



National Centre for
Public Accreditation

SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the cluster of educational programmes in:

- «Psychological-pedagogical education (Educational Psychology)» (050400.62),
- «Psychological-pedagogical education (Psychology and Pedagogy in professional education)» (050400.62),
- «Psychological-pedagogical education (Master's programme: Health Protection Technologies in Education)» (050400.68),
- «Theory and methodology of professional education» (13.00.08),
- Further Education Programme «Educational management»,

offered at the Federal State Budgetary Educational Institution of Higher Professional Education "Moscow Pedagogical State University"

While preparing this presentation we used information from the Self-Evaluation Report and the Report on External Review Panel of the educational programmes "Psychological-pedagogical education (Educational Psychology)" (050400.62), "Psychological-pedagogical education (Psychology and Pedagogy in professional education)" (050400.62), "Psychological-pedagogical education (Master's programme: Health Protection Technologies in Education)" (050400.68), "Theory and methodology of professional education" (13.00.08), Further Education Programme "Educational management" delivered by «Moscow State Pedagogical University».

The presentation document for the use of the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Professional Education "Moscow Pedagogical State University" ("MPSU")</i>		
Founders	<i>Ministry of Education and Science of the Russian Federation</i>		
Year of foundation	<i>1872 – Moscow Higher Courses for Women 1918 – Second Moscow State University 1930 – Moscow State Pedagogical University 1991 – Moscow Pedagogical State University</i>		
Current state accreditation status:			
Type	<i>Educational institution of higher professional education</i>		
Location	<i>Moscow, Malaya Pirogovskaya St., 1, building 1</i>		
Rector	<i>Semenov Alexey, Doctor of Physical and Mathematical Sciences, professor, academician of RAS, academician of RAE</i>		
License	<i>Series AAA No. 002457 reg. No. 2344 dated 20.12.2011, permanent</i>		
State Accreditation	<i>Certificate of State Accreditation No. 1533 dated 20.02.2012, valid till 17.02.2015 (reissuance)</i>		
Number of students	<i>15055</i>		
	<i>including:</i>		
	<i>full-time</i>		<i>11726</i>
	<i>part-time</i>		<i>1256</i>
	<i>part-time</i>		<i>2038</i>
	<i>externship</i>		<i>35</i>

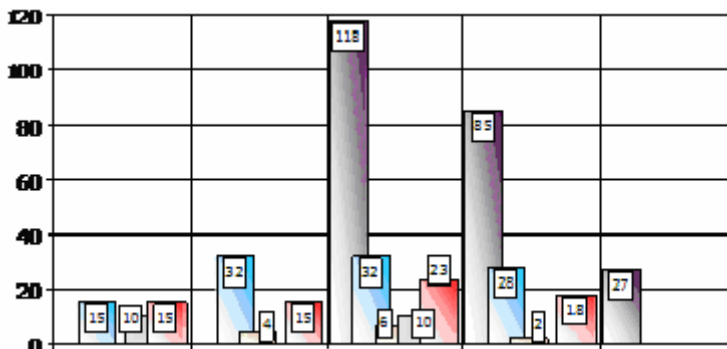
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<p><i>"Psychological-pedagogical education (Educational Psychology)" (050400.62),</i></p> <p><i>"Psychological-pedagogical education (Psychology and Pedagogy in professional education)" (050400.62),</i></p> <p><i>"Psychological-pedagogical education (Master's programme: Health Protection Technologies in Education)" (050400.68),</i></p> <p><i>Theory and methodology of professional education" (13.00.08),</i></p> <p><i>Further Education Programme "Educational management" "</i></p>
Level of training / Standard period of training	<p><i>Bachelor's degree programme / 4 years</i></p> <p><i>Master's degree / 2 years</i></p> <p><i>Postgraduate professional education/ 3 years</i></p> <p><i>Professional retraining / 1020 hours</i></p>
Structural subdivisions (heads)	<p><i>Advanced Training and Professional Retraining Faculty (Vorovschikov Sergey, Doctor. of Ped. Sc., professor)</i></p> <p><i>Faculty of Psychology and Pedagogy (Sakharova Tatyana, Cand. of Phys. Sc., professor)</i></p>
Administering sub-departments (heads of administering sub-departments)	<p><i>Department of Educational Systems (Vorovschikov Sergey, Doctor. of Ped. Sc., professor)</i></p> <p><i>Department of Psychology and Pedagogy of Professional Education (Berezina Tamara, Doctor. of Ped. Sc., professor)</i></p> <p><i>Department of Psychology of Education (Obukhov Aleksey, Cand. of Psych. Sc., professor)</i></p> <p><i>Department of Social Pedagogy and Psychology (Zhog Valeriy, Doctor. of Philos. Sc.)</i></p>
Date of the site visit	<i>April 28-30, 2014</i>
Person responsible for public accreditation of the study programme	<i>Vice-Rector Chekha Vadim</i>

SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2013 г.
Cluster of educational programmes «Psychological and Pedagogical Education»	
Number of the given programmes in the RF	1080
Number of higher educational institutions to offer the given programmes	479
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	68 (6,3%)
Moscow	
Number of the given programmes offered in the region	97
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	13 (13,4%)
Number of higher educational institutions and subsidiaries in the region	283
Total number of programmes offered in the region	3805
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	633 (16,6%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR EDUCATIONAL PROGRAMME



- Professional Retraining Programme «Management in Education»
- Psychological and Pedagogical Education» (profile Psychology of Education)» (050400.62),
- «Theory and Methods of Professional Education» (13.00.08)
- « Psychological and Pedagogical Education (Master's Programme of Health Protection Technology in Education)» (050400.68),
- «Psychological and Pedagogical Education» (profile Psychology and Pedagogy of Professional Education)» (050400.62),

ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

The quality of educational programs implementation

As a basic institution of the Educational Methodological Association on Education in the sphere of teachers' training, MPSU is a developer of the Federal State Educational Standards of Higher Professional Education and the exemplary educational programmes in 050400 "Psychological and Pedagogical Education".

Quality management system (QMS) was developed in MPSU in accordance with MS ISO 9001-2008. There is a certificate of QMS compliance in the sphere of planning, development and realization of educational activity in Higher Professional Education.

In 2010 MPSU was awarded with gold medal and laureate diploma "100 best organizations of the Russian Federation. Science. Innovations. Research and Development".

Educational programmes under accreditation are winners of "The best educational programmes of innovative Russia" award in 2012, 2013.

Providing of the actual education content

The content of educational programmes is made on the basis of achievements of modern scientific knowledge in the sphere of psychology and pedagogy, actual trends of developments in the frameworks of existing schools of sciences with due regard to The Federal State Educational Standard and labor market demands. The results of the survey on the quality of graduates' competence are also taken into account.

Staff (faculty's competence)

Teaching and learning activities are performed by Doctors of Sciences, Professors – 15 people (20%), Candidates of Sciences, Assistant Professors – 57 people (79%). Specialists among administration and employers of core education are also involved in education process. Teaching staff of educational programmes of post-graduate includes Doctors of Sciences, Professors – 11 people (48%), Candidates of Sciences and Assistant Professors – 12 people (52%). Teaching staff of additional educational programme "Management in Education" includes Doctors of Sciences, Professors – 6 people (46%), Candidates of Sciences and Assistant Professors – 6 people (46%).

Demand of graduates

Graduates' employment is approximately 92%. Postgraduate students succeed in work in HEI of the Russian Federation. Participants of additional educational programme are current heads of educational institutions.

Educational resources

Academic centres "Psychological Accompaniment of Educational Process" and "Psychological First Aid in Emergency Situations", scientific

laboratories, special offices with psychodiagnostic materials as well as materials on child experimental psychology work on the basis of the Department of Pedagogy and Psychology. Students do practical trainings in educational institutions in Moscow, Institute of Psychology RAS, Institute of Psychology RAE, MILSET, SOS Children's village, psychological and pedagogical centers, recovery centers, etc.

Scientific activity

Department of Psychology and Pedagogy carries out activities in the frameworks of President's grants and grants of the Ministry of Education and Science of the Russian Federation in the sphere of teachers' preparation, Russian Foundation for Humanities. Teachers took part in 141 all-Russian and 135 international conferences within four years, where they delivered reports and their studies were published in sourcebooks. 129 study monographs, handbooks and guidance manuals (among them 194 have designation of Educational Methodological Association on Education), 1377 scientific publications including those in peer-reviewed journals were published. Many teachers are laureates of contest of scientific and methodic works.

Among professors, postgraduates and students there are scholarship winners of the President and the Government of the Russian Federation for their achievements in research studies, winners of All-Russian Student Olympiad in Pedagogy and Psychology.

International projects and academic mobility of students

Students can undertake annual / term internships at foreign universities of Great Britain, Germany, Romania, Finland, France, etc.

In the frameworks of realization of different programmes expert scientists give lectures on international cooperation: A. Lengle, Austrian psychotherapist, C. Olivestam, specialist in the sphere of neurodynamics, professor of Strömstad Academy, etc.

The department cooperates actively with the international organization "MILSET", which arranges International research schools, where upper-form pupils from Russia, Iran, Turkey, Thailand, Columbia, Mexico, Belgium, Czech Republic, Norway, Portugal, Italy, Greece and other countries take part.

EXTERNAL REVIEW PANEL



Mati Heidmets (Estonia)

Review chair, foreign expert

D.Sc., professor, former Rector of the Institute of Psychology, Head of the Centre for Politics in the Sphere of Education, Tallinn University; board member of Estonian Institute for Future Studies; board member of Estonian University; member of the Steering Committee for Higher Education and Research of the Council of Europe; member of the Advisory Body for Strategic Planning at the City Council of Tallinn (Estonia)

A nominee of the Estonian Higher Education Quality Agency



Vera Nikolina (Russia)

Deputy review chair, Russian expert

Doctor of Pedagogical Sciences, Professor, Vice-Rector for social and educational activities and networking, Head of the Department of General Pedagogics, Kozma Minin Nizhny Novgorod State Pedagogical University

A nominee of Craft Guild of Chefs in the sphere of professional education



Kristīne Mārtinsonē (Latvia)

Member of review, foreign expert

Doctor of Psychological Sciences, associate professor, Riga Stradins University, Director of Master's Degree Programmes in "Psychology of Health" and "Arts Therapies", expert of Latvian Science Council in Psychology, Head, Latvian Psychologist's Association, Head, Society of Latvian Art Therapy Associations, member and national representative, European Association of Health Psychology (Latvia)

A nominee of the Centre for Quality Assessment in Higher Education HEQEC (Latvia)



Elena Pervysheva (Russia)

Panel member, representative of professional community

Candidate of Psychological Sciences, Head, Territorial Department of State Budgetary Institution "Moscow Office for Psychological Aid to the General Public" in the Central District

A nominee of the Moscow Service of Psychological Aid to the Population



Kseniya Sheludko (Russia)

Panel member, representative of students

3rd degree student at the Faculty "Psychology of Education" of Moscow City University of Psychology and Education

A nominee of the National Centre for Public Accreditation

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (mission, vision) and procedures for quality assurance

Compliance with the standard: **full compliance**

Good practice

Goals and objectives of educational programmes fully comply with the mission and strategy of the university. Administration of the university, faculty and departments as well as teachers and employers take part in defining goals and development strategy of the educational programmes. In addition employers have strong influence on defining goals and the content of educational programmes especially at master's level.

Revision of curricula and academic courses is held on a scheduled basis in accordance with the objectives and outcomes of educational programmes.

The Internal quality assurance system (IQA) including specialized organization departments, teachers and partially students was developed and realized at the university. Employers play a positive role in this process. IQA system functions on the basis of a corporate electronic platform which provides access to all HEI resources and will allow in future improve dynamically the quality of teaching.

Areas for improvement

- The objectives stated in the strategy for development of the university are too general, methods are hard to realize; this requires characterization of those objectives and methods applicable to specific procedures.
- The university has an articulated and documented strategic vision, however, not all members of the teaching staff and other participants of the educational process are aware of its implementation.
- The system of students' involvement in the quality assurance procedures requires further development.

STANDARD 2. Approval, monitoring and periodic review of educational programmes

Compliance with the standard: **full compliance**

Good practice

ERP state that the curricula and academic courses are periodically reviewed in accordance with the goals and learning outcomes of the educational programme. The learning outcomes are defined as immediate goals taking into account employers expectations and trends in the modern system of higher education.

The content of courses complies with modern level of development of educational, IT technologies and trends in the development of psychological and pedagogical science.

The employers' opinion plays the major role in determining the content and review procedures of educational programmes. Changes in the programmes are initiated by the network partners as well as changes in educational system. MPSU has a number of strategic agreements with educational institutions in Moscow and Moscow region. The external review is conducted by the psychology and pedagogy council of MPSU.

The university implemented and uses rather good system for monitoring of student performance and achievements with the purpose of assessment of the programme's effectiveness.

The university implements the internal and external quality assurance procedures for periodic reviews of educational programmes.

Areas for improvement

- Students' opinion for development of curricula and academic courses is not taken into account on a regular basis.
- Monitoring of students' performance and achievements with the purpose of assessment of the programme's effectiveness is based on a ranking system. However, there is not such an instrument as a systematic feedback of students' opinion.

STANDARD 3. Assessment of student learning outcomes / competencies

Compliance with the standard: **full compliance**

Good practice

Documents regulating formative and summative assessment of student learning outcomes/competencies are published and available.

Criteria used for assessment, based on ranking system, are clear and objective. Criteria are in line with expected learning outcomes.

Skilled specialists with research and science experience as well as work experience participate in assessment procedures of students' performance.

Master's and Post graduate students take part in research activities of departments. There is an educational environment ensuring active students' participation in the research and project activity.

All graduates of the educational programme are given rather good opportunities for employment in educational institutions in Moscow and Moscow region. The graduates of the educational programme are in demand in the market. The employers emphasize practical skills of the graduates.

Areas for improvement

- The university has a support system for international mobility, however, students are little aware of it. It is recommended to extend students' mobility. The university should also organize meetings with representatives of educational foundations, scholarships, exchange and internship offices.
- More attention should be paid to improving the knowledge skills, creating language centres to provide an opportunity to practice; it is recommended to develop course programmes in foreign languages.
- More attention should be paid to independent evaluation of students' learning outcomes. (project of Federal Exam in Higher Professional Education and others).

STANDARD 4. Quality assurance and competencies of teaching staff

Compliance with the standard: **full compliance**

Good practice

Highly skilled teachers are involved in the process of teaching: professors, doctors, members of The Russian Academy of Education, employers. The teaching staff is competent in the study fields covered by the study programme and teachers are leaders in the system of training specialists in pedagogy and psychology in the field of higher education.

Teachers' publication activities (scientific articles and materials in Russian and foreign scientific journals) are highly ranked among those of the same kind in the similar field of knowledge. There are a number of laureates of RF Government Award in the field of Education, authors of course books in psychology and pedagogy.

The teaching staff is given an opportunity for periodic professional development in cooperation with other educational institutions.

Teachers from Austria, Great Britain, Sweden and Italy are invited to give lectures to students.

Areas for improvement

- The department management should pay more attention to intensifying the exchange visits to other leading Russian universities as well as foreign institutions especially with the purpose of mutual projects. There should be a system to employ international teachers to read whole courses in foreign languages.
- For continuous improvement of educational process it is necessary to use systematically existing methods of motivation of teaching quality.
- The system for monitoring and development of the quality of teaching should have more strict criteria for the quality of teaching. More students should be involved into the quality assurance procedures.
- The teaching staff and post graduate students should be given more opportunities to study foreign languages.

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Bolotova Elena

Doctor of Education, assistant professor, professor of Department of Educational Systems

Shklyarova Olga

Candidate of Pedagogic Sciences, assistant professor, professor of Department of Educational Systems

Vinokurova Natalya

Candidate of pedagogic sciences, assistant professor of Department of Educational Systems

Danilova Tatyana

Candidate of pedagogic sciences, assistant professor of Department of Educational Systems

Orlova Elena

Candidate of pedagogic sciences, assistant professor of Department of Educational Systems, headmaster of Secondary school №26 in Moscow.

Novozhilova Marina

Candidate of pedagogic sciences, assistant professor of Department of Educational Systems, headmaster of Secondary school "Rosinka" in Moscow.

Mudrik Anatoly

Candidate of pedagogic sciences, professor of Department of Social Pedagogy and Psychology

Mukhina Valeria

Doctor of psychological sciences, professor, academician of RAE, assistant professor of Department of Psychology of Development

Maksakova Valentina

Doctor of Education, professor of Department of Pedagogy and Psychology of Professional Education

Podymova Lydmila

Doctor of Education, professor of Department of Social Pedagogy and Psychology

Shamsutdinova Irina

Doctor of Education, professor of Department of Pedagogy and Psychology of Professional Education

Kryakhtunov Mikhail

Doctor of Education, professor of Department of Pedagogy and Psychology of Professional Education

Aigumova Zagrat

Candidate of Psychological Sciences, assistant professor, professor of Department of Psychology of Education, subdean of master courses.

STANDARD 5. Learning resources and student support

Compliance with the standard: **substantial compliance**

Good practice

Educational programmes are fully provided with the appropriate classrooms fit up with multimedia technology, special equipment and library stock in accordance with the working programmes of classroom disciplines.

Students and teachers have access to electronic versions of training and teaching materials. There is Wi-Fi internet access in libraries, laptops and multimedia projectors for presentation of educational films and multimedia materials of classroom disciplines.

There are also two special offices with psychodiagnostic materials and materials on child practical psychology.

The university created electronic work space which is widely used by the members of the teaching staff, as well as by students, post graduate students for independent and research work.

Areas for improvement

- It is recommended to develop the accessibility of social infrastructure for students and teaching staff with disabilities.
- It is advisable that the university provides more access to literary sources in the international databases, which are relevant to the field of study. It is necessary to increase the students' motivation to use more databases of international e-library in their learning and research activities while writing diplomas, master and PhD theses.
- It is important to pay more attention to improve the system of students' feedback on reviewing and changing the educational programme.

STANDARD 6. Information system providing effective implementation of the study programme

Compliance with the standard: **substantial compliance**

Good practice

The system of informing related to the quality and effective realization of educational programmes includes:

- students' achievements and their performance level;
- students' satisfaction of educational programme, graduates-on-demand on labor market;
- educational resource availability and teaching efficiency; main performance indicators of MPSU.

Deans of departments and graduate chairmen gather information on the realization of educational programmes and decision-making functions. Access to information is made through MPSU site and literature centers.

Teachers and students exchange with electronic documents with the use of corporate mail on Google.com platform. Different consultations for students are held with Skype.

Current materials are available to public for students in Google Driver system. Some of materials necessary for students are on open access on the site of department (fpp-mpsru.ru) for example training agenda, methodological recommendations on how to write thesis and graduate work, area of research study of teachers, announcements about future events of departments as well as reports of past events.

Areas for improvement

- The system of gathering, analysis and use of information for managing the study programme should be improved; it should include a mechanism for the given data validation.
- The university has available benchmarking information on the achievements of the study programme as compared with other programmes in Russian universities, though still much should be done to make those comparative analyses become regular.

STANDARD 7. Public information

Compliance with the standard: **full compliance**

Good practice

Official MPSU website plays significant role in public information. The Department of Pedagogy and Psychology of MPSU has its own site.

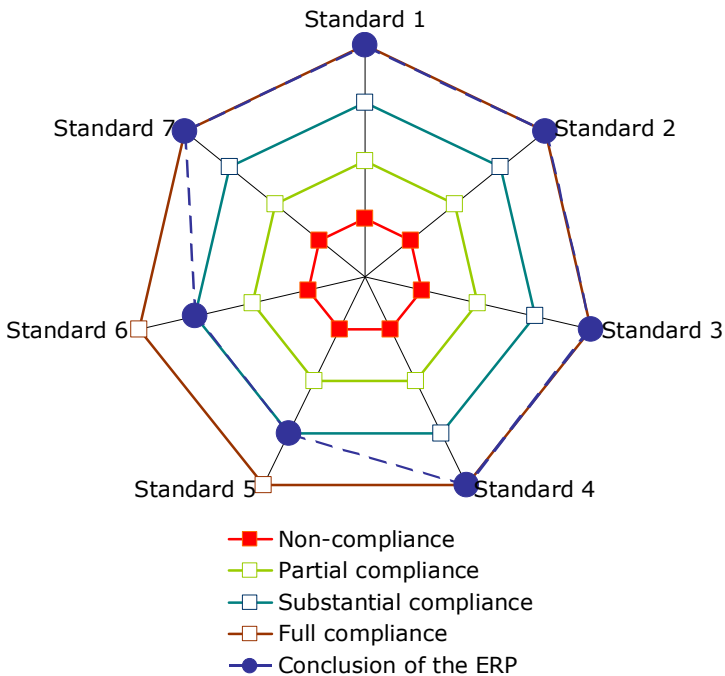
Information on the professional retraining programme "Management in Education" can be found on the page of the department.

Information on the educational programmes is placed on stands, published in the MPSU newspaper "Pedagogical Univeristy", in the professional magazines "Issledovatel", "Razvitie lichnosti", "Shkol'ny psykhnolog" and spread in the exhibitions "Education and Career", Open Door Days, The Vernadsky National Student Research Project Contest, "Leonardo" conferences and events of All-Russian Public Movement of Creative Teachers.

Areas for improvement

- Information on the university's website is partially in English, which reduces students' and teachers' mobility.
- More complete information on the ways of HEI and department connection with different professional associations is needed.
- It is recommended to use transparent statistical data for comparative analysis of the results of employment of graduates.
- Alumni and employers should be involved into the independent evaluation procedures of the quality of educational programme.

DISTRIBUTION DIAGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (mission, vision) and procedures for quality assurance
- Standard 2. Approval, monitoring and periodic review of programs and qualifications
- Standard 3. Assessment of student learning outcomes / competencies
- Standard 4. Quality assurance and competencies of teaching staff
- Standard 5. Learning resources and student support
- Standard 6. Information system providing effective implementation of the study program
- Standard 7. Public information

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the analysis of presented documents and data the External Review Panel came to the conclusion that cluster of educational programme «Psychological and Pedagogical Education» (profile Psychology of Education)» (050400.62), «Psychological and Pedagogical Education» (profile Psychology and Pedagogy of Professional Education)» (050400.62), « Psychological and Pedagogical Education (Master's Programme of Health Protection Technology in Education)» (050400.68), «Theory and Methods of Professional Education» (13.00.08), Professional Retraining Programme «Management in Education» delivered by «Moscow state pedagogical university» fully complies with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

Among the main strengths of accredited educational programs expert committee would like to highlight the presence of highly professional teachers, is authors of textbooks, teaching aids for teachers of Russian universities, the involvement of employers in determining and updating the goals and content of educational programs, as well as examination of the programs and evaluating the quality of their development by students.

The external evaluation panel would like to note the high team spirit, which is seen in the dedication of the teaching staff of the University to the values, objectives and principles of the University, as well as in students' awareness of their corporate identity.

The Panel recommends the National Accreditation Board to accredit the educational programmes «Psychological and Pedagogical Education» (profile Psychology of Education)» (050400.62), «Psychological and Pedagogical Education» (profile Psychology and Pedagogy of Professional Education)» (050400.62), « Psychological and Pedagogical Education (Master's Programme of Health Protection Technology in Education)» (050400.68), «Theory and Methods of Professional Education» (13.00.08), Professional Retraining Programme «Management in Education» **for the period of 6 years.**

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
April 27, Sunday			
Throughout the day	Meeting of the External Review Panel (ERP) members and their transfer to MPSU hostel		Prospekt Vernadskogo, 88, 3
April 28, Monday			
08.30 – 09.30	Moving of the ERP members from MPSU hostel to the Main Building		
09.30 – 11.00	First internal meeting of the ERP members		Main Building of MPSU, M. Pirogovskaya St., 1, Rectorate Conference Hall
11.00 – 12.00	Meeting of the ERPs with university administration and staff members responsible for accreditation	Rector, Vice-Rectors, Head of Educational and Methodological Department, Head of Educational Department, Deans of Faculties, ERP	Main Building of MPSU, M. Pirogovskaya St., 1, Academic Council Conference Hall (Room 209)
12.00 – 13.00	Excursion on the Main Building of MPSU	ERP, Vice-Rector, staff members responsible for accreditation	
13.00 – 14.00	Lunch		Main Building Café
14.00 – 15.00	Moving of the ERP to the Faculty of Pedagogics and Psychology		
15.00 – 16.00	Meeting with staff members responsible for accreditation, deans of faculties and chairs of departments	Staff members responsible for accreditation, Deans of the Faculty of Pedagogics and Psychology, the Faculty of Professional Development and Retraining of Education Officers, Chairs of Departments, ERP	Room 432
16.00 – 16.30	Work with documentation	ERP	Room 441
16.30 – 17.30	Meeting with alumni	Alumni, ERP	Room 432
17.30 – 18.00	Internal meeting of the ERP	ERP	Room 441

April 29, Tuesday			
09.00 – 10.00	Meeting with students	Students, ERP	Room 432
10.00 – 10.30	Internal meeting of the ERP	ERP	Room 441
10.30 – 11.30	Meeting with chairmen and heads of professional retraining programme	chairmen, head of professional retraining programme	Room 432
11.30 – 12.00	Internal meeting of the ERP	ERP	Room 441
12.00 – 13.00	Meeting with teaching staff	Teaching staff, ERP	Room 432
13.00 – 14.00	Lunch		Café
14.00 – 15.00	Work with documentation	ERP	Room 441
15.00 – 16.00	Meeting with the participants of professional retraining programme	Participants of professional retraining programme, ERP	Room 432
16.00 – 16.30	Internal meeting of the ERP	ERP	Room 441
16.30 – 17.30	Meeting with representatives of employers and professional community	Employers, representatives of professional community, ERP	Room 432
17.30 – 18.00	Internal meeting of the ERP	ERP	Room 441
April 30, Wednesday			
09.30 – 12.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Main Building of MPSU, M. Pirogovskaya St., 1, Rectorate Conference Hall
12.00 – 13.00	Final meeting of the ERP members with MPSU representatives	ERP, chairs of departments, students, representatives of the university administration,	Academic Council Conference Hall (Room 209)
13.00 – 14.00	Lunch		Main Building Café
	Departure		