



SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the cluster of educational programmes in:

- **“Jurisprudence” (030900.62);**
- **“Criminal code” (12.00.09);**
- **“Judicial practice; Public prosecutor’s practice; Remedial and Law-enforcement Practices” (12.00.11);**
- **“Criminalistics; Legal-expert’s practice; Investigation” (12.00.12.);**

offered at the Federal State Budgetary Educational Institution
of Higher Professional Education “Moscow Pedagogical State
University”

While preparing this presentation we used information from the Self-Evaluation Report and the Report on External Review Panel of the educational Jurisprudence (030900.62); Criminal code (12.00.09); Judicial practice; Public prosecutor's practice; Remedial and Law-enforcement Practices (12.00.11); Criminalistics; Legal-expert's practice; Investigation (12.00.12.) delivered by «Moscow State Pedagogical University».

The presentation document for the use of the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Professional Education "Moscow Pedagogical State University" ("MPSU")</i>								
Founders	<i>Ministry of Education and Science of the Russian Federation</i>								
Year of foundation	<i>1872 – Moscow Higher Courses for Women 1918 – Second Moscow State University 1930 – Moscow State Pedagogical University 1991 – Moscow Pedagogical State University</i>								
Current state accreditation status:									
Type	<i>Educational institution of higher professional education</i>								
Location	<i>Moscow, Malaya Pirogovskaya St., 1, building 1</i>								
Rector	<i>Semenov Alexey, Doctor of Physical and Mathematical Sciences, professor, academician of RAS, academician of RAE</i>								
License	<i>Series AAA No. 002457 reg. No. 2344 dated 20.12.2011, permanent</i>								
State Accreditation	<i>Certificate of State Accreditation No. 1533 dated 20.02.2012, valid till 17.02.2015 (reissuance)</i>								
Number of students	<i>15055 including:</i> <table><tr><td><i>full-time</i></td><td><i>11726</i></td></tr><tr><td><i>part-time</i></td><td><i>1256</i></td></tr><tr><td><i>part-time</i></td><td><i>2038</i></td></tr><tr><td><i>externship</i></td><td><i>35</i></td></tr></table>	<i>full-time</i>	<i>11726</i>	<i>part-time</i>	<i>1256</i>	<i>part-time</i>	<i>2038</i>	<i>externship</i>	<i>35</i>
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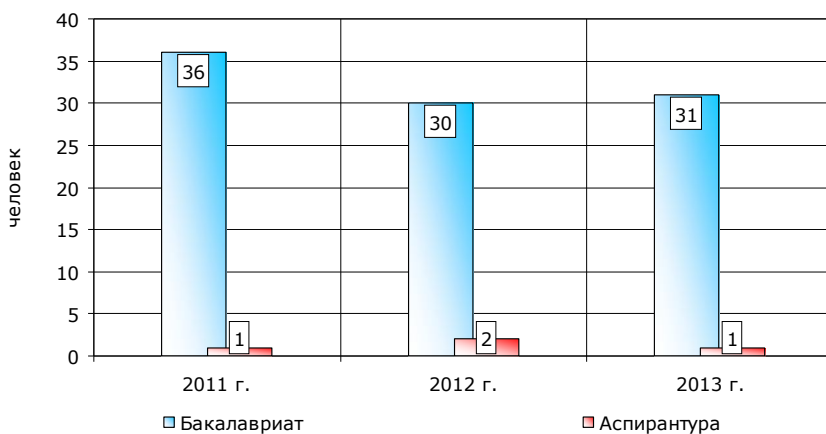
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>Jurisprudence (030900.62); Criminal code (12.00.09); Judicial practice; Public prosecutor's practice; Remedial and Law-enforcement Practices (12.00.11); Criminalistics; Legal-expert's practice; Investigation (12.00.12.)</i>
Level of training / Standard period of training	<i>Bachelor's degree programme / 4 years Postgraduate training programme / 3 years</i>
Structural subdivisions (heads)	<i>Department of Sociology, Economics and Rights (Musarskiy Mark, Doctor of Econ. Sc., professor)</i>
Administering sub-departments (heads of administering sub-departments)	<i>Chair of Rights (Kurinova Irina, Doctor of Hist. Sc., professor))</i>
Date of the site visit	<i>April 28-30, 2014</i>
Person responsible for public accreditation of the study programme	<i>Vice-Rector Chekha Vadim</i>

SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2013 г.
Cluster of educational programmes «Legal Studies» (030900.62)	
Number of the given programmes in the RF	1417
Number of higher educational institutions to offer the given programmes	1066
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	77 (7,2%)
Stavropol Krai	
Number of the given programmes offered in the region	219
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	23 (10,5%)
Number of higher educational institutions and subsidiaries in the region	283
Total number of programmes offered in the region	3805
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	633 (16,6%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR EDUCATIONAL PROGRAMME



- Undergraduate studies
- Postgraduate training programme

ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

The quality of educational programs implementation

Quality management system (QMS) was developed in MPSU in accordance with MS ISO 9001-2008. There is a certificate of QMS compliance in the sphere of planning, development and realization of educational activity in the sphere of higher professional education.

In 2010 MPSU was awarded with gold medal and laureate diploma "100 best organizations of the Russian Federation. Science. Innovations. Research and Development" in nomination "100 best organizations in Russia in the sphere of science and education".

Educational programmes under accreditation are winners of "The best educational programmes of innovative Russia" award in 2012, 2013.

Providing of the actual education content

Educational programmes are edited in accordance with the changing legal system of the Russian Federation, labor market needs and modern trends in the development of science.

Staff (faculty's competence)

Teaching and learning activities are performed by 38 people, 31 of them are on the full-time basis (81%). The number of teachers with academic degrees and titles is 33 people (86%), 12 of them are Doctors of Sciences, professors.

Demand of graduates

Postgraduate students succeed in work in the sphere of law enforcement activities and human rights activities, government and municipal authorities.

Educational resources

Educational programmes are provided with corresponding auditory classes, laboratories and equipment. There are also multimedia classes with internet access where tasks for students are placed for optimization of educational process.

The university library possesses scientific and educational materials as well as electronic manuals and schoolbooks.

Scientific activity

During the period under review teachers took part in 15 conferences, seminars and academic conferences of different level where they delivered reports, participated in discussions and acted as organizers. For 2011-2013 there were published 10 monographs, over 90 research articles, 33 schoolbooks, and comment to law system (4 of them have designation of Educational Methodological Association on Education). Teachers and postgraduate students carry out research studies. Results of these studies are discussed at training and scientific conferences of different level, seminars, roundtable discussions, and are published in

the collections of scientific papers, national scientific reviews including peer-reviewed and recommended by Higher Attestation Commission.

International projects and academic mobility of students

Students and postgraduates students of the cluster of these educational programmes are on probation at universities of China.

In the frameworks of international cooperation the department works together with Harbin Pedagogical University (Nanjing), Beijing Pedagogical University (Beijing), Xuzhou Pedagogical University (Xuzhou), Hebei Pedagogical University (Shi Jiazhuang).

EXTERNAL REVIEW PANEL



Edita Gruodytė (Lithuania)

Review chair, foreign expert

Doctor of Juridical Sciences, professor, teacher of Criminal Law and Labour Law, Chair of the Department of Public Law, the Faculty of Juridical Sciences, Vytautas Magnus University

A nominee of Quality Assurance Centre of Higher Education SKVC



Ponka Viktor (Russia)

Deputy review chair, Russian expert

Doctor of Juridical Sciences, professor, Dean of the Juridical Faculty, Chair of the Department of Land and Environmental Law, Peoples Friendship University of Russia

A nominee of Craft Guild of Chefs in the sphere of professional education



Andreu Olesti Rayo (Spain)

Panel member, foreign expert

Doctor of Sciences, professor of International Public Law (European Law), Branch of International Law and Economics of the Juridical Faculty, University of Barcelona (Spain), Director of the Institute of Public Law of the University of Barcelona

A nominee of the Accreditation Commission of Catalonia AQU



Elinsky Valery (Russia)

Panel member, representative of professional community

Doctor of Juridical Sciences, professor, chief investigator-criminalist of the Investigation Committee of the Russian Federation

A nominee of the Investigation Committee of the Russian Federation



Krapukhin Alexey (Russia)

Panel member, representative of students

Deputy Chair, Russian public organization "Russian Student Union"

A nominee of the all-Russian public organization "Russian Student Union"

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (mission, vision) and procedures for quality assurance of educational programme

Compliance with the standard: **substantial compliance**

Good practice

Development of educational programmes fully complies with the mission and strategy of the university.

The mission is aimed at creating educational, research and innovational environment, which allows training specialists oriented towards professional growth, civil values and social responsibility.

The University's and the Faculty's management set up goals and objectives for the Faculty and the study programmes.

The University developed and uses the quality management system (QMS).

Areas for improvement

- It is necessary to identify more precise objectives and tasks of educational programmes taking into account their specifics and to attract all interested parties to this process: students, employers, professional community.
- Well-defined strategies of development of educational programmes for the right positioning on the market of educational services should be developed based on the mission and objectives.
- The majority of internal stakeholders are not familiar with goals, strategic objectives and mission. The panel members had the impression that the level of corporative culture is not high enough.
- It is necessary to prepare and confirm an intermediate-range programme of development of the juridical education for three years.
- The quality management system (QMS) should be transparent and functional. With this aim the quality assurance policy should be discussed with the management at all levels involving all stakeholders.

STANDARD 2. Approval, monitoring and periodic review of study programmes and qualifications

Compliance with the standard: **partial compliance**

Good practice

The panel indicates that the review of syllabi and curricula is held annually according to the goals and outcomes of the educational programmes: the contents of the academic courses and methodological materials are updated with the account of the latest developments in science and technology, informational technologies, economy, culture and social policy.

Revision process of curricula and syllabi of academic courses is made due to approved procedure by the university.

The close contacts of the programme's management with employers were noted by the Panel as an example of good practice.

Areas for improvement

- It is necessary to involve students and student self-governing bodies in curriculum and syllabus design.
- There is need in opinion exchange between the programme's management, students and employers when introducing changes and amendments to the programme.
- It is necessary to make an effective QMS of education with participation of all parties of educational process, drawing special attention to notes, recommendations and proposals of employers; to get reviews from employers on the Bachelor's, Master's and Postgraduate's programmes.

STANDARD 3. Assessment of student learning outcomes / competencies

Compliance with the standard: **partial compliance**

Good practice

The procedure for formative and summative assessment of student learning outcomes/competencies is regulated by the documents approved by the appropriate structural units.

The monitoring of students' performance is conducted on a regular basis and includes the following forms of assessment: testing, individual assignments, presentations, selective electronic testing, examinations, and final state attestation.

The assessment of student learning outcomes is carried out by the teaching staff, which has a sufficient level of professional qualification on the basis of a rating system.

The conclusions about the quality of education are made according to the results of scientific and academic activity of students.

One of the strengths of the programme is high employability of graduates.

Areas for improvement

- Well-defined criteria of assessment of students' achievements and their results of education are not available.
- Low involvement of students into the research activity, writing and publication of scientific articles co-authored by employers.
- There is no penalty system for plagiarism.
- The number of classroom hours for foreign language learning should be increased.
- It is necessary to sign some contracts with foreign HEI-partners on cooperation, so that students can undertake language internships abroad.
- It is necessary to create scientific groups and organize ongoing seminars at the department.
- Graduate employment centre should be created.

STANDARD 4. Quality assurance and competencies of teaching staff

Compliance with the standard: **substantial compliance**

Good practice

The evidence obtained through the interviews suggests that the teaching staff of the programme has sufficient qualification in their areas of expertise.

The panel indicates that there is close connection between the educational process and research.

The results of the teachers' research are regularly published in impact factor journals. The teaching staff actively participates in various international, Russian and university conferences, seminars and exhibitions.

Areas for improvement

- One of the indicators of an intermediate-range programme of development should be indicator "The number of foreign professors, invited for giving lectures".
- To promote scientific work publication with high impact-factor, there is need in administration support to the extent concerning highly qualified translation of these publications to English.
- It is necessary to create a system for stimulating the teachers to participate in human resource development programmes including exchange visits abroad.
- It is necessary to introduce a position of Deputy Director for international activities.
- It is necessary to develop Master's programme in English.

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Khimicheva Galina

Doctor of Juridical Sciences, professor, honored jurist of RF, honored scientist of RF, professor of the Department of Criminal Procedure and Criminalistics

Kuvaldin Valery

Doctor of Juridical Sciences, professor, honored jurist of RF, professor of the Department of Criminal Procedure and Criminalistics

Popov Ivan

Doctor of Juridical Sciences, professor, honored jurist of RF, professor of the Department of Criminal Procedure and Criminalistics

Galakhov Sergey

Doctor of Juridical Sciences, professor, honored official of law enforcement of RF, professor of the Department of judicial government, law enforcement and human rights activities

Kolokolov Nikita

Doctor of Juridical Sciences, professor of the Department of judicial government, law enforcement and human rights activities

Skorchenko Petr

Doctor of Juridical Sciences, professor, honored jurist of RF, acting head of department of theory and history of government and right

Kazantsev Sergey

Doctor of pedagogic sciences, Candidate of Juridical Sciences, professor, Head of Department of Criminal and Juridical discipline

Syrykh Vladimir

Doctor of Juridical Sciences, professor, honored scientist of RF, professor of department of theory and history of government and right

Dubrovin Sergey

Doctor of Juridical Sciences, professor, Honored Worker of Higher Education in RF, professor of the Department of Criminal Procedure and Criminalistics

STANDARD 5. Learning resources and student support

Compliance with the standard: **partial compliance**

Good practice

The educational programmes are provided with the adequate number of classrooms, laboratories and equipment. Multimedia classrooms and internet resources are actively used for the academic process optimization.

The provision with textbooks is in compliance with the requirements of the Federal educational standards. Electronic textbooks and methodological materials are readily available to the students of the programme.

The majority of study courses are provided with the necessary electronic resources placed on the University's server.

The classroom computer time is allocated for students' independent work, research work and writing course and graduation papers.

Areas for improvement

- It is necessary to equip a criminalistic training area, a forensic laboratory and a court room.
- E-library of the university is not popular among students. Many students prefer to find information themselves in the Internet or to use library card-catalogue.
- It is necessary to introduce the system of distance learning with the use of ITK for ill health students and to create special conditions for them in classrooms.
- There should be access to WiFi in all buildings including hostel of undergraduates.
- It is necessary to work out a feedback system, for example to conduct anonymous student surveys on the assessment of the conditions of the educational process at the programme at least once a term.

STANDARD 6. Information system providing effective implementation of the study programme

Compliance with the standard: **substantial compliance**

Good practice

MPSU's management collects information from the departments on students' and teachers' participation in conferences, competitions and olympiads. Information system is formed long ago but it needs further development.

The majority of study courses are provided with electronic learning and teaching materials: working programmes, textbooks, testing materials and practical assignments.

Areas for improvement

- The system of collecting, analyzing and informing the public about the educational programme should be improved.
- The number of electronic educational resources on the programme should be increased.
- It is necessary to set up a system for monitoring, collecting and analysis of the information on educational programmes.
- A system for analysis of counterpart programmes should be formed.
- It is necessary to make the study materials more accessible to students.
- It is recommended to create a local social university network for interrelationships student/student, student/professor to provide social and academic-oriented style of communication.

STANDARD 7. Public information

Compliance with the standard: **substantial compliance**

Good practice

Public information is carried out via university's website, mass media and reference book for applicants.

Student recruitment work at the Departments and the Faculty follows the annual action plan.

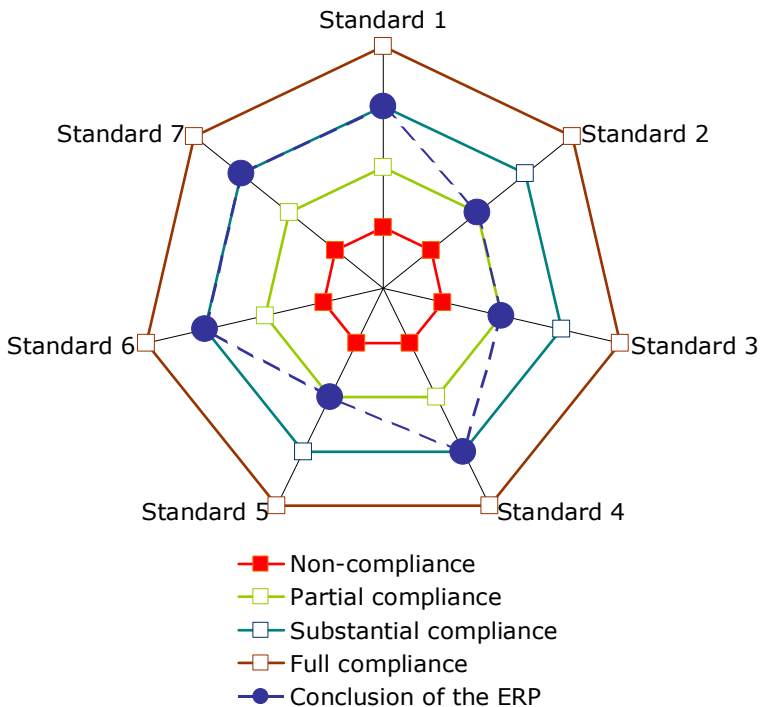
The public is informed at the Faculty "Open Doors" Days.

Monitoring research about graduates' employment and occupations-on-demand on labor market are held. The results of the analysis of graduates' employment are discussed at the meetings of the university administration.

Areas for improvement

- The Panel indicates that at the moment of the site visit the official website didn't comply with the Rules of publishing and updating information about an educational institution (approved by the RF Government Regulation No 582 of 10 July 2013)
- It is necessary to conduct "Vacancies Fairs" inviting representatives of companies and institutions both from Moscow and other regions of the RF.
- Long-term strategy for the improvement of connections with employers should be developed.
- It is necessary to set up, organize and formalize a system of interaction between the HEI/Faculty and graduates.
- It is necessary to open a section on the website under the heading "The Programmes' Graduates and their achievements".

DISTRIBUTION DIAGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (mission, vision) and procedures for quality assurance
- Standard 2. Approval, monitoring and periodic review of programs and qualifications
- Standard 3. Assessment of student learning outcomes / competencies
- Standard 4. Quality assurance and competencies of teaching staff
- Standard 5. Learning resources and student support
- Standard 6. Information system providing effective implementation of the study program
- Standard 7. Public information

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the analysis of presented documents and data the External Review Panel came to the conclusion that cluster of educational programme "Jurisprudence" (030900.62); "Criminal code" (12.00.09); "Judicial practice; Public prosecutor's practice; Remedial and Law-enforcement Practices" (12.00.11); "Criminalistics; Legal-expert's practice; Investigation" (12.00.12.) complies to a considerable degree standards and criteria of public accreditation, elaborated by The National Centre for Public Accreditation. However there are spheres that are need to be improved.

In this case the Panel recommends the National Accreditation Board to accredit the educational programmes "Jurisprudence" (030900.62); "Criminal code" (12.00.09); "Judicial practice; Public prosecutor's practice; Remedial and Law-enforcement Practices" (12.00.11); "Criminalistics; Legal-expert's practice; Investigation" (12.00.12.) **for the period of 4 years.**

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
April 27, Sunday			
Throughout the day	Meeting of the External Review Panel (ERP) members and their transfer to MPSU hostel		Prospekt Vernadskogo, 88, 3
April 28, Monday			
08.30 – 09.30	Moving of the ERP members from MPSU hostel to the Main Building		
09.30 – 11.00	First internal meeting of the ERP members		Main Building of MPSU, M. Pirogovskaya St., 1, Rectorate Conference Hall
11.00 – 12.00	Meeting of the ERPs with university administration and staff members responsible for accreditation	Rector, Vice-Rectors, Head of Educational and Methodological Department, Head of Educational Department, Deans of Faculties, ERP	Main Building of MPSU, M. Pirogovskaya St., 1, Academic Council Conference Hall (Room 209)
12.00 – 13.00	Excursion on the Main Building of MPSU	ERP, Vice-Rector, staff members responsible for accreditation	
13.00 – 14.00	Lunch		Main Building Café
14.00 – 15.00	Moving of the ERP to the Building of humanitarian faculties		
15.00 – 16.00	Meeting with staff members responsible for accreditation, deans of faculties and chairs of departments	Staff members responsible for accreditation, Dean of the Department of Speech Pathology, Chairs of Departments, ERP	Prospekt Vernadskogo, 88, Room 826a
16.00 – 16.30	Work with documentation	ERP	Room 827
16.30 – 17.30	Meeting with alumni	Alumni, ERP	Room 826a
17.30 – 18.00	Internal meeting of the ERP	ERP	Room 827

April 29, Tuesday			
09.00 – 10.00	Meeting with students	Students, ERP	Room 826a
10.00 – 10.30	Internal meeting of the ERP	ERP	Room 827
10.30 – 11.30	Meeting with postgraduate students	Professors, ERP	Room 826a
11.30 – 12.00	Internal meeting of the ERP	ERP	Room 827
12.00 – 13.00	Meeting with teaching staff	Teaching staff, ERP	Room 826a
13.00 – 14.00	Lunch		Café
14.00 – 15.00	Work with documentation	ERP	Room 827
15.00 – 16.00	Visiting special classrooms	ERP, dean, heads of departments	
16.00 – 16.30	Internal meeting of the ERP	ERP	
16.30 – 17.30	Meeting with representatives of employers and professional community	Employers, representatives of professional community, ERP	Room 826a
17.30 – 18.00	Internal meeting of the ERP	ERP	Room 827
April 30, Wednesday			
09.30 – 12.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Main Building of MPSU, M. Pirogovskaya St., 1, Rectorate Conference Hall
12.00 – 13.00	Final meeting of the ERP members with MPSU representatives	ERP, representatives of the university administration, chairs of departments, students	Academic Council Conference Hall (Room 209)
13.00 – 14.00	Lunch		Main Building Café
	Departure		