FINAL REPORT

ON THE EXTERNAL EVALUATION

of a study programme

"International protection of human rights"

in the field of study

40.04.01 "Jurisprudence"

delivered by Kazan (Volga region) Federal University

accredited 06/2017 – 06/2023

Kazan, 2017

FINAL REPORT

ON THE EXTERNAL EVALUATION
of a study programme
"International protection of human rights"
in the field of study
40.04.01 "Jurisprudence"

delivered by Kazan (Volga region) Federal University

Chair of the External   Ruchkina
Review Panel   Gulnara Fliurovna

Kazan, 2017

Contents

INTRODUCTION

The External Review of the educational programme "International protection of human rights", 40.04.01 "Jurisprudence" delivered by the Federal State Autonomous Institution of Higher Education "Kazan (Volga region) Federal University" (hereinafter referred to as KFU), was held on March 14-15, 2017 and involved the analysis of the Self-Evaluation report, the site visit to the University by the External Review Panel and the preparation of the present report.

The main objective of the external review is to identify the compliance of study programme "International protection of human rights", 40.04.01 "Jurisprudence"delivered by the Federal State Autonomous Institution of Higher Education "Kazan (Volga region) Federal University", with the standards and criteria of international public accreditation, developed by the National Centre for Public Accreditation, Russia (hereinafter NCPA), in cooperation with the Evaluation Agency Baden-Württemberg, Germany (hereinafter evalag) in accordance with the European standards for quality assurance in higher education ESG-ENQA (hereinafter standards for joint international accreditation).

The report on the results of the external review is the basis for the National Accreditation Board and the Accreditation Board evalag to make a decision on international public accreditation of the educational programmes.

1. CONTEXTS AND MAIN STAGES OF THE EXTERNAL REVIEW

1.1   Grounds for the External Review

In accordance with Paragraph 1, Article 3 of 96 Federal Law of 29 December, 2012 No 273 - FL "On Education in the Russian Federation" institutions carrying out educational activities may undergo public accreditation in various Russian, foreign and international organizations; employers and their associations as well as their authorized organizations shall have the right to carry out professional public accreditation of professional educational programmes delivered by an educational institution.

Federal State Autonomous Institution of Higher Education "Kazan (Volga region) Federal University" signed an Agreement No 0.1.1.59-08/318/16 from 04 July 2016 on advisory services and methodological support of international accreditation of six study programmes of higher education including "International protection of human rights", 40.04.01 "Jurisprudence" with autonomous non-profit organization "National Centre for Public Accreditation".

1.2   Composition of the External Review Panel

A foreign expert was nominated by Evaluation Agency Baden-Württemberg evalag, Germany.

Russian expert was nominated by the Guild of Experts in the Sphere of Higher Education, Russia.

Expert representing the international professional community was nominated by Evaluation Agency Baden-Württemberg evalag, Germany.

Expert representing the student community was nominated by the Kazan National Research Technical University named after A. N. Tupolev — KAI, Russia.

The Review Panel composition was approved by NCPA and evalag.

The Review Panel consisted of four foreign and Russian experts:

- **Ruchkina Gulnara Fliurovna**, Doctor of Juridical Sciences, Professor, Head of the Department of Legal Regulation of Economic Activity, Financial University under the Government of the Russian Federation, member of the Expert Panel of Moscow City Duma in Legislation, member of the Commission on the Legislation on Financial Markets of the Association of Lawyers of Russia, a member of Academic Methodological Association in juridical education of higher education institutions in the Russian Federation- a Russian expert, Review Chair;
- **Prof. Dr. Ute Kötter,** Professor of the Department of Applied Social Sciences, University of Applied Sciences, Munich- foreign expert, Deputy Review Chair;
- **Nada Hohmann**, Lawyer, legal advisor for the Association "Rights of Handicapped People" and for the Association "The Integration of Blind and Partially Sighted People", free mediator - foreign expert, representative of professional community, panel member;
- **Zavarikhina Kristina Alekseevna**, 4th year bachelor student of the Institute of Economics, Management and Social Technologies of Kazan National Research Technical University named after A. N. Tupolev — KAI- Russian expert, representative of students, panel member.

Field-oriented expertise of the panel members, as well as their extensive, diverse and years-long experience in the system of higher education and profession, active position of students' and employers' representatives formed the basis for the effective work of the panel on reviewing the entire scope of issues and problems in the course of evaluation.

Involvement of representatives of both German and Russian systems of higher education in the External Review panel provided an opportunity to analyze the delivery of programmes undergoing accreditation both in line with global quality assurance trends in higher education and in the context of the national education system.

1.3 Purpose and Objectives of the Review

Public accreditation is aimed at enhancing the quality of education, developing a quality culture in educational organizations, identifying the best practices for continuous improvement of the quality of education and information of the public about the organizations that deliver educational programmes in compliance with the European standards of quality.

The main objective of the external review is to identify the compliance of educational programme "International protection of human rights", 40.04.01 "Jurisprudence" delivered by KFU, with the standards and criteria of international public accreditation, developed by NCPA in cooperation with

evalag and aligned with the European standards for quality assurance in higher education ESG-ENQA as well as the to make the recommendations for the enhancement of the content and organization of the educational process within the programmes undergoing accreditation.

1.4 Stages of the External Review

The External Review consisted of three main stages:

1.4.1 The review of the Self-evaluation report

The Federal State Autonomous Institution of Higher Education "Kazan (Volga region) Federal University" was responsible for the self-evaluation procedure, preparation and timely submission of the Self-Evaluation Report of the educational programme "International protection of human rights", 40.04.01 "Jurisprudence" to NCPA and evalag.

In compliance with the "Guidelines for Self-Evaluation of the Educational Programmes", developed by NCPA in cooperation with evalag, the Self-Evaluation Report on 50 pages includes: introduction, results of the self-evaluation procedure, conclusions and annexes. The self-evaluation procedure was carried out with regard to each NCPA and evalag standards based on the SWOT-analysis.

In compliance with the programme of the Review, the Self-Evaluation Report of the educational programme "International protection of human rights", 40.04.01 "Jurisprudence" was submitted to NCPA and evalag, and the Panel members 30 days prior to the site visit to the HEI.

When reviewing the Self-Evaluation Report, the External Review Panel had the opportunity to form a preliminary opinion on the educational programme undergoing accreditation and to analyze the compliance of the programme with the standards and criteria, developed by NCPA and evalag, and with the European standards of education quality.

The External Review Panel members noted the high level of the Self-Evaluation Report in terms of the structure, compliance of the information with the sections, the quality of perception, sufficiency of the analytical data, availability of the references to supporting documents and completeness of the data, which provided the possibility of forming a preliminary expert judgment.

The panel members noted the following drawbacks of the Self-Evaluation report: there were no specific data which would enable the External Review Panel to get a clear idea on the following: 1)presence or absence of students with disabilities; 2) availability of network education; 3) implementing the concept of continuity and consistency in education; 4) ways of interaction with employers; 5) the programme supervisor; 6) scientific school; 7) forms of international cooperation implementation; 8) interaction with secondary schools and prospective students; 9) employment of the graduates from the Programme.

According to NCPA and evalag joined international standards and criteria, the preliminary assessment of the educational programme "International

protection of human rights", 40.04.01 "Jurisprudence" can be formulated as 'Substantial (significant) compliance".

During the external Review, the following issues required detailed analysis:

– If there are any people with disabilities enrolled in the programme;
– What the study programme is aimed at;
– How the curriculum incorporates the latest scientific advancements in the courses taught;
– If individual learning trajectories can be offered to students;
– If students are aware of the examination regulations;
– How the concept of continuity and consistency in education is implemented;
– If any interaction is carried out with secondary schools and prospective students in order to increase the number of master students;
– If there are any grounds for students' appeal;
– How the study workload is made adequate for students;
– What ways of interaction with on-the-job training venues/employers ensure practice-oriented nature of training;
– If any courses will be delivered in English;
– If any of the full-time teaching staff are foreign citizens;
– Who the programme supervisor is and how he/she supervises the programme;
– How students' independent work is enabled;
– What the core directions for international cooperation are;
– What kind of joint research is carried out and if students are involved in this research;
– If there are any examples of interaction with the professional community on the national level;
– If there is a scientific school at the faculty and whether it is unique;
– What kind of benefits or incentives students gain, if they participate and (or) win in international competitions;
– If the programme of double-degree diplomas is implemented;
– If there is an on-going monitoring of students' feedback on the learning process;
– How the local labour market demand is defined;
– What the key directions of systematic interaction with employers are;
– How the public demand for the programme courses is defined;
– Where the graduates are employed upon the programme completion;
– What kind of research was incorporated into the study courses;
– Where the students and teachers undergo internships and in what programmes the teaching staff advance their qualifications;
– If the supervision of the graduation thesis is carried out jointly by Russian and foreign supervisors;
– If the graduation theses are defended in a foreign language;
– In what journals students publish the results of their research work;
– How often the learning resources involved in the programme delivery are updated;
– If on-the-job placement report elaborates in the graduation thesis;

- What e-databases in the field of international law of human rights are available;
- If there are any plans of corrective and preventive actions as a result of internal audits and self-evaluations of the structural subdivisions;
- How the programme is financed;
- If the number of the teaching staff and their qualification sufficient and adequate for the programme delivery;
- If the number and quality of the learning resources sufficient and adequate for the programme delivery;
- How effective the currently existing system of quality assurance is.

During the preliminary meeting the panel members formulated the proposals, which determined the general strategy of the site visit.

1.4.2 The site visit to KFU

The Review Panel visited the Federal State Autonomous Institution of Higher Education "Kazan (Volga region) Federal University" on March 14-15, 2017 in order to confirm the reliability of the data of the Self-Evaluation Report, collect additional information with regard to the programme delivery and identify the compliance of the programme with the Standards and Criteria, developed by NCPA and evalag.

The dates and the programme of the site visit were preliminary determined by NCPA and evalag and approved after coordination with the University administration and the Panel members.

During the site visit, the Panel held meetings and interviews with the University administration, heads of departments, teaching staff, students, employers and KFU alumni. During the review the External Review Panel studied the presented documents and requested for additional materials.

The Review Chair supervised the work of the Panel.

The Panel notes that the Self-Evaluation Report provided by KFU allowed the experts to form a clear idea of the peculiarities of the study programme "International protection of human rights", 40.04.01 "Jurisprudence" delivery.

During the site visit the Panel reviewed the documentation, held meetings with various stakeholders, inspected research and university laboratories, it allowed the experts to obtain more complete information, which turned to be sufficient for objective and integral evaluation of the quality on the study programme undergoing accreditation.

The Review Panel considers it necessary to note the effective cooperation of experts with the NCPA and evalag staff during the preparation and site visit to KFU.

The Panel notes high level of organization and efficient work.

For conducting the site visit, the University administration provided the External Review Panel with administrative support, including organization of the meetings and interviews, facilities, computers with the Internet access and the necessary scientific, educational and methodological materials.

On the last day of the visit the Review Chair presented the oral report on the results of the visit to the University administration, teachers and students.

The detailed programme of the Panel visit is available in the Annex to the present report.

1.4.3   Conclusion on the Results of the External Review

Following the results of the External Review of Federal State Autonomous Institution of Higher Education "Kazan (Volga region) Federal University", the External Review Panel presented to NCPA and evalag the Report on the Results of the External Review of the study programme "International protection of human rights", 40.04.01 "Jurisprudence", which is delivered by the educational institution.

The working version of the Report on 32 pages without annexes was prepared by the Review Chair and submitted to NCPA and evalag after coordination with other Review Panel members. After that the Report is to be submitted to the administration of KFU to correct possible factual errors.

2. DESCRIPTION OF THE EDUCATIONAL PROGRAMMES

The Faculty of Law of Kazan (Volga region) Federal University (hereinafter referred to as KFU) is one of the oldest law schools in the Russian Federation. At present the Faculty of Law consists of 9 Departments, including the Department of International and European Law, 2 research and educational centres including the Centre of Human Rights, International Law and Problems of Integration, a Research Laboratory of the Energy Law, the Centre of Educational Technologies, Law School Clinic.

The Faculty of Law has been a member of European Association of law Schools from 2014. In 2016 the Faculty starts publishing a journal Kazan University Law Review in English. The Master's programme "International protection of human rights" is delivered in intramural and extramural forms. The number of students enrolled in a Master's programme "International Protection of Human Rights" is as follows:

In the first-year: 18 Master students including 11 intramural and 7 extramural;

In the second-year: 10 Master students including 8 intramural and 2 extramural. There are also international students. In the 2nd year there are 2 international students from Iraq and Benin; in the first year there are 3 international students from Venezuela, Uzbekistan, and Tajikistan. The objectives and the profile of the programme comply with the international standards. The Office of the High Commissioner for Human Rights is actively involved in the development and implementation of the study programme.

The Programme equals 120 credits regardless of the forms of education and educational methods and technologies employed, whether the programme is delivered in accordance with the individual study plan or as accelerated education programme.

Master programme lasts 2 years and represents the consequent educational level after a Bachelor's programme. Graduates from the Specialist's programme (usually 5 years) are also eligible for enrolment in a Master Programme.

The structure of the Study Programme includes 2 cycles- general scientific and professional and consists of 2 programme components: research work and final state attestation. The general scientific cycle includes basic compulsory courses; the professional cycle includes a variable component along with the compulsory and elective courses. Elective courses are usually coupled, so that a student could choose one course out of two offered. The variable component makes about 25% of all the courses.

The contents of the educational courses is carefully selected based on the existing academic standards, public needs and labour market demands. Dedication to the labour market demand is achieved due to systematic interaction between the education and employers and is formalized as criteria and demands imposed to master students from the point of view of their practical suitability for the labour market. The Master's Programme was developed with contribution from the Office of the High Commissioner for Human Rights as a part of a consortium of Russian higher education institutions. The consortium coordinator is the People's Friendship University of

Russia, which acts within an Agreement signed by the consortium members. All the courses included into the syllabus are supported with the working academic programmes. These working academic programmes align with the contemporary state of research achievements in the relevant fields of science. In all the courses the teachers and lecturers have developed academic programmes in compliance with the Federal State Educational Standards of Higher Education.

The qualification of KFU Faculty of Law teaching staff corresponds to the programme profile and objectives. All the teachers and lecturers have background field-specific higher education, scientific degree, over 3 years work experience in the profession, scientific publications within the Study Programme area.

Education within the programme includes theoretical training, practical training (students' research work), preparing a Master's thesis and its defence. The aggregate theoretical training courses take 63 credits, including 17 credits of general scientific cycle courses, 46 credits of professional courses. Compulsory courses take 30 credits; selective courses take 16 credits. All kinds of practical training including educational internship, on-the-job training and students' research work take 48 credits. Master thesis preparation and writing takes 21 credits), preparation for a Master thesis defence and the procedure of defence takes 9 credits. Thus, 55% of credit value is allocated to learning courses and 44% of credit value is allocated to carrying out research and preparing a Master's thesis.

It is possible to organize education based on the individual study plan in compliance with the Regulation on the procedure of the accelerated education based on the individual study plan for students completing their secondary vocational or higher education and (or) enrolled in a study programme of secondary vocational or higher education, and (or) capable and (or) intelligent enough to master a Study programme within a shorter term in comparison with the term of education stipulated by the Federal State Educational Standard at the Federal State Autonomous Educational Institutions of Higher Education.

The needs and requirements of students with restrictions are taken into consideration in compliance with the Regulations on training handicapped students and students with health restrictions at KFU. Such students may also study based on the individual study plan.

Students' independent work (self-study) takes an essential part of time of the process of education. The classroom workload doesn't exceed 40% (22 academic hours per week according to the Federal State Educational Standard of Higher Education) from the total number of academic hours allocated for the course within a Study Programme.

The assessment of the intended learning outcomes is carried out on several stages: during interim control in the process of education; during final control upon completing the course; during the procedure of final state attestation of graduates.

According to the requirements of the Federal State Educational Standard of Higher Education a fund of assessment tools was compiled for the purpose of routine and interim control. These funds include test questions and typical assignments for practical classes, laboratories and control work, colloquiums,

tests and exams, computer-generated tests, sample themes for course papers/projects, summaries, etc., as well as other forms of control enabling to evaluate the level of competence development. Funds of assessment tools are developed and approved within the course working programmes.

In order to monitor the results of a study programme implementation KFU carries out self-audits which include regular in-house audits of form and contents of training documentation (course programmes, main professional study programmes, training kits).The system of quality management at KFU involves students' participation in the quality assurance activities (regular surveys held at the University in order to find out the level of students' satisfaction with the organization and arrangement of the teaching and learning process in the framework of a study programme).

3. RESULTS OF THE EXTERNAL REVIEW

4.1 Standard 1. Programme profile

*Compliance with the standard: **Good***

Table 1 – Criteria with regard to Standard 1

No	Aspect of review	Assessment
1.	Correspondence of the objectives of the study programme to the profile and strategic goals of the HEI	very good
2.	Definition of the intended learning outcomes of the programme and their accessibility	good
3.	Correspondence of the intended learning outcomes to the level of awarded qualification	good
4.	Consideration of academic and professional requirements (standards), public needs and the demands of the labour market in the intended learning outcomes	good
5.	Relation of the study programme to research (provision of scientific methods in theory and practice, research based teaching)	good
6.	Compliance of the programme's profile with internationally accepted standards	good
7.	The international dimension of the programme	very good
8.	Correspondence (adequacy) of the teaching staff's qualifications to the profile and objectives of the programme	very good

The goal set within the study Programme complies with the profile and the strategic objectives of the educational institution, federal and international standards. The Office of the UN High Commissioner for Human Rights is actively involved in Programme development and implementation. The study courses to be included in the Programme are coordinated with the Office of the UN High Commissioner for Human Rights within the framework of methodological committee and the Council on behalf of Russian consortium. Upon a successful programme completion the graduates may be internationally employed in the countries where academic degrees and qualifications granted in Russia are recognized.

A competence-based model of a graduate prepared at KFU is consistent with the regional labour market demand, new progress in science and technology and tailored to the peculiarities of KFU academic school and traditions.

The intended learning outcomes comply with the level of qualification awarded by the study programme.

The contents of the educational courses of the Masters' programme is based on the existing academic standards, public needs and labour market demands. The Master Programme courses are delivered by well-qualified specialists in the field of international law, human rights, other branches of jurisprudence and areas of knowledge: 6 Doctors of Sciences, Professors; 13 Candidates of Sciences, Associate Professors; 1 Candidate of Sciences, Senior Lecturer.

Achievements:

- Adequacy and social value of the study Programme.
- The study programme was developed with involvement and support from the Office of the UN High Commissioner for Human Rights.
- The Master Programme courses are delivered by well-qualified specialists in the field of international law, human rights, other branches of jurisprudence and areas of knowledge: 6 Doctors of Sciences, Professors; 13 Candidates of Sciences, Associate Professors; 1 Candidate of Sciences, Senior Lecturer.
- The programme profile and its goal is complied with international standards.

Areas for improvement:

- Closer link between the study Programme and research.
- Internationalisation of the study programme.
- Consideration of the labour market demands in terms of study programme contents.

Recommendations:

- It is recommended to define the mechanism of the public demand, as well as labour market demands, as applicable to the study Programme.
- Students should be more actively involved in the research work.
- It is recommended to introduce double-degree diploma programmes.
- It is advisable to expand the employers' list on the federal and international level including non-commercial organization in order to meet the demands of potential Programme consumers.

4.2   Standard 2.   Curriculum

*Compliance with the standard: **Good***

Table 2 – Criteria with regard to Standard 2

No	Aspect of review	Assessment
1.	Structuring of the programme and ways of achieving intended learning outcomes	very good
2.	Mechanisms for providing knowledge in the corresponding discipline in the framework of the delivered programme. Application of scientific methods in the delivery of the programme	good
3.	Organization of learning experience with the account of the diversity of students and their needs and appropriate student-centered teaching. Encouraging students to take an active role in creating the learning process	good

The structure of the Programme facilitates the achievement of the

intended learning outcomes. The methods used in the Master programme's delivery are stipulated in the Federal State Educational Standard of Higher Education and are deemed sufficient for the achievement of intended learning outcomes.

The Faculty of Law established a resource centre based on the Research and Educational Centre of Human Rights, International Law and Problems of Integration. There is a possibility to take into consideration students' intellectual capacity and learning needs and implement the process of education based on the individual curriculum fully complied with the local acts.

Needs and requirements of different categories of students are taken into consideration. Classes are delivered mainly in the evening in order to meet the requirements of employed students.

The needs and requirements of students with health restrictions are taken into consideration in compliance with the Regulations on training handicapped students and students with health restrictions at a Federal State Autonomous Educational Institutions of Higher Education Kazan (Volga region) Federal University

Meeting the interests of students in difficult life situation or from a deprived background is carried out in the framework of further social support of this category of students:

Achievements:
- Access to a resource centre based on the Research and Educational Centre of Human Rights.
- Students may choose to study based on individual study plan.
- The interests of working students and students in difficult life situations are considered.
- The teaching staff develops and introduces their author's courses in the syllabus.

Areas for improvement:
Teaching and learning materials should be better adapted for people with disabilities.
- The educational process should be based on continuity and coherence.
- Students should be engaged in the organization of the educational process.

Recommendations:
- It is recommended to adapt teaching and learning materials for people with health restrictions (discrepancies of sensor systems).
- It is advisable to involve student organisations into the educational process.
- It would be appropriate to initiate a public office or a position of to protect rights of people with disabilities.

4.3 Standard 3. Student assessment

*Compliance with the standard: **Good***

Table 3 – Criteria with regard to Standard 3

No	Aspect of review	Assessment
1.	Organization of assessment of intended learning outcomes	good
2.	The adequacy of the amount and requirements of assessments with regard to the intended learning outcomes	good
3.	The correspondence of the requirements of the thesis to the level of the degree	good
4.	Transparency and consistency of assessment criteria	good
5.	Adequacy of the qualifications of the staff undertaking assessments	very good
6.	Availability of examination regulations	very good
7.	Availability of clear and objective regulations for student absence, illness and other mitigating circumstances	very good

The assessment of student knowledge and skills is represented in three forms- a test, a grading test and an exam. The rules and guidelines of exam procedure are available from the information and analytical system "E-University".

The scope of the learning material and the assessment requirements are adequately aligned with the intended learning outcomes. Every course included in the curriculum has a complete set of teaching and learning materials. A Head and a programme Coordinator monitor students' progress on a regular basis. The assessment of intended learning outcomes is carried out in several stages: during interim control in the process of education; during final control upon completing the course; during the procedure of final state attestation of graduates.

The university organizes regular progress monitoring and interim attestation of students so that those were very similar to students' future professional activity.

The teaching stuff involved in students' assessment are adequately qualified to do so. All the teachers and lecturers have background field-specific higher education, scientific degree, over 3 years work experience in the profession, scientific publications within the Study Programme field.

The needs of working students, international students and students with health restrictions are taken into consideration when compiling a time-table so that they could attend all the classes.

Achievements:

- Access to information and analytical system "e-University".
- High level of teachers' qualification.
- The educational process is organized in full compliance with the contemporary requirements.
- There are clear rules and regulations in the framework of educational process delivery.

Areas for improvement:

- Students' independent work.
- Research results of a graduation thesis.

Recommendations:

- It is recommended to expand students' independent work (self-studies).
- It is necessary to involve employers in the review of assessment tools fund.
- It is advisable to introduce joint supervision of a graduation thesis by Russian and international supervisors along with thesis writing and defence in a foreign language.
- It is recommended to diversify testing formats.

4.1   Standard 4. Organisation of the study programme

*Compliance with the standard**: Good***

Table 4 – Criteria with regard to Standard 4

No	Aspect of review	Assessment
1.	Appropriateness of entry qualifications	good
2.	Regulations for the recognition of qualifications (i.e. Lisbon Convention)	very good
3.	Organisation of the study process and achievement of intended learning outcomes. Consideration of the diversity of students and their needs	good
4.	Management of the study programme (roles and responsibilities)	good
5.	Adequacy of the workload of the programme with respect to the necessity to reach the intended learning outcomes in the scheduled time frame	good
6.	Organization of the student life cycle (i. e. all (organisational) relationships between the student and the institution from enrolment to graduation)	good
7.	Student support system (care services and student advisory services)	very good
8.	Cooperation with internal and external partners	good

The entry requirements are appropriate and can be found in the Regulation on the admission to a Master Programme of Kazan (Volga region) Federal University.

The Study Programme allows meeting needs and requirements of students with different capabilities and different performance levels.

There is a well-established mechanism of the Study Programme management. The academic workload within the Study programme is adequate and enables attaining the intended learning outcomes within a set period of time. The academic workload is evenly distributed over the semesters and does not exceed 22 hours per week.

The system of students' support and consultancy is embedded into the educational process. International students also benefit from multifaceted support (informational, welfare, social-cultural, language adaptation) which helps ease social, cultural, social-academic, and psychological adaptation of international students.

In the framework of cooperation between national and international partners there is a Consortium Agreement on launching a study programme in the field of human rights in cooperation with a number of educational institutions.

Achievements:

- Implementation of "Accessible environment" programme.
- Considering needs and demands of students with different abilities.
- Regular monitoring of students' feedback on the educational process ("Teachers as viewed by students", "Teaching and learning as viewed by students).
- Effective system of students' support and consultancy.

Areas for improvement:

- The mechanism of Study Programme administration.
- Cooperation with Russian and foreign partners including potential employers.

Recommendations:

- It is necessary to define the functions of the Study programme Head and integrate those into the mechanism of Study programme administration management.
- It is recommended to expand cooperation with Russian and foreign partner-universities and potential employers.
- It is recommended to expand the directions for students' extracurricular activities.
- It is advisable to establish a support system for young parents.

4.4   Standard 5.   Resources

*Compliance with the standard: **Very good***

Table 5 – Criteria with regard to Standard 5

No	Aspect of review	Assessment
1.	Sustainability of funding and financial management	good
2.	Adequacy of the number and qualification of academic staff (full-time and part-time) to ensure intended learning outcomes	very good

No	Aspect of review	Assessment
3.	Availability of strategies and processes for the staff recruiting and staff development	Good
4.	Availability, sufficiency and quality of facilities and equipment for the provision of the programme (library, laboratories, teaching rooms, IT equipment)	very good
5.	Sufficiency and quality of the resources provided to reach the objectives of the programme	very good

The programme delivery is funded by both: the Ministry of Education and Science of the Russian Federation in terms of state-funded openings and the students who cover their education costs on their own. These funds are used for establishment and support of the necessary material and technical resources of the Study Programme, covering the literature costs. The programme is also partly funded by the Office of the High Commissioner for Human Rights and the consortium coordinator (Peoples' Friendship University of Russia) in the framework of a three-year grant agreement. These funds are spent to cover expenses and work payment of visiting lecturers, holding research and educational events, partly on resource centre's equipment. The grant is funded with the target contribution of the Russian Federation and is recurrent.

The programme is financed in the amount sufficient for efficient programme delivery.

The number and qualification of academic staff of the Faculty of Law is adequate to ensure the attainment of the intended learning outcomes. The teachers and lecturers take an active part in international conferences, undergo further training at the Peoples' Friendship University of Russia (Moscow), Moscow State University of Foreign Affairs of the Ministry of Foreign Affairs of Russia (Moscow), Higher School of Economics (Moscow), EIUC (Venice), Universities of Helsinki, Zagreb, Leven, Giessen, Oslo, Amsterdam, Vienna, etc. The Department of International and European Law carry out the projects funded from the grants of the European Commission TEMPUS, ERASMUS +. At present there is a Jean Monnet International Centre of Excellence in European Studies - VOICES + functioning at the premises of research and education centre.

Material-technical, educational-methodological and software-informational base ensures adequate training within the Study Programme undergoing accreditation.

Achievements:

- Availability of state-funded places in the Study Programme.
- Agreement on cooperation with the Office of the UN High Commissioner for Human Rights.
- Sufficient number and high qualification of the teaching staff.
- Complete educational resources necessary for the programme delivery and ensuring achievement of the set goals.

Areas for improvement:

- Involvement of employers in the educational process.
- Databases in the field of international protection of human rights.
- Use of textbooks and educational supplies written by the University teachers.

Recommendations:

- It is necessary to engage top managers from industry and key personnel from professional companies in the educational process delivery.
- It is advisable to introduce practices on inviting visiting lecturers from abroad to deliver certain courses.
- It is recommended to expand the number of e-databases in the field of international protection of human rights.

4.5 Standard 6.   Quality Assurance

*Compliance with the standard: **Good***

Table 6 – Criteria with regard to Standard 6

No	Aspect of review	Assessment
1.	Design, approval and implementation of the programme; monitoring procedures	good
2.	Availability of a quality assurance concept of the programme and how it is connected to the quality assurance system of the institution	good
3.	Quality assurance processes and instruments of the programme	good
4.	Effectiveness, regularity and systematic character of the quality assurance system	good
5.	Availability of mechanisms for closing quality feedback loops	good
6.	Collecting, analysis and use of data by the persons responsible for implementing the programme	good
7.	Involvement of stakeholders (students, teachers, administration, external experts, alumni, employers) in quality assurance	good

The quality management system (QMS) was developed based on the model including regulations and recommendations of State Standard (GOST) ISO 9001:2011 and ENQA standards and guidelines. QMS was introduced at KFU for the purpose of implementation of the Programme of KFU Development for 2010-2019, the programmes of competitive growth, Management policy and Quality objectives. QMS at KFU is effectively used when designing, developing and implementing educational and research activity. In order to maintain QMS and enhance its efficiency the following activities are carried out:

- Documents concerning monitoring, planning and optimization of the educational process are developed and regularly reviewed and updated;

- There is an ongoing advance preparation for certification and surveillance
- audits of the currently operation QMS at KFU as applicable to design and implementation of educational services in research and education in terms of this compliance with State Standard ISO 9001-2011;
- Self-audits of QMS at KFU are carried out in order to gain a systematic assessment of performance and efficiency of QMS elements operation; external audits carried out with involvement of employers, graduate students. For example, the public quality assurance of a study programme is carried out under the auspices of the Association of Lawyers in Russia;
- There are a lot of analytical and evaluation activities, including anonymous computer surveys and Internet tests.
- KFU developed a questionnaire "Teachers as viewed by students" which enables to get objective statistical information on teaching, calculate a teacher's ranking and define the degree of students' satisfaction with the work of a teacher. And rank them. Students from all the institutes and faculties participate in questionnaires "Educational process as viewed by students" and "Teachers as viewed by students".
- Annual entrance diagnostic Internet testing for 1st year students. Diagnostic testing of 1st year students allows evaluating the real level of enrolled students' skills and knowledge and analysing the degree of their adaptation to the training programmes implemented at KFU.
- Organization of QMS self-audits at KFU in order to provide a systematic evaluation of efficiency of QMS elements functioning in study programmes delivery.
- There are regular social surveys and research aimed at evaluating higher education consumers (employers) and students' satisfaction with their training in KFU study programmes.

Based on the results of internal audits and self-examinations carried out by the University structural subdivisions there have been compiled corrective and preventive actions. Sticking to the plan is regularly monitored.

Achievements:

- Implementing quality management system (QMS).
- Efficient operation of an information and analytical system "e-University".

Areas for improvement:

- Corrective and preventive actions based on the results of self-evaluation and external reviews.
- The concept of the quality assurance of the programme.

Recommendations:

- It is necessary to introduce practices of discussing the results of self-evaluation and external review in the Department and Academic Council's meetings.

- It is advisable to intensify efforts to attract prospective students from other universities including international ones.
- It is recommended to track the employment of alumni and compile a database of these jobs.

4. STATEMENT OF THE UNIVERSITY

Ministry of Education and Science of the Russian Federation
Federal state autonomous educational
institution of higher education
"THE KAZAN (VOLGA) FEDERAL UNIVERSITY"
PSRN 1021602841391
FACULTY OF LAW
Kremlevskaya St., 18, Kazan, 420008
tel. (843) 2337138, fax (843) 2387911
email: faculty_of_law@kpfu.ru

25.05.2017 № 0.12.08.1.01-36/852

На № _____ от _____

Statement of the University

The Faculty of Law expresses its gratitude to the expert group for their expert report on the international accreditation of the study programme «International protection of human rights», delivered by the Federal State Autonomous Institution of Higher Education «Kazan (Volga Region) Federal University».

No factual errors have been revealed in the report.

We would like to express once again our gratitude to the expert group, German accreditation agency Evalag and national accreditation agency NCPA for the large scope of highly professional work on preparing and drawing up the expert report on evaluation and accreditation of the study programme «International protection of human rights».

Dean of the Faculty of Law   Liliya Bakulina

Stamp

5. RECOMMENDATIONS FOR IMPROVEMENT

Thus, based on the analysis of documents submitted, meetings and interviews, which were held during the site visit to KFU, the External Panel made a list recommendations, which would be useful for the improvement of the quality of the programmes' delivery:

Programme Profile

R1 It is recommended to define the mechanism of the public demand, as well as labour market demands as applicable to the study Programme.
R2 Students should be more actively involved in the research work.
R3 It is recommended to introduce double-degree diploma programmes.
R4 It is advisable to expand the employers' list on the federal and international level.

Curriculum

R5 It is recommended to adapt teaching and learning materials for people with health restrictions (discrepancies of sensor systems).
R6 It is advisable to involve student organisations into the educational process.
R7 A public office or a position to protect the rights of people with disabilities should be initiated accordingly.

Student Assessment

R8 It is recommended to expand students' independent work.
R9 It is necessary to involve employers in the review of assessment tools fund.
R10 It is advisable to introduce joint supervision of a graduation thesis by Russian and international supervisors along with thesis writing and defence in a foreign language.
R11 It is recommended to diversify formats of testing.

Organisation of the study programme

R12 It is necessary to define the functions of the study programme head and integrate those into the mechanism of study programme administration management.
R13 It is recommended to expand cooperations with Russian and foreign partner-universities and potential employers.
R14 It is recommended to expand the directions for students' extracurricular activities.
R15 It is advisable to establish a support system for young parents.

Resources

R16 It is necessary to engage top managers from industry and key personnel from professional companies in the educational process delivery.

R17 It is advisable to introduce practices of inviting visiting lecturers from abroad to deliver certain courses.

R18 It is recommended to expand the number of e-databases in the field of international protection of human rights.

Quality Assurance

R19 It is necessary to introduce practices of discussing the results of self-evaluation and external review in the Department and Academic Council's meetings.

R20 It is advisable to intensify efforts to attract prospective students from other universities including international ones.

R21 It is recommended to track the employment of alumni and compile a data-base of these jobs.

6. CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the analysis of submitted documents, data and interviews, the External Review Panel made a conclusion that the study programme "International protection of human rights", 40.04.01 "Jurisprudence" delivered by the Federal State Autonomous Institution of Higher Education "Kazan (Volga region) Federal University", **to a substantial extent** complies with NCPA and evalag standards and criteria.

The External Review recommends the National Accreditation Board to accredit the study programme "International protection of human rights", 40.04.01 "Jurisprudence" delivered by the Federal State Autonomous Institution of Higher Education "Kazan (Volga region) Federal University", for the period of **6 years.**

On behalf of the External Review Panel:

Ruchkina Gulnara Fliurovna
Review Chair

ANNEX A

SITE VISIT PROGRAMME

Time	Event	Participants	Venue
13 March, Monday			
During the day	Arrival of expert teams at Kazan Airport		
12.00 — 15.00	Excursion around the city (for foreign experts)		
15.30	Lunch (for foreign experts)		Café, Hayal Hotel
17.00 — 18.30	**Internal preparatory meeting of expert teams. Training**		Conference hall, Hayal Hotel
20.00	Dinner (for foreign experts)		Café, Hayal Hotel
14 March, Tuesday			
8.40	Transfer to the University. Meeting in the hotel lobby		
8.45	Arrival at Kazan Federal University (KFU)		Main building, Kremlyovskaya st., 18
09.00 — 11.00	**Internal preparatory meeting of expert teams**	Expert teams	Room 336
11.00 — 12.00	**Meeting of expert teams with University Administration and heads of structural subdivisions**	Vice Rector for Academic Affairs, Director for International Cooperation department, Director of department of Methodological Support and Monitoring of Process in Training, Institute Directors, expert teams	Room 335
12.10 — 12.30	**Visiting library**	Expert teams	Library, main building
12.30 — 14.00	Lunch	Expert teams	Café, Hayal Hotel
14.00 — 14.10	Transfer to main building, Kremlyovskaya st., 18		
14.10 — 15.15	**Meeting with Dean of Faculty, Deputy Dean**	Dean of Faculty, Deputy Dean for Academic Affairs, expert team	Room 335
15.15 — 15.30	Coffee-break		Room 336
15.30 — 16.30	**Meeting with programme management (academic and administrative staff)**	Heads of departments, master programme Coordinator, Coordinator of the division on work with master students, expert team	Room 335
16.30 — 17.00	Review of exam materials and theses	Expert team	Room 336
17.00 — 18.00	**Guided tour on the University premises (visiting lecture rooms, labs, equipment)**	Expert team	
18.00 — 18.15	Internal meeting of expert team	Expert team	Room 336

Time	Event	Participants	Venue
20.00	Dinner at the hotel (for foreign experts)		Café, Hayal Hotel
15 March, Wednesday			
08.30	Meeting in the hotel lobby. Transfer		
09.00	Arrival at the main building.		
09.00 — 09.15	**Internal meeting of expert team**	Expert team	Room 336
09.15 — 10.15	**Meeting with students**	Students, expert team	Room 335
10.15 — 10.30	Coffee break	Expert team	Room 336
10.30 — 12.00	**Meeting with teaching staff**	Teaching staff, expert team	Room 335
12.00 — 12.30	Additional meeting on request	Expert team	Room 336
12.40 — 14.00	Lunch		Café, Hayal Hotel
14.00 — 14.10	Transfer to the main building, Kremlyovskaya st., 18		
14.10 — 16.00	**Internal meeting of expert team. Filling out the assessment forms. Preparation of oral report.**	Expert teams	Room 336
16.00 — 17.00	**Feedback to programme management. Final meeting of expert teams with University representatives.**	Representatives of the University, expert teams	Room 335
17.00 — 17.30	Free communication with experts		
20.00	Dinner at the hotel (for foreign experts)		

LIST OF PARTICIPANTS

UNIVERSITY ADMINISTRATION:

№	Name, Surname	Position	Contacts
1.	Linar Latypov	Vice rector on international relations	(+7) 843 2337633
2.	Riyaz Minzaripov	First vice rector	(+7) 843 2337633
3.	Andrey Krilov	Director for International Cooperation department	Andrei.Krylov@kpfu.ru
4.	Alina Halilova	Director of Education Department	(+7) 843 2337633
5.	Eugenia Sokolova	Director of department of methodological support and monitoring of process in training	EvASokolova@kpfu.ru

DEAN OF THE FACULTY, DEPUTY DEANS:

№	Name, Surname	Position	Contacts
1.	Liliya Bakulina	Dean of the Faculty of Law	8 843 2337138 Faculty_of_law@kpfu.ru
2.	Olga Cheparina	Deputy Dean for Academic Affairs	ochepari@mail.ru

Programme management (head of the department, coordinator of the programme, deputy director on education):

№	Name, Surname	Position	Contacts
1.	Adel Abdullin	Head of department of International and European Law	89172850979 tbochina@yandex.ru
2.	Lenaris Mingazov	Master programme Coordinator, Professor of the department of International and European Law	8 843 2337101 Internationallaw@bk.ru
3.	Rustem Davletgildeev	Coordinator of the division on work with master students, master programme Coordinator in KFU Consortium	8 987 2961110, davletru@gmail.com

Teachers:

№	Name, Surname	Position	Contacts
1.	Revol Valeev	Professor of department of International and European Law	Тел. 8 843 2337101 Internationallaw@bk.ru
2.	Gulnara Shaikhutdinova	Professor of department of International and European Law	Тел. 8 843 2337101 Internationallaw@bk.ru
3.	Aleksander Pogodin	Head of department of Theory and History of State and Law	Тел. 8 (843) 233 71 05 theory_of_law@kpfu.ru
4.	Alfiya Kaumova	Associate Professor of department of International and European Law	Тел. 8 843 2337101 Internationallaw@bk.ru
5.	Maria Keshner	Associate Professor of department of International and European Law	Тел. 8 843 2337101 Internationallaw@bk.ru
6.	Uzeiir Mammadov	Associate Professor of department of International and European Law	Тел. 8 843 2337101 Internationallaw@bk.ru
7.	Aidar Gubaidullin	Associate Professor of department of	Тел. 8 (843) 233 71 05

		Theory and History of State and Law	theory_of_law@kpfu.ru

Students:

№	Name, Surname	Field of study	Year	Contacts
1.	Lia Davletyarova	Jurisprudence	1	de.li@mail.ru
2.	Ioldiz Khaliullna	Jurisprudence	1	juldiz1993@gmail.com
3.	Ilmir Abzalov	Jurisprudence	1	sorc33@mail.ru
4.	Karina Kondratyeva	Jurisprudence	2	Melissa_94@mail.ru
5.	Ruslan Sharipov	Jurisprudence	2	blic94@mail.ru
6.	Sandra Tsigantsova	Jurisprudence	2	tsygantsova.sandra@yandex.ru
7.	Dzhamilya Giyasova	Jurisprudence	2	Ilit93@mail.ru
8.	Gleb Kuznetsov	Jurisprudence	2	gleb.kuznetsov.94@mail.ru
9.	Almira Gilfanova	Jurisprudence	2	almiirka@yandex.ru
10	Asia Gazizova	Jurisprudence	2	natovracci@gmail.com
11	Ralina Rakhimova	Jurisprudence	2	pollka@me.com

ANNEX C

ASSESSMENT PARAMETERS OF THE STUDY PROGRAMME

No	Standards	Assessment of study programme			
		Very good	Good	Satisfactory	Unsatisfactory
1.	Programme Profile		√		
2.	Curriculum		√		
3.	Student assessment		√		
4.	Organization of study programme		√		
5.	Resources	√			
6.	Quality assurance		√		