the educational programmes and expected learning outcomes are clearly defined, documented, approved and published and correspond to the mission, purposes and objectives of the educational programme.

Stakeholders are involved in development and correction of the educational programmes.

Procedures of development and approval of the educational programmes are based on developed relations with employers, professional organizations, the Chamber of Commerce and Industry, and the administration of Nizhni Novgorod.

Best practices of leading Russian and foreign universities are taken into account.

STANDARD 3. Student-centered learning and assessment

Compliance with the standard: **full compliance**

Good practice:

A student business incubator is used in the educational process and helps students to develop entrepreneurial skills.

A rating system of assessment of students' knowledge promotes active educational and research activities.

The University participates in procedures of independent assessment of training and certification of pools of assessment tools.

Requirements of different groups of students including people with disabilities are taken into account in the educational process.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **full compliance**

Good practice:

A system of work on career guidance is effective.

The educational system is available for foreign students.

A support system of students' academic achievements and promotion of research activities is developed.

The University has many international contacts and participates in various international projects. Students are informed about the programmes of academic mobility.

Students' portfolios are published in the informational electronic educational environment.

STANDARD 5. Teaching staff

Compliance with the standard: **full compliance**

Good practice:

Teachers are involved in development of educational technologies and electronic courses, improvement of their skills, and implementation of innovative teaching methods.

A competency-based approach is used and corresponds to the educational standards.

A rating system of the teaching staff promotes active research and educational activities. All achievements of teachers are published in their personal accounts in the informational electronic educational environment.

Teachers improve their qualifications.

STANDARD 6. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice:

Informational, library, material and technical resources are improved.

Students have the opportunity to improve their entrepreneurial skills in the business incubator.

Almost all classrooms are equipped with multimedia technology and an access to the Internet.

Students have opportunities to participate in the programmes of academic mobility.

STANDARD 7. Collection, analysis and use of information for managing the educational institution

Compliance with the standard: **substantial compliance**

Good practice:

A united information network, an information electronic educational environment are developed.

Information technologies are actively used in management of the educational programmes.

A system of collection and monitoring of information about the educational programmes is in place.

An integrated platform is used for fast sharing of data between different subdivisions.

Areas for improvement:

It is recommended to raise effectiveness of the system of collection and monitoring of information about the educational programmes (including development and discussion of specific recommendations for improvement at the meetings of the Department).

STANDARD 8. Public information

Compliance with the standard: **full compliance**

Good practice:

The official web-site of the University is informative, ergonomic and is well organized.

The public can get up-to-date and authentic information.

Information about the educational programmes undergoing accreditation is fully represented.

The web-site is effectively used by the educational institution for improvement of its public image and quality of the educational programmes.

STANDARD 9. On-going monitoring and periodic assessment of the educational programmes

Compliance with the standard: **substantial compliance**

Good practice:

Monitoring of opinions of students, teachers and employers is carried out regularly.

Employers are involved in periodical assessment of the cluster of the educational programmes «Management».

A feedback system with students and employers is used during monitoring and assessment of the educational programmes.

Procedures of monitoring and assessment are regulated.

Areas for improvement:

It is recommended to raise effectiveness of the system of monitoring and collection of information about the educational programme in relation to corrective measures in case of revealed discrepancies, deviances and suggestions of respondents.

STANDARD 10. Cyclical external quality assurance of the educational programmes

Compliance with the standard: **full compliance**

Good practice:

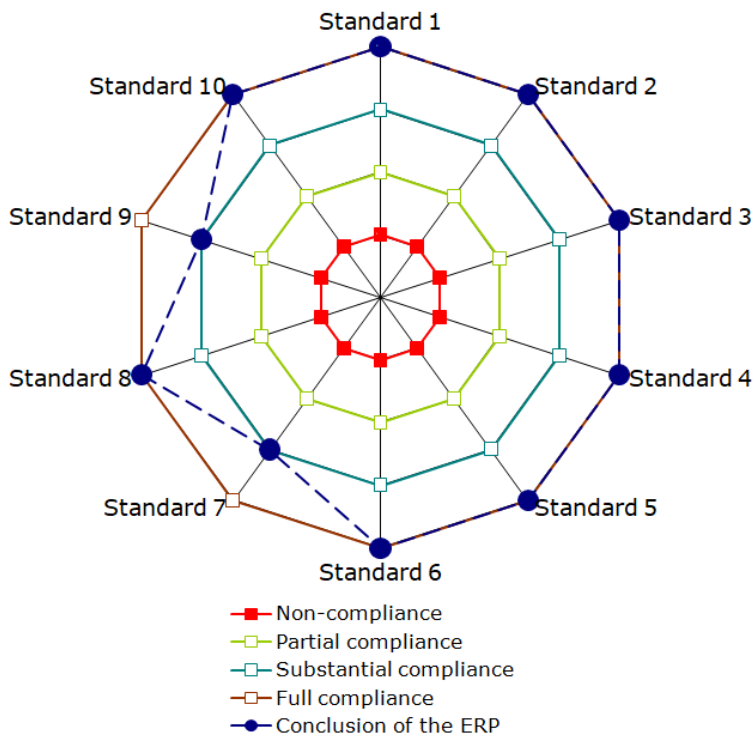
External review of the educational programmes is carried out regularly by employers and independent expert panels. Expert review of education quality is successfully passed; documents about certification and registration of the University in the Chamber of Commerce and Industry of the Russian Federation are acquired; procedure of certification in the European Organization for Quality is passed.

Nowadays, assessment of quality of the educational programmes is carried out with participation of the Chamber of Commerce and Industry of the Russian Federation, Association of Manufacturers and Entrepreneurs of Nizhni Novgorod Region, Committee for Economics, Industry and Entrepreneurship of the City Duma of Nizhni Novgorod.

There is a programme of corrective actions based on the results of external reviews.

Quick response to remarks revealed during external reviews is in place.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning, teaching and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the educational institution
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic assessment of the educational programmes
- Standard 10. Cyclical external quality assurance of the educational programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of the educational programmes «Management» (38.03.02, 38.04.02) **substantially comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of the educational programmes «Management» (38.03.02, 38.04.02) delivered by Lobachevsky State University of Nizhni Novgorod for the period of **6 years**.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
December 12, Tuesday			
9.00	Arrival at the University		23, Gagarina Pr.
09.00 – 10.00	Training for members of the external review panel	ERP	Room 338, 23, Gagarina Pr.
10.00 – 11.00	Tour of the University (visiting classrooms, library, etc.)	ERP	University Campus, 23, Gagarina Pr.
11.00 – 12.00	Meeting of the ERP with the University administration and people responsible for accreditation	Rector, Vice-Rectors, people responsible for accreditation, ERP	Hall of Research Presentations, 2 Building, 23, Gagarina Pr.
12.00 – 13.00	Lunch		University Cafe, 23, Gagarina Pr.
13.00 – 14.00	Transfer to the building of the Institute of Economics and Entrepreneurship		27, Lenina Pr.
14.00 – 15.00	Meeting with representatives of the Institute responsible for education quality	Institute Director, Deputy Directors, Heads of Departments and Methodological Commission of the Institute, ERP	Conference Hall, Room 201, 27, Lenina Pr.
15.00 – 15.30	Internal meeting of the ERP	ERP	Room 201, 27, Lenina Pr.
15.30 – 16.30	Meeting with the Heads of Departments	Heads of Departments, ERP	Conference Hall, Room 201, 27, Lenina Pr.
16.30 – 17.00	Internal meeting of the ERP	ERP	Room 201, 27, Lenina Pr.
17.00 – 18.00	Meeting with graduates	Graduates, ERP	Conference Hall, Room 201, 27, Lenina Pr.
18.00 – 18.30	Internal meeting of the ERP	ERP	Room 201, 27, Lenina Pr.

Time	Activity	Participants	Venue
December 13, Wednesday			
11.00	Arrival at the University		27, Lenina Pr.
11.00 – 12.00	Meeting with teachers	Teachers, ERP	Conference Hall, Room 201, 27, Lenina Pr.
12.00 – 13.00	Lunch		27, Lenina Pr.
13.00 – 14.00	Meeting with Bachelor's Degree students	Students, ERP	Conference Hall, Room 201, 27, Lenina Pr.
14.00 – 14.30	Internal meeting of the ERP	ERP	Room 201, 27, Lenina Pr.
14.30 – 15.30	Meeting with Master's Degree students	Students, ERP	Conference Hall, Room 201, 27, Lenina Pr.
15.30 – 17.00	Work with documents/Visiting classes (at the wish of the ERP)	ERP	Room 201, 27, Lenina Pr.
17.00 – 18.00	Meeting with representatives of professional community	Employers, ERP	Conference Hall, Room 201, 27, Lenina Pr.
18.00 – 19.00	Work with documents	ERP	Room 201, 27, Lenina Pr.
December 14, Thursday			
9.00	Arrival at the University		2 Building, 23, Gagarina Pr.
9.00 – 12.30	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room 338, 2 Building, 23, Gagarina Pr.
12.30 – 13.30	Closing meeting of the External Review Panel with the representatives of the University	ERP, University administration, Heads of the Graduate Departments, teachers, students	Hall of Research Presentations, 2 Building, 23, Gagarina Pr.
13.30 – 14.30	Lunch		
	Departure		