

Newsletter

Q4 2024, January edition

Section 1

President's Message

Dear Friends and Colleagues,

Welcome to the latest edition of our quarterly newsletter with news and updates from INQAAHE and the quality assurance (QA) community around the world. We work to ensure our newsletters reflect the core values and objectives of INQAAHE, as well as the current initiatives and opportunities our community pursues. In this edition, you will find articles and stories that showcase how INQAAHE and its members and partners are working together to enhance the quality and credibility of higher education, foster mutual learning and collaboration, and promote innovation and diversity in QA.

This edition reflects many opportunities for engagement and professional development, as well as highlights from the Secretariat, including:

- **INQAAHE Talks** webinars, which focus on timely topics and issues related to QA in higher education. The webinars are free and open to all INQAAHE members and affiliates, as well as the wider QA community. You can register for upcoming webinars on the INQAAHE website.

- **Research:** Learn more about the latest research and publications on QA in higher education, produced by INQAAHE and its members and partners. In this edition, you will find updates about the II Global Study, Global Trends in Tertiary Education Quality Assurance: Internal and External QA. INQAAHE's flagship project, initiated in collaboration with UNESCO, is a singularly important effort to track and analyse global QA trends on a cyclical basis and is conducted through close collaboration with regional QA networks, university associations and leading tertiary education experts. Your input is valuable and will help us to better understand and improve QA in higher education.

- **Membership:** We welcome our newest members and encourage all of you to share information on joining or renewing membership in INQAAHE, the largest and most diverse network of QA agencies and professionals in the world. As a member of INQAAHE, you enjoy many benefits, such as access to resources, training, and certification, participation in events and activities, networking and collaboration opportunities, and recognition and visibility. You also contribute to the development and advancement of QA in higher education, both at the regional and global levels.

- **News from the Secretariat:** Included in this edition is information about the increasing interest and engagement in the INQAAHE (ISGs), a set of voluntary services and guidelines that aim to support QA agencies and professionals in enhancing their quality and credibility. We hope you are making your plans now for ISG recognition and encourage you to contact us with your questions on expressions of interest

- **Our Community:** Discover the many conferences, webinars, and events, working groups, published papers, activities, and other achievements of the QA community around the world. In this edition, you will find news and updates from the INQAAHE regional networks and working groups, member agencies, and other stakeholders.

- Speaking of community, the newsletter also includes a reminder about the **INQAAHE Forum 2024**, to be hosted in Bucharest, Romania from June 10 to 12, 2024 by our colleagues at ARACIS. The theme of the forum, "Transforming Society: Social Responsibility through Quality Assurance of Tertiary Education" will be explored through invigorating, structured engagement focused on the multifaceted dimensions of tertiary education's social responsibility. INQAAHE events are platforms for networking and collaboration among QA practitioners, researchers, policy makers, and stakeholders from around the world. We hope to see you there!

I hope you enjoy reading this edition of the INQAAHE Bulletin and find it useful and informative. I also hope that you will share your feedback and suggestions with us, as well as your news and stories for the next edition. You can contact us at secretariat@inqaahe.org.

I wish you all the best and look forward to hearing from you soon.

Deborah Adair

8th President of INQAAHE



Section 2

Building Trust

ISG

The implementation of the new INQAAHE's International Standards and Guidelines for Quality Assurance in Tertiary Education (ISGs) is progressing successfully.

Many quality assurance providers from diverse regions globally apply for alignment with the ISGs.

Apart from alignment with the baseline standards the interest around modules of standards are gaining popularity:

- **Short-Learning Programs/Micro credentials**
- **Cross-border Quality Assurance and Cross-Border Education**
- **Quality Assurance of Online Education**

Many quality assurance providers are applying for initial orientation meetings to get deeper insights into the specifics of the new ISGs. In the meantime, INQAAHE is developing a series of trainings for its pool of external reviewers as the first ISG procedures launch in second half of 2023.

To promote mutual recognition of external review outcomes, INQAAHE is refining its ISG alignment procedure as well as exploring the most optimal avenues for conducting **joint review procedures with other external reviewers of quality assurance providers**.

For further information please send an email to secretariat@inqaahe.org.



Section 3

Exchange and Cooperation

FORUM 2024

We are delighted to confirm that the 2024 INQAAHE Forum, hosted by the [Romanian Agency for Quality Assurance in Higher Education \(ARACIS\)](#), will be held in **Bucharest, Romania between 10 -12 June 2024**.



Social Responsibility
through Quality Assurance
of Tertiary Education

SAVE THE DATE VIDEO ▶

The theme of the Forum is **"Transforming Society: Social Responsibility through Quality Assurance of Tertiary Education"**.

In an ever-evolving global landscape, tertiary education stands as a cornerstone of societal development. It not only equips individuals with knowledge and skills but also bears a profound social responsibility. The INQAAHE Forum offers the tertiary education and quality assurance community an opportunity to delve into the transformative potential of quality assurance through the multifaceted dimensions of tertiary education's social responsibility.

We will explore four subtopics in a **hands-on environment** for experts and practitioners in quality assurance from different cultures and with diverse expectations:

1. **Fostering Civic Engagement**
2. **Bridging the Gap to Quality Education for All**
3. **Designing Curricula for Societal Impact**
4. **Fostering Opportunities for All Ages**

The INQAAHE Forum is a huge opportunity to foster a network of stakeholders from around the world, **to develop user-centered solutions** to problems of quality assurance in higher education, while working together.

Join us in this interactive Forum where you will have the opportunity to attend keynote speakers presentations and take part in diverse workshops.

INQAAHE Talks

WE ARE THRILLED TO ANNOUNCE THAT WE HAVE JUST COMPLETED OUR 10TH INQAAHE TALK

On **October 6, 2023**, INQAAHE held a second session for the INQAAHE Talks on Microcredentials (first session held on September 28) to accommodate more than 200 participants from the **Americas, Caribbean, and Pacific regions**. This session, entitled [Navigating the Future of Learning: Recognizing Micro-Credentials \(October edition\)](#), focused on the recognition of short-learning programs (or micro-credentials) in today's dynamic educational and professional landscape.

*The webinar aimed to bring together QA practitioners from Hong Kong-China, Japan, the European Higher Education Area, and Ontario-Canada to foster dialogue. The session featured insights and expertise from **Dr. Christina Ng**, Senior Registrar (Development), Hong Kong Council for Accreditation of Academic & Vocational Qualifications (HKCAAVQ), **Dr. Esther Huertas**, Head of Quality Assurance Department, (AQU Catalunya), **Prof. Rie Mori**, Professor, National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE), and **Dr. Mary Catharine Lennon**, Head of Research and Special Projects at the Postsecondary Education Quality Assessment Board of Ontario (PEQAB). The session was chaired by Fabrice Hénard, INQAAHE Chief Executive Officer.*

On **November 30, 2023**, we held our tenth INQAAHE Talks session on [Unlocking the potential of Quality Assurance in Tertiary Education to trigger Employability](#). This INQAAHE Talks discussed on how both Internal and External Quality Assurance can serve as powerful tools in bridging the gap between tertiary education and the workforce.

It specifically focused on how QA has equipped the Tertiary Education Sector to better connect with employment, namely: the significant strides taken in IQA to connecting Tertiary Education with employability with Michaela Martin (UNESCO-IIEP); how QA Commons (USA) has adapted to better serve the needs of university universities and employers in the United States; students' expectations and their pivotal role in shaping QA, with the Global Student Forum (GSF); and the insights from 20 years of AQU Catalunya's graduate tracking surveys and how the results can be used to enhance employability.

Section 4

Research

II GLOBAL STUDY



The II global study is making great strides as we evolve our planning. The data collection phase was launched in October 2023 with a comprehensive survey addressed to external quality assurance providers (EQAPs) and internal quality assurance (IQA) of tertiary education institutions (TEIs). Both surveys are multilingual, allowing each respondent to pick their preferred language from English, French, Spanish, Arabic, Russian, Chinese (traditional and simplified) and Portuguese.

Due to overwhelming interest, the survey for higher education institutions was opened until January 30, 2024.

Monthly meetings are being scheduled with the regional leaders to monitor the progress (coordination of the activities, overview of the achievements and regional updates).

Further steps of the project include:

- Data analysis (December 2023 – April 2024) once all the surveys responses have been compiled.
- Preparation of regional focus groups (December-January 2024).
- Focus groups administration (January-July 2024).



► [Learn more about the scope, stages, results, and partners supporting this study.](#)



Section 5

Membership

The following institutions have joined our Network:

[Institute of Accreditation for Economics, Management, Business and Accounting Programs \(LAMEMBA\)](#)
Indonesia
Full

[Accreditation Council for Education \(LAMDIK/ACE\)](#)
Indonesia
Full

[Indonesian Accreditation Agency for Higher Education in Health \(IAAHEH\)](#)
Indonesia
Full

[Livingstone International University of Tourism Excellence & Business Management \(LIUTEBM\)](#)
Zambia
Associate

[Dubai Police Academy](#)
United Arab Emirates
Associate

[Bahcesehir Cyprus University](#)
Cyprus
Associate

Section 6

News from the Secretariat

The INQAAHE Secretariat is your main contact with the Network and the INQAAHE Board.

The Secretariat is operated by INQAAHE staff, Beatriz Calzada (b.calzada@inqaahe.org) and María Fernández (m.fernandez@inqaahe.org), from Monday to Friday from 8:00 AM to 3:00 PM CET (Barcelona time).



The Secretariat is located in Barcelona (Spain) and can be contacted through the following means (given the international nature of the Network, we recommend you send all your queries to the Secretariat's email address):

By e-mail at: secretariat@inqaahe.org

By phone at: +34 93 26889 50

By mail at: Enric Granados 33, 08007, Barcelona (Spain)



Section 7

Quality Assurance Community

Asia-Pacific

International Conference: Challenge for Innovations in Nursing Education Accreditation Evaluation

KABONE (Korean Accreditation Board of Nursing Education)

KOREA

The Korean Accreditation Board of Nursing Education (KABONE) celebrated its 20th anniversary by hosting an international conference on the theme of 'Challenge for Innovations in Nursing Education Accreditation Evaluation'. The conference took place on November 24th via a live Zoom webinar, with a total of 131 nursing universities and 367 participants in attendance.

The conference commenced with a congratulatory speech by KABONE Chairman, Kim Yeong Kyeong. In the first session, Accreditation Commission for Education in Nursing (ACEN) Director, Keri Nunn-Ellison initiated the speech about 'The Quality Impact of ACEN Accreditation in Nursing Education'.

The second session featured National Council of State Boards of Nursing (NCSBN) Director of Outreach, Jason A. Schwartz presenting on 'Evolution of the Next Generation NCLEX'. Finally, the event concluded with a presentation by President Kim Miyoung, discussing the developmental direction of nursing education accreditation based on the meta-evaluation results from the 3rd phase (2017-2021).

President Kim expressed her hope that the conference would serve as an opportunity for contemplating the future-oriented direction of nursing education and reflecting on whether nursing education accreditation evaluation is effectively shaping education in accordance with its fundamental purpose.



Asia-Pacific

Successful Completion of 2023 International Webinar "From Quality Assurance to Sustainable Development" Co-organized by TWAEA, JUAA, and ONESQA

Taiwan Assessment and Evaluation Association (TWAEA)

Japan University Accreditation Association (JUAA)

Office for National Education Standards and Quality Assessment (ONESQA)

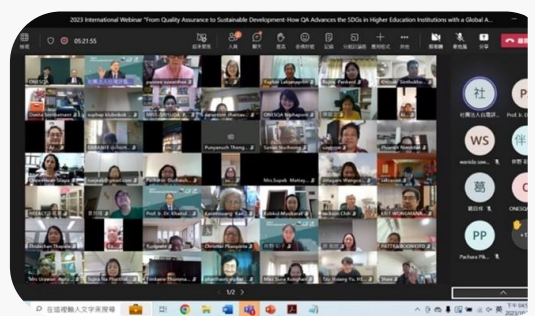
TAIWAN

JAPAN

THAILAND

In recent years, educational institutions worldwide are unwaveringly committed to achieving the fourth goal of the United Nations' SDGs: "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all." To discuss how quality assurance aids higher education institutions in realizing the SDGs amidst global trends, the Taiwan Assessment and Evaluation Association (TWAEA) collaborated with the Japan University Accreditation Association (JUAA) and Thailand's Office for National Education Standards and Quality Assessment (ONESQA) to host the 2023 International Webinar "From Quality Assurance to Sustainable Development - How QA Advances the SDGs in Higher Education Institutions with a Global Approach" on October 17, 2023.

The webinar invited scholars and education practitioners from Taiwan, Japan, Thailand, Malaysia and other regions to discuss in-depth the key development in higher education. In addition to the main online conference held by TWAEA's Teams platform, ONESQA broadened the webinar's reach by streaming it on Facebook. Roughly 650 participants from Europe and Asia spanning 15 countries had attended. Cross-border and cross-cultural exchanges not only stimulated intellectual discussions but also offered valuable insights and recommendations for higher education institutions. This webinar facilitated discussions among experts from global educational quality assurance, igniting cross-border exchanges among international agencies.



Western Europe

Capacity building in quality assurance through international cooperation between QA agencies: Experts from 4 French-speaking European QA agencies published a paper on the key takeaways of their participation in the HAQAA2 initiative

Hcéres

Sophie Guillet, Alexis Vermote, Bastien Brodard, Marie-Jo Goedert

FRANCE

Four experts from the founding agencies of the French-speaking network of quality agencies for higher education, FrAQ-Sup (AAQ, AEQES, CTI, Hcéres) have participated in agency reviews of four Francophone African agencies as part of the HAQAA2 Initiative (Harmonisation of African Higher Education, Quality Assurance and Accreditation).

They found out that although QA crosses borders, which facilitates dialogue between countries, each higher education system is unique. The key takeaways of the paper they presented at the last European Quality Assurance Forum are:

- The regional standards and guidelines, ESG in Europe and ASG-QA in Africa, although very similar, differ in their scope. The former considers institutional QA through the lens of teaching and learning, while the latter takes into account the three missions of a higher education institution;
- The missions of the African agencies visited are generally broader than those of their European counterparts;

- Of the four African agencies studied, two include students' parents as stakeholders in the external quality assurance process;

- In Africa, as in Europe, disseminating the results of external QA is an important stage involving many stakeholders;



The African agencies studied rely on international cooperation, whether bilateral or within networks, to develop their skills.

[More information.](#)

Eastern Europe

Asia-Pacific

NCPA and EQEA renewed the cooperation agreement

National Centre for Public Accreditation (NCPA) and Education Quality Evaluation Agency (EQEA)

RUSSIA

CHINA

On November 4, 2023 the National Centre for Public Accreditation (NCPA) and the Education Quality Evaluation Agency of the Ministry of Education of the People's Republic of China (EQEA) renewed the cooperation agreement at the APQN Conference 2023 in Bangladesh.

The agencies work together since 2015 and jointly accredited 69 study programmes in Russian and Chinese higher education institutions. The agreement is valuable for NCPA and EQEA as it contributes to the education quality enhancement in Russia and China and promotes cooperation between the countries.



Latin America & the Caribbean

A series of reforms into the national system of quality assurance

Council of Private University Presidents (CRUP)

ARGENTINA

The governance bodies of the Argentine University Education System agreed to integrate a series of reforms into the national system of quality assurance. The Council of Rectors of Private Universities of Argentina (CRUP), as an associate member of INQAAHE, is recognized by the Higher Education Law as a coordinating and consulting body of the Ministry of Education of the Nation. In this sense, in addition to integrating the Board of the National Commission for University Evaluation and Accreditation (CONEAU), the CRUP is part of the Council of Universities (CU) whose agreements are binding in the definition of university public policies.

In 2023, the CRUP participated in the elaboration of regulations associated with the guarantee and continuous improvement of quality: mandatory incorporation of an Institutional Quality Assurance System in universities that will enable, optionally, the certification of careers that are not included among those accredited by CONEAU; creation of a National System of Academic University Credits and recognition of formative pathways through University Bachelor's degrees.



ENQA publishes analysis on QA agencies' approaches to follow-up and to complaints and appeals procedures

What comes after the agency reports are published?

European Association for Quality Assurance in Higher Education (ENQA)

Based on the findings of agency reviews between 2020 and 2022, ENQA has produced a [new thematic analysis: "What comes after the agency reports are published? – An analysis of approaches to follow-up \(ESG 2.3\) and complaints and appeals \(ESG 2.7\)"](#).

The analysis concentrates on quality assurance agencies' approaches to follow-up (as required by ESG 2.3) and to complaints and appeals procedures (ESG 2.7) as part of their external quality assurance activities. It provides an insight into the variety of approaches across the European Higher Education Area (EHEA) as well as reflection on how panels identified these approaches in terms of showcasing the examples of good practice or persistent difficulty.

The thematic analysis is produced as a part of ENQA's commitment to using the wealth of information collected as the primary coordinator of agency reviews and presenting in a way that can benefit the wider external quality assurance community.

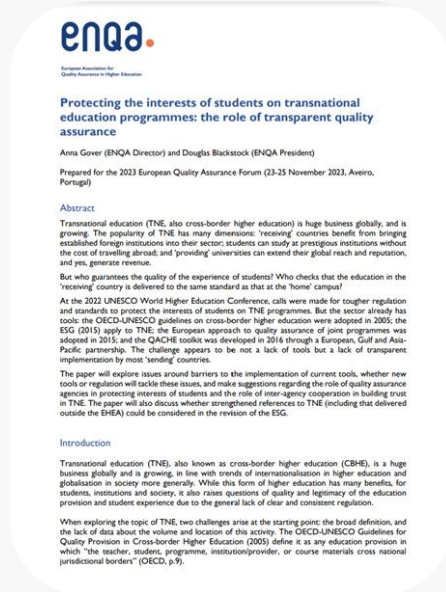


ENQA presents paper on QA of transnational education

European Association for Quality Assurance in Higher Education (ENQA)

ENQA President and Director, Douglas Blackstock and Anna Gover, presented a [paper on the quality assurance of transnational education \(TNE\)](#) at the 2023 European Quality Assurance Forum (EQAF).

The paper explores the need for robust and clearly defined quality assurance policies for transnational education in order to protect student interests and ensure that they are receiving the same quality of education as that delivered in the institution's home country. Input for the paper was received from some of ENQA's global partners, in Hong Kong, Latin America, and Africa. While these regions clearly recognise the benefits that TNE has to offer for the local population, there are very real concerns about standards, recognition of qualifications, and value for money. These concerns have led some regions, where capacity allows, to develop their own requirements for the quality assurance of incoming TNE.



APQN Conference 2023

Asia-Pacific Quality Network (APQN)

On November 2-4, 2023 the [annual Conference](#) of the Asia-Pacific Quality Network (APQN) "Innovation and Sustainable Development in Higher Education" was held on the basis of the American International University-Bangladesh in Dhaka, Bangladesh.

Representatives of QAAs, HEIs and education authorities from around the globe participated in the event.

This year APQN celebrates its [20th anniversary](#). On the occasion of this remarkable date the APQN Board remembered the long journey of the network aimed at enhancing education quality in the Asia-Pacific and accepted congratulations from the whole world.

Changes in the Board were announced during the Conference. Vice-President Dr. Galina Motova has taken over as the APQN President in view of stepping down by President Nar Bahadur Raika owing to personal reasons.

DAQAR was presented to the public

Asia-Pacific Quality Network (APQN)

On November 3, 2023 the [Database of External Quality Assurance Results of the Asia-Pacific Quality Register \(DAQAR\)](#) was presented to the public at the annual Conference of the Asia-Pacific Quality Network (APQN) at the premises of the American International University-Bangladesh (AIUB).

DAQAR is a single database of higher education institutions and study programmes accredited by quality assurance agencies registered in the Asia-Pacific Quality Register (APQR). It provides easy access to quality assurance reports and decisions in the Asia-Pacific region.

Such databases already exist in Europe ([DEQAR](#)) and the USA ([CHEA Database](#)). The DAQAR development is a milestone not only for the Asia-Pacific region, but the whole world as it contributes to internationalization, availability and transparency of higher education quality assurance.

“APQN congratulates Dr. Motova on this additional responsibility and feels confident that her vast experience at NCPA, Russia and also at APQN will add value to efficient functioning of APQN Board.”



Latin America & the Caribbean

CNA-Chile hosted the VIII° SIACES Assembly and organized a discussion session of the Ibero-American System for Quality Assurance

National Accreditation Commission (CNA Chile)

CHILE

On December 13 and 14, the National Accreditation Commission of Chile (CNA-Chile) hosted the "VIII° Ibero-American Plenary Assembly for Quality Assurance of Higher Education System (SIACES)". One of the activities of the assembly was a discussion space about achievements and challenges of SIACES member agencies. Speakers: Néstor Pan, SIACES; Andrés Bernasconi, CNA-Chile; José María Nyssen, ANECA-Spain; Ronald Álvarez, SINAES-Costa Rica; Celeste Mansuy, SEAES-Mexico; and David Gutiérrez, CIEES-Mexico.

Víctor Orellana, Chile’s Undersecretary of Higher Education, highlighted the role of education for the country’s development, where international collaboration is “fundamental”.

Andrés Bernasconi, CNA-Chile President, thanked "the collaborative work of the guests and the delegations of the 14 countries of Ibero-America."

Néstor Pan, President of SIACES, emphasized that “trust is the starting point of agencies” and organizations like SIACES contribute to sustaining that trust.

Recording available [here](#).



North-America

Quality assuring microcredentials in Ontario

Postsecondary Education Quality Assessment Board (PEQAB)

CANADA

At the request of the Ontario Minister of Colleges and Universities, PEQAB consulted widely and identified key principles for a quality assurance framework for micro-credentials.

The Ontario Micro-Credentials: Harnessing the Potential report describes the proposed framework which seeks to harmonise understanding and provide transparency of micro-credential programming utilising existing policies and practices in Ontario's higher education system in order to recognise learner achievement and support lifelong learning.

The report outlines how the development of a protected term “Ontario Micro-Credential” articulated through a credential framework can support quality assurance efforts in both external and internal capacities to provide legitimacy to learner achievement, the possibility of credit recognition, and support the inclusion of community, industry and employers as key providers.

The full report can be found [here](#).



“The Triangle”: A new Model for ensuring excellence in Quality Assurance, Accreditation and Rankings in International Higher Education

Prof. D. Olgun Cicek

TURKEY

Internationalization strategy, high level of competition, as well as collaboration among HEIs, lead to regional and global excellence in academia. As far as accreditation and ranking are concerned, there should also be an alignment to complement the services and achieve excellence.

The Triangle Formula emerges as a transformative model, weaving together the threads of Quality Assurance, Accreditation, and Rankings. There has to be a collaborative approach in aligning the components of excellence initiatives for the higher education ecosystem. As institutions embrace this comprehensive approach, they pave the way for a future where education transcends borders, excellence knows no limits, and the global academic community thrives in unity.

The Triangle Formula stands as a testament to the commitment of the international higher education community to shaping a brighter and more interconnected future for learners worldwide. The next step will be to formalise the inter-connectivity of the pillars and recommend future practices and implications.



Australia publishes guiding principles for artificial intelligence in higher education

Tertiary Education Quality and Standards Agency (TEQSA)

AUSTRALIA

Australia's TEQSA has developed new principles to support higher education institutions to reflect on the integrity of their assessment approaches and opportunities to incorporate generative Artificial Intelligence (genAI) into their educational programs.

TEQSA's paper Assessment Reform for the Age of Artificial Intelligence, draws on the combined guidance of leading Australian experts in artificial intelligence, assessment design and academic integrity in higher education. The principles were launched by a panel of the lead authors at the TEQSA Conference on 23 November 2023. You can view a recording on YouTube.

Involvement of stakeholders in discussing important topics on QA in HE in wartime

National Agency for Higher Education Quality Assurance (NAQA)

UKRAINE

On 6 November, NAQA and the Western Ukrainian National University, held the first Ukrainian Quality Assurance Forum 2023 (UQAF-2023). It united 160 offline and over 1200 online participants to discuss QA challenges in HE in wartime.

Three panel discussions covered topics as the challenges and potential of the HE QA system in Ukraine, post-accreditation monitoring and academic integrity. Special feature of the forum was the presentation of 5 successful practices in the development of internal QA systems by HEIs. Given the positive feedback, NAQA will continue to hold UQAF annually in different regions, next time with international speakers and participants.



The National Accreditation Commission of Chile was certified by INQAAHE for 5 years

National Accreditation Commission (CNA Chile)

CHILE

The INQAAHE Board of Directors has concluded the external evaluation of the National Accreditation Commission of Chile (CNA-Chile) and informed that the review was successful. INQAAHE has certified CNA-Chile for another 5 years till December of 2028.

Accreditation internationalization opportunities

National System of Evaluation, Accreditation and Certification of Educational Quality (SINEACE)

PERU

Sineace concentrates its efforts on strengthening educational quality in Peru, through accreditation. In the search for excellence, it has been promoting convergence mechanisms in line with the international evolution of quality assurance in higher education.

In that sense, completing voluntary adhesion to the Regional Accreditation System for University

The result was very satisfactory for the institution, especially because CNA-Chile substantially aligned with the INQAAHE "Guidelines of Good Practices (GPP)".

Andrés Bernasconi, CNA-Chile President: "This confirms that CNA-Chile complies with international standards and that the institution also has a focus on future success trends."



Careers (ARCU-SUR) of Mercosur will allow the training of specialized professionals according to international accreditation standards; international mobility of students and teachers; and the reciprocal recognition of the careers accredited by Sineace between the Mercosur countries and Associated States.

These aspects were highlighted in the event "Management of internationalization in Higher Education in Peru", organized jointly with Concytec and the Foreign Ministry, where the interventions that are being promoted by Sineace, the Ministry of Education and Sunedu, all of them members of the IntEdu Board, with the commitment to provide professional training with high quality standards.



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INQAAHE - International Network for Quality Assurance Agencies in Higher Education Enric Granados
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