



National Centre for
Public Accreditation

SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the educational programmes:

- “Philology” (032700.62, 032700.68)

postgraduate studies:

- Russian Language (10.02.01);
- Theory and Methods of Education and Training
(Russian as a Foreign Language) (13.00.02)

further professional education:

- on teaching Russian as a foreign language;
- professional development in techniques of teaching
Russian as a foreign language,

Delivered by Pushkin State Russian Language Institute

While preparing this presentation we used information from the Self-Evaluation Report and the Report on External Review of the study in Philology (032700.62, 032700.68); postgraduate studies Russian Language (10.02.01), Theory and Methods of Education and Training (Russian as a Foreign Language) (13.00.02); further professional education on teaching Russian as a foreign language, professional development in techniques of teaching Russian as a foreign language offered at Pushkin State Russian Language Institute.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution:	<i>Federal State Budgetary Educational Institution of Higher Professional Education Pushkin State Russian Language Institute.</i>
Founders	<i>Ministry of Education and Science of the Russian Federation</i>
Year of foundation	<i>1973 – "Institute of Russian Language named after A.S. Pushkin" 1988 – "Pushkin State Russian Language Institute"</i>
Current state accreditation status:	
Type	<i>Institution of Higher Professional Education</i>
Kind	<i>Institute</i>
Location	<i>Moscow, Akademik Volgin St., 6</i>
Rector	<i>Doctor of Education, Doctor of Philology, Professor Prokhorov Yuri Yevgenievich</i>
License	<i>Series AAA No.002072 registration No.1982 of October 13, 2011 issued permanently</i>
State Accreditation	<i>Certificate of State accreditation No. 1611 of November 10, 2008 valid till November 10, 2013</i>
Number of students	<i>450</i>

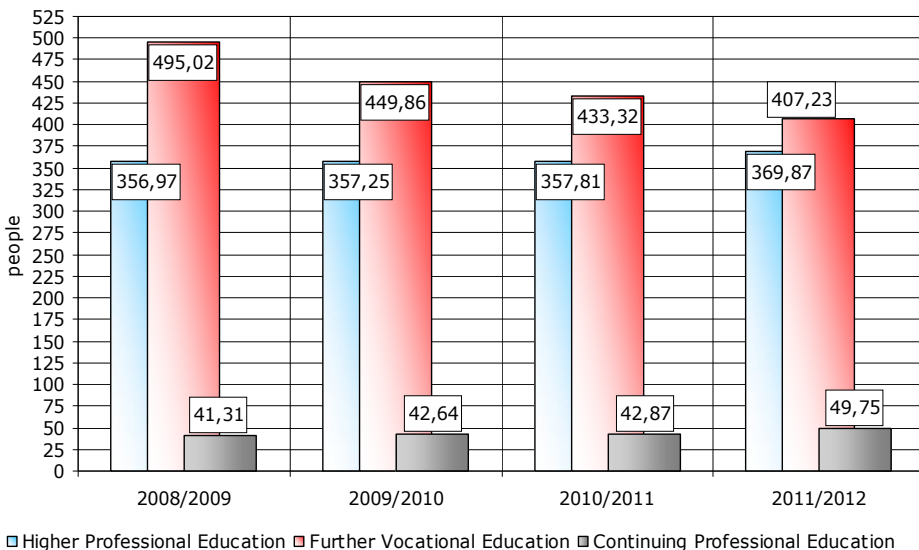
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Basic Education Programmes Programmes of postgraduate studies	<i>Philology (032700.62, 032700.68) Russian Language (10.02.01); Theory and Methods of Education and Training (Russian as a Foreign Language) (13.00.02)</i>
Programmes of further vocational education	<i>on teaching Russian as a foreign language; professional development in techniques of teaching Russian as a foreign language</i>
Level of training / Standard period of training	<i>Bachelor's programme / 4 years Master's programme / 2 years Postgraduate programme / 3 years</i>
Structural subdivisions (heads)	<i>The Faculty of Philology (Doctor of Philology, Professor Farisenkova Lubov Viktorovna) The Division of Postgraduate and Doctor-degree studies The Department of General and Russian Linguistics (Cand.Sc.(Philology), Professor Fominykh Boris Ivanovich) The Department of Russian Language Arts and Intercultural Communication (Doctor of Philology, Professor Annushkin Vladimir Ivanovich) The Department of World Literature (Cand.Sc.(Philology), Associate Professor Petrivnyaya Yelena Kapitonovna) The Department of Foreign Languages (Cand.Sc.(Pedagogy), Associate Professor Yeryomina Olga Alexandrovna) The Department of Social Sciences and Country Studies of Russia (Cand.Sc.(History), Professor Vyunov Yuri Andreevich)</i>
Major departments (heads of major departments)	
Date of the site visit	<i>December 3-5, 2012</i>
Person responsible for public accreditation of the study programmes	<i>November 2012 Director of the Office of Education and Instruction Tatiana Viktorovna Kudoyarova</i>

SAMPLING RESULTS OF THE PROJECT 'THE BEST EDUCATION PROGRAMMES OF INNOVATIVE RUSSIA'

Indicators	2012
Study Programmes Philology	
Number of the given programmes implemented in the RF	227
Number of higher educational institutions to implement the given programmes	123
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	16 (7%)
Moscow	
Total number of programmes implemented in the region	28
Number of – winners of the project(% from total amount of these programmes implemented in the region)	6 (21.4%)
Number of higher educational institutions and subsidiaries in the region	335
Total number of the given programmes offered in the region	3961
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	633 (16%)

REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME IN PHILOLOGY



■ Higher Professional Education
 ■ Further Vocational Education
 ■ Continuing Professional Education

ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMME

Quality of the delivered study programme

The reviewed programmes are characterised by a high level of implementation and involvement of the administrative and academic teaching staff in providing a high-quality teaching process at every Faculty and all the Institute.

Provision of relevant contents of education

The curricula and the programmes are reconsidered once a year. The needed amendments are discussed and approved at departments' sittings, at Academic Board and sometimes the students' well-wishes are taken into consideration too. Most of the specialists, who had been trained at the Faculty work within their specialty - in linguistic education, in interlinguistic intercourse and intercultural communication.

Research activities

The courses of postgraduate study first started in 1973 for specialties 10.02.01 Russian language and 13.00.02 Theory and Methods of Education and Training (Russian as a Foreign Language). There is a Centre for Doctoral training. Within the period of 2007-2012 the teachers of the leading faculty departments had prepared numerous scientific papers for publication (40 monographs, 160 students books and teaching materials, 35 collections of scientific articles and 4 dictionaries were issued as well).

Material and technical resources

The Institute possesses a good material and technical basis for successful implementation of the reviewed programmes. An up-to-date information base is being formed - the programme of transferring the book stock into electronic form is going on. All the premises and a hostel are covered by an optical fibre network and wireless networks granting access to the internet and educational resources.

Students' academic mobility

Master's degree programme for the Faculty of Philology is interrelated with the programmes of international student exchanges based on inter-university agreements with foreign partners from: Finland (Finnish-Russian School, Helsinki); Hungary (University of Economics in Budapest); Republic of Korea (University of Chunang); Germany (University of Potsdam); Italy (University of Milan); Japan (Kyoto Sangyo University in Kyoto).

EXTERNAL REVIEW PANEL



Alexandr Georgievich Kovalenko (Moscow, Russia)

Chairperson

Doctor of Philology, Professor, Dean of the Faculty of Philology for Peoples' Friendship University of Russia

A nominee of the Guild of Experts in the sphere of professional education



Olga Arkadievna Suleymanova (Moscow, Russia)

Deputy Chairperson, representative of professional association

Doctor of Philology, Professor, Head of the Department of West European Languages and Translation Studies for Moscow State Pedagogical University

A nominee of the Guild of Experts in the sphere of professional education



Lea Siilin (Finland)

member of the Panel, a foreign expert

habilitated Doctor of Philology, Professor, a teacher of the Department of Lexicography and Translation Studies for Higher School of Philology

A nominee of Finnish Higher Education Evaluation Council (Helsinki, Finland)



Irina Pavlovna Kulmoja (Tartu, Estonia)

member of the panel, a foreign expert

Cand. Sc. (Philology), Professor in ordinary, Head of the Department of Russian Linguistics for Department of Slavic Philology of Tartu University, member of the managing board of the Estonian National Committee of Slavists, member of International Sociolinguistics Society – INSOLISO, member of the Estonian Semiotics Association, member of Estonian Association of Applied Linguistics.

A nominee of Estonian Agency of Certification and Quality Assurance in Higher Professional Education EKKA (Tallinn, Estonia)



Daria Dmitrievna Kholodova (Moscow, Russia)

member of the Panel, student body representative

a 2-year student of Master courses in the Institute of Foreign Languages of Moscow City Pedagogical University, specialist of the Research Department and Postgraduate courses of Moscow City Pedagogical University.

A nominee of National Centre for Public Accreditation

EXPERTS INVOLVED IN REVIEWING THE PROGRAMMES OF FURTHER PROFESSIONAL EDUCATION (WITHOUT VISITING AN EDUCATIONAL INSTITUTION)

Tatiana Grigoryevna Arkadyeva

Doctor of Philology, Professor, Head of the Department of Russian as a foreign language for Faculty of Russian as a Foreign Language of Herzen State Pedagogical University of Russia.

Tatiana Mikhailovna Berezhnaya

Cand. Sc. (Philology), Associate Professor, Head of the Department of Russian as a Foreign Language of the Moscow Linguistic University.

Natalia Viktorovna Burenina

Cand.Sc. (Philology), Associate Professor, Dean of the Faculty of Foreign Languages, director of International Office of Ogarev Mordovia State University

Sergey Georgievich Vorovshchikov

Doctor of Education, Professor, Dean of the Faculty of Professional Development and Retraining for teaching staff of Moscow State Pedagogical University.

Svetlana Andreevna Pesina

Doctor of Philology, Professor, Dean of the Faculty of Linguistics and Translation for Magnitogorsk State University.

Viktor Mikhailovich Shakleyin

Doctor of Philology, Professor, member of the Academy of Sciences, Head of the Department of Russian Language and its Teaching Techniques for the Philological Faculty for Peoples' Friendship University of Russia.

Yevgeniy Efimovich Yurkov

Cand.Sc.(Philology), Associate Professor, Head of the Department of Russian as a Foreign Language and its Teaching Techniques for the Faculty of Philology of the Institute of Russian language and Culture for St.Petersburg State University.

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (mission, vision) and procedures for quality assurance

Compliance with the standard: **substantial compliance**

Good practice

The reviewed study programmes are implemented according to the Institute policy, objectives and tasks which had been formulated and are available at the official Institute web-site on the Internet.

In the Institute there is an efficient education quality assurance system which involves the Departments, the Administrative Board and the teachers in the process of assuring the quality of education.

Areas for improvement

Students and other parties concerned (mostly employers) are not fully involved in defining goals and strategies of programmes' development, in assessing and improving the quality of educational process.

As for academic staff and the students, they have no clear idea of the essence and the principles of functioning of in-house quality control systems.

STANDARD 2. Approval, monitoring and periodic review of study programmes

Compliance with the standard: **substantial compliance**

Good practice

The curriculum of every subject studied contains the clearly formulated learning outcomes in relation to knowledge, skills and competencies acquired while mastering a study programme.

The curricula and the programmes are reconsidered once a year. Amendments to curricula are discussed and approved at departments' sittings and at Academic Board of the Faculty. Students participate in working out of some sections of study programmes; in addition, there may be introduced new special courses on demand.

Monitoring of effectiveness of educational activities is performed above all due to high qualification of academic and teaching staff (70 Candidates of Sciences and 30 Doctors of Sciences out of 135 regular lecturers).

Areas for improvement

On the Faculty level there are no procedures and mechanisms of interaction between students and employers on the one hand and administrative board of the Faculty on the other hand. Due to such a situation the issues of reconsidering, upgrading and correcting both the content and the structure of education process can't be solved.

Students and teachers have not enough information on such terms of higher education in Russia as ECTS system, credit unit, tutor, personal curriculum, etc.

STANDARD 3. Assessment of student learning outcomes / competencies

Compliance with the standard: **substantial compliance**

Good practice

At the Faculty level certain assessment instruments for conducting an ongoing monitoring of learning progress and interim attestation had been worked out and approved, prepared sets of test papers, part of which is to be used in a new test system of the Institute by the end of 2013.

The procedure of students' knowledge assessment at the Faculty is organized in compliance with the expected learning outcomes and the defined educational objectives.

Information on examination requirements and assessment criteria are included in academic subjects curricula; they are present at both the Departments and on the Institute web-site, and this grants transparency of assessment.

Grading fairness is achieved by a clear rating system used for evaluating a work of a student. This system is published on the web-site too.

High fair grade of knowledge is manifested by a high international mobility of the students. Credits in different subjects for the students who take part in bilateral or multilateral exchange may be transferred if a student studied the subject in a different educational institution, even abroad. The procedure of credit transfer is defined by the Institution.

Students' research activity includes participation in research projects in linguistics, techniques of teaching Russian (as a foreign language as well); learning of special literature, achievements of domestic and international science, performing of accumulation, processing, analyzing and filing of the information on topics studied within the confines of the subject, delivering reports at scientific conferences. Topics of term papers and graduation thesis are of research character.

Areas for improvement

The students are not fully informed of their rights and possibilities while receiving education.

Inadequate attention is paid to forming of such common cultural notions as "critical thinking", "psychological comprehension", "independency", "skill of problem solving".

STANDARD 4. Quality assurance of teaching staff

Compliance with the standard: **substantial compliance**

Good practice

Employment of teachers is performed with the account of the results of competition to fill the vacancy; all teachers undergo regular appraisal (once every 5 years) and participate in the events aimed at their professional development.

There are also procedures for disqualification of incompetent teachers: the procedure of competitive selection, attestation, monitoring of workplace discipline performed by the Faculty administrative board, visiting lessons by the head of department and members of Methodical Council of the Faculty, discussing the results at sittings of Methodical or Academic council of the Faculty.

The teachers are highly motivated for their work, they show flexibility, skills and readiness to take account of different attainment level of the students from different countries.

Institute facilitates growth of adaptive ability of academic and teaching staff to new professional requirements by means of giving possibilities of further education at the Institute and at the leading educational institutions in Russia and abroad.

An intense research activity is conducted, the courses of postgraduate study first started in 1973 for specialties 10.02.01 Russian language and 13.00.02 Theory and Methods of Education and Training (Russian as a Foreign Language). The courses are for postgraduate students who study full-time and by correspondence. There is a Centre for Doctoral training.

Teachers participate in various national and international research projects. Visiting teacher receives significant social support (tenure in a comfortable hostel of the Institute).

Areas for improvement

No clear criteria are set for a person seeking the position (exact number and quality of science and methodology publications, volume of publications, rating given by students, etc.)

Mobility of teaching staff is not so intense - only few international specialists, who can contribute considerably to raising effectiveness and competitiveness of programmes, are invited as visiting teachers.

INFORMATION ON THE LEADING TEACHERS OF THE STUDY PROGRAMMES

Vladimir Ivanovich Annushkin

Doctor of Philology, Professor and Head of the Department of Russian Language Arts and Intercultural Communication. Chairperson of the Russian Association of Researchers and Teachers of Rhetoric. Honored Worker of Higher Professional Education of the RF.

Elkhan Geidarovich Azimov

Doctor of Education, Professor of the Department of Teaching Techniques, Pedagogy and Psychology.

Vladimir Nikolaevich Bazylev

Doctor of Philology, Professor of the Department of Teaching Techniques, Pedagogy and Psychology. Author of the students' books of "General Linguistics" (2007), "Didactics of Translation" (2010), monographs "Russian Linguistics of XXI century: Traditions and Innovations" (2009), "Crypto linguistics" (2010), "Sub-logical Analysis of the Language" (2011), "A Dictionary of Translation Terms" (2010-2011).

Vitaliy Grigoryevich Kostomarov

Doctor of Philology, Professor, Director of Science and Methodology Centre of Russian language at Moscow State University, President of Pushkin State Russian Language Institute. Full member of Russian Academy of Education, vice-president of International Association of Teachers of Russian language and Literature, chief-editor of Russian Language Journal, editorial board member of Russian Language Abroad magazine, Honored Science Worker of the Russian Federation (1995), Laureate of the Award of the President of the Russian Federation in a sphere of Education. Awarded with orders of the "Badge of Honor" (1969) and "Peoples' Friendship" (1980); awarded with medal for "Valorous Labor", Lenin Centenary Medal (1970), medal of "Veteran of Labor" (1989), medal "In memory of 850th anniversary of Moscow" (1997) and medals of Mongolia (1973), Bulgaria (1978, 1982), etc.

Olga Danilovna Mitrofanova

Doctor of Philology, Professor of the Department of Theory and Practice of Teaching Russian as a Foreign Language. Corresponding member of Russian Academy of Education. Honored Doctor of Brno University (Czech Republic) and Helongjiang University (China). Awarded with orders of the Badge of Honor and medals of Bulgaria, Hungary, Finland, Germany.

Irina Alexandrovna Orekhova

Doctor of Education, Professor, Head of the Department of Russian Language Practice. Awarded with "Outstanding Teacher of Mongolia Honorary Distinction" badge, medal of Merit for teaching in Vietnam, medal "In memory of 850th anniversary of Moscow".

Natalia Ivanovna Formanovskaya

Doctor of Philology, Professor of the Department of General and Russian Linguistics. Laureate of the Award of the President of the Russian Federation in a sphere of Education. Honored Science Worker of the RF.

Anatoliy Nikolaevich Shchukin

Doctor of Education, Professor, Head of the Department of Teaching Techniques, Pedagogy and Psychology. Honored Science Worker of the RF, Honoured Worker of Higher Professional Education of the RF. Awarded with medal "In memory of 850th anniversary of Moscow".

Yuri Andreevich Vyunov

Cand. Sc. (History), Professor, Head of the Department of Department of Social Sciences and Country Studies of Russia. Corresponding member of International Cyril and Mephody Academy of Slavic Culture. Member of the Union of Journalists of Moscow, board member of the friendship society with Cuba, honored worker of higher education of the Russian Federation. He is awarded with Honorary Certificates of the Ministry of Higher and Specialized Secondary Education of the USSR, the Ministry of Education of the RF, medal "In memory of 850th anniversary of Moscow". He has an Honorary Diploma "A Quarter of a Century at the Institute" and other Diplomas and medals of University of Havana (Cuba) and Slavonic University of Foreign Languages (China).

Boris Ivanovich Fominykh

Cand. Sc. (Philology), доцент, Head of the Department of General and Russian Linguistics. Awarded with medals "For Valorous Labor during the Great Patriotic War", "For Reclamation of Virgin Lands", "Outstanding Teacher of the Soviet Union", "Outstanding Teacher of Russia".

STANDARD 5. Learning resources and student support

Compliance with the standard: **substantial compliance**

Good practice

Institute possesses a good material and technical basis for successful implementation of the reviewed programmes.

Infrastructure of the Institute includes enough up-to-date reading hall, language laboratories, video sector and classrooms for task-oriented lessons.

There is a library, Departments of the Institute take active part in completing the library stock. New hyper knowledge bases are developed: - there is a programme of transferring of paper library stock to electronic form so that all categories of students could get access to these bases.

If needed students receive accommodation in a hostel where they have adequate conditions for living and study: access to wireless internet network in the rooms, facilities for self-study. All the dwelling and the subsidiary rooms have been renovated. The hostels are situated not far from the Institute premises which is a good advantage for students. Low accommodation payment for the hostel is also of great significance due to low level of educational allowance of students in Russia.

Technical and administrative staff of the Institute can support academic activities and bring it up to a high level.

Areas for improvement

Not all the classrooms are equipped with computers and there's no widespread internet access.

It is advisable to grant access for all the students and postgraduates to up-to-date scientific databases, such as SpringerLink, Oxford Reference Online, LexisNexis, ProQuest, EBSCO, Taylor & Francis Group, Sage Publications, World Scientific, Elsevier, Polpred.com and other scientific resources.

STANDARD 6. Information system providing effective implementation of the Study programme

Compliance with the standard: **partial compliance**

Good practice

Information and communication technologies are introduced by the Department of Information Exchange and the Department of Information and Communication Technologies.

The Institute is connected to electronic library system "The University library online" and also to a system of information panels and the Moodle platform. These information bases and systems make it possible to capture, register, process and analyze the information on different aspects of activity held in the institute and its subdivisions.

New electronic resources are planned to be open (electronic Dean's Office, more intense use of Moodle platform).

Areas for improvement

Not all the information is available on the web-site: for example, there's neither description of study programmes, nor teaching materials, the Institute organization chart is not complete.

STANDARD 7. Public information

Compliance with the standard: **substantial compliance**

Good practice

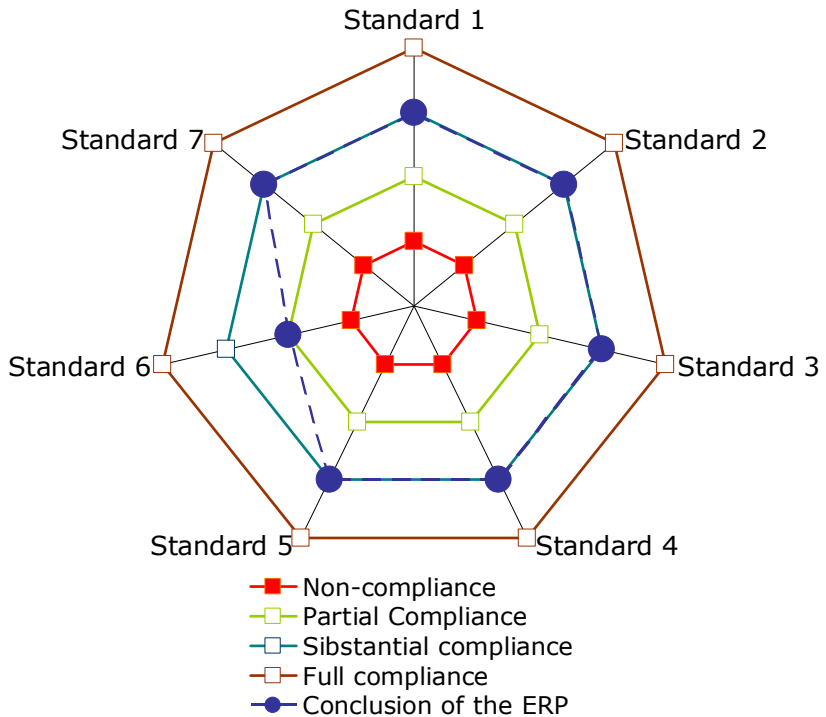
The Institute has an information portal which is rich in high-quality content, very well structured and oriented to certain categories of target audience. The achievements of students and teachers are published "on the fly" on the news page of the site, information about the coming events is regularly updated. One can read about the results of the events and enrollees can get full information about all modes of attendance.

There is a lot of helpful information on the official web-site which gives an impression of dynamic development of the educational institution and confirms the fact that the institute is rather famous and is at the edge of higher professional education in the country.

Areas for improvement

The Institute shows good statistics on graduates' employment but it is not published on the web-site.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (mission, vision) and procedures for quality assurance
- Standard 2. Approval, monitoring and periodic review of programs and qualifications
- Standard 3. Assessment of student learning outcomes / competencies
- Standard 4. Quality assurance and competencies of teaching staff
- Standard 5. Learning resources and student support
- Standard 6. Information system providing effective implementation of the study program
- Standard 7. Public information

EXTERNAL REVIEW OUTCOMES FOR THE PROGRAMMES OF FURTHER PROFESSIONAL EDUCATION

THE PROFESSIONAL DEVELOPMENT PROGRAMME FOR SPECIALISTS WITH HIGHER EDUCATION IN PHILOLOGY (PEDAGOGY) RUSSIAN AS A FOREIGN LANGUAGE AND ITS TEACHING TECHNIQUES

The Programme Objective	Teaching the description of Russian as a foreign language and its teaching techniques, getting an idea of innovative technologies of teaching Russian as a foreign language, outspreading experience of leading specialists in the sphere of Russian as a foreign language who work at Pushkin State Russian Language Institute
Time period for mastering the Programme	360 hours (3 months in the classroom)
Form of mastering the Programme	Full-time
The Programme Start Up	1980
Authors of the Programme	<i>Natalia Vladimirovna Kulibina – professor, Doctor of Education, Dean of the Faculty of Professional Development Tatiana Evaldovna Korepanova – Cand.Sc.(Philology), Associate Professor, Head of the Department of Theory and Practice of Teaching Russian as a Foreign Language</i>

Reviewing Expert - Yevgeniy Efimovich Yurkov

Cand.Sc.(Philology), Associate Professor, Head of the Department of Russian as a Foreign Language and its Teaching Techniques for the Philological Faculty of the Russian Language and Culture Institute of St.Petersburg State University.

tem No.	Standard	Standard criteria	The Expert's Evaluation complies/ not comply
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms	3.1 Monitoring of learning outcomes	complies
		3.2 Monitoring of employers' demand	complies

Good practice

The Programme is built up according to module principle with listing of subjects, topics, academic hours, subject-matter of the seminars, kinds of independent work, educational technologies used and suggested reading.

Benefit of the Programme: teachers develop their professional skills not only in the sphere of linguistics and techniques of teaching Russian as a foreign language, they also learn many facts related to country studies and Russian literature, it's good for future students and employers.

The contents of the programme is the result of long-term teaching practice and is based on up-to-date scientific research.

Areas for improvement

In spite of the presence of a detailed description of control materials there are no samples of these materials.

The programme yet has a big potential in a wider use of informational and communicative technologies and in development of a special subject under the title of Speech Correction Course of Russian as a Foreign Language.

General Conclusion:

The Programme deserves a positive grade and may be recommended for accreditation.

THE PROGRAMME OF DISTANCE COURSE OF PROFESSIONAL DEVELOPMENT FOR SPECIALISTS WITH HIGHER EDUCATION IN THE HUMANITIES RUSSIAN AS A FOREIGN LANGUAGE AND ITS TEACHING TECHNIQUES

The Programme Objective	Professional development of specialists engaged in methodology of teaching Russian as a foreign language; presenting innovative lingvo-didactic technologies and specific features of description Russian in respect of its teaching to foreigners; outspreading experience of the leading specialists who work at Pushkin State Russian Language Institute
Time period for mastering the Programme	500 hours (1 year)
Form of mastering the Programme	distance education
The Programme Start Up	2004
Authors of the Programme	<i>Natalia Vladimirovna Kulibina – Professor, Doctor of Education, Dean of the Faculty of Professional Development Elkhan Geydarovich Azimov - Professor, Doctor of Education</i>

Reviewing Expert - Yevgeniy Efimovich Yurkov

Cand.Sc. (Philology), Associate Professor, Head of the Department of Russian as a Foreign Language and its Teaching Techniques for the Philological Faculty of the Russian Language and Culture Institute of St.Petersburg State University.

Item No.	Standard	Standard criteria	The Expert's Evaluation complies/not comply
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms	3.1 Monitoring of learning outcome	complies
		3.2 Monitoring of employers' demand	complies

Good practice

The Programme is based on long-term practical experience of teaching and involves up-to-date research information.

Authors of the programme paid much attention to the most up-to-date concepts of description of Russian as a foreign language/non-mother tongue, including tier-approach. They also pointed out peculiar character of description of Russian as a foreign language, modern techniques of teaching foreign languages and innovative lingvodidactic technologies of teaching.

Specific character of teaching Russian to children audience is taken into account and therefore there included the study of psychological peculiarities of young learners of a language. Much attention is paid to the problem of translingual and intralingual interference.

The Programme is built up according to module principle with listing of subjects, topics, academic hours, subject-matter of the seminars, kinds of independent work; educational technologies used and suggested reading.

The main accent is placed on modern principles of learning Russian as a foreign language and, first of all, on its lingvodidactic, functional and communicative model of its description. The present day information and communicative technologies are studied in education process of RKI (teaching Russian as a foreign language) (multimedia, distance technology and the use of the internet for the purpose of education).

Advantage of the Programme - teachers develop their professional skills not only in the sphere of linguistics and techniques of teaching Russian as a foreign language, they also learn many facts related to country studies and Russian literature, it's good for future students and employers.

It is supposed on all the four modules to study not only academic literature but also some of electronic resources.

Areas for improvement

In spite of the presence of a detailed description of control materials there are no samples of these materials.

There is no list of technical means needed for implementation of this distance course.

General Conclusion:

The Programme deserves a positive grade and may be recommended for accreditation.

**THE PROGRAMME OF PROFESSIONAL RETRAINING FOR PERFORMING
NEW TYPE OF PROFESSIONAL ACTIVITY TEACHING RUSSIAN AS A
FOREIGN LANGUAGE**

The Programme Objective	Professional retraining of specialists-philologists in methodology of teaching Russian as a foreign language; presenting innovative lingvo-didactic technologies and specific features of description Russian in respect of its teaching to foreigners; outspreading experience of the leading specialists who work at Pushkin State Russian Language Institute
Time period for mastering the Programme	560 hours (6 months, partially in the classroom)
Form of mastering the Programme	Full-time and distance education
The Programme Start Up	2009
Authors of the Programme	<i>Natalia Vladimirovna Kulibina – professor, Doctor of Education, Dean of the Faculty of Professional Development</i> <i>Tatiana Evaldovna Korepanova – Cand.Sc.(Philology), Associate Professor, Head of the Department of Theory and Practice of Teaching Russian as a Foreign Language</i>

Reviewing Expert - Viktor Mikhailovich Shakleyin

Doctor of Philology, Professor, member of the Academy of Sciences, Head of the Department of Russian Language and its Teaching Techniques for the Philological Faculty for Peoples' Friendship University of Russia.

Item No.	Standard	Standard criteria	The Expert's Evaluation complies/not comply
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms	3.1 Monitoring of learning outcome	complies
		3.2 Monitoring of employers' demand	Does not comply

Good practice

The contents of the programme in the field of professional techniques used in teaching Russian as a foreign language.

The Programme complies with objectives, tasks, departmental requirements to programmes of professional development. Specific form of an educational process (both distance learning and learning in the classroom) is determined by present day requirements and customers' demands.

Other peculiar characteristics of the audience (higher philological, pedagogical or humanitarian education) are taken to account. The difference from the existing analogs consists in provision of more qualified training in Russian language, teaching techniques, Russian literature, country study of Russia.

There included various kinds of control over assessment of teaching quality. The student's survey questionnaire results are also submitted.

Areas for improvement

There is no information on monitoring of employers' demands.

General Conclusion:

The Programme deserves a positive grade and may be recommended for accreditation.

**THE PROGRAMME OF PROFESSIONAL DEVELOPMENT FOR
INTERNATIONAL TEACHERS OF RUSSIAN AS A FOREIGN LANGUAGE**

The Programme Objective	Professional development of international specialists of Russian philology focused on methodology of teaching Russian as a foreign language; presenting innovative lingvodidactic technologies and specific features of description Russian in respect of its teaching to foreigners; outspreading experience of the leading specialists who work at Pushkin State Russian Language Institute, exchange of experience.
Time period for mastering the Programme	72 hours (1-2 weeks in the classroom)
Form of mastering the Programme	Full-time
The Programme Start Up	2002
Authors of the Programme	<i>Natalia Vladimirovna Kulibina – Professor, Doctor of Education, Dean of the Faculty of Professional Development</i> <i>Tatiana Evaldovna Korepanova – Cand.Sc.(Philology), Associate Professor, Head of the Department of Theory and Practice of Teaching Russian as a Foreign Language</i>

Reviewing Expert - Yevgeniy Efimovich Yurkov

Cand.Sc.(Philology), Associate Professor, Head of the Department of Russian as a Foreign Language and its Teaching Techniques for the Philological Faculty of the Russian Language and Culture Institute of St.Petersburg State University.

Item No.	Standard	Standard criteria	The Expert's Evaluation complies/does not comply
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms	3.1 Monitoring of learning outcome	complies
		3.2 Monitoring of employers' demand	complies

Good practice

The Programme is based on long-term practical experience of teaching and involves up-to-date research information. The Programme is built up according to module principle with listing of subjects, topics, academic hours, subject-matter of the seminars, kinds of independent work, educational technologies used and suggested reading. It is provisioned by modern educational technologies and is implemented by experienced teachers who are leading specialists in the sphere of teaching Russian as a foreign language and authors of innovative programmes and teaching aids.

Advantage of the Programme - teachers develop their professional skills not only in the sphere of linguistics and techniques of teaching Russian as a foreign language, they also learn many facts related to country studies and Russian literature, it's good for future students and employers. The Programme lacks samples of the control materials used.

Possibilities of the Programme's development are included in attracting new groups of students and in working out of new study plans. Independent work of the course participants includes introduction of courseware, extra tutorial with the teacher, watching video clips with Russian lessons conducted in various groups of international students, meetings with publishing houses' representatives and editorial board of "Russian language abroad" magazine and also some trips around Moscow and its suburbs.

As simple methods of control the authors suggest individual creative task and individual interview concerning the module topics. Course participants who successfully mastered the given Programme will be able not only acquire skills of conducting training exercise in Russian as a foreign language, but also be able to prepare quite independently methodological and study materials and participate in development of research and educational projects.

Areas for improvement

The Programme lacks samples of the control materials used.

Possibilities of the Programme's development are included in attracting new groups of participants (foreign teachers of Russian schools, teachers of Russian, who work with bilingual children abroad) and in working out of new study plans.

General Conclusion:

The Programme deserves a positive grade and may be recommended for accreditation.

**THE PROGRAMME "SUMMER SCHOOL FOR SPECIALISTS IN RUSSIAN
PHILOLOGY FROM FOREIGN COUNTRIES" (PROFESSIONAL
DEVELOPMENT)**

The Programme Objective	Professional development of international specialists of Russian in methodology of teaching Russian as a foreign language; presenting innovative lingvodidactic technologies and specific features of description Russian in respect of its teaching to foreigners; outspreading experience of the leading specialists who work at Pushkin State Russian Language Institute; exchange of experience
Time period for mastering the Programme	144 hours (1 month in the classroom)
Form of mastering the Programme	Full-time
The Programme Start Up	1990
Authors of the Programme	<p><i>Natalia Vladimirovna Kulibina – professor, Doctor of Education, Dean of the Faculty of Professional Development</i></p> <p><i>Tatiana Evaldovna Korepanova – Cand.Sc.(Philology), Associate Professor, Head of the Department of Teory and Practice of Teaching Russian as a Foreign Language</i></p> <p><i>Nina Dmitrievna Kirsanova - Associate Professor</i></p>

Reviewing Expert - Natalia Viktorovna Burenina

Cand.Sc. (Philology), Associate Professor, Dean of the Faculty of Foreign Languages, director of International Office of Ogarev Mordovia State University

Item No.	Standard	Standard criteria	The Expert's Evaluation complies/does not comply
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms	3.1 Monitoring of learning outcome	complies
		3.2 Monitoring of employers' demand	Does not comply

Good practice

Relevance of the Programme is determined by active integration of Russia into international economy, political and educational environment. The Programme's usability and focusing on intense development of speech and comprehension skills defines its expediency.

The Programme is not focused on a definite language and can be used for work with students of different nationalities, this fact greatly promotes adaptability of the Programme with respect of course participants.

The contents of the Programme, its practical focus and variability provide its high potential of competitiveness and in-demand condition.

The Programme structure meets requirements to multifaceted approach to teaching humanitarian subjects. The Programme is focused on participants of a course.

It features well-done components, logical sequence in presenting of material, availability, variability. The courseware is developed with respect of different levels of availability for students to informational resources and difference in language skills. There provided many variants of educational technologies depending on a kind of activity.

The Programme is developed on the basis of the most advanced achievements of fundamental and applied research in Russian Philology, Culture Studies, lingvodidactics, cross-cultural communication with respect of international educational standards. The Programme contains an extended catalogue of electronic educational and informational resources.

Areas for improvement

It is necessary to conduct regular survey questionnaire of employers.

General Conclusion:

The Programme deserves a positive grade and may be recommended for accreditation.

**THE PROGRAMME POSTGRADUATE STUDIES FOR BACHELORS OF
PHILOLOGY**

The Programme Objective	Developing of professional competencies of the students which are necessary for conducting successful education, research and professional activity in Russian language.
Time period for mastering the Programme	1248 hours (8 months)
Form of mastering the Programme	Full-time
The Programme Start Up	1995
Authors of the Programme	<p><i>Tatiana Evaldovna Korepanova – Cand.Sc.(Philology), Associate Professor, Head of the Department of Theory and Practice of Teaching Russian as a Foreign Language</i></p> <p><i>Natalia Alexeevna Markina – Cand.Sc.(Pedagogy), Associate Professor of the Department of Theory and Practice of Teaching Russian as a Foreign Language</i></p> <p><i>Vladimir Petrovich Chudnov – Cand.Sc.(History), Associate Professor of the Department of Social Sciences and Country Studies of Russia</i></p> <p><i>Tatiana Konstantinovna Savchenko - Doctor of Philology, Professor, Head of the Department of Russian Literature</i></p> <p><i>Olga Alimovna Bogdanova - Doctor of Philology, Professor at the Department of Russian Literature</i></p>

Reviewing Expert - Tatiana Grigoryevna Arkadyeva

Doctor of Philology, Professor, Head of the Department of Russian as a foreign language for Faculty of Russian as a Foreign Language of Herzen State Pedagogical University of Russia.

Item No.	Standard	Standard criteria	Expert's Evaluation complies/does not comply
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms	3.1 Monitoring of learning outcomes	Does not comply
		3.2 Monitoring of employers' demand	Does not comply

Good practice

The Programme is relevant at a given stage of modernization in teaching Russian as a foreign language; it is focused on socially important challenges while teaching the international specialists of Russian philology with respect of adaptive tasks which must help to overcome the sociocultural and linguistic distance.

Objectives and results of the Programme correspond to competencies of the teaching staff, employers' demands and needs of the course participants. Practical focus is defined by the expected competencies. The contents of the Programme are applicable to peculiar features of the given category of participants with respect of their education level and acquired qualification.

Competitiveness of the Programme is defined by a potential in-demand content, scientific basis, up-to-date educational technologies, module system of teaching, considering cognitive characteristics of the students. High level of Programme's compliance with objectives, tasks and departmental requirements to the programmes of professional development. Structure of the Programme and organization of education process meet the present day requirements and the customers' needs, Staff assistance and material and technical basis meet the standard requirements for resources provision of education process.

The Programme is built up on a serious scientific, linguistic and methodological basis; it represents achievements of fundamental and practical research in the sphere of teaching Russian as a foreign language. It considers up-to-date educational technologies and requires the use of electronic resources.

Areas for improvement

For improving assessment of feedback mechanisms effectiveness it is necessary to conduct regular monitoring of the learning outcomes and monitoring of employers demands.

General Conclusion:

The Programme deserves a positive grade and may be recommended for accreditation after implementing corrections.

**THE PROGRAMME SUMMER SCHOOL FOR SPECIALISTS IN RUSSIAN
PHILOLOGY FROM FOREIGN COUNTRIES**

The Programme Objective	Intense development of all kinds of speech activity and forming of sociocultural competencies in language environment.
Time period for mastering the Programme	144 hours (1 month)
Form of mastering the Programme	Full-time
The Programme Start Up	1997
Authors of the Programme	<p><i>Tatiana Vladimirovna Stramnova - Associate Professor, Doctor of Education, Head of the Department of</i></p> <p><i>Yelena Gennadievna Shimanyuk - Cand.Sc.(Philology), Associate Professor of the Department of General and Russian Linguistics</i></p> <p><i>Alexandr Vassilievich Manko - Doctor of History, Professor of the Department of Social Sciences and Country Studies of Russia</i></p> <p><i>Olga Alimovna Bogdanova - Doctor of Philology, Professor at the Department of Russian Literature, etc.</i></p>

Reviewing Expert - Natalia Viktorovna Burenina

Cand.Sc. (Philology), Associate Professor, Dean of the Faculty of Foreign Languages, director of International Office of Ogarev Mordovia State University

Item No.	Standard	Standard criteria	The Expert's Evaluation complies/does not comply
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms	3.1 Monitoring of learning outcomes	complies
		3.2 Monitoring of employers' demand	Does not comply

Good practice

The Programme is absolutely adequate and relevant so it should be developed and introduced, the programme is completely of a practical character.

The Programme includes changeable and unchangeable parts which makes it possible to adapt the Programme for different categories of students and course participants,

Competitiveness of the Programme is secured by logical interrelation of its structural modules.

The Programme facilitates professional development of teachers who teach Russian as a foreign language, it upgrades professional competencies and knowledge and makes it possible to improve methodological approaches based on application of the present day technologies. Structure of the Programme meets the present day requirements of multifaceted approach to teaching humanitarian subjects. All the components of the Programme are thoroughly done.

The teaching staff is of high professional level and vast experience in this area, all this resulted in writing monographs and students books by many of the teachers. Resource provision is multidisciplinary and extensive, it takes into consideration different levels of access to information resources, this was previously defined by the Programme and it shows a high level of adaptability of the Programme. High level of methodological provision, variability of education technologies.

The Programme is developed on the basis of the most advanced achievements of fundamental and applied research in Russian Philology, culturology, lingvodidactics, intercultural communication with respect of international educational standards. The Programme contains an extended catalogue of educational and informational resources. It is not possible to assess effectiveness of feedback mechanisms, there is no information concerning monitoring of learning outcomes and employers demands.

Areas for improvement

To improve the results of assessment of feedback mechanisms effectiveness it is needed to conduct monitoring of learning outcomes and demands of employers on a regular basis.

General Conclusion:

The Programme deserves a positive grade and may be recommended for accreditation after implementing corrections.

THE PROGRAMME OF TEACHING RUSSIAN LANGUAGE TO ECONOMICS STUDENTS (3MONTHS)

The Programme Objective	Mastering of business Russian for solving the wide range of communicative tasks sufficient for limited professional communication in standard speech situations.
Time period for mastering the Programme	468 hours (3 months)
Form of mastering the Programme	Full-time
The Programme Start Up	1992
Authors of the Programme	<i>Margarita Vasilievna Ignatieva - Cand. Sc.(Philology), Head of the Department of Teaching Russian language to students of non-philological specialties</i> <i>Alexander Vasilievich Manko – Doctor of History, Professor of the Department of Social Sciences and Country Studies of Russia</i>

Reviewing Expert - Tatiana Mikhailovna Berezhnaya

Cand. Sc. (Philology), Associate Professor, Head of the Department of Russian as a Foreign Language of the Moscow Linguistic University.

Item No.	Standard	Standard criteria	The Expert's Evaluation complies/does not comply
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms	3.1 Monitoring of learning outcome	complies
		3.2 Monitoring of employers' demand	complies

Good practice

Objectives and expected results meet the requirements of employers and needs of the course participants.

The fact that content of the Programme is in-demand is confirmed by information about the number of people who have taken the course during this year. On the whole the Programme complies with the desired objectives and tasks.

Structure of the Programme and organization of the teaching process meets the present day requirements and needs of the potential customers. Content of the Programme in all its parts built up consistently with respect to criteria of succession and intellectibility. The courseware is presented in its full range.

Development of the Programme meets the modern requirements of lingvodidactics concerning the process of teaching Russian as a foreign language, as well as up-to-date approaches to teaching R. as a F.L. in professional circles and in the sphere of modern educational technologies.

The Programme represents modern concepts, approaches and technology of teaching Russian as a foreign language including professional sphere.

Areas for improvement

There is the need for precision in filing of the Programme as a single document, in specifying aims and tasks of each module. Certain editorial follow-up revision is needed.

In Appendix 1 and in Concept Notes here is a link to Departmental requirements for the Programmes of Professional Development and parameters of their compliance with the mentioned above requirements.

There are no hints at originality and competitiveness advantages of the Programme, at monitoring of "feedback" with an employers, compliance with their demands, assessment of the Programmes effectiveness, possibility of taking part in analyzing and enhancing the Programme.

There are no grades the course participants gave to the programme with respect of its usefulness,

General Conclusion:

The Programme all in all complies with standards and criteria of public accreditation; it deserves a positive grade and may be recommended for accreditation (after implementing corrections).

THE PROGRAMME OF TEACHING RUSSIAN LANGUAGE TO ECONOMICS STUDENTS (1 MONTH)

The Programme Objective	Mastering of business Russian for solving the limited range of communicative tasks sufficient for limited professional communication in standard speech situations.
Time period for mastering the Programme	144 hours (1 month)
Form of mastering the Programme	Full-time
The Programme Start Up	1992
Authors of the Programme	<i>Natalia Vassilievna Tatarinova – Cand. Sc.(Philology), Associate Professor of the Department of Teaching Russian language to students of non-philological specialties Tatiana Viktorovna Kravtsova - Teaching assistant of the Department of Teaching Russian language to students of non-philological specialties</i>

Reviewing Expert - Tatiana Mikhailovna Berezhnaya

Cand. Sc. (Philology), Associate Professor, Head of the Department of Russian as a Foreign Language of the Moscow Linguistic University.

Item No.	Standard	Standard criteria	The Expert's Evaluation
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms	3.1 Monitoring of learning outcome	Does not comply
		3.2 Monitoring of employers' demand	Does not comply

Good practice

Focusing on important problems confirms relevance of the Programme. Objectives and expected results meet employers' demand and needs of the course participants. The results obtained while mastering the Programme may be used in practical activity of students. The Programme takes account of the level of language skills possessed by the course participants, it makes it possible to vary the volume of material studied depending on the initial level, the submitted material is not enough to judge about originality and competitiveness of the Programme. In the Concept Note there are no direct definitions of objectives and tasks; there are no hints at conformity to objectives, tasks, specified by Departmental requirements for the Programmes of professional development.

The Programme is focused on participants of a course. It may be adapted to a group of participants or to an individual one during the teaching process. There is no hint at possibility of using the base of employers for conducting on-the-job training. Continuity of the Programme: presentment of the content is consistent both on language and speech level with respect of succession and intelligibility. Material and technical provision as well as staff assistance comply with the requirements. The courseware is presented in its full range. The Programme complies with the present day educational technologies.

Electronic resources and other up-to-date educational approaches and methods are used extensively in teaching process.

Areas for improvement

There are no hints for conducting analysis of educational needs of releasing organizations, and for participation of employers in analyzing and improving of the Programme.

There are no hints at possibility of monitoring of learning outcomes in real practical activity during the trip to Russia.

There are no hints for the system of "feedback" - ways of monitoring the learning outcomes and their conformity to demand of employers are not defined, also there is no evaluation of degree of usefulness when mastering this Programme.

General Conclusion:

On the whole the Programme complies with standards and criteria of public accreditation, deserves a positive grade and may be recommended for accreditation after implementing corrections.

**THE PROGRAMME OF TEACHING RUSSIAN LANGUAGE TO STUDENTS-
PHILOLOGISTS (10 MONTHS)**

The Programme Objective	development of all kinds of speech activity and forming of sociocultural competency of foreign students in language environment
Time period for mastering the Programme	1,476 hours (10 months)
Form of mastering the Programme	Full-time
The Programme Start Up	1981
Authors of the Programme	<p><i>Ivan Lukyanovich Mukhanov - Cand. Sc.(Philology), Associate Professor of the Department of Russian Language Practice for philology students</i></p> <p><i>Irina Vladimirovna Solovyova - Senior Teacher of the Department of Teaching Techniques, Pedagogy and Psychology</i></p> <p><i>Valentin Fyodorovich Starodubtsev – Cand. Sc.(History), Associate Professor of the Department of Social Sciences and Country Studies of Russia</i></p> <p><i>Anna Nikolaevna Bertyakova - Cand. Sc.(Philology), Associate Professor of the Department of General and Russian Linguistics</i></p> <p><i>Vladimir Petrovich Chudnov – Cand.Sc.(History), Associate Professor of the Department of Social Sciences and Country Studies of Russia</i></p> <p><i>Olga Alimovna Bogdanova - Doctor of Philology, Professor at the Department of Russian Literature</i></p>

Reviewing Expert - Svetlana Andreevna Pesina

Doctor of Philology, Professor, Dean of the Faculty of Linguistics and Translation for Magnitogorsk State University.

Item No.	Standard	Standard criteria	Expert's Evaluation complies/does not comply
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms	3.1 Monitoring of learning outcomes	complies
		3.2 Monitoring of employers' demand	complies

Good practice

The Programme is in-demand due to the growing interest among foreigners to Russian culture and Russian language. The Programme is based on fundamental scientific research and is a result of a long-term experience of teaching Russian. Fundamental educational and methodological principles which are a base of the Programme are communicative orientation, cultural and educational expediency, integrity, nonlinearity, independence of students. Objectives and tasks of the course are clearly formulated.

The Programme is built up according to module principle which is logically complete and integrates various types and forms of education. Tasks connected with forming of speech skills are defined very clearly. Content and topics meet the defined tasks and objectives.

The main objective of the course is development of communicative competencies of the course participants according to Common European Framework of Reference for Languages from level B-1 to B-2/C-1. The system of control and assessment criteria is quite clear. The Programme conforms to norms, purposes and functions of further education. There is a description of methodology of working at the content of teaching materials, methods of assessment of skills and knowledge of the course participants.

The Programme features completeness and continuity, innovative character of teaching techniques, originality and distinct content, the quality of presenting material, clarity and consistency of presentment.

General Conclusion:

The Programme deserves a positive grade and may be recommended for accreditation.

THE PROFESSIONAL DEVELOPMENT PROGRAMME FOR THE SECONDARY SCHOOL TEACHERS OF RUSSIAN LANGUAGE AND LITERATURE RUSSIAN AS A FOREIGN LANGUAGE AND ITS TEACHING TECHNIQUES IN A MOSCOW SCHOOL

The Programme Objective	Professional development of international specialists of Russian philology focused on methodology of teaching Russian as a foreign language; presenting innovative lingvo-didactic technologies and specific features of description Russian in respect of its teaching to foreigners; outspreading experience of the leading specialists who work at Pushkin State Russian Language Institute, exchange of experience.
Time period for mastering the Programme	72 hours (4 months of part-time education)
Form of mastering the Programme	Full-time
The Programme Start Up	2009
Authors of the Programme	<i>Natalia Vladimirovna Kulibina – professor, Doctor of Education, Dean of the Faculty of Professional Development</i> <i>Tatiana Evaldovna Korepanova – Cand.Sc.(Philology), Associate Professor, Head of the Department of Theory and Practice of Teaching Russian as a Foreign Language</i>

Reviewing Expert - Sergey Georgievich Vorovshchikov

Doctor of Education, Professor, Dean of the Faculty of Professional Development and Retraining for teaching staff of Moscow State Pedagogical University.

Item No.	Standard	Standard criteria	Expert's Evaluation
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme.	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms.	3.1 Monitoring of learning outcomes	Does not comply
		3.2 Monitoring of employers' demand	Does not comply

Good practice

Content of the Programme is quite relevant. Neither objectives, nor tasks are defined. Objectives of the Programme and its ability to meet the needs of students are defined by means of setting requirements to learning outcomes. It is evident that there is a necessity and a possibility of applying the learning outcomes to professional activities in teaching Russian and Literature while treating Russian as a foreign language. The Programme considers peculiarities of the given category of students taking account of their qualification and level of education. In-demand content of the programme is high due to migration processes, taking place in our country at the moment. Exposing the content of the Programme is performed by submitting of a study plan, but it does not show any information about consistency and continuity of it, neither any notion of succession and intelligibility. Compliance of staff assistance and material and technical provision of the Programme implementation.

The Programme complies with the essence of actual scientific results achieved in lingvodidactics (in theory and practice of teaching Russian as a foreign language)

Areas for improvement

There are new educational approaches represented in electronic resources but modern requirements to bibliographical description of sources are not observed.

The Programme does not contain instruments for monitoring of learning outcomes and employers' demands therefore it is impossible to judge about the effectiveness of feedback mechanisms.

General Conclusion:

The Programme deserves a positive grade and may be recommended for accreditation after implementing corrections.

**THE PROGRAMME OF TEACHING RUSSIAN LANGUAGE TO STUDENTS-
PHILOLOGISTS (4 MONTHS)**

The Programme Objective	Development of skills of all kinds of speech activity and forming of sociocultural competencies of international participants in language environment.
Time period for mastering the Programme	612 hours (4 months)
Form of mastering the Programme	Full-time
The Programme Start Up	1981
Authors of the Programme	<p><i>Ivan Lukyanovich Mukhanov - Cand. Sc.(Philology), Associate Professor of the Department of Russian Language Practice for philology students</i></p> <p><i>Tatiana Evaldovna Korepanova – Cand.Sc.(Philology), Associate Professor, Head of the Department of Theory and Practice of Teaching Russian as a Foreign Language</i></p> <p><i>Tatiana Konstantinovna Savchenko - Doctor of Philology, Professor, Head of the Department of Russian Literature</i></p> <p><i>Olga Alimovna Bogdanova - Doctor of Philology, Professor at the Department of Russian Literature, etc.</i></p>

Reviewing Expert - Svetlana Andreevna Pesina

Doctor of Philology, Professor, Dean of the Faculty of Linguistics and Translation for Magnitogorsk State University.

Item No.	Standard	Standard criteria	Expert's Evaluation complies/not comply
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms	3.1 Monitoring of learning outcomes	complies
		3.2 Monitoring of employers' demand	complies

Good practice

The Programme is of absolutely relevant character. The Programme is a result of long-term practical experience of teaching Russian language and involves up-to-date research information. Objectives and tasks included in the Programme, and basic education and methodological principles (communicative focus, cultural and educational expediency, integrity, nonlinearity, independence of students) comply with departmental requirements to the Programmes. The Programme is built up according to a module principle which is logically complete and integrates various types and forms of education. There are clear tasks on forming of the speech skills. There is a description of language material and its usage in different spheres of communication. Subject scope of the courses conforms to defined objectives. There defined the control system and assessment criteria.

The Programme has an advantage in competitiveness: training of international students is focused on mastering practical skills of Russian language in every day communication and in professional sphere; it is focused on communicative competencies according to Common European Framework of Reference for Languages from level B-1 to B-2/C-1.

The Programmes of variative module are of specific interest. Study programmes for these subjects are organized by chronological principle and they give a notion of Russian Literature, time, customs and peculiarities of historical periods. The given Programmes foresee independent study of additional information on history, philosophy, culture, Russian reality of the corresponding periods.

The structure of the Programme and organization of educational process conforms to modern requirements and employers' demand. Level of methodological provision The Programmes feature teaching materials, didactic, lecture materials, training exercises. The Programme complies with the norms, purposes and functions of further education.

General Conclusion:

The Programme deserves a positive grade and may be recommended for accreditation.

**THE PROFESSIONAL DEVELOPMENT PROGRAMME FOR THE UNIVERSITY
TEACHERS OF RUSSIAN AS A FOREIGN LANGUAGE (BY ORDER OF THE
MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION)**

The Programme Objective	Professional development of international specialists of Russian philology focused on methodology of teaching Russian as a foreign language; presenting innovative lingvodidactic technologies and specific features of description Russian in respect of its teaching to foreigners; outspreading experience of the leading specialists who work at Pushkin State Russian Language Institute, exchange of experience.
Time period for mastering the Programme	72 hours (2 weeks in the classroom; 4 months of part-time education)
Form of mastering the Programme	Full-time
The Programme Start Up	2002
Authors of the Programme	<i>Natalia Vladimirovna Kulibina – professor, Doctor of Education, Dean of the Faculty of Professional Development Tatiana Evaldovna Korepanova – Cand.Sc.(Philology), Associate Professor, Head of the Department of Theory and Practice of Teaching Russian as a Foreign Language</i>

Reviewing Expert - Sergey Georgievich Vorovshchikov

Doctor of Education, Professor, Dean of the Faculty of Professional Development and Retraining for teaching staff of Moscow State Pedagogical University.

Item No.	Standard	Standard criteria	Expert's Evaluation
1.	In-demand content of the programme	1.1 Relevance	complies
		1.2 Expediency	complies
		1.3 Practical applicability	complies
		1.4 Comprehensibility	complies
		1.5 Competitiveness of the programme	complies
2.	Effectiveness of implementation mechanism of the programme	2.1 The Programme's conformity to objectives, tasks and departmental requirements for programmes of professional development	complies
		2.2 Compliance of Programme's structure and organization of educational process with customers' demands	complies
		2.3 Maturity of the Programme	complies
		2.4 Sufficiency of resources support	complies
		2.5 Sufficiency of methodological framework for implementation of the Programme	complies
		2.6 Fundamentality and conformity to attained level of knowledge and education technologies	complies
		2.7 Presence of new educational approaches and concepts in the Programme	complies
3.	Effectiveness of feedback mechanisms	3.1 Monitoring of learning outcomes	Does not comply
		3.2 Monitoring of employers' demand	Does not comply

Good practice

A special accent is made on relevance of this Programme. The title of the Programme is not correct, it's recommended to change it to "Professional Development for Teachers of Russian Educational Institutions by orders of the Ministry of Science and Education of the RF". The Programme lacks objectives and tasks.

Requirements to the results of mastering the Programme also serve the source for defining targets. These requirements help to specify the conformance of the Programme to the needs of course participants. Conformance of staff assistance and material and technical implementation of the Programme. Continuity, consistency of the Programme's content, succession and intelligibility can be confirmed only with study and methodological plan.

The Programme complies with the essence of actual scientific results achieved in lingvodidactics. Peculiar features of the given category of participants are taken into account with respect of their education level and acquired qualification.

Areas for improvement

The Programme includes new educational approaches and concepts represented in electronic resources but modern requirements to bibliographical description of sources are not observed.

The Programme does not contain instruments for monitoring of learning outcomes and employers' demands therefore it is impossible to judge about the effectiveness of feedback mechanisms.

General Conclusion:

The Programme deserves a positive grade and may be recommended for accreditation after implementation of necessary corrections.

STANDARDS COMPLIANCE EVALUATION SUMMARY FOR PROFESSIONAL FURTHER EDUCATION PROGRAMMES

Item No.	Programmes	Conformity to Standard		
		Standard 1	Standard 2	Standard 3
1	The Programme of Professional Development for specialists with higher education in philology (pedagogy) Russian as a Foreign Language and its Teaching Techniques	++	++	++
2	The Programme of the distance course of professional development for specialists with higher education in the humanities Russian as a Foreign Language and its Teaching Techniques	++	++	++
3	The Programme of Professional Retraining for performing new type of professional activity Teaching Russian as a Foreign Language.	++	++	++
4	The Professional Development Programme for International Teachers of Russian as a Foreign Language	++	++	++
5	The Programme Summer School for Specialists in Russian Philology from Foreign Countries (professional development)	++	++	+-
6	The Programme Postgraduate Studies for Bachelors of Philology	++	++	+
7	The Programme Summer School for Specialists in Russian Philology from Foreign Countries	++	++	+-
8	The Programme of Teaching Russian Language to economics students (3 months)	++	+	+-
9	The Programme of Teaching Russian Language to economics students (1 month)	++	+	-
10	The Programme of Teaching Russian Language to students-philologists (10 months)	++	++	++
11	The Professional Development Programme for the Secondary School Teachers of Russian Language and Literature "Russian as a Foreign Language and its teaching techniques in a Moscow school	++	+	-
12	The Programme of Teaching Russian Language to students-philologists (4 months)	++	++	++
13	The Professional Development Programme for the University Teachers of Russian as a Foreign Language (by order of the Ministry of Education and Science of the Russian Federation)	++	+	-

Note:

Standard 1 – Relevant content of the programme

Standard 2 – Effectiveness of implementation mechanism of the programme

Standard 3 – Effectiveness of feedback mechanisms

«++» - Full conformity

«+» - Substantial conformity

«+-» - Requires improvement (partial conformance)

«-» - Nonconformance

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted, interviews with the representatives of the professional associations, students, post graduates, doctor-degree students, staff and administration of the educational institution the External Review Panel came to the conclusion that basic study programme Philology (032700.62, 032700.68); study programmes for post graduate vocational training Russian Language (10.02.01), Theory and Methods of Education and Training (Russian as a Foreign Language) (13.00.02), offered at Pushkin State Russian Language Institute to a larger degree complies with standards and criteria of public accreditation of the National Centre for Public Accreditation.

The areas to be improved are pointed out within the confines of each standard of the given representation.

The External Review Panel recommends the Faculty to work out and implement on the level of the analysed study programmes the in-house system of quality assurance.

As a positive point the Panel emphasizes the staff's intention to preserve the best traditions of philological education which exist at Pushkin State Russian Language Institute. The staff shows willingness and ability to adapt to changing of national and all-European conditions of higher education development.

In particular, the Panel mentioned the high level of vocational training of the graduates, which are in demand on the labour market.

The Panel is convinced that in the context of dynamic development of the Institute, which possesses sufficient academic freedom and the right to elaborate its own quality standards, the analysed programmes have possibility for sustainable development, competitive recovery and attraction for students from the Russian Federation and abroad.

The Panel of Experts recommends the National Centre for Public Accreditation **to accredit the basic study programme "Philology"(032700.62, 032700.68); educational programmes for post graduate vocational training Russian Language (10.02.01), Theory and Methods of Education and Training (Russian as a Foreign Language) (13.00.02) for the period of 6 years with due consideration to the recommendations of the External Review Panel.**

CONCLUSION OF EXPERTS ENGAGED IN EXPERT REVIEW OF THE PROGRAMMES OF PROFESSIONAL FURTHER EDUCATION (WITHOUT VISITING A HIGHER EDUCATION INSTITUTION)

On the basis of the results obtained by evaluating the contents of analysed programmes of further vocational education and information modules the experts, involved in performing of the procedure (without visiting the Higher Education Institution) recommend the National Centre for Public Accreditation:

– **to accredit the following programmes of further vocational education for the period of 3 years:**

1. The Professional Development Programme for specialists with higher education in philology (pedagogy) Russian as a Foreign Language and its teaching techniques.
2. The Programme of distance course of professional development for specialists with higher education in the humanities Russian Language as a Foreign One and its teaching techniques.
3. The Programme of Professional Retraining for performing a new type of professional activity Teaching Russian as a Foreign Language.
4. The Professional Development Programme for international teachers of Russian as a foreign language.
5. The Programme Summer School for Specialists in Russian Philology from Foreign Countries (professional development).
6. The Programme Postgraduate Studies for Bachelors of Philology.
7. The Programme Summer School for Specialists in Russian Philology from Foreign Countries.
8. The Programme of Teaching Russian Language to economics students (3 months).
9. The Programme of Teaching Russian Language to students-philologists (10 months).
10. The Programme of Teaching Russian Language to students-philologists (4 months).

– **to accredit the following programmes of further professional education for one-year period:**

1. The Programme of Teaching Russian Language to economics students (1 month).
2. The Professional Development Programme for the Secondary School Teachers of Russian Language and Literature Russian as a Foreign Language and its teaching techniques in a Moscow school.
3. The Professional Development Programme for the University Teachers of Russian as a Foreign Language (by order of the Ministry of Education and Science of the Russian Federation).

LIST OF THE PARTICIPANTS OF THE MEETINGS

People responsible for conducting accreditation

Item No.	Surname, First Name, Patronymic Name	Position
1	Lyovina Galina Mikhailovna	Prorector for Academic Affairs
2	Koudoyarova Tatiana Viktorovna	Director of the Office of Education and Instruction
3	Tatarinova Natalia Vasilievna	Head of the Instruction Department of UMU (Office of Education and Instruction)
4	Borisenko Vladimir Ivanovich	Head of Education Department of UMU (Office of Education and Instruction)

Representatives of professional community

Item No.	Surname, First Name, Patronymic Name	Position
1	Saraykina Nadezhda Mikhailovna	Deputy Principal of State Educational Institution Secondary Comprehensive School No. 1058
2	Drozdova Olga Yevgenievna	Head of Linguistics Department of MIOO, Deputy Principal of Upper Secondary School No. 1541
3	Stepanova Irina Anatolievna	Publishing House "Russian Language." Courses
4	Remizova Svetlana Yurievna	Publishing House "Russian Language." Courses
5	Vukosava Japa-Ivetic (Serbia)	Slavic Association of Serbia, University of Belgrade
6	Lee Chang (China)	People's Publishing House (Beijing)
7	Osipova Yelizaveta Viktorovna	Moscow Institute of Physics and Technology (MIPT) (State University), Department of Foreign Languages

Deans

Item No.	Surname, First Name, Patronymic Name	Position
1	Farisenkova Lubov Viktorovna	Dean of the Faculty of Philology
2	Shutova Marina Nikolayevna	Dean of the Faculty of Training and Internship for foreign students
3	Kulibina Natalia Vladimirovna	Dean of the Faculty of Professional Development

Heads of Major Departments

Item No.	Surname, First Name, Patronymic Name	Position
1	Fominykh Boris Ivanovich	Head of the Department of General and Russian Linguistics
2	Petrivnyaya Yelena Kapitonovna	Head of the Department of World Literature
3	Annushkin Vladimir Ivanovich	Head of the Department of Russian Language Arts and Intercultural Communication
4	Shchukin Anatoliy Nikolayevich	Head of the Department of Teaching Techniques, Pedagogy and Psychology
5	Korepanova Tatiana Evaldovna	Head of the Department of Theory and Practice of Teaching Russian as a Foreign Language
6	Orekhova Irina Alexandrovna	Head of the Department of Russian Language Practice for students-philologists

Teachers

Item No.	Surname, First Name, Patronymic Name	Position
1	Shanturova Galina Alekseyevna	Senior teacher of the Department of Russian Language Practice for students-philologists
2	Kravtsova Tatiana Viktorovna	Teaching assistant of the Department of Teaching Russian language to students of non-philological specialties
3	Zhukova Arina Gennadievna	Associate Professor of the Department of General and Russian Linguistics
4	Leonov Ivan Sergeevich	Associate Professor of the Department of World Literature
5	Klimova Valentina Nikolaevna	Associate Professor of the Department of Theory and Practice of Teaching Russian as a Foreign Language (FL)
6	Vinogradova Natalia Vladimirovna	Associate Professor of the Department of Theory and Practice of Teaching Russian as a FL
7	Vokhmina Lilia Leonidovna	Professor of the Department of Teaching Techniques, Pedagogy and Psychology
8	Kanaeva Yekaterina Nikolayevna	Associate Professor of Teaching Techniques, Pedagogy and Psychology
9	Fateev Dmitriy Nikolayevich	Associate Professor of the Department of World Literature
10	Shimanyuk Yelena Gennadievna	Associate Professor of the Department of General and Russian Linguistics
11	Saakyan Levon Nikolaevich	Associate Professor of the Department of General and Russian Linguistics
12	Chudnov Vladimir Petrovich	Professor of the Department of Social Sciences and Country Studies of Russia
13	Osipova Varvara Mikhailovna	Teaching assistant of the Department of Russian Language Practice for philology students
14	Tretyakova Irina Anatolievna	Associate Professor of the Department of Social Sciences and Country Studies of Russia
15	Gorbich Olga Ivanovna Gorbich	Associate Professor of the Department of Russian Language Arts and Intercultural Communication
16	Gavrilova Tatiana Pavlovna	Associate Professor of the Department of Teaching Russian language to students of non-philological specialties
17	Frolkina Ludmila Vadimovna	Associate Professor of the Department of Theory and Practice of Teaching Russian as a Foreign Language
18	Polyakov Vladimir Nikolaevich	Associate Professor of Teaching Techniques, Pedagogy and Psychology
19	Tousichishnyi Andrey Petrovich	Associate Professor of the Department of Russian Literature
20	Korepanova Tatiana Evaldovna	Head of the Department of Theory and Practice of Teaching Russian as a Foreign Language
21	Vyunov Yuri Andreevich	Head of the Department of Department of Social Sciences and Country Studies of Russia
22	Bazylev Vladimir Nikolaevich	Professor of the Department of Teaching Techniques, Pedagogy and Psychology
23	Shurupova Irina Viktorovna	Associate Professor of the Department of Russian Language Practice for philology students
24	Baklanova Irina Ivanovna	Associate Professor of the Department of General and Russian Linguistics
25	Koneva Natalia Nikolaevna	Associate Professor of the Department of Teaching Techniques, Pedagogy and Psychology

Students

Item No.	Surname, First Name, Patronymic Name	Year
1	Yermakova Natalia Andreevna	the 2 year of Master's degree programme
2	Krekhovets Veronika	the 2 year of Master's degree programme
3	Spiridonova Yekaterina	the 2 year of Master's degree programme
4	Samson Dodji Fenuku (Ghana)	the 2 year of Master's degree programme
5	Barakhta Alexandra (Kazakhstan)	the 2 year of Master's degree programme
6	Zhao Xing (PRC)	the 2 year of Master's degree programme
7	Tsenya Alexandra (Romania)	the 2 year of Master's degree programme
8	Kolchev Pavel	the 4th year of Baccalaureate
9	Korolenko Nikolay	the 4th year of Baccalaureate
10	Sinyaev Anatoliy	the 4th year of Baccalaureate
11	Alexeeva Olga	the 4th year of Baccalaureate
12	Lobanova Daria	the 4th year of Baccalaureate
13	Gao Li Li (PRC)	the 4th year of Baccalaureate
14	Zhang Kai (PRC)	the 4th year of Baccalaureate
15	Yin Xiao (PRC)	the 4th year of Baccalaureate
16	Emilia Vujcic (Serbia)	the 4th year of Baccalaureate

Post graduates and Doctor-degree Students

Item No.	Surname, First Name, Patronymic Name
1	Romantovskiy Alexandr Vladimirovich (Moldova)
2	Grigoryan Artem Edikovich
3	Olkhovskaya Alexandra Igorevna
4	Paremuzaashvili Eka Elgudjevna
5	Vlasova Tatiana Sergeyevna
6	Merabova Yelena Lvovna (Armenia)
7	Topko Olesya Olegovna (Kazakhstan)
8	Arsenievic Yasmina (Serbia)
9	Farzane Shafin (Iran)
10	Karadjev Bagaoudin Ibragimovich
11	Khaife Trabelai (Tunis)
12	Maev Igor Alexandrovich

Graduates

Item No.	Surname, First Name, Patronymic Name	Place of work	Position
1	Solomonova Anastasia Alexandrovna	Pushkin State Russian Language Institute, Department of World Literature; the magazine The Russian Language Abroad	Associate Professor of the Department of World Literature, Cand.Sc. (Education), copy editor
2	Panova Irina Alexandrovna	Upper Secondary School No. 625	Teacher of English
3	Jose Juan Martinez Carracosa (Spain)	Institute Cervantes	resource specialist/coordinator, teacher of Spanish
4	Dadonov Alexandr Alexandrovich	Publishing House Russian Language. Course	Manager of the Department of Educational and Commercial Programmes
5	Radziyevskaya Sofia Vitalievna	Federal Tax Service	senior expert of Internet-projects at Taxpayers Outreach Services Division
6	Morozova Kristina Edouardovna	State Educational Institution Secondary Comprehensive School No.1058	Teacher of Russian Language and Literature
7	Trembovetskaya Lilia Vassilievna	McKinsey & Compani	Staff professional development specialist
8	Matrussova Alexandra Nikolaevna	Pushkin State Russian Language Institute, the Department of General and Russian Linguistics	Senior Teacher, Cand.Sc.(Philology)
9	Andreeva Natalia	Pushkin State Russian Language Institute, the Department of Russian Language Practice for philology students	Teaching assistant of the Department of Russian Language Practice for philology students
10	Yang Chong Feng (PRC)	Travel Agency Real Kreml	CEO