



**Immanuel Kant
Baltic Federal
University**




National Centre for
Public Accreditation

SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the educational programme in

“Psychology” (37.03.01),

delivered by the Federal State Autonomous Educational
Institution of Higher Professional Education
“Immanuel Kant Baltic Federal University”



2016

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in "Psychology" (37.03.01), delivered by the Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University".

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University"</i>	
Founders	<i>Ministry of Education and Science of the Russian Federation</i>	
Year of foundation	<i>1947 – Kaliningrad Pedagogical Institute 1966 – Kaliningrad State University 2005 – Russian State University named after Immanuel Kant 2010 – Immanuel Kant Baltic Federal University</i>	
Location	<i>Russia, 236041, Kaliningrad, A. Nevskogo 14</i>	
Rector	<i>Doctor of political sciences, professor Klemeshev Andrey Pavlovich</i>	
License	<i>Series AAA №002625 reg. № 2506 dated from 22.02.2012 permanent</i>	
State Accreditation	<i>Certificate of State Accreditation Series 90A01 № 0001060 reg. №0995 of 15.05.2014 valid till 15.05.2020</i>	
Number of students	<i>10891 among them: full-time 8782 on-site and off-site 141 part-time 1968</i>	

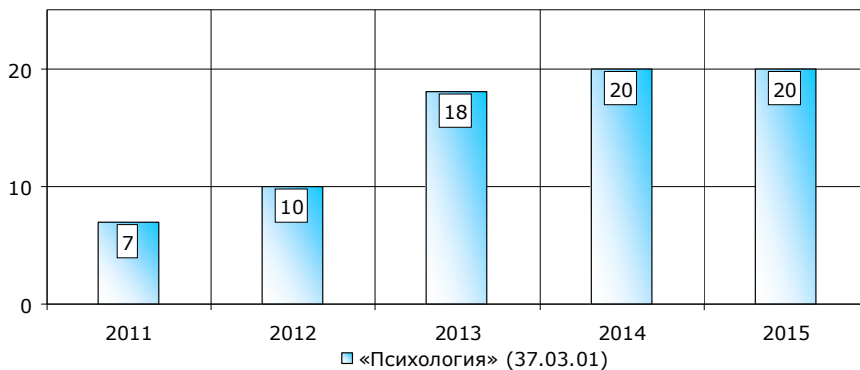
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>"Psychology" (37.03.01)</i>
Level of training / Standard period of training	<i>Bachelor's programme / 4 years</i>
Structural subdivisions (head)	<i>Institute of Social and Humanitarian Technologies and Communication (Doctor of Psychology, professor Simaeva Irina Nikolaevna)</i>
Major departments (heads of major departments)	<i>Department of Psychology and Social Work (Doctor of Pedagogical Sciences, Doctor of Psychology Serykh Anna Borisovna)</i>
Date of the site visit	<i>October 05-07, 2015</i>
Person responsible for public accreditation of the study programme	<i>Manager of the educational programmes Prasova Elena Anatolievna</i>

**SAMPLING RESULTS OF THE PROJECT
"THE BEST EDUCATIONAL
PROGRAMMES OF INNOVATIVE RUSSIA"**

Indicators	2015
Educational programme "Psychology" (37.03.01)	
Number of the given programmes in the RF	463
Number of higher educational institutions to offer the given programmes	463
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	95 (9,72%)
Kaliningrad region	
Number of the given programmes offered in the region	5
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	1 (20%)
Number of higher educational institutions and subsidiaries in the region	29
Total number of programmes offered in the region	128
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	52 (40,6%)

**REFERENCE DATA ON STUDENT ENROLLEMENT FOR
PROGRAMMES**



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

The quality of the educational programmes is ensured by a competitive approach based on FSES HE with regard to state requirements to a minimum content, level of training of graduates, formation of general cultural, general professional and professional competencies, as well as competencies offered by employers.

Internal and external assessment of the educational programme is conducted systematically, from the part of students – collection of information about the process of training through feedbacks and comments, from the part of graduates – feedbacks on the quality of education.

Transition to a modular system of the educational process was made in 2015; it allows integrating the content of different disciplines forming one competence or a group of related competences by combining the disciplines in large educational modules.

Provision of up-to-date education

In order to update the content of educational programmes different methodological seminars, questionnaires of students, employers, representatives of professional communities of the region and graduates are carried out, curricula of the leading Russian and foreign universities are analyzed, the methods of achievement of objectives of educational programmes are improved.

Teaching staff (competence of the teaching staff)

The share of the teaching staff with education corresponding to the profile of the discipline (module) at a Bachelor degree programme is 100%.

The share of the teaching staff with academic degrees and (or) titles delivering the programme is 70%.

Teachers of the Department of Psychology and Social Work constantly improve their qualification, contact with their colleagues from the leading Russian and foreign HEIs. Practical studies are carried out on modern laboratory equipment, use information resources of leading scientific editions.

Scientific activity

The results of research work of the teaching staff of the Department of Psychology and Social Work in 2014 were the following: 34 publications including 3 monographs, participation in 13 conferences, 11 of them were international, successful participation of teachers and students in different competitions – show a progressive development of the department. It is important to notice that the Department of Psychology and Social Work achieve successes not only at the level of a region but also at all-Russian level. The teaching staff is actively involved in the

process of compilation of applications and implementation of projects in the frameworks of the development programme of the University for 2011-2020.

Material and technical base

The Institute of Social and Humanitarian Technologies and Communication constantly augments its material and technical base. In the context of implementation of the development programme of the University there turned out to be huge possibilities of modernization of equipment, instrumentation of laboratories and creation of new structural subdivisions, fitted out classrooms with technical means, modernization without practice. All subdivisions are supplied with computers and other office equipment.

Employability of graduates

Annual monitoring of graduates' employment shows in-demand of specialists at the labour market. Open lectures with representatives of employers, vocational-oriented meetings and excursions are conducted for senior students.

There exists a system of connection and cooperation with graduates through the Center of employment of the University. Once in 6 months the Institute arranges Job fairs.

Academic mobility of students

The educational programme is implemented in cooperation with the Ural Federal University named after the first President of Russia B.N. Yeltsin (UrFU), Southern Federal University (SFedU). In the frameworks of the network cooperation students, mastering the programme 37.03.01 "Psychology" have an opportunity to study modules (disciplines) in the federal partner HEIs.

International projects

The teaching staff of the Department took part in all-Russian and international research and practice conferences, seminars, roundtables in Russia as well as abroad (Poland, Lithuania, Spain).

EXTERNAL REVIEW PANEL



Mati Heidmets (Estonian Republic)

Review Chair, foreign expert

Doctor of Sciences Доктор наук, преподаватель (former Rector) Института психологии, глава Центра политики в области образования Таллиннского университета; член правления эстонского Института исследований будущего; член правления Эстонского института; член Руководящего комитета по высшему образованию и научным исследованиям Совета Европы; член Сопроводительного органа по стратегическому планированию при городском совете г. Таллинна

A nominee of the Estonian Higher Education Quality Agency

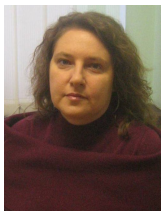


Ludmila Mokretsova (Russian Federation)

Deputy Review Chair, Russian expert

Doctor of Pedagogical Sciences, professor, rector of the V.M. Shukshin Altai State Academy of Education

A nominee of the Guild of experts in the sphere of professional education



Yulia Frolova (Republic of Belarus)

Panel member, foreign expert

Candidate of Psychological Sciences, assistant professor of the Department of Psychology of the Faculty of Philosophy and Social Sciences, academic secretary of the Dissertation Supervisory Committee of the Belarusian State University, member of the Committee on licensing of the activities in psychological aid, member of the editorial board of the journal "Dialogue"

A nominee of the Ministry of Education of the Republic of Belarus



Galina Kuznetsova (Russian Federation)

Panel member, representative of professional community

Director of the "Social shelter for children and adolescents in Kaliningrad"

A nominee of the "Social shelter for children and adolescents in Kaliningrad"



Alia Shigapova (Russian Federation)

Panel member, representative of students

4th year student of the Commercial Fishery Faculty of the Kaliningrad State Technical University

A nominee of the "Kaliningrad State Technical University"



Wu Yan (China)

Observer

Doctor of Pedagogical Sciences, Director General of the Higher Education Evaluation Center of the Ministry of Education, China

A nominee of the Higher Education Evaluation Center of the Ministry of Education (HEEC)

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (mission, vision) and procedures for quality assurance

Compliance with the standard: **substantial compliance**

Good practice

The tasks and objectives of the educational programme are in line with the mission of the University and are corrected with account of results of surveys, questionnaires, feedbacks and recommendations of employers and students.

All internal and external stakeholders (administration, teachers and employers) take part in defining objectives and development strategy of the educational programme.

Regional and national requirements in quality assurance are taken into account in implementation of the educational programme. Regular consultations with institutions and partner organizations are carried out; coordination of subjects of course works and graduation thesis are discussed with potential employers; representatives of employers are included in the State Final Examination commission.

Areas for improvement:

- It is necessary to create the mechanisms of productive interconnection of all stakeholders in the implementation of the educational programme in order to develop well consolidated opinion of administration, students, teachers and employers in defining objectives and development strategy of the educational programme.
- It is recommended to post general information about the educational programme at the official website of the University in English.

STANDARD 2. Approval, monitoring and periodic review of study programmes

Compliance with the standard: **substantial compliance**

Good practice

Working curricula and programmes of course units are annually revised after discussions at departments, coordination with employers and with account of recommendations of the State Final Examination chairs, interests of students and teachers.

Monitoring of students' achievements and academic performance is conducted on a regular basis.

Internal and external assessment of the educational programme is carried out systematically, from the part of students – collection of information about the process of teaching by feedbacks and comments, from the part of graduates – feedbacks on the quality of the acquired education.

Areas for improvement:

- It is recommended to provide students with an opportunity to choose from several disciplines of the elective part of curricula. If not possible – to inform applicants beforehand about the discipline which they might study.
- It is necessary to specify the assessment criteria of efficiency of the educational programme.
- It is necessary to create real conditions to implement a student-centered approach and the system of students' participation in procedures of quality assurance of education.

STANDARD 3. Assessment of student learning outcomes / competencies

Compliance with the standard: **substantial compliance**

Good practice

Different methods of assessment are used in current and final control. Current and intermediate control in all the disciplines of curricula is carried out through the system of point-rating system which means attestation on stocking system in points.

Students take active part in conferences, seminars of international, federal and university levels. Research work of students is organized by teachers of the departments and student scientific community.

Annual monitoring of graduates' employment shows in-demand of specialists at the labour market. Employers give a high assessment of the quality of graduates' training.

The educational programme is delivered in the network form in cooperation with the Ural Federal University named after the first President of Russia B.N. Yeltsin (UrFU), Southern Federal University (SFedU).

Areas for improvement:

- It is necessary to clearly understand the matter of competence, assessment types of formedness of students' competencies.
- It is recommended to increase the significance of research work of students, their acquaintance with actual scientific publications in Russian and foreign languages.
- It is recommended to motivate students to use programmes of statistical data analysis of research.
- It is important to regularly inform students about the opportunities and programmes of international exchanges, to use additional reward systems of students participating in international programmes.
- It is necessary to increase motivation of students to study foreign languages by creating opportunities (lectures and discussions in foreign languages, use of library resources) and increasing requirements to mastering the languages.
- It is recommended to use procedures of independent assessment of learning outcomes on a regular basis.

STANDARD 4. Quality assurance of teaching staff

Compliance with the standard: **substantial compliance**

Good practice

The educational programmes are delivered by a highly qualified teaching staff. The share of teachers with education corresponding to the profile of the discipline (module) delivering the Bachelor degree programme is 100%; the share of the teaching staff with academic degree and (or) title is 70%.

Active scientific stand determines stable level of in-demand of scientific publications of the teaching staff in the Russian Science Citation Index.

In the framework of the network cooperation leading professors from federal universities (UrFU, SFedU) are attracted to give lectures.

There is a policy aimed at supporting scientific achievements of teachers through grants and participation in international programmes and conferences.

Areas for improvement:

- It is recommended to attract teachers from other HEIs, including foreign ones to the implementation of the educational programme.
- It is necessary to use possibilities of optimization of teachers' work in order to have more time for scientific and international activity.
- It is important to provide teachers with an opportunity to improve their knowledge of foreign languages.
- It is required to develop teaching materials in foreign languages in order to attract foreign students.
- It is necessary to increase the number of publications and teachers' citation in foreign scientific journals indexed in data bases Web of Science, Scopus.

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Irina Simaeva

Doctor of Psychological Sciences, professor, Honoured worker of Higher Professional Education of the Russian Federation (2007), Federal expert in the sphere of Higher Professional Education (member of the Guild of Experts in Higher Professional Education since 2010), Accredited expert in scientific-technical sphere in the Federal Research Centre "Scientific Research Institute – for Projects Evaluation and Consulting Services" (since 2013).

Vladimir Goncharov

Doctor of Psychological Sciences, associate professor. Sphere of scientific interests: general psychology, development of cognitive processes, pedagogical psychology, economic psychology

Henry Zalevsky

Doctor of Psychological Sciences, professor, Honoured worker of Higher Professional Education of the Russian Federation, Honoured scientist of RF, corresponding member of the Russian Academy of Education, full member of the Academy of Sociological and Pedagogical Sciences.

Anna Babadzhanova-Pavlova

Candidate of Psychological Sciences, associate professor. Sphere of scientific interests: aspects of age, children, general and pedagogical psychology

Anna Vereschagina

Candidate of Psychological Sciences, associate professor, full member of the International Academy of psychological sciences, diploma "For outstanding contribution into the development of social psychology". Sphere of scientific interests: differential psychology, psychology of personality

Inna Karas

Candidate of Psychological Sciences. Sphere of scientific interests: professional, civil, social identity; aspects of family psychology and consulting

Natalya Krylova

Candidate of Psychological Sciences, associate professor. Sphere of scientific interests: formation of personal identity, deviant behaviour, addiction psychology, prevention and rehabilitation of addictive behavior

Anna Lukina

Candidate of Psychological Sciences, associate professor. Sphere of scientific interests: social personal psychology, motivation of social behavior, psychological support

STANDARD 5. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice

The educational programme is supplied with laboratory, multimedia and computer equipment. All classrooms are equipped with interactive screens and desktop multimedia computer projectors, all computers have necessary software.

To provide a full independent academic and research work students have a free access to e-library systems, e-books and dissertations, scientific periodic, abstract and scientometrical data bases through e-resources of the University library.

Feedback system with students on the assessment of conditions and organization of the educational process is carried out by means of interconnection with the student union of the University, administration and student scientific community in a social network.

Areas for improvement:

- It is recommended to equip special classrooms for conducting trainings and relaxation lectures.
- It is necessary to improve the feedback system with students concerning assessment of the content of curricula.

STANDARD 6. Information system providing effective implementation of the study programme

Compliance with the standard: **full compliance**

Good practice

Information about the University is integrated in the system of electronic document flow. The University uses the following bases: information system "Applicant", "Flow of orders according to student bodies", Automated Library and Information Systems of point-rating assessment of academic performance and quality of education, Personal account of a student and others.

There exists a mechanism of collection, analysis and distribution of information necessary for managing the educational programme.

To provide a full independent academic and research work students have a free access to e-library systems, e-books and dissertations, scientific periodic, abstract and scientometrical data bases through e-resources of the University library.

Areas for improvement:

- It is recommended to present information about the educational programme and achievements not only in Russian but also in foreign languages.
- It is necessary to draw attention to unique authors' courses.

STANDARD 7. Public information

Compliance with the standard: **full compliance**

Good practice

Information about the educational programme and graduates' employment is published at the official website of the University and is free to all interested parties (applicants, students, teachers and employers).

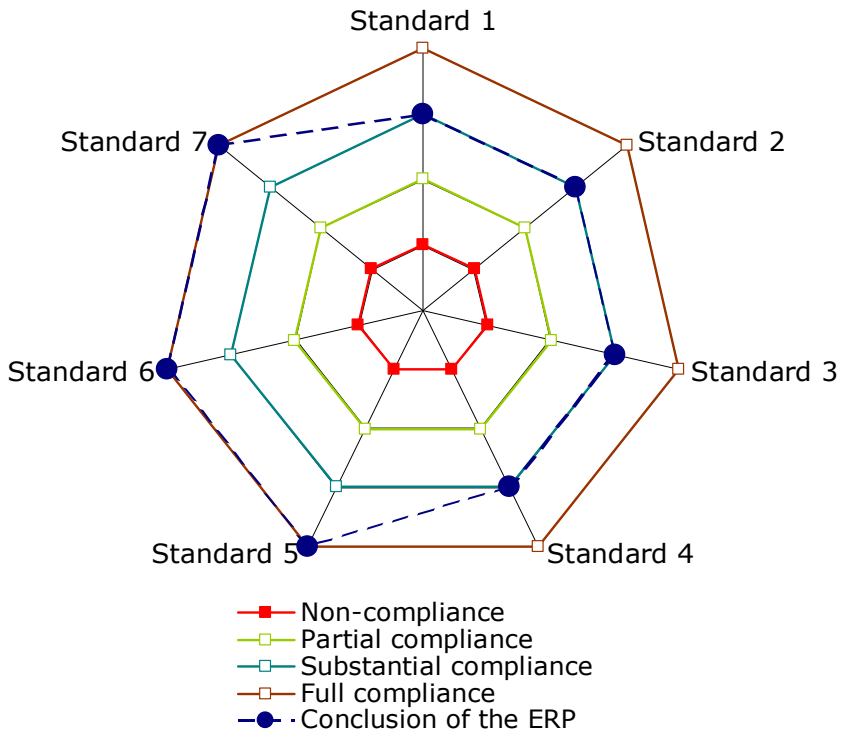
The Institute has a long-term strategy for improvement the relations with the representatives of professional community which is reflected in the general strategy of the University.

Information about the content and quality of the educational programme, achievements of students, graduates and teachers is published at the official website of the University, in regional mass media, information stands, at the official webpage of the Institute, and by distribution of a special edition for applicants and brochures with information about the educational programmes of the University at exhibitions taking place in the region, in Russia and other countries (Germany, Latvia).

Areas for improvement:

- It is recommended to place information about employability of graduates at the official website of the Institute.
- It is necessary to pay more attention to informing applicants about the possibilities of choosing the specialization.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOM



Standard 1. Policy (mission, vision) and procedures for quality assurance

Standard 2. Approval, monitoring and periodic review of programs and qualifications

Standard 3. Assessment of student learning outcomes / competencies

Standard 4. Quality assurance and competencies of teaching staff

Standard 5. Learning resources and student support

Standard 6. Information system providing effective implementation of the study program

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted and interviews the External Review Panel came to the conclusion that the educational programme "Psychology" (37.03.01), delivered by the Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University" substantially comply with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends the National Accreditation Board to accredit the educational programme "Psychology" (37.03.01) for the period of 6 years.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
October 5			
08.45	Arrival at BFU		Administrative building, BFU
09.00 – 11.00	Training for the ERP members		Administrative building, BFU
11.00 – 13.00	Meeting of the ERP with the university administration and staff members responsible for accreditation	Rector, Vice-Rectors, ERP	Administrative building, BFU
13.00 – 14.00	Lunch		
14.00 – 14.30	Transfer to Building 5		
14.30 – 15.30	Excursion around the university	ERP	Building 5
15.30 – 16.30	Meeting with directors of the Institute and heads of departments	Deputy director, heads of departments, Manager of educational programmes. ERP	Building 5, room 205
16.30 – 17.00	Work with documentation	ERP	Building 5, room 219
17.00 – 18.00	Meeting with representatives of employers	Representatives of employers, ERP	Building 5, room 205
18.00 – 18.30	Internal meeting of the ERP	ERP	Building 5, room 219

Time	Activity	Participants	Venue
October 6			
9.45	Arrival at BFU		Building 5
10.00 – 11.00	Meeting with students	Students, ERP	Building 5, room 205
11.00 – 11.30	Internal meeting of the ERP	ERP	Building 5, room 219
11.30 – 12.30	Meeting with teaching staff	Teaching staff, ERP	Building 5, room 205
12.30 – 13.30	Lunch		
13.30 – 15.30	Internal meeting of the ERP	ERP	Building 5, room 219
15.30 – 16.30	Attending classes	ERP	Building 5, room
16.30 – 17.30	Meeting with alumni	Alumni, ERP	Building 5, room 205
17.30 – 18.00	Internal meeting of the ERP	ERP	Building 5, room 219
October 7			
08.45	Arrival at BFU		Building 5
09.00 – 11.30	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Building 5, room 219
11.30 – 12.00	Transfer to main building		
12.00 – 13.00	Lunch		
13.00 – 15.00	Closing meeting of the External Review Panel with DSU representatives	University administration, Dean of the Faculty of Biology, chair of the major departments, teaching staff, students, ERP	Administrative building, BFU