



National Centre for
Public Accreditation

SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the cluster of educational programmes in

- “Pedagogical Education (profile Elementary Education)” (050100.62),
- “Pedagogical Education (profile Preschool Education)” (050100.62),
- “Pedagogical Education (profiles Russian Language and Literature)” (050100.62),
- Professional Retraining Programme “Theory and Practice of Teaching Foreign Languages (English)”;

delivered by the Federal State Budgetary Educational
Institution “Moscow Pedagogical State University”

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in “Pedagogical Education (profile Elementary Education)” (050100.62), “Pedagogical Education (profile Preschool Education)” (050100.62), “Pedagogical Education (profiles Russian Language and Literature)” (050100.62), Professional Retraining Programme “Theory and Practice of Teaching Foreign Languages (English)”, delivered by the Federal State Budgetary Educational Institution “Moscow Pedagogical State University”.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution *Federal State Budgetary Educational Institution of Higher Professional Education "Moscow Pedagogical State University" ("MPSU")*

Founders *Ministry of Education and Science of the Russian Federation*

Year of foundation *1872 – Moscow Higher Courses for Women
1918 – Second Moscow State University
1930 – Moscow State Pedagogical University
1991 – Moscow Pedagogical State University*

Current state accreditation status:

Type *Educational institution of higher professional education*

Location *Moscow, Malaya Pirogovskaya St., 1, building 1*

Rector *Semenov Alexey, Doctor of Physical and Mathematical Sciences, professor, academician of RAS, academician of RAE*

License *Series AAA No. 002457 reg. No. 2344 dated 20.12.2011, permanent*

State Accreditation *Certificate of State Accreditation No. 1533 dated 20.02.2012, valid till 17.02.2015 (reissuance)*

Number of students *15055*
из including:

<i>full-time</i>	<i>11726</i>
<i>part-time</i>	<i>1256</i>
<i>part-time</i>	<i>2038</i>
<i>externship</i>	<i>35</i>

INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<p><i>"Pedagogical Education" (profile "Elementary Education)" (050100.62),</i></p> <p><i>"Pedagogical Education" (profile "Preschool Education)" (050100.62),</i></p> <p><i>"Pedagogical Education (profiles "Russian Language" and "Literature)" (050100.62),</i></p> <p><i>Professional retraining programme "Theory and Practice of Teaching Foreign Languages (English)"</i></p>
Level of training / Standard period of training	<p><i>Bachelor's degree programme / 4 years</i></p> <p><i>professional retraining / 8 months</i></p>
Structural subdivisions (heads)	<p><i>Faculty of Preschool Pedagogics and Psychology (Cand. of Ped. Sc., assistant professor Paramonova Margarita)</i></p> <p><i>Faculty of Elementary Education (Cand. of Phys. and Math. Sc., professor Kovrigina Lidiya)</i></p> <p><i>Philological Faculty (Cand. of Ped. Sc., assistant professor Knyazeva Olga)</i></p> <p><i>Institute of Philology and Foreign Languages (Tekucheva Irina)</i></p>
Major departments (heads of major departments)	<p><i>Department of Preschool Pedagogics (Cand. of Ped. Sc., professor Volobueva Lyudmila)</i></p> <p><i>Department of Theory and Methodology of Preschool Education (Cand. of Ped. Sc., professor Yashina Valentina)</i></p> <p><i>Department of Aesthetical Education of Preschool Children (Doctor of Ped. Sc., professor Radynova Olga)</i></p> <p><i>Department of Developmental Psychology (Cand. of Psych. Sc. Izotova Elena)</i></p> <p><i>Department of Pedagogics and Elementary Education (Doctor of Ped. Sc., professor Zemlyanskaya Elena)</i></p> <p><i>Department of Junior Schoolchild Psychology (Doctor of Psych. Sc., professor Shadrikov Vladimir)</i></p> <p><i>Department of Russian Language and Methodology of Its Teaching in Elementary School (Doctor of Ped. Sc., professor Troitskaya Tatiana)</i></p> <p><i>Department of Natural Sciences and Methodology of Their Teaching in Elementary</i></p>

*School (Cand. of Phys. and Math. Sc.,
assistant professor Dobrotvorsky Alexander)*

*Department of Aesthetical and Labour
Education of Junior Schoolchildren (Doctor of
Ped. Sc., professor Dzhurinsky Alexander)*

*Department of Methodology of Teaching
Literature (Doctor of Ped. Sc., professor
Chertov Viktor)*

*Department of Methodology of Teaching
Russian Language (Doctor of Ped. Sc.,
professor Deykina Alevtina)*

*Department of Russian Language (Cand. of
Phil. Sc., professor Nikolina Natalia)*

*Department of Russian Literature (Doctor of
Phil Sc., professor Korovin Valentin)*

*Department of Methodology of Teaching
Foreign Languages (Cand. of Ped. Sc.,
assistant professor Fomenko Tatiana)*

Date of the site visit

April 28-30, 2014

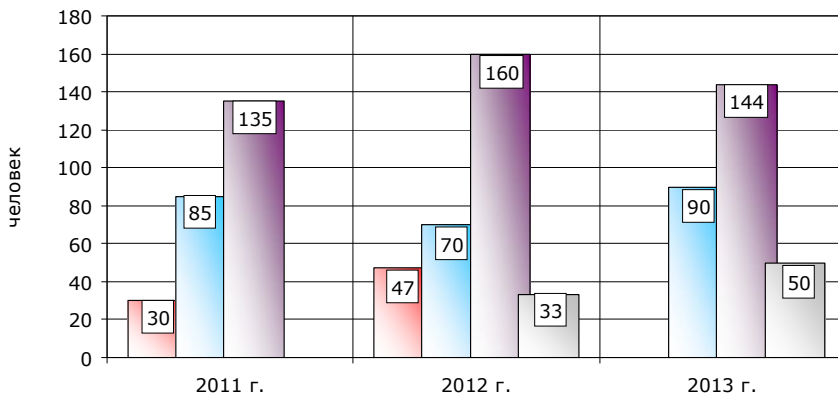
Person responsible for
public accreditation of the
study programme

Vice-Rector Chekha Vadim

SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2013
Cluster of the educational programmes "Pedagogical Education"	
Number of the given programmes in the RF	2399
Number of higher educational institutions to offer the given programmes	407
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	126 (5,3%)
Moscow	
Number of the given programmes offered in the region	139
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	10 (7,2%)
Number of higher educational institutions and subsidiaries in the region	283
Total number of programmes offered in the region	3805
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	633 (16,6%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR PROGRAMMES



- «Педагогическое образование (профиль Начальное образование)» (050100.62)
- «Педагогическое образование (профиль Дошкольное образование)» (050100.62)
- «Педагогическое образование (профили Русский язык и Литература)» (210100.62)
- Программа профессиональной переподготовки «Теория и практика преподавания иностранных языков (английский)»

ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the educational programmes' delivery

As a basic institution of the Educational Methodological Association on Education in the sphere of teachers' training, MPSU is a developer of the Federal State Educational Standards of higher professional education and the exemplary educational programmes in 050100 "Pedagogical Education".

The Quality Management System is available complying with the requirements of ISO 9001-2008. There is a certificate of compliance for the QMS in the field of design, development and implementation of educational activity in the sphere of higher professional education.

In 2010 the University obtained a gold medal and a laureate diploma of the contest "100 Best Organizations of Russia. Research. Innovations. Developments".

The educational programmes undergoing accreditation became the winners of the project "Best Educational Programmes of Innovative Russia" in 2012 and 2013.

Provision of up-to-date education

The educational programmes are adjusted upon the completion of academic year taking into account the requests of employers, changes in the RF legislation and modern trends of science development.

Competence of the teaching staff

The educational process is carried out by highly qualified teaching staff. 73,3% of teachers have academic degrees, 18,0% are Doctors of Sciences. There are 25 Acting and Corresponding Members of the state Russian Academies and 17 laureates of state awards.

Employability of graduates

Employability of graduate is 96%.

Educational resources

The educational programmes of the cluster are provided with sufficient classroom fund equipped with modern technical audiovisual facilities. There are language labs, computer classrooms, lecture classes with multimedia equipment and working rooms. The electronic library system of MPSU has educational, research and bibliographic materials, and there is an opportunity to use electronic textbooks and manuals.

Research activity

During the reporting period the teachers of the cluster have published more than 300 monographs, textbooks, teaching manuals and research articles, recommended by the Higher Attestation Commission.

Teachers participated in research grant programmes (the Russian Humanities Research Foundation) and in the activity of international research communities ISSBD, ISCAR, EECERA, cooperated with their

colleagues from the European Federation of Psychology Teachers Association (EFPTA). In 2013 the teachers took part in more than 100 international, national, regional, city and University conferences.

Students are involved in research activity from the 1st year of their studies. Research materials are published in the collections of research papers. Students participate in olympiads, research and practical conferences, contests and exhibitions of research and creativity works.

Academic mobility of students

Students of the study programmes of the cluster have an opportunity to undergo semester internships in universities of Bulgaria, Romania, Austria, Belgium and China. The conditions are created for internships and training of foreign students from China, Korea, Israel, Bulgaria, etc.

International projects

Teachers of the educational programmes of the cluster take part in international projects and foreign conferences. The University has cooperation agreements with the leading HEIs of Belorussia, Bulgaria, the Great Britain, Italy, Slovakia, Germany, the USA, France, Kazakhstan, Japan, Romania, Sweden and Finland. Teachers underwent internships in France, Italy and the Great Britain.

EXTERNAL REVIEW PANEL



Irina Kulmoja (Estonia)

Review Chair, foreign expert

Candidate of Philological Sciences, ordinary professor, Head of the Department of Russian Linguistics, Department of Slavic Philology, University of Tartu, member of the Board of the Estonian National Committee of Slavists, member of the International Sociolinguistic Society (INSOLISO), member of the Estonian Community of Semiotics, member of the Estonian Community of Applied Linguistics

A nominee of the Estonian Higher Education Quality Agency (EKKA)



Svetlana Pisareva (Russia)

Deputy Review Chair, Russian expert

Doctor of Pedagogical Sciences, professor, Head of the Department of Pedagogics, Faculty of Psychology and Pedagogics, Russian State Pedagogical University named after A.I. Herzen

A nominee of the Guild of Experts in the sphere of professional education



Ilze Ivanova (Latvia)

panel member, foreign expert

Doctor of Pedagogical Sciences, professor, Head of the Department of Educational Sciences, Faculty of Pedagogics, Psychology and Arts, the University of Latvia, Head of the Latvian Centre of Distance Learning, inspector and member of the Board of Consultants of BEDAF (British Educational Affairs)

A nominee of the Higher Education Quality Evaluation Center (Latvia)



Andrey Saveliev (Russia)

panel member, representative of professional community

Candidate of Pedagogical Sciences, assistant professor, Director of Pedagogical College No.1 named after K.D. Ushinsky, Honoured teacher of the Russian Federation

A nominee of Pedagogical College No.1 named after K.D. Ushinsky



David Sikharulidze (Russia)

panel member, representative of students

Postgraduate student of the Department of Philosophy, RANEPa, Deputy Chair of the Russian Public Organization "Russian Student Union"

A nominee of the Russian Public Organization "Russian Student Union"

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (mission, vision) and procedures for quality assurance of educational programme

Compliance with the standard: **substantial compliance**

Good practice

Goals and objectives of the Bachelor's educational programmes and the retraining programme are defined and formulated according to the mission of the university. Goals and objectives of the programmes are consistent with the mission and the strategy of the HEI. The educational programmes are delivered taking into account the regional requirements for the quality of teaching staff training.

Administration, teachers, students and employers take part in defining goals and development strategy of the educational programmes.

Areas for improvement

- On the website full information is available only for the programme "Pedagogical Education (profiles "Russian Language" and "Literature" (050100.62). As for the programmes "Pedagogical Education (profile "Elementary Education" (050100.62), "Pedagogical Education (profile "Preschool Education)" (050100.62), there is only the data on the periods of training. The section "Further professional education" contains only the programmes of entrance examinations and the curriculum for the professional retraining programme "Theory and Practice of Teaching Foreign Languages (English)". Full texts of the educational programmes should be published on the official website.
- The system for interaction of all stakeholders of the educational programmes should be established in order to develop consolidated opinion of administration, students, teachers and employers in the sphere of study programmes' quality improvement.

STANDARD 2. Approval, monitoring and periodic review of study programmes and qualifications

Compliance with the standard: **substantial compliance**

Good practice

Revision of the working curricula is conducted annually maintaining consistency and continuity of the levels of education. General management of the programmes' updating is performed by the Educational and Methodological Board of the university.

Students show high level of confidence in the university and the delivered educational programmes. They are convinced of high quality of the delivered education, win profile olympiads; a lot of students achieved success in professional activity within student practice. Students are positive about the fact that their education reflects the actual state of things.

The delivery of the educational programmes is characterized by a close relationship with employers. This interaction is manifested in carrying out student practice as well as in the employers' involvement in the attestation of students. In particular, it is necessary to point out the practice of inviting external experts for the assessment of students' proficiency in learning process.

Areas for improvement

- Employers should be involved in the discussion of the development strategies of the study programmes.
- Educational process quality monitoring should be conducted for all study programmes, including the professional retraining programme. Conducting regular surveys of students can be considered as the "growth point" and as a source of new practice.
- The system of responsible involvement of students in the education quality assurance procedures should be established.
- A more flexible approach to the consideration of students' individual educational needs should be implemented (student-oriented approach in the educational process; creation of conditions for the formation of individual educational paths).

STANDARD 3. Assessment of student learning outcomes / competencies

Compliance with the standard: **substantial compliance**

Good practice

Programmes of the disciplines involve the use of various assessment procedures: tests, interviews, project development, case work, workshops, role-playing games. The system of control of learning programme material by students is constantly modified, which is reflected in the annual update of working programmes of the disciplines.

Scientific and research work of students is organized within performing course works and graduate qualification works. On the faculties the student scientific communities are created and there is a possibility to discuss the results of research. Student scientific and practical conferences are conducted in order to promote students' scientific work.

The university has created the conditions for students' internships in foreign HEIs on a competitive basis. There is a possibility to conduct summer pedagogical practice in Bulgaria. A legal framework is developed, which regulates students' participation in international exchange programmes. Students can improve their proficiency in foreign language within corporate training.

The policy of graduates' employment in accordance with the obtained education profile is effectively implemented (high percentage of graduates work in the sphere of education).

Teachers support communication with alumni and provide consultations in personal conversations and through social networks. The Association for work with graduates is established. The project "The best graduates – for the best Moscow schools" is implemented.

Areas for improvement

- The system should be created for regular students' informing of the opportunities and current international mobility programmes as well as of the possibilities and ways of funding of research, including foreign research.
- Students' and teachers' proficiency in foreign languages should be enhanced.
- The assessment tools should be updated in accordance with the European requirements in order to assess not only subject competencies, but all of them.
- The procedures for independent assessment of the learning outcomes (e.g., Federal Internet-exam project, etc.) should be used systematically.
- Information on the employability of the programmes' graduates should be placed.

STANDARD 4. Quality assurance and competence of teaching staff

Compliance with the standard: **substantial compliance**

Good practice

Almost all teachers have academic degrees and titles; a lot of teachers are Doctors of Sciences and academy members. A number of teachers are world-famous researchers in the sphere of pedagogics and psychology and authors of textbooks for schools and HEIs. In the University there is a good practice to invite teachers from foreign universities within grant programmes.

A significant number of teachers underwent professional development in 2013 on working out and delivery of distant courses.

Internal competitions of scientific and educational-methodological works are conducted annually in order to encourage research and educational activities. Teachers have an opportunity to publish scientific articles revealing the experience of the educational programmes' delivery, in scientific journals, issued in MPSU. A lot of teachers have high scientometrical indicators.

There is a practice of conducting informal competitive procedures, e.g. the contest "Young teacher of MPSU – 2013".

Teachers take part in international conferences and undergo internships in foreign universities.

Areas for improvement

- The participation of teachers in joint international scientific projects and foreign internships should be expanded.
- Teachers from other HEIs, including foreign HEIs, should be systematically involved in the process of the educational programmes' delivery.
- Language training of teachers should be enhanced.
- Professional development of the teaching staff on topical issues of the implementation of modern educational programmes. should be carried out.

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Vladimir Shadrikov

Doctor of Psychological Sciences, professor, Academician of the Russian Academy of Education, honoured worker of higher school of the RF, laureate of the award of the RF Government in the field of education, Head of the Department of Junior Schoolchildren Psychology

Alexander Dzhurinskiy

Doctor of Pedagogical Sciences, professor, Corresponding Member of the Russian Academy of Education, member of the European Society of Comparative Pedagogics, Academician of the Academy of Pedagogical Sciences of Kazakhstan, Head of the Department of Aesthetic and Labour Education of Junior Schoolchildren

Elena Zemlyanskaya

Doctor of Pedagogical Sciences, professor, Head of the Department of Elementary Training Pedagogics

Olga Radynova

Doctor of Pedagogical Sciences, professor, Head of the Department of Aesthetic Education of Junior Schoolchildren

Tatiana Troitskaya

Doctor of Pedagogical Sciences, professor of the Department of Russian Language and the Methodology of Its Teaching in Elementary School

Lyudmila Volobueva

Candidate of Pedagogical Sciences, professor, Head of the Department of Preschool Pedagogics

Valentina Yashina

Candidate of Pedagogical Sciences, honoured worker of higher professional education of the RF, professor, Head of the Department of Theory and Methodology of Preschool Education

Vera Babaitseva

Doctor of Philological Sciences, professor of the Department of Russian Language

Lyudmila Veretennikova

Doctor of Pedagogical Sciences, professor of the Department of Elementary Pedagogics Training, Honoured researcher of the Republic of Udmurtia

Andrey Grigoriev

Doctor of Philological Sciences, professor of the Department of General Language Science

Tatiana Dmitrenko

Doctor of Pedagogical Sciences, professor, professor of the Department of Methodology of Teaching Foreign Languages, Academician of the International Academy of Pedagogical Education Sciences

Yuri Dmitriev

Doctor of Pedagogical Sciences, professor of the Department of Preschool Pedagogics

Igor Dobrodomov

Doctor of Philological Sciences, professor, Head of the Department of General Language Science

Sergey Zinin

Doctor of Pedagogical Sciences, professor of the Department of Methodology of Teaching Literature

Natalia Ippolitova

Doctor of Pedagogical Sciences, professor of the Department of Rhetoric and Speech Culture

Natalia Moreva

Doctor of Pedagogical Sciences, professor of the Department of Preschool Pedagogics

Zinaida Nikitenko

Candidate of Pedagogical Sciences, professor of the Department of Methodology of Teaching Foreign Languages

Marina Nikola

Doctor of Philological Sciences, professor, Head of the Department of World Literature

Galina Suvorova

Doctor of Psychological Sciences, professor of the Department of Psychology of Junior Schoolchildren

Lyudmila Trubina

Doctor of Philological Sciences, professor, Head of the Department of Russian Literature of the XX-XXI centuries and Journalism, Vice-Rector of MPSU

Alexander Chekin

Doctor of Pedagogical Sciences, professor of the Department of Natural Disciplines and Methodology of Their Teaching In Elementary School

Elena Chernysheva

Doctor of Philological Sciences, professor of the Department of Russian Literature

Alexey Shmelev

Doctor of Philological Sciences, professor of the Department of Russian Language

Vladislav Yanchenko

Doctor of Pedagogical Sciences, professor of the Department of Methodology of Russian Language Teaching

Elena Vinogradova

Candidate of Philological Sciences, assistant professor of the Department of Russian Language

STANDARD 5. Learning resources and student support

Compliance with the standard: **partial compliance**

Good practice

Educational programmes are sufficiently provided with classrooms and library stock in compliance with working programmes of the disciplines.

Teachers and students have an access to electronic library systems (ELS) and to the Internet. The library of MPSU provides access to the following databases on a subscription: ELS eLIBRARY.RU; ELS "University library online"; ELS of "Urait" publishinh house and ELS "Lan-Press Publishing house". There are academic classrooms equipped with technical audiovisual tools, multimedia classrooms and working rooms.

The University has created the conditions for individual educational and research work of students; free Internet access is available in the academic buildings.

The library provides access to the databases of electronic books, electronic library systems, full-text archives of the western scientific journals on the Russian scientific journal platform NEIKON.

Areas for improvement

- Social infrastructure, which provides the accessibility of quality education for the students with different capabilities, should be developed.
- The system for using virtual educational space in the delivery of the study programmes should be created.
- Wide involvement of students in the use of electronic library systems in educational and research activity should be ensured.

STANDARD 6. Information system providing effective implementation of the study programme

Compliance with the standard: **partial compliance**

Good practice

The University uses various methods of collection and analysis of information for educational programmes' management. Surveys of employers and graduates are conducted. Survey of students is carried out in order to identify the satisfaction of the educational programme.

Students receive the information on the study programme in due time through social networks and sms-informing. The student-teacher feedback is provided via e-mail and through the activity of student groups' monitors.

E-learning courses, which are created and placed by the teachers, are available in the local network of the University.

The employability of graduates on the labour market is ensured. All information is published on the website in the section "Social Partnership".

Areas for improvement

- Further development of the information system in compliance with the international standards should be provided.
- The system of copyright protection in the virtual space should be developed.
- Comparison of the achievements of the similar basic educational programmes should be performed on a regular basis.

STANDARD 7. Public information

Compliance with the standard: **partial compliance**

Good practice

University website is well-structured and has the English version. Faculties have their own pages, which contain information on the history of the Faculty and Departments, scientific schools, the basic educational programmes, student life, news, etc.

Information on the educational programmes is available in the section "Applicant". Information on the professional retraining programmes can be found in the section "Further professional education".

Information on the educational programmes is placed on stands, published in the MPSU newspaper "Pedagogical Univeristy", other editions ("Vuzovskie vesti", "Uchitelskaya gazeta", "Rossiyskaya gazeta"), Russian and foreign specialized journals and is broadcasted on radio and television channels.

Faculties take part in the exhibitions "Education and Career" and "Russian Educational Forum". Open Door Days are conducted. Booklets and leaflets with information on the educational programmes are distributed in educational institutions.

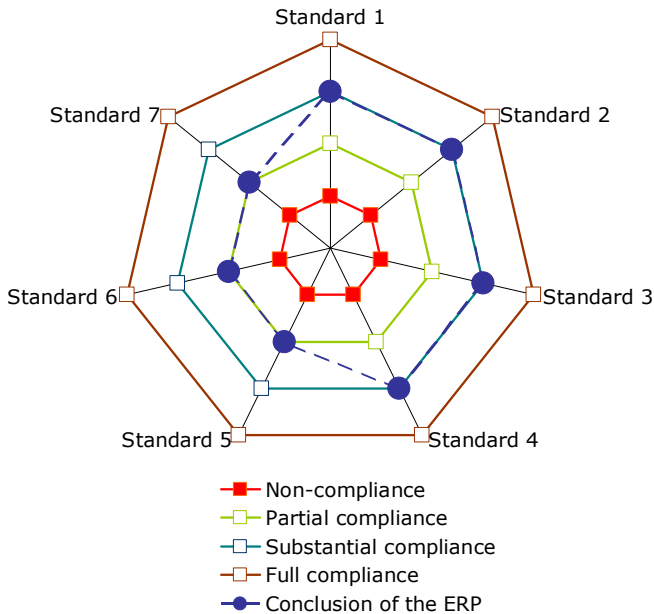
Information on the achievements of teachers, scientific conferences, winners of student contests and festivals is placed on the website.

Students receive information on the vacancies in the sphere of education in Moscow and the Moscow Region.

Areas for improvement

- More complete information on the educational programmes should be placed on the website.
- Data on the graduates' employment should be published.

DISTRIBUTION DIAGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (mission, vision) and procedures for quality assurance
- Standard 2. Approval, monitoring and periodic review of programs and qualifications
- Standard 3. Assessment of student learning outcomes / competencies
- Standard 4. Quality assurance and competencies of teaching staff
- Standard 5. Learning resources and student support
- Standard 6. Information system providing effective implementation of the study programme
- Standard 7. Public information

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the analysis of the self-evaluation report, documents and data as well as the interviews with representatives of professional communities, students, postgraduates, doctoral degree students, staff members and university administration the External Review Panel came to the conclusion that the educational programmes "Pedagogical Education (profile Elementary Education)" (050100.62), "Pedagogical Education (profile Preschool Education)" (050100.62), "Pedagogical Education (profiles Russian Language and Literature)" (050100.62), Professional Retraining Programme "Theory and Practice of Teaching Foreign Languages (English)", delivered by the Federal State Budgetary Educational Institution "Moscow Pedagogical State University", to a large degree comply with the standards and criteria of public accreditation of the National Centre for Public Accreditation. However, there are the areas for improvement in compliance with the recommendation of the External Review Panel.

Among the main strengths of the programmes undergoing accreditation the Review Panel would like to highlight the following: high qualification of the teaching staff, availability of material and technical facilities, necessary for the programmes' delivery, effective mechanisms of the programmes' revision, close cooperation with employers on the programmes' revision, placement of students for work experience and employability of graduates as well as on evaluation of the quality of academic disciplines" mastering.

Besides, the Panel notes high corporate spirit of the teaching staff, students and graduates, which is manifested in their devotion to the values, objectives and principles of the educational activity of MPSU as well as the high degree of confidence expressed by the students and employers to the education delivered by the HEI.

The External Review Panel recommends the National Accreditation Board **to accredit the educational programmes** "Pedagogical Education (profile Elementary Education)" (050100.62), "Pedagogical Education (profile Preschool Education)" (050100.62), "Pedagogical Education (profiles Russian Language and Literature)" (050100.62), Professional Retraining Programme "Theory and Practice of Teaching Foreign Languages (English)" **for the period of 4 years.**

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
April 27, Sunday			
Throughout the day	Meeting of the External Review Panel (ERP) members and their transfer to MPSU hostel		Prospekt Vernadskogo, 88, 3
April 28, Monday			
08.30 – 09.30	Moving of the ERP members from MPSU hostel to the Main Building		
09.30 – 11.00	First internal meeting of the ERP members		Main Building of MPSU, M. Pirogovskaya St., 1, Rectorate Conference Hall
11.00 – 12.00	Meeting of the ERPs with university administration and staff members responsible for accreditation	Rector, Vice-Rectors, Head of Educational and Methodological Department, Head of Educational Department, Deans of Faculties, ERP	Main Building of MPSU, M. Pirogovskaya St., 1, Academic Council Conference Hall (Room 209)
12.00 – 13.00	Excursion on the Main Building of MPSU	ERP, Vice-Rector, staff members responsible for accreditation	
13.00 – 14.00	Lunch		Main Building Café
14.00 – 15.00	Moving of the ERP to the Faculty of Pedagogics and Psychology		
15.00 – 16.00	Meeting with staff members responsible for accreditation, deans of faculties and chairs of departments	Staff members responsible for accreditation, Deans of the Faculty of Pedagogics and Psychology, the Faculty of Professional Development and Retraining of Education Officers, Chairs of Departments, ERP	Room 432
16.00 – 16.30	Work with documentation	ERP	Room 441
16.30 – 17.30	Meeting with alumni	Alumni, ERP	Room 432
17.30 – 18.00	Internal meeting of the ERP	ERP	Room 441

April 29, Tuesday			
09.00 – 10.00	Meeting with students	Students, ERP	Room 432
10.00 – 10.30	Internal meeting of the ERP	ERP	Room 441
10.30 – 11.30	Meeting with chairmen and heads of professional retraining programme	chairmen, head of professional retraining programme	Room 432
11.30 – 12.00	Internal meeting of the ERP	ERP	Room 441
12.00 – 13.00	Meeting with teaching staff	Teaching staff, ERP	Room 432
13.00 – 14.00	Lunch		Café
14.00 – 15.00	Work with documentation	ERP	Room 441
15.00 – 16.00	Meeting with the participants of professional retraining programme	Participants of professional retraining programme, ERP	Room 432
16.00 – 16.30	Internal meeting of the ERP	ERP	Room 441
16.30 – 17.30	Meeting with representatives of employers and professional community	Employers, representatives of professional community, ERP	Room 432
17.30 – 18.00	Internal meeting of the ERP	ERP	Room 441
April 30, Wednesday			
09.30 – 12.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Main Building of MPSU, M. Pirogovskaya St., 1, Rectorate Conference Hall
12.00 – 13.00	Final meeting of the ERP members with MPSU representatives	ERP, chairs of departments, students, representatives of the university administration,	Academic Council Conference Hall (Room 209)
13.00 – 14.00	Lunch		Main Building Café
	Departure		