




# SUMMARY REPORT

on Joint International Accreditation of the educational  
programme

«International Protection of Human Rights»  
in the field of study  
«Jurisprudence» (40.04.01)

delivered by Kazan Federal University



2017

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the educational programme «International Protection of Human Rights» in the field of study «Jurisprudence» (40.04.01) delivered by Kazan Federal University.

The presentation document for the use by the National Accreditation Board.

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## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Education Kazan (Volga Region) Federal University</i>
Founders	<i>Ministry of Education and Science of the Russian Federation</i>
Year of foundation	<i>1804 – Kazan Imperial University 1925 – Kazan State University named after V. I. Ulyanov-Lenin 2003 – SEI of HPE "Kazan State University named after V. I. Ulyanov-Lenin" 2011 – FSAEI of HPE "Kazan (Volga Region) Federal University" 2015 – FSAEI of HPE "Kazan (Volga Region) Federal University"</i>
Location	<i>420008, 18 Kremlyovskaya Str., Kazan, Russian Federation</i>
Rector	<i>Gafurov Ilshat Rafkatovich, Doctor of Economic Sciences</i>
License	<i>Series 90Л01 № 0008676 reg. № 3045-096 dated from 22.09.2015 permanent</i>
State Accreditation	<i>Certificate of State Accreditation Series 90A01 № 0001632 reg. № 1539 of 01.12.2015 valid till 25.03.2021</i>
Number of students	<i>42706</i> <i>among them:</i> <i>Full-time 30727</i> <i>On-site and off-site 89</i> <i>Part-time 11890</i>

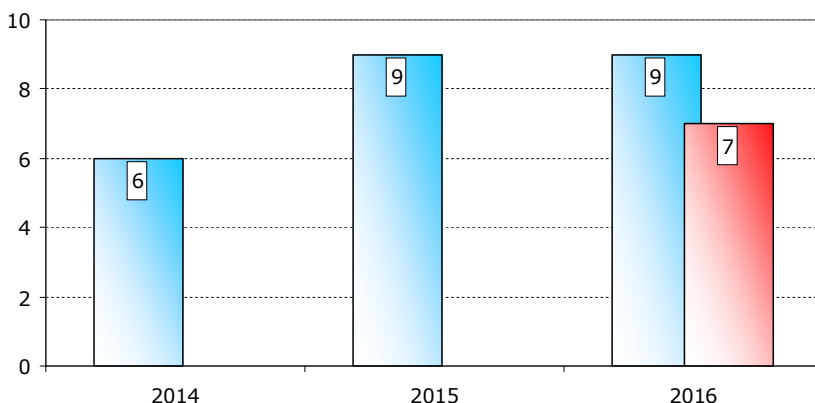
## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«International Protection of Human Rights» (40.04.01)</i>
Level of training / Standard period of training	<i>Master's Degree Programme / 2 years</i>
Structural subdivision (head)	<i>Faculty of Law (Liliya Bakulina, Candidate of Juridical Sciences, Associate Professor)</i>
Major departments (heads)	<i>Department of International and European Law (Adele Abdullin, Doctor of Juridical Sciences, Professor)</i>
Date of the site visit	<i>14-15 March 2017</i>
People responsible for public accreditation	<i>Evgeniya Sokolova, Head of the Department of Methodological Support and Monitoring of the Educational Process  Rustem Davletgildeev, Doctor of Juridical Sciences, Associate Professor of the Department of International and European Law</i>

## SAMPLING RESULTS OF THE PROJECT «THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA»

Indicators	2017
<b>Cluster of the educational programmes in the field of study «Jurisprudence» (40.04.01)</b>	
Number of the given programmes in the RF	690
Number of higher educational institutions to offer the given programmes	690
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	26 (3,8%)
<b>Republic of Tatarstan</b>	
Number of the given programmes offered in the region	24
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	1 (4,2)
Number of higher educational institutions and branches in the region	71
Total number of programmes offered in the region	559
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	100 (17,9%)

### REFERENCE DATA ON STUDENT ENROLLEMENT FOR THE EDUCATIONAL PROGRAMME



## ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

### Quality of the delivered educational programme

High quality of the educational process is provided by continuous improvement of methodological, staff, material, technical, financial, informational and organizational support of the programme. Teachers improve contents of the educational programme on the basis of competency building approach in accordance with tendencies of development of science, practice and changes in market demands. They use new educational technologies. Implementation quality of the educational programme is provided by use of advanced methods of organization of the educational process, continuous improvement and renewal of educational and material resources and conditions of work for teachers and students, use of the best achievements of Russian and foreign universities, balance between theoretical and practical training of foreign students, creation of confidential environment.

### Providing up-to-date contents of education

Up-to-date contents of education are provided by continuous renewal of information in the educational process.

Teachers regularly improve their qualification, participate in scientific and educational events. Scientific conferences, winter and summer schools for teachers with the aim to exchange current information are held every year.

The majority of teachers do research on the topics related to the educational programme.

Students actively participate in scientific and educational events, including summer schools, scientific conferences, etc. It allows to realize cooperation pedagogy where a student is not the object but the subject of training.

### Teaching staff

The Programme Director is a Professor, Doctor of Juridical Sciences teaching «International and European Law» for 44 years. 100% of teachers have academic degrees: 8 teachers (40%) are Doctors of Juridical Sciences, 11 teachers (55%) are Candidates of Juridical Sciences, 1 teacher (5%) is Candidate of Pedagogical Sciences. Not less than 20% of teachers serve internships and improve their qualification in the sphere of International and European Law every year.

### Independent assessment of knowledge

Students actively participate in Russian and international competitions, scientific conferences, and internships.

Students took part in the competitions of the European Court of Human Rights held during Summer Schools on Human Rights in Kazan and Voronezh organized by the consortium of Russian higher education

institutions and the United Nations Human Rights Office of the High Commissioner (2015-1016). In 2016 KFU team got through to the final round of the competition.

Students won the Russian competition of the International Criminal Court in Moscow. They also took the third place in the similar competition held in The Hague (2016).

### Employability of graduates

Employability of students is 100%.

### Educational resources

The educational programme is fully provided with necessary teaching materials and developments.

### Research activity

The results of students' research activities are discussed at scientific conferences and are published in a collection of research papers. Students write 2-3 articles on the topic of the graduation work before its presentation.

Among 2<sup>nd</sup> year students there are people having 4-5 articles for 2015-2016, including publications in HAC journals of Scopus.

### Academic mobility of students

Students actively participate in the programmes of academic mobility in the frames of the consortium of Russian higher education institutions, programmes of the European Commission (Tempus and Erasmus+). A group of the 1<sup>st</sup> year students (3-4 people) studies at the Summer School for Human Rights in the European Inter-University Centre for Human Rights and Democratisation (EIUC) in Venice every year. In 2016 1 student studied at the Summer School for Refugee Rights in Poznan University (Poland).

Every year 2<sup>nd</sup> year students (4-5 people) serve a two-week internship in one of the Universities of the European consortium in which the programme on human rights is implemented. In autumn 2016 a 2<sup>nd</sup> year student served internship in the University of Bologna (Italy) due to the programme Erasmus+.

One of the 2<sup>nd</sup> year students took part in the academic session HREYN "Building Peace in Europe – The Role of Civil Society and Young People" (March, 2016, Budapest), in the training of the Council of Europe Gender Matters (June, 2016, Strasbourg), in the programme of sharing experiences between lawyers of the Russian Federation and the USA "Peer-to-Peer Dialogue Program, entitled "Facilitating Strategic Litigation on Russian Rights Issues through Peer-to-Peer Exchange" (July, 2016, New York, Boston, Washington).

### International projects

The Jean Monnet Centre of Excellence in European Studies VOICES+ works at the Faculty of Law. Memorandums of understanding and



cooperation between the KFU Faculty of Law and the regional office of the International Committee of the Red Cross, the Faculty of Law at the University of Leuven (Belgium), the Faculty of Economics and Business at the University of Zagreb (Croatia), the Faculty of Law at the University of Fribourg (Switzerland) were signed.

International cooperation in the frames of the consortium, including involvement of foreign teachers, study of the Russian students at the Summer Schools and Academies in EIUC, internships of teachers, is carried out on the basis of the Agreement on Cooperation between EIUC and the Peoples' Friendship University of Russia (coordinator of the consortium) signed in 2009.

The Department of International and European Law together with the Research and Educational Centre for Human Rights, International Law and Problems of Integration hold international scientific conferences and research seminars.

## EXTERNAL REVIEW PANEL



**Gulnara Ruchkina** (Russia)

Review Chair, Russian expert

*Doctor of Juridical Sciences, Professor, Head of the Department of Legal Regulation of Economic Activity, Financial University under the Government of the Russian Federation, member of the Expert Board under the commission of the Moscow City Duma on Law, member of the Commission on Law about Financial Markets of the Association of Russian Lawyers, member of the Board of the Academic Methodological Association on Legal Training in Higher Education Institutions of the Russian Federation*

A nominee of the Guild of Experts in Higher Education



**Ute Kötter** (Germany)

Deputy Review Chair, foreign expert

*Doctor of Juridical Sciences, Professor of the Department «Applied Social Sciences», Munich University of Applied Sciences*

A nominee of the Accreditation Agency EVALAG

(Evaluationsagentur Baden-Württemberg)



**Nada Khoman** (Germany)

Panel member, representative of the professional community, foreign expert

*Lawyer of the Association «Rights of People with Disabilities» and the Association «Integration of Blind and Visually Impaired People»*

A nominee of the Accreditation Agency EVALAG

(Evaluationsagentur Baden-Württemberg)



**Kristina Zavarikhina** (Russia)

Panel member, representative of students, Russian expert

*4<sup>th</sup> year student of the Institute of Economics, Management and Social Technologies, Tupolev Kazan National Research Technical University*

A nominee of Tupolev Kazan National Research Technical University

## **INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES**

### **Lenaris Mingazov**

*Doctor of Juridical Sciences, Professor of the Department of International and European Law*

### **Gennadiy Kurdiulov**

*Doctor of Juridical Sciences, Professor of the Department of International and European Law*

### **Revol Valeev**

*Doctor of Juridical Sciences, Professor of the Department of International and European Law*

### **Adele Abdullin**

*Doctor of Juridical Sciences, Professor, Head of the Department of International and European Law*

### **Gulnara Shaikhutdinova**

*Doctor of Juridical Sciences, Professor of the Department of International and European Law*

### **Rustem Davletgildeev**

*Doctor of Juridical Sciences, Associate Professor of the Department of International and European Law*

### **Uzeir Mammadov**

*Candidate of Juridical Sciences, Associate Professor of the Department of International and European Law*

# COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

## STANDARD 1. Programme profile

Compliance with the standard: **substantial compliance (good)**

### Good practice:

Profile and purposes of the educational programme correspond to the international standards.

The educational programme is socially important.

The educational programme is developed with the participation of the United Nations Human Rights Office of the High Commissioner in the frames of the consortium of Russian higher education institutions.

A highly qualified teaching staff on international law, human rights and other legal studies works at the Faculty: 6 Doctors of Sciences, 13 Candidates of Sciences, Professors, Associate Professors, and a senior teacher.

A competence-oriented model of a graduate is made in accordance with the requirements of the regional labour market and with the account of new achievements of science and technology and peculiarities of the scientific school and traditions of Kazan Federal University.

### Areas for improvement:

It is advisable to involve students in research activities more actively.

It is necessary to take into account public demand, as well as the requirements of the labour market to the educational programme.

It is recommended to implement the programmes of «double degrees».

It is advisable to involve foreign teachers, to expand the number of employers at the federal and international levels including noncommercial organizations for full consideration of demands of potential recipients of the programme.

## STANDARD 2. Curriculum

Compliance with the standard: **substantial compliance (good)**

### Good practice:

The Resource Centre on the basis of the Research and Educational Centre for Human Rights, International Law and Problems of Integration

functions as the classroom, workplace and the library with the unique collection of books on human rights in different languages.

The educational programme comprises theoretical, practical and research training of students.

Students have the possibility to make individual learning paths.

Interests of working students and people with difficult life circumstances are taken into account in the frames of social support.

Original courses based on the results of research activities are implemented.

### **Areas for improvement:**

It is advisable to adapt teaching materials for people with disabilities (disorder of sensory systems).

It is necessary to involve students in the educational process.

It is recommended to introduce the public office on protection of people with disabilities.

## **STANDARD 3. Student assessment**

Compliance with the standard: **substantial compliance (good)**

### **Good practice:**

There is a research and information system «Electronic University».

A highly qualified teaching staff having subject-specific higher education, academic degrees, research publications and working experience works at the Faculty.

The educational process is organized in accordance with modern requirements.

### **Areas for improvement:**

It is recommended to extend kinds of students' independent work.

It is necessary for employers to review pools of assessment tools.

It is advisable to introduce the practice of joint supervision of the graduation works with foreign partners and its presentation in a foreign language.

It is recommended to extend the forms of credits.

## **STANDARD 4. Organization of the educational programme**

Compliance with the standard: **substantial compliance (good)**

### **Good practice:**

The programme «Accessible Environment» is implemented.

Requirements of students with different abilities are taken into account. The Faculty supports foreign students in social, cultural, academic and psychological adaptation.

The questionnaires are carried out to identify students' opinions.  
Inner and external partners signed an agreement about the consortium on making the educational programme on human rights.

### **Areas for improvement:**

It is necessary to clearly define functions of the Programme Director.  
It is advisable to extend cooperation with Russian and foreign partners among universities and potential employers.  
It is recommended to extend forms of extra-curricular activities with students.  
It is advisable to create the support system of young parents.

## **STANDARD 5. Resources**

Compliance with the standard: **full compliance (very good)**

### **Good practice:**

There are state-funded places on the master's degree programme.  
The Ministry of Education and Science of the Russian Federation and the United Nations Human Rights Office of the High Commissioner financially support the University. Kazan Federal University has a 3-year grant agreement with the United Nations Human Rights Office of the High Commissioner.

The teachers are highly qualified.

The teaching staff improves qualification in the Peoples' Friendship University of Russia (Moscow), Moscow State Institute of International Relations (Moscow), Higher School of Economics (Moscow), EIUC (Venice), Universities of Helsinki, Zagreb, Leuven, Giessen, Oslo, Amsterdam, Vienna, etc.

The grants of the European Commission Tempus and Erasmus+ are realized.

The Jean Monnet Centre of Excellence in European Studies VOICES+ works on the basis of the Research and Educational Centre of Human Rights, International Law and Integration Problems.

The resources of the educational programme promote achievement of its goal.

### **Areas for improvement:**

It is necessary to increase the number of involved practitioners, directors, leading workers of professional organizations.

It is advisable to involve foreign professors to give lectures on certain disciplines.

It is recommended to increase the number of electronic data bases in international protection of human rights.

## **STANDARD 6. Quality assurance**

Compliance with the standard: **substantial compliance (good)**

### **Good practice:**

The system of management of education quality including ENQA standards and recommendations is implemented.

Questionnaires give the possibility to get objective statistical information for determination of students' satisfaction with the teachers' work, as well as their rating.

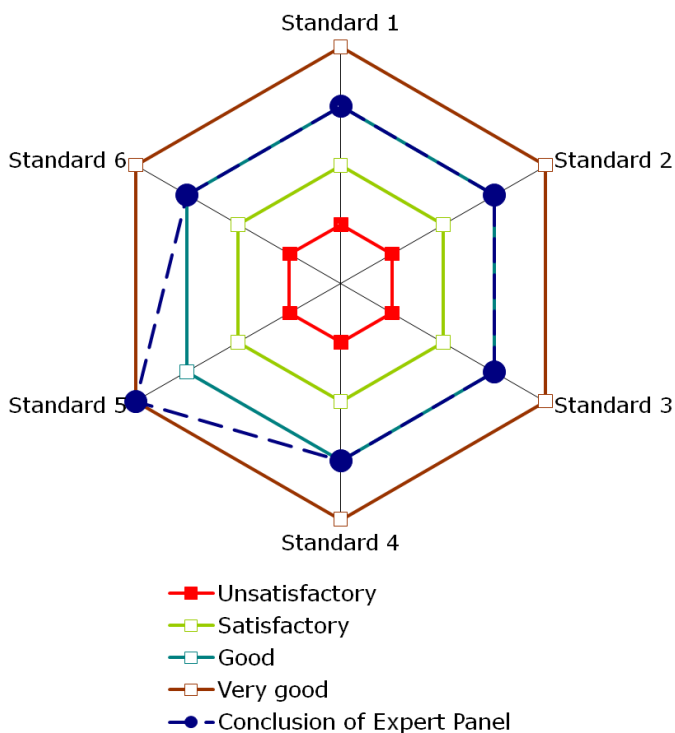
### **Areas for improvement:**

It is necessary to discuss the results of internal and external audit at the meetings of the Department and the Academic Council.

It is advisable to involve potential students from other universities, including the foreign ones.

It is recommended to make the data base of places of graduates' employment.

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Programme profile
- Standard 2. Curriculum
- Standard 3. Student assessment
- Standard 4. Organization of the educational programme
- Standard 5. Resources
- Standard 6. Quality assurance



## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the educational programme «International Protection of Human Rights» in the field of study «Jurisprudence» (40.04.01) **substantially comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation and evalag.

The Panel recommends that the National Accreditation Board and Accreditation Council evalag accredit the educational programme «International Protection of Human Rights» in the field of study «Jurisprudence» (40.04.01) delivered by Kazan Federal University for the period of **6 years**.

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
<b>March 13, Monday</b>			
During the day	Arrival of expert teams at Kazan Airport		
12.00 – 15.00	Excursion around the city (for foreign experts)		
15.30	Lunch (for foreign experts)		Cafe, Hayal Hotel
17.00 - 18.30	Internal preparatory meeting of external review panels (ERP). Training		Conference hall, Hayal Hotel
20.00	Dinner (for foreign experts)		Cafe, Hayal Hotel
<b>March 14, Tuesday</b>			
8.40	Meeting in the hotel lobby		
8.45	Arrival at Kazan Federal University (KFU)		Main building, 18, Kremlyovskaya St.
09.00 – 11.00	<b>Internal preparatory meeting of external review panels</b>	ERP	Room 336
11.00 – 12.00	<b>Meeting of expert teams with University Administration and heads of structural subdivisions</b>	Rector, Vice-Rector for Academic Affairs, Head of the Department of Methodological Support and Monitoring of the Educational Process, Directors of the Institutes, Director for International Cooperation Department, ERP	Room 335
12.10 – 12.30	<b>Visiting library</b>	ERP	Library, Main Building
12.30 – 14.00	Lunch	ERP	Cafe, Hayal Hotel
14.00 – 14.10	Transfer to the Main Building. Address: 18, Kremlyovskaya St.		
14.10 – 15.15	<b>Meeting with Institute Director, Deputy Directors</b>	Dean, Deputy Dean for Academic Affairs, ERP	Room 335
15.15 – 15.30	Coffee break		Room 336
15.30 – 16.30	<b>Meeting with programme management (academic and administrative staff)</b>	Head of the Department, Head of the Programme, supervisor for work with masters, ERP	Room 335
16.30 – 17.00	Work with documents. Review of graduation	ERP	Room 336

Time	Activity	Participants	Venue
	theses		
17.00 – 18.00	<b>Guided tour on the University premises (visiting lecture rooms, labs, equipment)</b>	ERP	
18.00 – 18.15	Internal meeting of the ERP	ERP	Room 336
20.00	Dinner at the hotel (for foreign experts)		Cafe, Hayal Hotel
<b>March 15, Wednesday</b>			
08.30	Meeting in the hotel lobby		
09.00	Arrival at the Main Building		18, Kremlyovskaya St.
09.00 – 09.15	<b>Internal meeting of the ERP</b>	ERP	Room 336
09.15 – 10.15	<b>Meeting with students</b>	Students, ERP	Room 335
10.15 – 10.30	Coffee break	ERP	Room 336
10.30 – 12.00	<b>Meeting with teachers</b>	Teachers, ERP	Room 335
12.00 – 12.30	Additional meeting (on request)	ERP	Room 336
12.40 – 14.00	Lunch		Cafe, Hayal Hotel
14.00 – 14.10	Transfer to the Main Building. Address: 18, Kremlyovskaya St.		
14.10 – 16.00	<b>Internal meeting of the ERP. Filling out the assessment forms Preparation of oral report</b>	ERP	Room 336
16.00 – 17.00	<b>Closing meeting of the ERP with University representatives</b>	University representatives, ERP	Room 335
17.00 – 17.30	Free discussion with experts		
20.00	Dinner at the hotel (for foreign experts)		