

# APQNews (Issue 32)

## December 30, 2025



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Galina Motova

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Galina Motova, Taohong Chen, Jianxin Zhang, Jagannath Patil, Umankulova Onolkan and Timur Kanapyanov

**2025**

### APQN Mission Statement

To enhance the quality of higher education in the Asia-Pacific Region through strengthening internal and external quality assurance in all kinds of organizations and extending the cooperation among them

### APQN Values:

To be committed to the quality of higher education and supportive of both internal and external quality assurance in the Asia-Pacific Region



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**The Asia-Pacific Quality Network (APQN)**

**Dissolving Boundaries for a Quality Region**

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## NCPA International Experts School 2025: A Bridge to Global Education Standards

From October 7 till October 10, 2025 Kazan and Yoshkar-Ola became the hub for international education quality, hosting the International School of Experts. The event, organized by the National Centre for Public Accreditation (NCPA), welcomed 48 representatives from leading universities across Russia and Kyrgyzstan.

Held across three Russian prestigious venues — Kazan State Power Engineering University, Innopolis University, and the National Centre for Public Accreditation — the school provided an intensive dive into global accreditation practices.



### Key Insights from QA Leaders:

**Global Trends in Accreditation:** Dr. Galina Motova, NCPA Director and APQN President opened the programme with the analysis of QA systems worldwide and international accreditation models.

**International Accreditation Standards:** international experience and global best practices in the application of accreditation standards have been analyzed. It covered not only internationally recognized standards, but also included examples of standards from specific fields, for instance, medicine and music education.

**Kyrgyzstan QA System Spotlight:** Director of Kyrgyzstan accreditation agency "Bilim-Standard" shared the experience of building a national accreditation framework, discussing both the challenges and successes in aligning with international practices.





The intensive four-day programme combined traditional learning formats with highly interactive sessions. The curriculum was specifically designed to address current challenges and covered not only topical lectures but also included a strong practical component where participants analyzed real cases from university and educational programme accreditation practices, including individual and group case work and discussions of real-world accreditation scenarios.

A particular highlight was a facilitation session, led by a highly experienced expert who has participated in NCPA evaluation procedures on multiple occasions, offering unique ground-level insights.



Over the four days, participants gained an in-depth understanding of international quality assurance standards, mastered current accreditation approaches, and acquired modern skills for expert evaluation of educational programmes.

This new wealth of knowledge and practical skills will enable the graduates to confidently navigate international accreditation systems, integrate global best practices, and develop their own effective strategies for enhancing the quality of educational programmes. So the International School proved valuable for all attendees. It served as an effective professional development, a vital platform for peer exchange, and an opportunity to connect with colleagues to discuss common tasks and complexities within the higher education assessment system.

The International School of Experts brought together specialists from across Russia and neighboring countries, creating a unique space for exchanging experiences and strengthening professional competencies. Participants highly praised the organization of the event, noting the high practical value of the information received and the broad career prospects it opened up to them.

*(Written by Dr. Oksana Tanikova from NCPA, Russia)*