



SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the cluster of educational programmes in

- “Economics” (080100.62 (38.03.01), 080100.68 (38.04.01)),
- “Management” (080200.62 (38.03.02), 080200.68 (38.04.02)),
- “Economics and National Economy Management” (by industries and spheres of activity)(08.00.05),
- “Finance, Money Circulation and Credit” (08.00.10),
- “Accounting, Statistics” (08.00.12),

Further professional education of the teachers of the Russian universities by the order of the Ministry of Agriculture of the Russian Federation,

delivered by Federal State Budgetary Educational Institution of Higher Professional Education “Stavropol State Agrarian University”

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in "Economics" (080100.62 (38.03.01), 080100.68 (38.04.01)), "Management" (080200.62 (38.03.02), 080200.68 (38.04.02)), "Economics and National Economy Management (by industries and spheres of activity)" (08.00.05), "Finance, Money Circulation and Credit" (08.00.10), "Accounting, Statistics" (08.00.12), Further professional education of the teachers of the Russian universities by the order of the Ministry of Agriculture of the Russian Federation.

The presentation document for the use by the National Accreditation Board.

CONTENTS

General information on educational institution.....	4
Information on the educational programmes undergoing accreditation.....	5
Achievements of the educational programmes.....	7
External Review Panel.....	9
Compliance of the external review outcomes with the NCPA's standards.....	10
Conclusion of the External Review Panel.....	20
Schedule of the site visit of the External Review Panel	21

GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution *Federal State Budgetary Educational Institution of Higher Professional Education "Stavropol State Agrarian Univerisity" (FSBEI of HPE Stavropol SAU)*

Founders *Ministry of Agriculture of the Russian Federation*

Year of foundation *1930 – Stavropol Agriculture Institute of the Order of the Red Banner of Labour*

1994 – Stavropol State Agricultural Academy

2001 – Stavropol State Agrarian University

Current state accreditation status:

Type *Educational institution of higher education*

Location *Stavropol region, Stavropol, Zootekhicheskiy Per.,12*

Rector *Doctor of Agricultural Science, Doctor of Economic Sciences, correspondent of RAAS, professor Trukhachev Vladimir*

License *Series AAA No. 002004 reg. No. 1917 dated 05.10.2011, permanent*

State Accreditation *Certificate of State Accreditation Series No. 1422 dated 11.01.2012 valid till 25.05.2014 (reissuance)*

Number of students *18 500*

INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<p><i>"Economics" (080100.62, 080100.68),</i> <i>"Management" (080200.62, 080200.68),</i> <i>"Economics and National Economy Management (by industries and spheres of activity)" (08.00.05),</i> <i>"Finance, Money Circulation and Credit" (08.00.10),</i> <i>"Accounting and Statistics" (08.00.12),</i> <i>Further professional education of the teachers of the Russian universities by the order of the Ministry of Agriculture of the Russian Federation</i></p>
Level of training / Standard period of training	<p><i>Bachelor's degree programme / 4 years</i> <i>Master's degree programme / 2 years</i> <i>Postgraduate programme / 3 years</i> <i>Professional development programme / 72 years</i></p>
Structural subdivisions (heads)	<p><i>Faculty of Economics (Doctor of Econ. Sciences, professor Kusakina Olga)</i> <i>Accounting and Finance Faculty (Doctor of Econ. Sciences, professor Kostyukova Elena)</i></p>
Major departments (heads of major departments)	<p><i>Department of Management (Doctor of Econ. Sciences, professor Baydakov Andrey)</i> <i>Department of Entrepreneurship and International Economy (Doctor of Econ. Sciences, professor Bannikova Natalia)</i> <i>Department of Finance Accounting (Cand. of Econ. Sciences, assistant professor Kulish Natalya)</i> <i>Department of Management Accounting (Doctor of Econ. Sciences, professor Kostyukova Elena)</i> <i>Department of Economic Analysis and Audit (Doctor of Econ. Sciences, professor Leshcheva Marina)</i> <i>Department of Financial Management and Banking (Doctor of Econ. Sciences, professor Sklyarova Yulia)</i> <i>Department of Finance, Credit and Insurance (Cand. of Econ. Sciences, assistant professor Glotova Irina)</i> <i>Department of Statistics and Econometrics (Doctor of Econ. Sciences, professor Gerasimov Alexey)</i> <i>Department of Business Economics and Business Technologies in agro-industrial complex (Cand. of Econ. Sciences, assistant professor Cherednichenko Olga)</i></p>
Date of the site visit	<i>January 27-28, 2014</i>
Person responsible for public accreditation of the study programme	<p><i>Dean of the Faculty of Economics, Doctor of Economics, professor Kusakina Olga;</i> <i>Dean of the Accounting and Finance Faculty, Doctor of Economic Sciences, professor Kostyukova Elena</i></p>

SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2013
Cluster of the educational programmes in "Economics" and "Management"	
Number of the given programmes in the RF	6542
Number of higher educational institutions to offer the given programmes	2154
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	338 (5,2%)
Stavropol region	
Number of the given programmes offered in the region	189
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	8 (4,2%)
Number of higher educational institutions and subsidiaries in the region	74
Total number of programmes offered in the region	750
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	35 (4,6%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR PROGRAMMES



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of educational programmes' delivery

StSAU was twice awarded the Russian Government Prize in the field of quality; the HEI is the winner of the Prize in European contest EFQM "Excellence Award" in 2008, 2010, 2013; winner of the contest of the Ministry of Education and Science of the RF "Quality systems of training of graduates of the educational institutions of professional education" for "Recognized excellence", 2010.

The Department of Management Accounting is the winner of II All-Russian contest "Best Economic Department – 2012", which was established by the Free Economic Society of Russia in cooperation with the Committee for Education, the Committee for Science and High Technology of the State Duma of the Federal Assembly of the Russian Federation.

The educational programmes undergoing accreditation are the winners of the project "Best educational programmes of innovative Russia" in 2011-2013.

Provision of up-to-date education

Upon completion of practices the discussions are held and the changes are made in the curriculum of core subjects taking into account the requests of employer in terms of students' skills and competencies. The results of the survey of experts about the quality of graduates' training are also taken into account. Active and interactive forms of training as well as extracurricular studies are widely used in the educational process.

Competence of the teaching staff

Educational process is carried out by 36 Doctors of Sciences (20% of the teaching staff) and 134 Candidates of Sciences (71%). The average age of teachers is 39 years.

Independent assessment of students' knowledge

Educational programmes "Economics" and "Management" successfully passed an independent assessment of education quality using the certified accreditation pedagogical measuring materials within the project "Federal Internet-Exam in the sphere of professional education".

Employability of graduates

Employability of graduates is 94%.

Scientific activity

The first scientific economic school in Stavropol Region was established on the basis of Stavropol State Agrarian University in 1961. Now it is the leading school in the region. Over 35% of the teaching staff are members of expert groups in government authorities of North Caucasian Federal District and the Russian Federation.

Scientific activity of the teaching staff is represented by the following data: there are 997 publications, 56.8% of them are published in journals of HAC list. In 2013 43 monographs, 511 scientific papers in peer-reviewed journals, including 102 papers with high ip-factor, were published. Average Hirsch index is 3.3.

Students take an active part in All-Russian olympiads, conferences and contests. In 2013 students took the 1st place in All-Russian student Olympiad "Economics of Success" as part of the 100th anniversary of StSAU; the 2nd place in the second round of the Olympiad "Accounting in Modern Russian Economics" among the HEIs of South and North Caucasian Federal Districts; the 2nd place for "Tax incentives" in the regional Olympiad in Taxes and Taxation (NCFU, Stavropol). The Interuniversity Olympiad for students of economic cluster programmes "Actual Issues of Financial Management" was held in the university on April 22, 2013.

Material and technical base

The faculty has in place the following scientific and innovative laboratories: "Authorized certification authority of "1C", "Educational and Methodological Centre for Professional Accountants Training", "Mini-Bank", "Insurance Shop", "Audit Expert & Project Expert", "Exchange Market".

The following leading national and foreign enterprises and organizations are the strategic partners of the HEI: JSC "Sberbank of Russia", JSC "Rosselkhozbank", JSC "VTB", PriceWaterhouseCoopers Company (Moscow), KPMG International, JSC "Rosgosstrakh", etc.

International projects and academic mobility

Within the concept and programme of strategic development of international activity various programmes for international cooperation are implemented and prospects for the future are defined.

EXTERNAL REVIEW PANEL



Zufan Pavel (Czech Republic)

Review Chair, foreign expert

PhD in Economics, assistant professor, Mendel University in Brno

A nominee of Accreditation Commission Czech Republic (ACCR)



Borisova Irina (Russia)

Deputy Review Chair, Russian expert

Candidate of Economic Sciences, assistant professor, Head of the Education Quality Centre of the National Research University "Lobachevsky State University of Nizhni Novgorod"

A nominee of the Guild of Experts in the sphere of professional education



Björkman James W. (Netherlands)

Panel member, foreign expert

Ph.D. in Political Science, Professor Emeritus, Institute of Social Studies, Hague

A nominee of European Association for Public Administration Accreditation (EAPAA)



Kaminskaya Elena (Russia)

Panel member, representative of students

1st year Master degree student in "Finance and Credit" of the North Caucasus Federal University

A nominee of National Centre for Public Accreditation



Evdokushina Tamara (Russia)

Panel member, observer

Deputy Head of the Izobilnenksy Office No.1858, JSC "Sberbank of Russia"

A nominee of JSC "Sberbank of Russia"

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (mission, vision) and procedures for quality assurance

Compliance with the standard: **full compliance**

Good practice

Mission, development strategy, modern ideas, hard work and team spirit of the staff characterize the HEI as modern educational institution which meets the demands of consumers.

Development of the educational programmes undergoing accreditation is carried out according to the mission and development strategy of StSAU. Methods for achieving and adjusting the goals of educational programmes as well as the system of quality assurance of these programmes, which involves the participation of structural departments, teaching staff and students in education quality assurance, comply with the NCPA's standards and criteria.

The Faculty of Economics and Accounting and Finance Faculty, which deliver the programmes undergoing accreditation, have in place an effective quality assurance system which covers all aspects of the educational programme.

Areas for improvement

- Clear and precise development strategies of the educational programmes should be worked out in accordance with the mission and goals in order to define the general direction of effective implementation and positioning of these programmes in the educational market of Russia.
- Students and employers should be more widely involved in the process of defining and adjusting goals and development strategies of the educational programmes.

STANDARD 2. Approval, monitoring and periodic review of study programmes

Compliance with the standard: **full compliance**

Good practice

Annual revision of the curriculum covers all aspects of the educational programmes and is a “starting point” for the formation of plans of educational, methodological, personnel and material support of the educational process for the next academic year.

The Faculty of Economics and Accounting and Finance Faculty have strong links with the leading employers of the region. The system of practices is created to allow the students to obtain practical experience in their speciality.

Learning outcomes are checked when assessing graduates’ competencies by teachers, chiefs of manufacturing practice, members of the State Attestation Commission and employer. The mechanism for adjustment of learning outcomes is based on the opinions of students, teachers, and employers using surveys, analysis of practice feedback and reports of the State Attestation Commission. Studies of the labour market, which allow evaluating the relevance of the programmes, are carried out constantly.

External evaluation of the educational programmes is performed by taking part in contests and accreditation procedures (public-professional accreditation by the International Union of Public Academies of Sciences (2008), public-professional accreditation of the educational programmes by Agency for Quality Assurance in Higher Education and Career Development (2010), victory in the project “Best educational programmes of innovative Russia” (2010-2013), prize winner in the European contest EFQM “Excellence Award” (2008, 2010, 2013).

Areas for improvement

- The content of academic disciplines should be systematically updated taking into account the experience of implementation of the similar programmes by leading Russian and foreign HEIs. Benchmarking tools should be used for this process.
- The system of teaching quality monitoring should be implemented and the public should be informed about the results of this monitoring.

STANDARD 3. Assessment of student learning outcomes / competencies

Compliance with the standard: **substantial compliance**

Good practice

Educational programmes "Economics" (080100.62) and "Management" (080200.62) successfully passed an independent assessment of education quality using the certified accreditation pedagogical measuring materials within the project "Federal Internet-Exam in the sphere of professional education" (Quality certificate No. 2013/2/108 dated 03.03.2014).



Procedures for assessment of student learning outcomes/competencies within interim and final attestation are regulated by Provision for intrauniversity education quality control in Stavropol State Agrarian University – planned (complex) examination of educational and methodological work of departments and deaneries; department control of academic studies; operational and planned individual control of academic studies; Provisions for score-rating system of learning outcomes; Provision for interim attestation of students and for attestation of a postgraduate (applicant) for the academic year; Provision for tests and exams and other provisions.

Attestation results are brought to the students' attention and are discussed monthly at the meetings of the Educational commission and at the Academic council of the faculties. Parents are involved in the educational process that reflects both openness of education and transparency of assessment procedure.

The university takes part in the Federal Internet-exam. The panel mentions the activity of students in scientific research, as evidenced by participation in All-Russian Olympiads and contests. The university has its own awards to support talented youth: the Rector Grant and the Prize for young scientists.

Areas for improvement

- The set of competencies identified in the programmes of disciplines should be optimized.
- The teachers should be aware of the mechanisms for learning outcomes assessment.
- International mobility of students should be supported through activation of international relations.
- Modern means of communication should be used for international cooperation (web-seminars, video-bridges, e-mail).
- The conditions and incentives should be created to improve students' proficiency in English.

STANDARD 4. Quality assurance of teaching staff

Compliance with the standard: **substantial compliance**

Good practice

Competence of the teaching staff in the fields, which are covered by the educational programme, is sufficient (90% of the teachers have academic degrees and titles).

High quality of the staff is also confirmed by high publication activity and citation of the teaching staff of the Faculty of Economics and Accounting and Finance Faculty. Teachers regularly publish the results of scientific research in top-rated journals. University administration promotes the publication activity through contracts with major specialized publishing houses.

Teaching staff takes an active part in various All-Russian and intrauniversity conferences and seminars.

The system of rating assessment of departments' performance is implemented and effectively functions as well as the point-rating system of the assessment of the teaching staff activity. These systems create a competitive environment and allow each staff member to determine the balance between personal and professional advancement and strategic priorities of the university.

Areas for improvement

- The rating of the programmes should be increased, including the international rating.
- The mechanisms should be developed to encourage teachers to find opportunities of participation in international research and educational projects with foreign partners through personal connections and special grant programmes (TEMPUS, Erasmus Mundus, etc.)
- The number of publications in foreign scientific journals, indexed in Web of Science and Scopus databases, should be increased.
- The system should be created to involve foreign teachers in the delivery of the educational programmes in English.

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Kusakina Olga

*Doctor of Economic Sciences, professor, Dean of the Faculty of Economics,
Chair of the Department of Economic Theory and Applied Economics*

Kostyukova Elena

*Doctor of Economic Sciences, professor, Dean of the Accounting and
Finance Faculty, Chair of the Department of Management Accounting*

Bannikova Natalia

*Doctor of Economic Sciences, professor, Chair of the Department of
Entrepreneurship and International Economy*

Baydakov Andrey

*Doctor of Economic Sciences, professor, Chair of the Department of
Management, honoured worker of higher professional education of the RF*

Binatov Yuri

*Doctor of Economic Sciences, professor, professor at the Department of
Management, corresponding member of the Academy of Agrarian Education*

Ionov Chagban

*Doctor of Economic Sciences, professor of the Department of Economic
Theory and Applied Economics*

Gerasimov Alexey

*Doctor of Economic Sciences, assistant professor, Chair of the Department
of Statistics and Econometrics*

Sklyarova Yulia

*Doctor of Economic Sciences, professor, Chair of the Department of Finance
and Banking*

Gurnovich Tatiana

*Doctor of Economic Sciences, professor at the Department of Finance and
Banking*

Leshcheva Marina

*Doctor of Economic Sciences, professor, Chair of the Department of
Economic Analysis and Audit*

Sklyarov Igor

*Doctor of Economic Sciences, professor at the Department of Economic
Analysis and Audit*

Kulish Natalia

*Candidate of Economic Sciences, assistant professor, Chair of the
Department of Management Accounting*

Glotova Irina

*Candidate of Economic Sciences, assistant professor, Chair of the
Department of Finance, Credit and Insurance*

STANDARD 5. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice

Classrooms are equipped with computers, multimedia projectors, telecommunications and licensed software, which provides educational process with modern technologies.

There are specially equipped innovative laboratories: "Mini-Bank", "Insurance Shop", "Broker's Board", etc. In these laboratories students obtain professional skills in conditions which are close to real.

Scientific library of the university has 2089950 copies of scientific and fiction literature including 1260443 copies of educational and methodological literature (60.3% of the total fund). All disciplines are provided with electronic educational resources, significant quantity of which is placed in the educational servers of the HEI.

All educational and methodological materials, which are placed in personal accounts of teachers on the website and in the local network, have special sections containing recommendations for self-guided work of students. During self-guided work students are provided with the Internet access.

The university has 4 dormitories, which fully cover the housing needs of nonresident students, 1 canteen and 4 buffets, modern sports and fitness complex. Low cost of accommodation in the dormitories significantly distinguishes the university from other educational institutions.

Much attention is paid to the organization of students' leisure and recreation. The cultural centre has creative studios and hobby groups. Students have the opportunity to assess the quality of organizational, technical and methodological support of educational process through the system of surveys.

Areas for improvement

- The opportunities for third age education should be expanded.
- The practice of using innovative laboratories should be transmitted in order to improve professional competence of students in the HEIs of the region.

STANDARD 6. Information system providing effective implementation of the study programme

Compliance with the standard: **full compliance**

Good practice

The university uses its own programme to improve accessibility and completeness of the educational and methodological materials. Mechanism for collection and analysis of information is developed and implemented for the effective management of the educational programmes.

Education quality monitoring in the university is carried out through the system of attestations (current, interim and final); sociological surveys of students, employers, staff and graduates; internal inspections (student performance, teaching quality, performance of the departments over a given period using the confirmed indicators, etc.); ranking score system for assessment of the performance of the departments and teaching staff. The monitoring results are brought to the attention of staff, students and parents.

Educational and methodological materials, electronic textbooks and teaching materials are available in the university local network and in the departments.

The activity of education quality monitoring centre covers all aspects and stakeholders of the educational process. There is an effective system for obtaining and processing the data on the employability of graduates.

Ranking system which includes the rating of teachers, departments and faculties, allows evaluating the achievements in the implementation of the programmes undergoing accreditation in comparison with the other specialties in the HEI.

Areas for improvement

- Benchmarking of the results of the programmes in comparison with other Russian and foreign HEIs/programmes should be performed.
- The possibility to compare the achievements of the educational programmes with the programmes of other HEIs should be included in the ranking system.

STANDARD 7. Public information

Compliance with the standard: **substantial compliance**

Good practice

Public information is carried out through the university website, mass media and reference books for prospective students. According to the Panel, the website as the main source of information about the educational programmes does not provide the full access to such information as the programmes' content, planned learning outcomes, level of teaching, forms of education and assessment. This information cannot be accessed without using the local network.

Achievements of students, teachers and the university are covered in "Student of AU" broadcasts, videos about various events, which are placed on the website, in YouTube and on plasma screens. Newspapers "Agrarnoe Stavropolye", journals "AgroSTART", "Selskoye Stavropolye", "Ezhednevnoe Agrarnoe Obozreniye", "AGROclub Selyanin", etc. are widely used to inform the public.

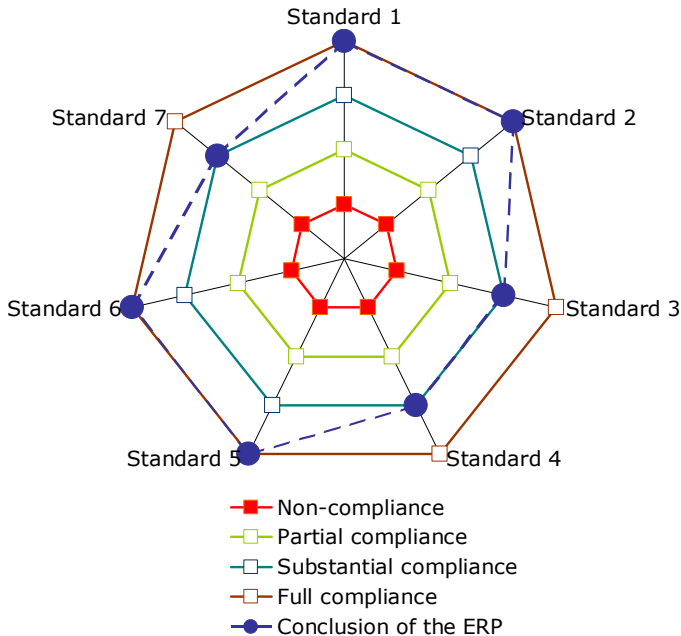
Public information is also performed on traditional Open doors days of the faculties and the university as well as through the activity of Stavropol Industrial Interregional Resource Centre among the agrarian educational institutions of primary and secondary vocational education in North-Caucasus and South federal districts.

The information about employment and demand for graduates is placed on the internal university web-resources. Results of the analysis of graduates' employment are considered at the meetings of the Faculty Academic Councils.

Areas for improvement

- Full English version of the website should be designed to enhance public awareness of the activities and achievements of the university outside the Russian Federation.
- The website navigation should be modified to make such elements of the educational programme as goals, strategy and working curricula more accessible.

DISTRIBUTION DIAGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (mission, vision) and procedures for quality assurance
- Standard 2. Approval, monitoring and periodic review of programs and qualifications
- Standard 3. Assessment of student learning outcomes / competencies
- Standard 4. Quality assurance and competencies of teaching staff
- Standard 5. Learning resources and student support
- Standard 6. Information system providing effective implementation of the study programme
- Standard 7. Public information

CONCLUSION OF THE EXTERNAL REVIEW PANEL

In conclusion, the External Review Panel would like to highlight the main strengths of the accredited educational programmes: compliance with the requirements of the regional labour market (as a result almost all students are employed within their specialties); high quality of material and technical support; high level of informatization which provides the effective implementation of the educational programmes; well-developed infrastructure; availability of modern library and information resources; availability and functioning of the monitoring system of the quality of educational process.

Besides, the Panel considers it important to mention high corporate spirit seen in the staff and students' loyalty to the values, goals and principles of the HEI, as well as high level of students' disciplines.

Based on the analysis of documents, data and oral evidence presented, the External Review Panel came to the conclusion that the educational programmes "Economics" (080100.62 (38.03.01), 080100.68 (38.04.01)), "Management" (080200.62 (38.03.02), 080200.68 (38.04.02)), "Economics and National Economy Management (by industries and spheres of activity)" (08.00.05), "Finance, Money Circulation and Credit" (08.00.10), "Accounting, Statistics" (08.00.12), Further professional education of the teachers of the Russian universities by the order of the Ministry of Agriculture of the Russian Federation, delivered by Stavropol State Agrarian University, to a large degree comply with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

Substantial compliance is achieved in regard to the following standards:

- Standard 3. Assessment of student learning outcomes / competencies.
- Standard 4. Quality assurance and competencies of teaching staff.
- Standard 7. Public information.

The identified weaknesses have little effect on the content and delivery of the educational programme.

The External Review Panel recommends the National Accreditation Board **to accredit the educational programmes for a period of 6 years.**

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
January 26, Sunday			
Throughout the day	Meeting of the External Review Panel (ERP) members and coordinators of the review of the educational programmes at the Stavropol airport		Airport, Stavropol
January 27, Monday			
8.45	Arrival at Stavropol State Agrarian University		
9.00 – 10.30	Training for the ERP members	ERP, staff members responsible for accreditation	Main Building
10.00 – 10.30	Meeting of Deputy Director of the National Centre for Public Accreditation (NCPA) with university administration and teaching staff	G. Motova, Deputy Director of NCPA, university administration, teaching staff	Main Building, Academic Council Meeting Hall
10.30 – 11.30	Meeting of the ERPs with university administration and staff members responsible for accreditation	Rector, vice-rectors, Head of the Education Quality Management Centre, Heads of the Departments of the Education Quality Management Centre, Head of the Department of Educational Process Management, ERP	Main Building, room 4
11.30 – 12.00	Break	ERP	
12.00 – 13.00	Excursion around the university	ERP	Main Building, Building of the Faculty of Economics and Accounting and Financial Faculty, Building of the Faculty of Agricultural Mechanization
13.00 – 14.00	Lunch		University café
14.00 – 15.00	Meeting with staff members responsible for accreditation of the educational programmes	Deans of the faculties, deputy deans of the faculties, ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 143

Time	Activity	Participants	Venue
15.00 – 15.30	Break	ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 145
15.30 – 16.30	Meeting with chairs of the major departments	Chairs, ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 143
16.30 – 17.00	Work with documentation	ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 145
17.00 – 18.00	Meeting with representatives of professional community	Representatives of professional community, ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 143
18.00 – 18.30	Internal meeting of the ERP	ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 145
18.45 – 19.25	Concert of creative student teams		Assembly Hall
January 28, Tuesday			
9.45	Arrival at Stavropol State Agrarian University		Main Building, University Administration Meeting Hall
10.00 – 11.00	Meeting with Bachelor's Degree students	Students, ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 143
11.00-11.30	Internal meeting of the ERP	ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 145
11.30 – 12.30	Meeting with Master's Degree students	Students, ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 143
12.30 – 13.00	Internal meeting of the ERP	ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 145
13.00 – 14.00	Lunch		University café
14.00 – 14.30	Work with documentation	ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 145

Time	Activity	Participants	Venue
14.30 – 15.30	Meeting with teaching staff	Teaching staff, ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 143
15.30 – 17.00	Work with documentation	ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 145
17.00 – 18.00	Meeting with alumni	Alumni, ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 143
18.00 – 18.30	Internal meeting of the ERP	ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 145
January 29, Wednesday			
10.15	Arrival at Stavropol State Agrarian University		Main Building, University Administration Meeting Hall
10.30-11.30	Meeting with PhD and doctorate students	PhD and doctorate students, ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 143
11.30 – 13.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 145
13.00 – 14.00	Lunch		University café
14.00 – 15.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Building of the Faculty of Economics and Accounting and Financial Faculty, room 145
15.00 – 16.00	Closing meeting of the External Review Panel with the representatives of Stavropol State Agrarian University	ERP, university administration, chairs of the major departments, teaching staff, students	Main Building, Academic Council Meeting Hall
17.00 – 18.00	Dinner		University café