




SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the cluster of educational programmes in

«History» (46.03.01, 46.04.01),

delivered by Federal State Autonomous Educational
Institution of Higher Education «Far Eastern Federal
University»



2016

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in "History" (46.03.01, 46.04.01), delivered by the Federal State Autonomous Educational Institution of Higher Education "Far Eastern Federal University".

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Education «Far Eastern Federal University»</i>	
Founders	<i>Ministry of Education and Science of the Russian Federation</i>	
Year of foundation	<i>1899 – Eastern Institute 2010 – Far Eastern Federal University</i>	
Location	<i>Russia, 690950, Vladivostok, Sukhanov St., 8.</i>	
Rector	<i>Ivanets Sergey Vladimirovich</i>	
License	<i>Nº 002361 Series AAA reg. Nº 2255 dated from 01.12.2011 permanent</i>	
State Accreditation	<i>State Accreditation Certificate Series 90A01 Nº 0000932 reg. Nº0873 dated from 27.01.2014 valid before 27.01.2020</i>	
Number of students	<i>19803 among them: full-time 15304 on-site and off-site 44 part-time 4455</i>	

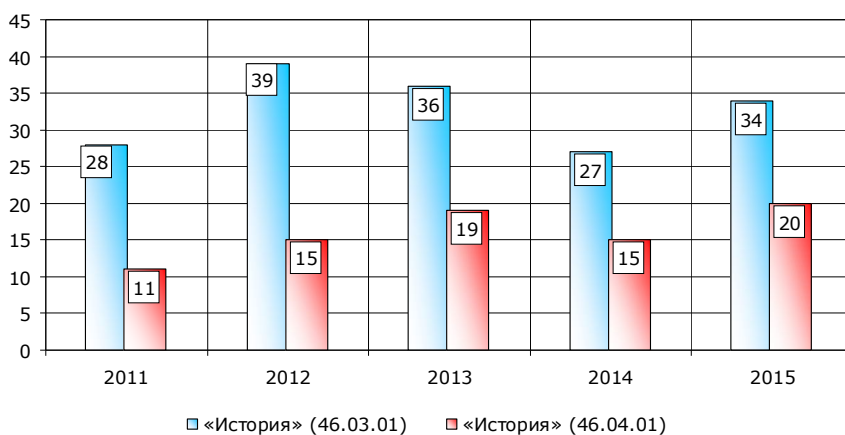
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«History» (46.03.01)</i> <i>«History» (46.04.01)</i>
Level of training / Standard period of training	<i>Bachelor's degree programme / 4 years</i> <i>Master's degree programme / 2 years</i>
Structural subdivision (head)	<i>School of Humanities</i> <i>(Dr. Phil. Sc., professor Azhimov Felix Yevgenievich)</i>
Major department (acting head of major department)	<i>Department of the Russian history and archive science</i> <i>(Dr. Hist. Sc., professor Dudaryonok Svetlana Mikhailovna)</i>
Date of the site visit	<i>September 21-23, 2015</i>
Person responsible for public accreditation of the educational programme	<i>Director of the Department of Academic Policy</i> <i>Tsaregorodtseva Ekaterina Petrovna</i>

SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2015 г.
Cluster of the educational programmes «History» (46.03.01, 46.04.01)	
Number of the given programmes in the RF	314
Number of higher educational institutions to offer the given programmes	172
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	17 (5,41%)
Primorsky Territory	
Number of the given programmes offered in the region	2
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	2 (100%)
Number of higher educational institutions and subsidiaries in the region	42
Total number of programmes offered in the region	624
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	31 (4,97%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR PROGRAMMES



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

Information system "Electronic University" has been developed by Far Eastern Federal University and it is in operation. The University and the educational programmes are managed in accordance with the quality management system. The criteria of the educational programme efficiency have been adopted to monitor the performance of the educational programmes. The educational programmes are regularly updated. Survey of students' and employers' opinions is conducted. E-learning system is implemented that allows to computerize the system of knowledge assessment, manage the contents of training, integrate the information resources of separate study courses and resources of the digital library, have access to the Russian and international databases, introduce the uniform standards of programme and module electronic presentation and transfer them to the integrated platforms of the University study courses.

Provision of up-to-date education

Issues of improving Bachelor's and Master's degree students training, problems of education quality and their solution, issues of upgrading the educational programme contents, compiling a list of subjects, upgrading methodological support in all kinds of the academic process, including lectures, tutorials, research work, and practical training are discussed at the meetings of the major department of the Russian history and archive science every month. Educational programmes are elaborated in accordance with the FEFU Regulation on Educational Programme approved by the rector's order. The teaching staff of the department makes active use of up-to-date educational technologies.

Competency of the teaching staff

The teaching staff of the department of the Russian history and archive science consists of highly qualified teachers, who are academic degree holders, among them 4 Doctors of Science (19%) and 14 Candidates of Science (66,7%), the total academic degree holders rate is 86%. The Department has elaborated a new educational standard that is set independently by FEFU; it has undergone external evaluation.

The teachers of the department of the Russian history and archive science have regular further training. To improve the practical training of Bachelor's and Master's degree students top-level scientists and experts from the leading universities and research centres of Russia and the Asia-Pacific countries are involved.

Independent evaluation of student knowledge level (participation in projects (FEPE Federal Internet Exam in the field of higher professional education, Ahelo, etc.)

To evaluate the quality of student training, formative assessment of the academic progress, interim and final state attestation, as well as

independent external evaluation of the student training quality are used by FEFU.

In December 2014 the students of the "History" programme took Federal Internet Exam in the field of higher professional education in two subjects. The majority of students demonstrated the first or second level of training in both cases (90,9% и 78,5% accordingly).

Employability of graduates

Graduate employability in the "History" programme is annually monitored, it makes 91%. The graduates work efficiently in educational institutions of secondary education and professional education, archives, museums, public and state organizations of information profile, in mass media.

Educational resources

In accordance with the requirements of the Federal State Educational Standards of Higher Education the educational programme is supported by regularly updated material and technical resources. All campus buildings provide access to individuals with disabilities. All lecture halls have multimedia devices and office equipment. Classrooms and computer labs with access to Internet and electronic and educational environment of the HEI are used for independent work of students. Wi-Fi zones function in all academic buildings and dormitories of the University, they allow students and teachers to have free access to Internet from any spot of the campus. The Scientific library of FEFU ensures the educational activities of the University by means of traditional and electronic information resources.

Research work

The teaching staff of the department participated in 84 international research conferences during the last 5 years. 86 papers were published in scientific journals and collections of papers. 20 monographs and 6 textbooks for students were published. Post-graduate training is conducted in the direction 46.06.01 "Historical Sciences and archeology", profile "Russian History". The School of Humanities has a Dissertation Council for Candidate's and Doctor's thesis defense in the specialty 07.00.02 "The Russian history".

International projects

International cooperation with foreign partners is maintained by means of joint research, arranging and holding conferences and seminars. Students and teachers of the department have participated in academic mobility contests since 2012: some teachers and post-graduates visited China, Republic of Korea, Japan, and Australia. One student had training at Newport University, USA, in 2013. One student took part in the archeological expedition in Ecuador in 2014. The staff members of the department are participants of the grant project of the Korean Academic Fund - Centre of archeological studies "Bokhai" 2011-2016.

EXTERNAL REVIEW PANEL



Jer-Lang Chang (Republic of China (Taiwan))

Review Chair, foreign expert

Doctor of Historical Sciences, professor

A nominee of the Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT)



Paramonov Vyacheslav Nikolayevich (Russia)

Deputy Review Chair, Russian expert

Doctor of Historical Sciences, professor of the Department of History and Philosophy of Science (former head of the Department of the Russian History of Saratov State University)

A nominee of the Guild of Experts in Higher professional education



Wen-Hsia Wang (Republic of China (Taiwan))

Panel member, foreign expert

Doctor of Historical Sciences, professor

A nominee of the Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT)



Shchukovskaya Yulia Pavlovna (Russia)

Panel member, representative of employers

Chief archeologist of the Department of Use and Publication of Documents of State Public Institution "The State Archive of Primorsky Krai"

A nominee of the State Public Institution «State Archive of the Primorsky Krai»



Kupriyanov Bogdan Yevgenievich (Russia)

Panel member, representative of students

3rd year student of Vladivostok State University of Economics and Service, Acting Head of the Council for Education Quality

A nominee of Vladivostok State University of Economics and Service



Jin-Li Su (Republic of China (Taiwan))

Observer, foreign expert

Professor, Head of the Quality Assurance Department, Higher Education Evaluation & Accreditation Council of Taiwan

A nominee of the Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT)

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (mission, vision) and procedures for quality assurance

Compliance with the standard: **full compliance**

Good practice

The programme has clearly articulated goals and development strategy connected with the mission and vision of the university.

The educational programmes are designed to ensure work of graduates in educational institutions of secondary education and professional education, archives, museums, public and state organizations of information profile, mass media (including electronic). The key principles for implementing the quality policy of the educational programme "History" are customer orientation, creating a system of motivation to involve the students and teaching staff in a wide range of research activities, as well as the use of the model of the quality management system of ISO international standards series 9000 and the use of the best technological and organizational practices of the leading Russian and foreign academic centres.

All stakeholders: University administration, teaching staff, students, representatives of employers - take part in identifying development strategy of the educational programme.

Structural subdivisions have been organized to provide a comprehensive approach to quality assurance: methodological and organizational supervision of the academic process, implementation of innovation technologies into the educational process, communication with employers.

Areas for improvement:

- The Review Panel recommends more intensive involvement of teachers, students, representatives of employers in identifying the mission and vision of the educational programme, in taking part in education quality assurance procedures.
- It is necessary to start making annual reports about the enhancement and improvement of the educational programmes in history.
- There should be comparative analysis of the system of educational programme quality assurance with the systems used in other HEIs.

STANDARD 2. Approval, monitoring and periodic review of study programmes

Compliance with the standard: **full compliance**

Good practice

The curricula and study programmes are annually revised against the goals and learning outcomes of the educational programmes: the contents of the academic course curricula and methodological materials are updated, which provides implementation of the corresponding educational technology with due consideration of science development.

The procedure of syllabi revision includes consideration of all the components of the educational programmes and it is the basis for making plans of preparing educational, methodological, staff, financial and technical support of the academic process for the next academic year.

The survey on the availability of educational materials, quality of teaching, contents of the study courses is regularly conducted; the efficiency of delivering the educational programme is monitored by means of assessing academic progress of students and analysis of their participation in research work.

Areas for improvement:

- It is necessary to involve employers from among graduates in the syllabi and curricula design more intensively.
- It is recommended to involve graduates in occupational guidance; establishment of a graduate association and its structural support has good prospects in this regard.
- Measures should be taken to extend cooperation with other HEIs, including foreign HEIs, in terms of diversification of educational courses and programmes by providing conditions for student exchange and cooperation in order to ensure highly specialized training that cannot be provided by the University.

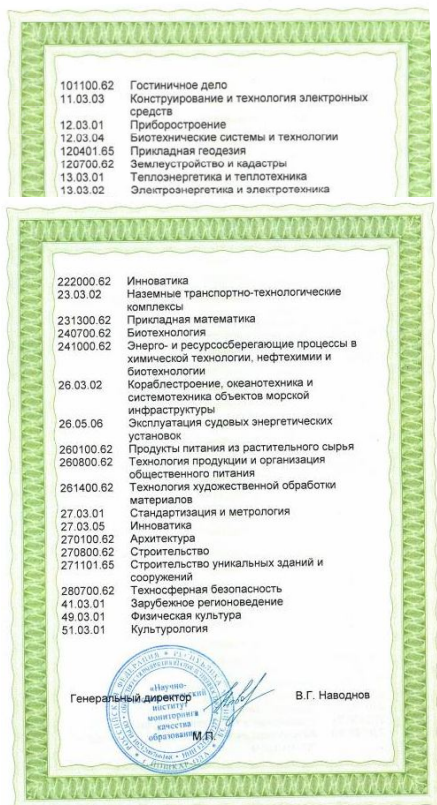
STANDARD 3. Assessment of student learning outcomes / competencies

Compliance with the standard: **full compliance**

Good practice

The educational programme "History" (030600.62) has successfully undergone independent education quality evaluation with the use of certified accrediting assessment tools within the project "Federal Internet Exam in the field of higher professional education"

(Quality certificate № 2014/2/130 dated from 05.02.2015 г.).



The way of assessing student learning outcomes and competencies during interim and final attestation is regulated by the documents prepared by the corresponding structural subdivisions. The quality of student training is monitored during the entire period of learning.

Conclusions on the quality of training are drawn from the outcomes of the educational and research activities of the students.

Clear criteria and objective procedures are used to assess student learning outcomes and competencies. There is a well-documented procedure of the quality system on the basis of the point rating system.

Bachelor's and Master's degree students and postgraduates take an active part in research, regional, Russian and international scientific conferences and round-table discussions.

The graduates of the educational programme are strongly demanded at the labour market in educational institutions of secondary education and professional education, archives, museums, public and state organizations of informational profile, in mass media.

Areas for improvement:

- It is necessary to increase the students' level of proficiency in English and in the languages of the Asian-Pacific countries for international professional communication, and to revise the programmes for learning foreign languages that help overcome language barriers.
- The pools of assessment tools should be certified.
- Conditions for professional certification of students should be provided.
- Teachers should make an active use of the point rating system.
- Teaching methods should be improved with focus on student-centered approach.
- It is recommended to use independent assessment of student learning outcomes more intensively, and regularly publish student learning outcomes on the educational programmes.
- Students should be encouraged to participate in International exchange programmes.
- Students should be encouraged to take part in grant research projects.
- It is recommended to involve representatives of the student community in grievance committees on training quality.

STANDARD 4. Quality assurance of teaching staff

Compliance with the standard: **substantial compliance**

Good practice

Teachers are highly qualified in the fields covered by the educational programme (research and practical activities of teachers, the Russian Science Citation Index). There is a close connection between the educational process and research. A number of teachers have received state and departmental awards. Research potential of the teaching staff allows them to enter the international scientific arena. There is a system of further training for the teaching staff.

To increase the level of training of Bachelor's and Master's degree students top-level scientists and teachers from the leading universities and research centres of Russia, USA, Canada and the Asia-Pacific countries (the Republic of Korea, China) are involved in delivering lectures and giving classes.

Areas for improvement:

- In order to publish research papers of the teaching staff in journals with high impact factor a highly qualified translation of the papers into the English language is required.
- The possibility should be provided to include optional and elective courses in the curricula in order to involve teachers from other HEIs, including foreign universities.
- Academic mobility of the teaching staff should be increased. Teachers should participate in joint international projects, international university networks and long-term foreign internships, including work as visiting professors.
- It is recommended to develop international programmes of its own in the English language to enroll foreign students and increase the international significance of the educational programmes through development and promotion of the programmes and by publishing scientific achievements in international journals and collections of conferences which are held under the guidance of well-established international research and professional associations.
- Means of teaching staff motivation (for achievements in teaching, research and administrative activities) should be improved.

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Azhimov Felix Yevgenievich

Doctor of Phil. Sc., Associate Professor, Director of the FEFU School of Humanities , Chair of the Educational and Methodological Board in Philosophy, Religion Studies, Theology, Cultural Studies, Ethics and Conflictology of the Far Eastern Regional Educational and Methodological Centre, member of Presidium in Philosophy and Religion Studies of the Academic Methodological Association on Classical University Education (Moscow State University after M.V. Lomonosov), member of the Council of the Philosophy Faculties and Departments Association (Moscow State University after M.V. Lomonosov), editor-in-chief of the journal «Humanitarian research in the Eastern Siberia and the Far East»

Voloshina Marina Andreevna

Candidate of Phil. Sc, Assistant Professor of the Philosophy Department of the School of Humanities, head of the Educational and Methodological Office of the FEFU School of Humanities, Honorary Worker of HPE of the RF

Botnar Andrey Pavlovich

Senior lecturer of the Department of the Russian history and archive science, member of the Primorsky Department of the National Society of Intellectual History

Dudaryonok Svetlana Mikhailovna

Doctor of Hist. Sc., Candidate of Phil. Sc, Professor, Head of the Department of the Russian history and archive science, Chair of the Religion Science Expert Board at the Ministry of Justice of the Russian Federation in Primorsky territory, Chair of Primorsky Department of the Russian Society of Religion Researchers, member of Presidium of the Russian Society of Religion Researchers, Chair of Primorsky Department of All-Russia Society of Intellectual History, Honorary Worker of HPE of the RF.

Dudar Larissa Alexandrovna

Candidate of Hist. Sc, Associate Professor, Assistant Professor of the Department of the Russian history and archive science, member of the Primorsky Department of All-Russia Society of Intellectual History

Eryomenko Ksenia Sergeevna

Candidate of Hist. Sc, Senior lecturer of the Department of the World History, Archeology and Anthropology of the FEFU School of Humanities

Kovaleva Zinaida Alexeevna

Candidate of Hist. Sc, Associate Professor, Professor of the Department of the Russian history and archive science, Head of the Major Educational Programme «History», member of the Educational and Methodological Council in the direction «History» at History Faculty of Moscow State University, member of Primorsky Department of the All-Russia Society of Intellectual History, Honorary Worker of HPE of the RF.

Kradin Nikolay Nikolaevich

Doctor of Hist. Sc., Professor, Associate fellow of the RAS, head of the Centre for Political Anthropology of the Institute of history, archaeology and ethnography of the peoples of the far-east at far-eastern branch of the RAS, head of the department of the World History, Archaeology and Anthropology of the FEFU School of Humanities.

Lim Sophia Chununovna

Doctor of Hist. Sc., Professor, Professor of the department of the World History, Archaeology and Anthropology, Professor PhD (Hokkaido University, Japan).

Plokhikh Svetlana Vasilievna

Candidate of Hist. Sc, Associate Professor, Professor of the department of the Russian history and archive science, Chair of the Examination Board of the Unified State Exam in History in the Primorsky Territory, member of the Primorsky department of All-Russia Society of Intellectual History, Honorary Worker of HPE of the RF.

Samigulin Rim Misbakhovich

Doctor of Hist. Sc., Associate Professor, Professor of the department of the Russian history and archive science, member of the Primorsky department of All-Russia Society of Intellectual History, Honorary Worker of HPE of the RF.

STANDARD 5. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice

The educational programme is provided with the appropriate classrooms and equipment. Up-to-date training aids and Internet resources are used to improve the educational process.

The educational materials comply with the regulatory requirements of the federal standards. Free electronic versions of textbooks as well as electronic teaching materials and electronic training packages are used in many academic courses.

Computer classrooms and reading halls in the library are available for independent work of students, research, writing course papers and graduation theses.

Areas for improvement:

- Students should be motivated to systematically use up-to-date library information resources, especially scientific resources in foreign languages.
- It is recommended to develop accessible environment for individuals with disabilities and for people of different ages ("lifelong learning").

STANDARD 6. Information system providing effective implementation of the study programme

Compliance with the standard: **full compliance**

Good practice

The system of collecting, analysing and distributing information, necessary for effective management of the educational programmes, is employed. The data on the results of conferences, olympiads and contests in which students take part is published at the university website.

The educational programmes are provided with electronic teaching materials including the curricula, guidelines for studying subjects, textbooks, tests and practical assignments.

Teaching materials, electronic textbooks and manuals are available in the local university network and at university departments.

Areas for improvement:

The mechanism for evaluation of the educational programme delivery should be developed.

STANDARD 7. Public information

Compliance with the standard: **substantial compliance**

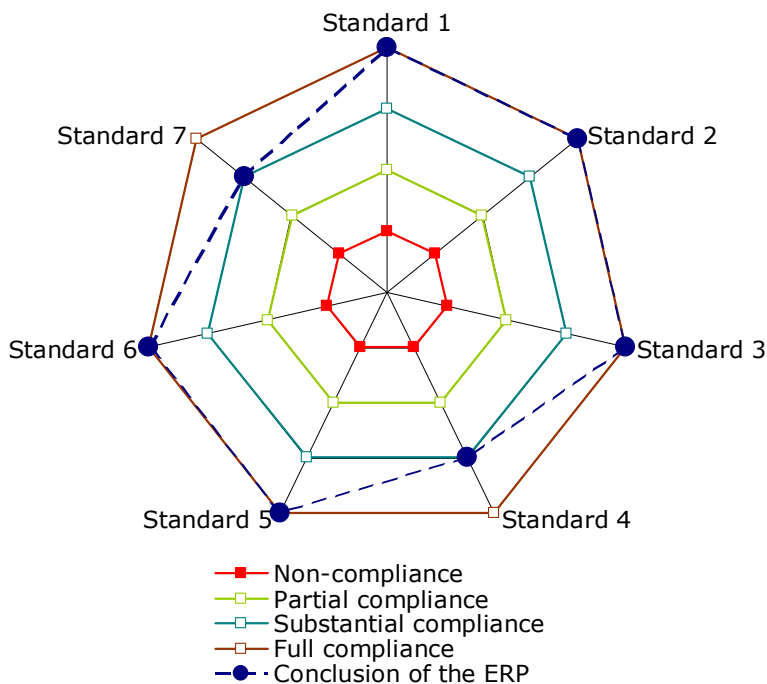
Good practice

Key information on the educational programme, its contents, objectives, expected learning outcomes, qualifications awarded, students' educational opportunities is published at the university website, as well as in printed and electronic admission brochure. The public is also informed at the traditional annual open Information Weekend. Teachers carry out career guidance, academic competitions for schoolchildren of the region, tutorial instruction for schoolchildren who are to take the Unified State Examination, etc.

Areas for improvement:

- The information on the educational programmes in History presented at the English websites of FEFU and the School of Humanities should be enriched.
- More information on the employability of graduates of the accredited programmes should be presented in mass media and at the University website.
- It is recommended to introduce a mechanism for evaluation and open publication of information on the quality and achievements of the educational programme, and pay special attention to the publications about successful graduates.
- The system of career guidance during practical work of students at schools and meetings with graduates should be developed.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



Standard 1. Policy (mission, vision) and procedures for quality assurance

Standard 2. Approval, monitoring and periodic review of programs and qualifications

Standard 3. Assessment of student learning outcomes / competencies

Standard 4. Quality assurance and competencies of teaching staff

Standard 5. Learning resources and student support

Standard 6. Information system providing effective implementation of the study program

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the analysis of the documents submitted, data and oral evidence the External Review Panel came to the conclusion that the cluster of educational programmes «History» (46.03.01, 46.04.01), delivered by the Federal State Autonomous Educational Institution of Higher Education «Far Eastern Federal University» **substantially complies** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends the National Accreditation Board **to accredit the educational programmes «History» (46.03.01, 46.04.01), delivered by the Federal State Autonomous Educational Institution of Higher Education «Far Eastern Federal University» for the period of 6 years.**

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
September 21, Monday			
08.45	Arrival at FEFU		Building 20 FEFU
09.00-10.30	First meeting of the ERP		Building 20 FEFU room 903
10.30 – 11.30	Meeting of the ERPs with the university administration and staff members responsible for accreditation	Vice Rector for International Relations, Vice Rector for Educational Affairs, Director of the Department of Academic Policy	Building 20 FEFU room 640
11.30 – 13.30	Excursion around the HEI (attending classrooms, library, etc.)	ERP, Director of the School of humanities, Director of the Department of Academic Policy	Buildings 20,24, 12 FEFU Okeansky avenue 39
13.30 – 14.30	Lunch		Building F 12 FEFU, cafe
14.30 – 15.30	Meeting with the heads of educational structural units	ERP, Head of Educational and Methodological Department, Director of the School of Humanities	Building F 12 FEFU, F 609/1
15.30 – 16.00	Internal meeting of the ERP	ERP	Building F 12 FEFU, F 609
16.00 – 17.00	Meeting with the heads of departments	ERP, Heads of departments, heads of the educational programmes of different levels and directions of training	Building F 12 FEFU, F 609/1
17.00 – 17.30	Work with documentation	ERP	Building F 12 FEFU, F 609
17.30 – 18.30	Meeting with representatives of professional community	Representatives of employers, ERP	Building F 12 FEFU, F 609/1
18.30 – 19.00	Internal meeting of the ERP	ERP	Building F 12 FEFU, F 609

Time	Activity	Participants	Venue
September 22, Tuesday			
9.45	Arrival at FEFU		
10.00 – 11.00	Meeting with students	Students, ERP	Building F 12 FEFU, F 609/1
11.00 – 11.30	Internal meeting of the ERP	ERP	Building F 12 FEFU, F 609
11.30 – 12.00	Meeting with postgraduates and doctoral degree students	Postgraduates, doctoral degree students, ERP	Building F 12 FEFU, F 609/1
12.00 – 12.30	Internal meeting of the ERP	ERP	Building F 12 FEFU, F 609
12.30 – 13.00	Work with documentation	ERP	Building F 12 FEFU, F 609
13.00 – 14.00	Lunch		Building F 12 FEFU, cafe
14.00 – 15.00	Meeting with teaching staff	Teachers, ERP	Building F 12 FEFU, F 609/1
15.00 – 16.00	Work with documentation	ERP	Building F 12 FEFU, F 609
16.00 – 17.00	Meeting with graduates	Graduates, ERP	Building F 12 FEFU, F 609/1
17.00 – 18.00	Internal meeting of the ERP	ERP	Building F 12 FEFU, F 609
September 23, Wednesday			
08.45	Arrival at FEFU		Building F 12 FEFU, F 609
09.00 – 12.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel.	ERP	Building F 12 FEFU, F 609
12.00 – 13.00	Lunch		Building F 12 FEFU, cafe
13.00 – 14.00	Closing meeting of the External Review Panel with FEFU representatives	Vice Rector for International Relations, Vice Rector for Educational Affairs, Director of the School of Humanities, Director of the Department of Academic Policy	Building 20 FEFU room 640
14.00 – 18.00	Excursion around the city	ERP, Chief Officer of the Department of Academic Policy	