



# SUMMARY REPORT

of International Accreditation  
of the cluster of educational programmes  
in the field of study:

- “Ecology and Nature Management” (05.03.06,  
05.04.06),
- “Earth Sciences” (05.06.01),
- Further professional training programme  
“Environmental Protection and Safety of Production”,

Delivered by Stavropol State Agrarian University

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in the field of study: "Ecology and Nature Management" (05.03.06, 05.04.06), "Earth Sciences" (05.06.01), further professional training programme "Environmental Protection and Safety of Production" delivered by Stavropol State Agrarian University.

The present document for the use by the National Accreditation Board.

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## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education "Stavropol State Agrarian University"</i>
Founders	<i>Ministry of Agriculture of the Russian Federation</i>
Year of foundation	<i>1930 — Institute of sheep breeding 1933 — North- Caucasus Livestock Institute 1944 — Stavropol Agricultural Institute 1994 — Stavropol State Agricultural Academy 2001 — Stavropol State Agrarian University</i>
Location	<i>12, Zootechnochesky per., Stavropol, postal code 355017</i>
Rector	<i>Trukhachev Vladimir Ivanovic, Doctor of Agricultural Sciences, Doctor of Economic Sciences, Academician.</i>
License	<i>Series 90Л01 No. 8917 Reg.No. 1887 from 20.01.2016, permanent</i>
State Accreditation	<i>Certificate of State Accreditation, Series 90A01 No 1847, Reg.No. 1754 from 17.03.2016 valid till 29.04.2020</i>
Number of students	<i>9699 Among them:     intramural                      5199     on-site and off-site        40     extramural                    4460</i>

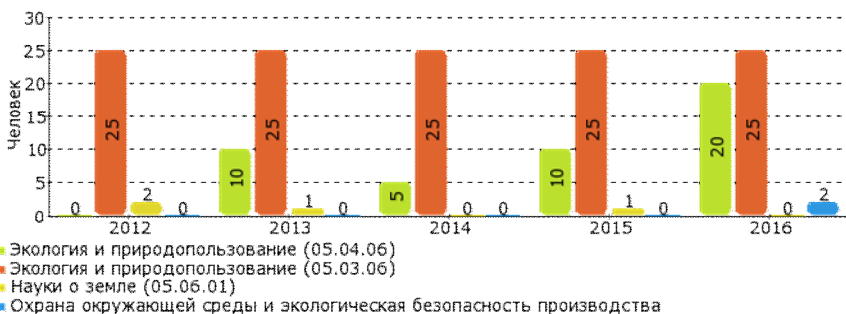
## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	"Ecology and Nature Management" (05.03.06, 05.04.06), "Earth Sciences" (05.06.01), "Environmental Protection and Safety of Production"
Level of training / Standard period of training	<i>Master's degree programme / 2 years Bachelor's degree programme / 4 years researcher, teacher-researcher / 3 years further professional training / 256 hours</i>
Structural subdivision (head)	<i>Faculty of Ecology and Landscape Architecture (Esaulko Aleksandr Nikolaevich, Doctor of Agricultural Sciences, Professor)</i>
Major department (head of major department)	<i>Department of Ecology and Landscape construction (Okрут Svetlana Vasilievna, Candidate of Biological Sciences, Associate Professor)</i>
Date of review	<i>28-30 March 2017</i>
People responsible for public accreditation of the study programme	<i>Esaulko Alexandr Nikolaevich, Doctor of Agricultural Sciences, Professor, Dean of the Faculty of Agrobiolgy and Land Resources; Ecology and landscape Architecture, Professor of the Department of Agrochemistry and Physiology of Plants</i>

## SAMPLING RESULTS OF THE PROJECT "BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2017
<b>Cluster of the educational programmes in the fields of study Ecology and Nature Management (05.03.06, 05.04.06)</b>	
Number of such programmes in the Russian Federation	238
Number of higher educational institutions offering such programmes	167
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	45 (18,9%)
<b>Stavropol Territory</b>	
Number of such programmes offered in the region	4
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	3 (75%)
Number of higher educational institutions and branches in the region	57
Total number of programmes offered in the region	386
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	75 (19.4%)

### REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



## **ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMME**

### **Quality of implementing the educational programme**

The quality of students' training is checked by the evaluation of entrance examination results and analysis of further performance results in all the subjects of the curriculum, interim assessment and state final attestation. The analysis of students' academic progress for the past 5 years proved that the mean value of students' absolute academic progress varied from 87.5 to 100 %, the quality of knowledge varied from 83 to 100 %.

### **Provision of up-to-date education**

The content is adequate and actual, and is maintained in full compliance with the educational standard requirements and employers' demands. Students undergo their practical training under the supervision of employer representatives at industrial enterprises and organizations of Stavropol, the Stavropol Territory, North Caucasian Federal District.

### **Teaching staff**

The total of 13 teachers are employed at the Department of Ecology and Landscape construction including 3 Doctors of Sciences and 8 Candidates of Sciences. All teachers are employed full time, 85% of the teaching staff hold academic degrees. All the teachers of the department undergo further training on a regular basis.

### **Independent assessment of student learning outcomes**

Students have participated in the project "Federal Internet Examination in the Sphere of Professional Education" many times. The analysis of test results proved that from 75% to 100% of students successfully mastered all the learning material.

### **Learning Resources**

The organization of an educational process fully complies with the requirements of the Federal State Educational Standards of Higher Education. Students are trained at adequately equipped classrooms, specialized laboratories (environmental monitoring, agrochemical analysis, soil monitoring), computer classrooms, at the premises of educational experimental station of Stavropol State Agrarian University.

### **Research activity**

Research activity conforms to the development priorities of science, technology and engineering of the Russian Federation, namely "Rational Nature Management, within a Research Field "Environmental Monitoring of Natural and Anthropogenically Transformed Ecosystems"; "Research into Composition, Physical-Chemical Properties of Natural, Mineral and

Drinking Water and their Impact on Biological Organisms”; research school “Theoretical and Technological Bases of Biogeochemical Substance Flows in Agricultural Landscapes”. The research is carried out either as a part of the dissertation research projects or within funded state contracts concluded between the university and the Ministry of Agriculture of the Stavropol Territory, the Ministry of Natural Resources and Environmental Protection of the Stavropol Territory. The research carried out significantly contributes to the development of the region.

### Academic mobility of students

The university has agreements on cooperation with over 70 European HEIs. In 2015 students majoring in ecology attended a course of lectures delivered by international partners from the University of Silesia (Poland), the University of Alicante (Spain), the University of Genoa (Italy).

Every year students participate in LOGO, APOLLO international programmes, which enables them to undergo practical training at the leading European Enterprises.

Students willing to take international internship courses may choose to attend a preparatory language course offered by the language center. New opportunities for collaboration between SSAU and partner-universities are explored.

### Employability of graduates

Graduates’ employability rate is 83.3%. The university makes a lot of efforts to expand the contacts with institutions and administrative entities interested to employ graduates from the programme; make agreements on cooperation and offer on-the-job practical training to students, which is bound to help students express themselves and strengthen their chances of staying on at a workplace, thus combining work and studies.

Upon completion of the bachelor’s programme students can pursue their master’s degree, and then a postgraduate degree.

### International projects

The Department of Ecology and Landscape Design actively participates in international grant programmes: Tempus NetWater- Network for Master Training in Technologies of Water Resources Management. (Italy); Tempus Rudeco – Vocational Training in Rural Development and Ecology (Germany); Tempus GreenMa – Training and Master in Innovative Technologies for Energy Saving and Environmental Control (Italy).



## EXTERNAL REVIEW PANEL



**Yurukov Iliev Stefan** (Bulgaria)

Review Chair, Foreign Expert

*Candidate of Agricultural Sciences, Professor of the University of Forestry, member of the Specialized Research Council in Forestry and Ecology, member of Bulgarian Attestation Committee, member of the Editorial Board of Forestry Journal*

Nominated by the National Evaluation and Accreditation Agency (NEAA) in Bulgaria



**Sorokataia Evgeniia Ivanovna** (Russia)

Deputy Review Chair, Russian Expert

*Candidate of Biological Sciences, Associate Professor, Deputy Rector for Education at Krasnoyarsk State Agrarian University, Member of the Guild of Experts in the Sphere of Professional Education*

Nominated by the Guild of Experts in the Sphere of Professional Education



**Snežana Oljača** (Serbia)

Panel Member, Foreign Expert

*Doctor of Agricultural Sciences, Professor of the Department of Agroecology and cultivation practice of the Faculty of Agriculture, the University of Belgrade, academic head of Environmental Protection and Agriculture Master's programme*

Nominated by the Commission for Accreditation and Quality Assurance in Serbia (CAQA)



**Trautvain Igor Gennadevich** (Russia)

Review member, representative of the employer

*Head of the Department for Protection, Control and Supervision over Flora and Fauna under the Ministry of Natural Resources and Protection of the Stavropol Territory*

Nominated by the Ministry of Natural Resources and Protection of the Stavropol Territory



**Panina Valeriia Viktorovna** (Russia)

Panel member, representative of student community

*Secretary of Altai regional youth public organization AGU student league, undergraduate student of Altai State University*

Nominated by All-Russian Student Union, all-Russian public organization

## INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMME

### **Esaulko Aleksandr Nikolaevich**

*Doctor of Agricultural Sciences, Professor, Dean of the Faculty of Agrobiological and Land Resources; Dean of the Faculty of Ecology and Landscape Architecture, Professor of the Department of Agrochemistry and Plant Physiology, Professor of the Russian Academy of Sciences. Honorary Worker of the Higher Education in the Russian Federation. Honorary Worker of the Agricultural Complex of the Russian Federation. Honorary Worker of the Agriculture Sector of the Russian Federation. Order of Red Star. Medal 70 years of the Soviet Armed Forces. Medal for Valorous Labour of III degree. He was a scientific advisor for 8 Candidate's and 1 doctor's theses. Number of publications – 449. H-index – 38. Member of non-commercial partnership of agrochemists and agroecologists. Deputy Chair of the Dissertation Council Д 220.062.03 (Stavropol State Agrarian University)*

### **Mandra Iuliia Aleksandrovna**

*Candidate of Biological Sciences, Associate Professor of the Department of Ecology and Landscape Design, winner of RF Presidential Award for the Talented Youth. Winner of SSAU award in science and technology. Winner of the regional award of youth initiatives. Winner of Grant programmes: MASHUK-2012; U.M.N.I.K.-2014; Potanin's grant-2015. Head of the international grant programme GreenMa at Stavropol State Agrarian University (2013-2016). Number of publications – 84. H-index – 22. Diplomas of Merit are awarded by the Stavropol Duma, the Ministry of Agriculture of the Stavropol Territory, the Ministry of Education and Youth Policy of the Stavropol Territory, the Governor of the Stavropol Territory. The Central Committee of the Agricultural Workers of Russia; membership in the Board and Public Council under the Ministry of Natural Resources and Environmental Protection in the Stavropol Territory.*

### **Lysenko Izolda Olegovna**

*Leading expert of Stavropol Branch of the Department of the Federal Service for the Supervision of Natural Resource Usage in North Caucasus Federal District, Professor of the Department of Ecology and Landscape Design. Diplomas of Merit are awarded by Stavropol Duma, by the Ministry of Natural Resources and Environment Protection, by the Ministry of Education and Science of the Russian Federation. Grant programme supervisor of Tempus Rudeco and Tempus NetWater at Stavropol State Agrarian University (2010-2014). Number of publications – 188. H-Index – 23. She is a member of the Dissertation Council Д 220.062.03 (Stavropol State Agrarian University)*

### **Tskhovrebov Valerii Sergeevich**

*Head of the Department of Soil Science, Honorary Worker of RF Higher Education. He was awarded Diplomas of Merit by the Ministry of Education of the Russian Federation and the Ministry of Agriculture of the Russian Federation. He was a scientific advisor of 6 Candidates of Sciences. Number of publications – 181, H-Index - 32. Member of dissertation Council Д 220.038.04. Member of Dissertation Council Д 220.062.03.*

### **Sigida Maksim Sergeevich**

*Candidate of Agricultural Sciences, Associate Professor, Head of the Department of Agrochemistry and Physiology of Plants. He is awarded by the Ministry of Education and Science of the Russian Federation for research and innovation. He is the winner of international exhibitions RosBioTech-2012, RosBioTech-2013, RosBioTech-2015, RosBioTech-2016. Number of publications – 132, H-Index – 23.*

### **Okrut Svetlana Vasilevna**

*Candidate of Biological Sciences, Associate Professor, incumbent Head of the Department of Ecology and Landscape Architecture. She is awarded Diplomas of Merit by the State Duma of the Stavropol Territory, by the Ministry of Agriculture of the Stavropol Territory, by the Ministry of Natural Resources and Environmental Protection of the Stavropol Territory, by the Ministry of Education and Science of the Russian Federation. Number of publications -72. H-Index - 20*

### **Pospelova Oksana Anatolevna**

*Candidate of Agricultural Sciences, Associate Professor of the Department of Ecology and Landscape Design. She is awarded a Diploma of Merit by the Ministry of Agriculture of the Russian Federation. She is the winner of international exhibitions RosBioTech-2014, RosBioTech-2015, RosBioTech-2016. Number of publications – 63, H-Index – 18.*

### **Kornilov Nikolai Ivanovich**

*Doctor of Chemical Sciences, Professor of the Department of Ecology and Landscape Design, winner of grant programmes START-2011 and Mashuk-2015. Number of publications – 80. H-Index – 7.*

### **Shutko Anna Nikolaevna**

*Doctor of Agricultural Sciences, Associate Professor, Head of the Department of Chemistry and Plant Protection. She is awarded the Diplomas of Merit by the Ministry of Education of the Stavropol Territory, by the Ministry of Agriculture of the Stavropol Territory, by the Governor of the Stavropol Territory, by the Ministry of Agriculture of the Russian Federation, by the Duma of the Stavropol Territory. She acted as a scientific advisor for 3 Candidate's of Sciences dissertations. Number of publications – 133. H-Index- 18. She is a member of the Dissertation Council Д 220.062.03 (Stavropol State Agrarian University)*

## **COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS**

### **STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme**

Compliance with the standard: **full compliance**

#### **Good practice:**

The policy and the procedure of the quality assurance of the educational programme are published, complete, logical and consistent.

The policy (goals and the strategy for development) are continuously improved.

Educational services are provided with regard to the regional labour market demand, thus ensuring stable admission.

#### **Areas for improvement:**

It is recommended to involve stakeholders more actively into the development and implementation of the policy and procedures of quality assurance of an educational programme.

It is advisable to publish the policy documents on the university official website in a foreign language.

It is recommended to enhance students' involvement in the development of quality assurance policy.

### **STANDARD 2. Design and approval of programmes**

Compliance with the standard: **substantial compliance**

#### **Good practice:**

Study programmes are complete and feature well defined, approved, and published objectives and expected learning outcomes.

The mission of the study programme cluster is well defined.

The contents of the educational programmes is regularly reviewed and updated.

#### **Areas for improvement:**

It is necessary to extend the range of courses in the legal regulation of the nature resources protection and use.

It is necessary to enhance students' legal literacy.

It is recommended to pay more attention to employers' demand when developing educational programmes.

When approving comparable professional standards it is necessary to take into consideration the requirements of these standards when developing study programmes.

It is recommended to coordinate the study programmes with the student community and employers.

It is advisable to develop study programmes in foreign languages in order to make them attractive for the international student community.

It is recommended to develop and implement the programmes for training specialists in the field of certification and production of organic products.

### **STANDARD 3. Student-centered learning and assessment**

Compliance with the standard: **full compliance**

#### **Good practice:**

Work with students within the programme is highly effective. This work aims to develop students' creative and research capacity.

The university administration regularly gets students' feedback.

Students are adequately informed on the criteria and procedures of assessing learning outcomes.

#### **Areas for improvement:**

It is recommended to expand students' practical training.

It is recommended to involve students more actively in the project work.

It is necessary to enhance the quality of students' training in the sphere of nature protection legislation.

It is recommended to involve students in programme design.

Students should have an opportunity to take part in outbound practice-oriented events (expeditions).

### **STANDARD 4. Student admission, support of academic achievements and graduation**

Compliance with the standard: **substantial compliance**

#### **Good practice:**

Vocational guidance of students is well-developed.

The staff of the departments are actively involved in employment of graduates.

The system of moral and material incentives is developed and implemented at the university.

### **Areas for improvement:**

Students should be better informed on the possibility of getting a Diploma Supplement.

It is necessary to motivate students to take part in academic mobility programmes.

It is recommended to develop the strategy and the tactics of making Stavropol State Agrarian University attractive for international students.

The university should design and develop academic mobility programmes in cooperation with external national and international educational institutions.

It is necessary to expand the range of activities which enable students get to know the educational institutions and the programmes it offers.

It is recommended to cooperate with other educational institutions with regard to the national recognition of qualifications.

## **STANDARD 5. Teaching staff**

Compliance with the standard: **full compliance**

### **Good practice:**

Qualification of the teaching staff is adequate and sufficient for the study programme delivery.

The academic degree holder rate is high. The average age of the teaching staff is under 45.

### **Areas for improvement:**

It is recommended to establish a transparent and objective system of building a succession pool.

It is necessary to enhance foreign language proficiency.

The results of the research work should be actively used in the educational process.

It is recommended to offer the teaching staff further training courses covering the issues of legislation in education.

It is recommended to offer the teaching staff further training courses in pedagogics.

It is necessary to make academic mobility programmes more frequent.

## **STANDARD 6. Learning resources and student support**

Compliance with the standard: **full compliance**

### **Good practice:**

Facilities and resources of the educational institution comply with the standard requirements.

The academic buildings of the university meet the requirements of the 'Accessible environment'.

The educational process is adequately and sufficiently supported with information technologies.

### **Areas for improvement:**

It is necessary to keep students well-informed on the possibilities of academic mobility and the system of its support.

It is recommended to develop complementary services rendered to students.

It is recommended to involve external field-specific companies to students' independent support.

It is advisable to extend the period of outbound practical training sessions.

## **STANDARD 7. Collection, analysis and use of information for managing the educational institution**

Compliance with the standard: **full compliance**

### **Good practice:**

Information environment is well-developed and accessible for all the participants of the educational process.

The staff are provided with information and communication resources.

New software products are extensively used in the educational process.

### **Areas for improvement:**

It is recommended to involve students and staff more actively to data collection and analysis in order to ensure effective management of the study programme.

The results of data analysis should be published on the official website.

It is necessary to involve employers in the evaluation of the study programmes.

When designing study programmes it is also recommended to take into consideration the results of aftereffect.

It is advisable to ensure more extensive coverage of the monitoring results and make them accessible for all the stakeholders.

It is necessary to complement the study programmes with the recent software products in the sphere of ecology.

## **STANDARD 8. Public information**

Compliance with the standard: **full compliance**

### **Good practice:**

The staff of the educational institution actively promote the university image on the regional and national levels.

The official website traffic is high.

There is a special unit at the university, which facilitates students' employment.

### **Areas for improvement:**

It is necessary to make information on the study programmes more transparent.

It is advisable to expand the information outreach, thus raising the applicants' awareness of the study programme.

It is recommended to update information on available vacancies more often.

It is necessary to enhance alumni's feedback.

It is advisable to bring together employers and graduating students during organized meetings.

It is recommended to expand career guidance activities.

## **STANDARD 9. On-going monitoring and periodic assessment of the educational programmes**

Compliance with the standard: **substantial compliance**

### **Good practice:**

The university is actively involved in national and international monitoring procedures.

It holds a leadership position as a result of the monitoring carried out by the Ministry of Agriculture of the Russian Federation.

Study programmes are updated with due regard to advances in engineering and research.



### **Areas for improvement:**

It is necessary to enhance feedback from employers when carrying out monitoring and regular assessment of the study programme.

It is advisable to involve students in the monitoring procedures.

It is recommended to enhance practical orientation of the study programmes.

It is recommended to extend the period of on-the-job training.

It is necessary to offer student research grounds at external field-specific organizations and enterprises.

It is recommended to design a Bachelor's programme in water resource management.

### **STANDARD 10. Cyclical external quality assurance of the educational programmes**

Compliance with the standard: **full compliance**

#### **Good practice:**

The university regularly undergoes external evaluation and receives positive expert evaluation.

The university regularly undergoes state and professional-public accreditation.

Based on the results of external quality assurance review the study programmes are regularly improved.

#### **Areas for improvement:**

It is recommended to refine the quality of report documents prepared as a result of evaluation procedures.

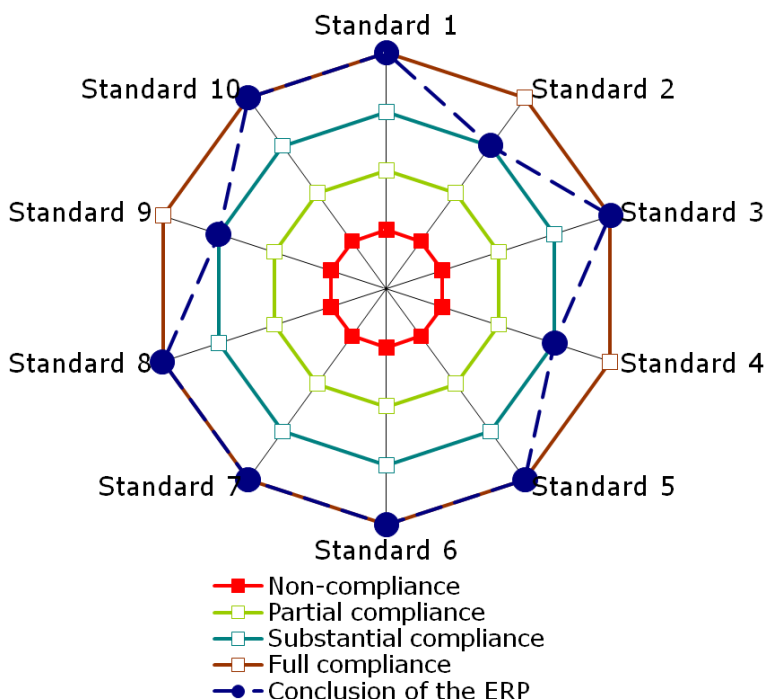
It is necessary to extend the involvement of stakeholders in the evaluation procedures.

It is recommended to make students aware of all the corrective actions carried out as a result of external review of study programmes.

It is necessary to make the partners involved in educational process aware of the results of external evaluation of the quality of educational programmes.

It is recommended to involve international educational institutions to evaluation of study programmes and to involve international employers to the assessment of students' competencies

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning, teaching and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the educational institution
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic assessment of the educational programmes
- Standard 10. Cyclical external quality assurance of the educational programmes

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the educational programme 'Ecology and Nature Management' (05.03.06, 05.04.06) 'Earth Science" (05.06.01), and further professional training programme 'Environmental Protection and Safety of Production' **fully comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of educational programmes 'Ecology and Nature Management' (05.03.06, 05.04.06) 'Earth Science" (05.06.01), and further professional training programme 'Environmental Protection and Safety of Production' delivered by the Federal State Autonomous Educational Institution of Higher Education Stavropol State Agrarian University for the period of **6 years**.

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Events	Participants	Venue
<b>28 March, Tuesday</b>			
08.45	Arrival at Stavropol State Agrarian University		12, Zootechnichesky Per., main building
09.00 – 11.00	Expert training		12, Zootechnichesky Per., main building, room 50
11.00 – 12.00	<b>Meeting of External Review Panel with the University Administration and people in charge of carrying out accreditation</b>	Rector, Vice Rectors, people in charge of carrying out accreditation, External Review Panel (ERP)	12, Zootechnichesky Per., main building, room 53 (White hall)
12.00 – 13.00	Guided tour on the University premises (visiting lecture rooms, library, etc)	ERP	12, Zootechnichesky Per., main building
13.00 – 14.00	Lunch		12, Zootechnichesky Per., main building
14.00 – 15.00	<b>Meeting the Deans and Vice Deans</b>	Faculty Deans and Vice Deans, ERP	304/1, Mira Str. room 283
15.00 – 16.00	Paperwork	ERP	304/1, Mira Str., room 287
16.00 – 17.00	<b>Meeting the heads of Departments</b>	Heads of Departments, ERP	304/1, Mira Str., Laboratory building of the Faculty of Agrobiology and Land Resources, room 283
17.00 – 17.30	Closed meeting of the Panel	ERP	304/1, Mira Str., Laboratory building of the Faculty of Agrobiology and Land Resources, room 287
17.30 – 18.30	<b>Meeting alumni</b>	Alumni, ERP	304/1, Mira Str., Laboratory building of the Faculty of Agrobiology and Land Resources, room 283
18.30 – 19.00	Closed meeting of the Panel	ERP	304/1, Mira Str., Laboratory building of the Faculty of Agrobiology and Land Resources, room 287

<b>29 March, Wednesday</b>			
08.45	Arrival at Stavropol State Agrarian University		12, Zootechnichesky Per., main building
9.00 – 10.45	Paper work/attending classes	ERP	12, Zootechnichesky Per., main building ауд. 50
10.45	Transfer to the Laboratory building of the Faculty of Agrobiology and Land Resources		12, Zootechnichesky Per., 304/1, Mira Str., Laboratory building of the Faculty of Agrobiology and Land Resources
11.00 – 12.00	<b>Meeting with the teachers</b>	Teachers, ERP	12, Zootechnichesky Per., room 283
12.00 – 12.30	Closed meeting of the Panel	ERP	12, Zootechnichesky Per., , room 287
12.30 – 13.30	<b>Meeting with the students</b>	Students, ERP	12, Zootechnichesky Per., room 283
13.30 – 14.30	Lunch		12, Zootechnichesky Per., main building
14.30 – 16.30	A guided tour to the Faculty of Ecology and Landscape Architecture (facilities and resources, innovative laboratories). Attending an intellectual game.	Deans, Heads of Departments, Teachers, Students, ERP	12, Zootechnichesky Per., main building, 304/1, Mira Str., Laboratory building of the Faculty of Agrobiology and Land Resources, room 251
16.30 – 17.00	Closed meeting of the Panel	ERP	12, Zootechnichesky Per., room 287
17.00 – 18.00	<b>Meeting with the representatives of the professional community</b>	Employers, ERP	12, Zootechnichesky Per., room 283
<b>30 March, Thursday</b>			
8.45	Arrival at Stavropol State Agrarian University		12, Zootechnichesky Per., main building
9.00 – 13.00	Closed meeting of the panel: making preliminary conclusions of the site visit, preparing the oral commission report on the results	ERP	12, Zootechnichesky Per., main building, Laboratory building of the Faculty of Agrobiology and Land Resources, room 287
13.00 – 14.00	<b>Final meeting of External Review Panel with the university representatives</b>	ERP, the representatives of the university administration, Heads of the degree-granting departments, teachers, students	12, Zootechnichesky Per., main building, ауд. 1
14.00 – 15.00	Lunch		12, Zootechnichesky Per., main building
	Departure of the External Review Panel		