



Национальный центр  
профессионально-общественной  
аккредитации

# Annual Report 2017

---



**Национальный центр  
профессионально-общественной  
аккредитации**

## OUR MISSION

---

NCPA's mission in the Russian system of quality assurance is to form and promote quality culture in higher education through identification, evaluation, and accreditation of the best educational programmes in accordance with the legislation of the Russian Federation and the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG-ENQA).

## OUR OBJECTIVES

---

- to develop and implement quality standards for programmes of higher education in compliance with ESG-ENQA.
- to improve quality of education and to form quality culture in higher education institutions.
- to determine the best practice in continuous improvement of education quality.
- to form positive public opinion about conscientiously working higher education institutions in Russia and foreign countries.
- to provide multi-faceted engagement of the academic community, employers, and international experts in evaluation procedures.
- to ensure public provision of information about the quality of educational programmes delivered by higher education institutions (HEIs).

## OUR VALUES

---

**Quality** – NCPA assures the quality of its activity through the implementation of its policy of internal quality management and periodic external review of its activities. Working with the best – be the best!

**Efficiency and effectiveness** – NCPA achieves its goals and objectives through the optimization of material and human resources, rational use of time and cost saving.

**Integrity and openness** – NCPA builds relationship with all stakeholders based on the transparency of its activity, independence and impartiality of decisions.

**Cooperation** – NCPA cooperates with all stakeholders to provide quality assurance of education.

**Accountability** – NCPA provides credible, accessible and up-to-date information on the quality of education.

**Proactive attitude** - NCPA takes initiative in developing and implementing quality assurance in practice. Every day take a step forward!



## ACHIEVEMENTS OF 2017

**16** accredited higher education institutions

**A RUSSIAN ACCREDITATION AGENCY HAS ACCREDITED A UNIVERSITY OF THE PEOPLE'S REPUBLIC OF CHINA FOR THE FIRST TIME**

**34** STUDENT REPRESENTATIVES IN EXTERNAL EVALUATION PANELS

INDEPENDENT ACCREDITATION OF **144** EDUCATIONAL PROGRAMMES WAS SUCCESSFULLY CARRIED OUT

INTERNATIONAL ACCREDITATION OF **8** EDUCATIONAL PROGRAMMES IN COOPERATION WITH THE GERMAN ACCREDITATION AGENCY EVALAG WAS CARRIED OUT

**7** publications in leading foreign editions on issues of quality assurance of higher education

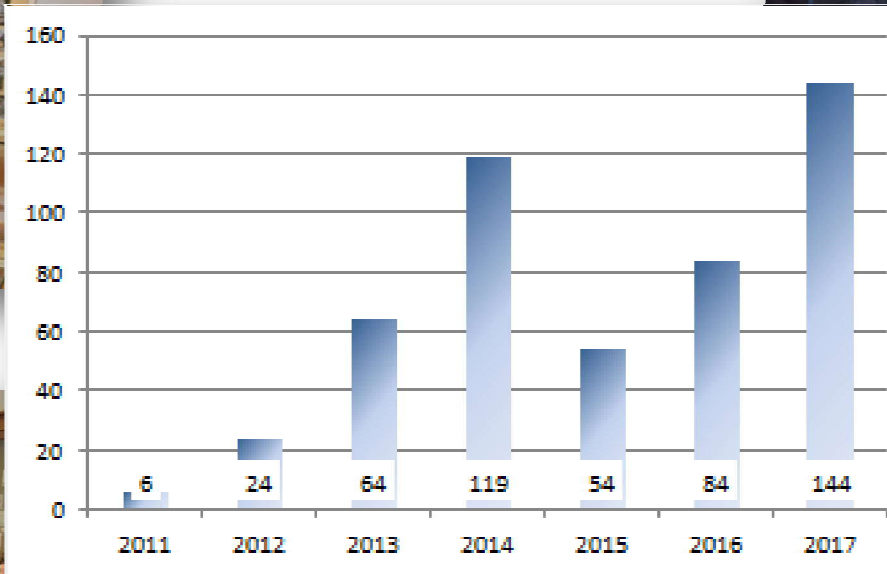
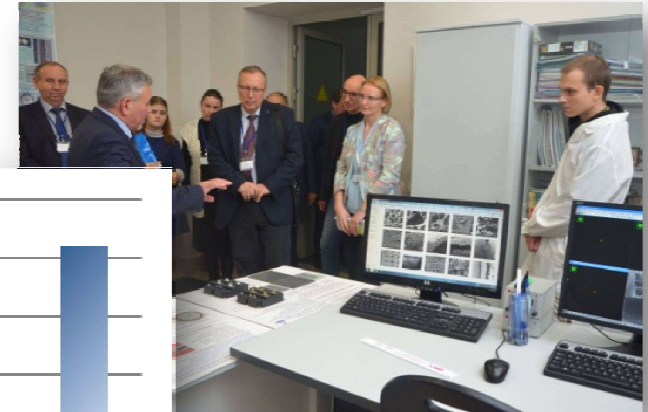
**60** foreign experts from 17 countries took part in NCPA accreditation procedures

**The 2017 Annual International Conference of the Asia-Pacific Quality Network (APQN) was held in Russia for the first time at the initiative of the National Centre for Public Accreditation where 114 participants from 27 countries took part**

## ACCREDITATION ACTIVITIES OF NCPA

The key area of activity of the National Centre for Public Accreditation is evaluation of educational programmes of higher education, secondary vocational education and further vocational education. The year of 2017 was important for NCPA because the Centre became the first Russian agency to accredit a university of the People's Republic of China.

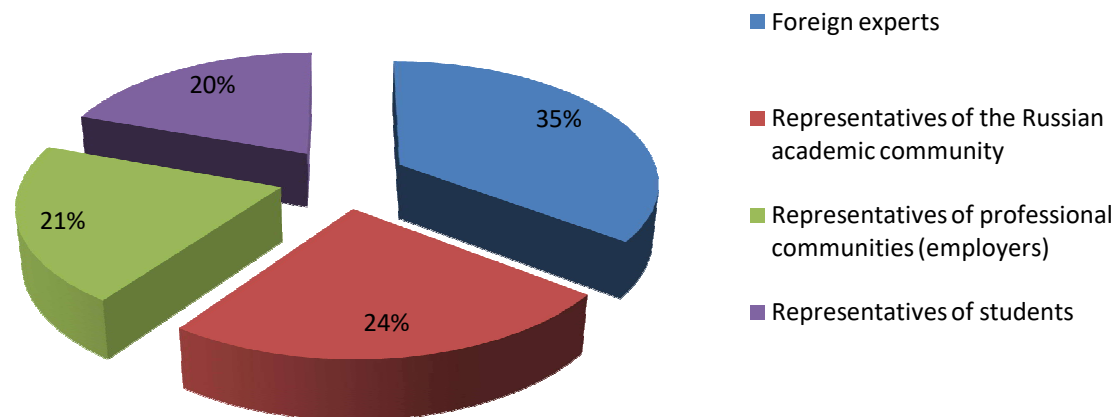
495 educational programmes of 46 higher education institutions were accredited from 2011 to 2017.



Since 2011 **77** educational programmes has undergone national accreditation, **389** programmes has undergone international accreditation and **29** programmes has undergone joint international accreditation. **662 experts** from **23 countries** (Russia, Austria, Armenia, the Republic of Belarus, Belgium, Bulgaria, Great Britain, Germany, Greece, Spain, Kazakhstan, China, Latvia, Lithuania, the Netherlands, Poland, Romania, Serbia, Slovenia, Taiwan, Finland, the Czech Republic, Estonia) have been involved in accreditation processes.

Among 662 experts there are:

- 234 foreign experts
- 162 representatives of the Russian academic community
- 137 representatives of the professional community (employers)
- 129 representatives of students



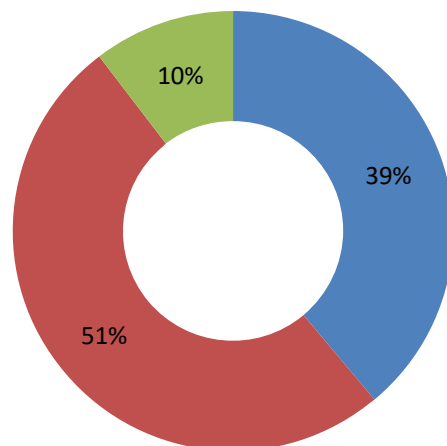
Among 495 accredited programmes there are:

- 393 programmes of higher education (bachelor's degree programmes, master's degree programmes, specialist's degree programme)
- 53 further education programmes,
- 46 postgraduate programmes.
- 3 programmes of secondary vocational education



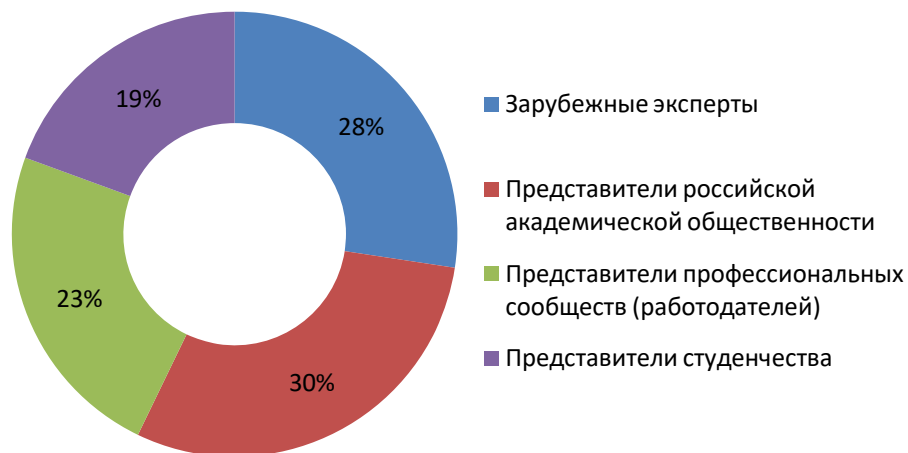
## STATISTICS FOR 2017

- Национальная аккредитация
- Международная аккредитация
- Совместная международная аккредитация



144 educational programmes of 16 higher education institutions were accredited in 2017. 56 of them underwent national accreditation, 73 programmes underwent international accreditation and 15 programmes underwent joint international accreditation.

### GENDER

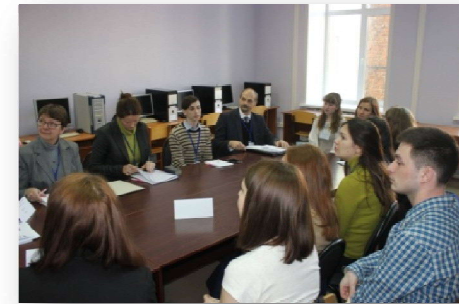


175 experts from 16 countries (Austria, Armenia, the Republic of Belarus, Bulgaria, Germany, Kazakhstan, China, Latvia, Lithuania, Poland, Romania, Serbia, Slovenia, Finland, the Czech Republic, Estonia) participated in external reviews in 2017.

Among them there were 48 foreign experts, 52 representatives of the Russian academic community, 41 representatives of employers, including 8 foreign employers, and 34 students.

## JOINT INTERNATIONAL ACCREDITATION WITH EUROPEAN AGENCIES

The National Centre for Public Accreditation together with one of the leading German accreditation agencies EVALAG successfully carried out joint European accreditation of educational programmes. Both accreditation agencies are full members of the European Association for Quality Assurance in Higher Education (ENQA) and are officially registered in the European Quality Assurance Register for Higher Education (EQAR).



The German accreditation agency evaluated the following educational programmes:

- «Algebra», «Analysis on Manifolds», «Comprehensive Data Analysis in Petroleum Geology», «International Protection of Human Rights», «Russian as a Foreign Language», «History of Russia: Socio-Cultural and Ethno-Political Research» delivered by Kazan Federal University;
- double degree programmes «Power Plant Engineering», «Energy Efficient and Sustainable Buildings» delivered by Peter the Great St. Petersburg Polytechnic University.

Following the results of reviews higher education institutions received national and international certificates and were awarded Quality Label.



## JOINT INTERNATIONAL ACCREDITATION CARRIED OUT BEYOND THE EUROPEAN AREA

The National Centre for Public Accreditation actively promotes joint international initiatives. It is related to the fact that international accreditation is a mechanism of recognition and an effective export tool of Russian education. International accreditation plays an important role in the priority project "Development of Export Capacity of the Russian Education", due to which a two-fold increase in the number of foreign students in Russian universities is expected.

By now the National Centre for Public Accreditation and the Higher Education Evaluation Centre of the Ministry of Education (HEEC, China) have accredited educational programmes of several universities - participants of the Project 5-100. In 2017 four educational programmes in the fields of study «Sociology» and «Construction» delivered by Far Eastern Federal University underwent joint international accreditation.



Joint international accreditation of the educational programmes "Business Administration" and "Financial Management" of the University of International Business and Economics (UIBE) was conducted in the framework of bilateral cooperation between the National Centre for Public Accreditation (NCPA) and the Higher Education Evaluation Center of the Ministry of Education of the People's Republic of China (HEEC). Russian leading experts, representatives of Lomonosov Moscow State University, Financial University under the Government of the Russian Federation, the Russian Presidential Academy of National Economy and Public Administration and Saint-Petersburg State Economic University, were involved in the procedure of accreditation.

## MEETINGS OF THE NATIONAL ACCREDITATION BOARD 2017

There were 2 meetings of the National Accreditation Board in 2017:

On January 26, 2017 the meeting of the National Accreditation Board was held in People's Friendship University of Russia (RUDN). The decision on accreditation of 69 educational programmes was made.



On June 29, 2017 the meeting of the National Accreditation Board was held in the Financial University under the Government of the Russian Federation. The decision on joint, international and public accreditation of 75 educational programmes was made.



In 2017 rotation of members of the National Accreditation Board was made. Currently there are 29 members.



**15 representatives of the academic community**

**7 representatives of the research community**

**4 independent representatives of employers' associations**

**2 representatives of students**

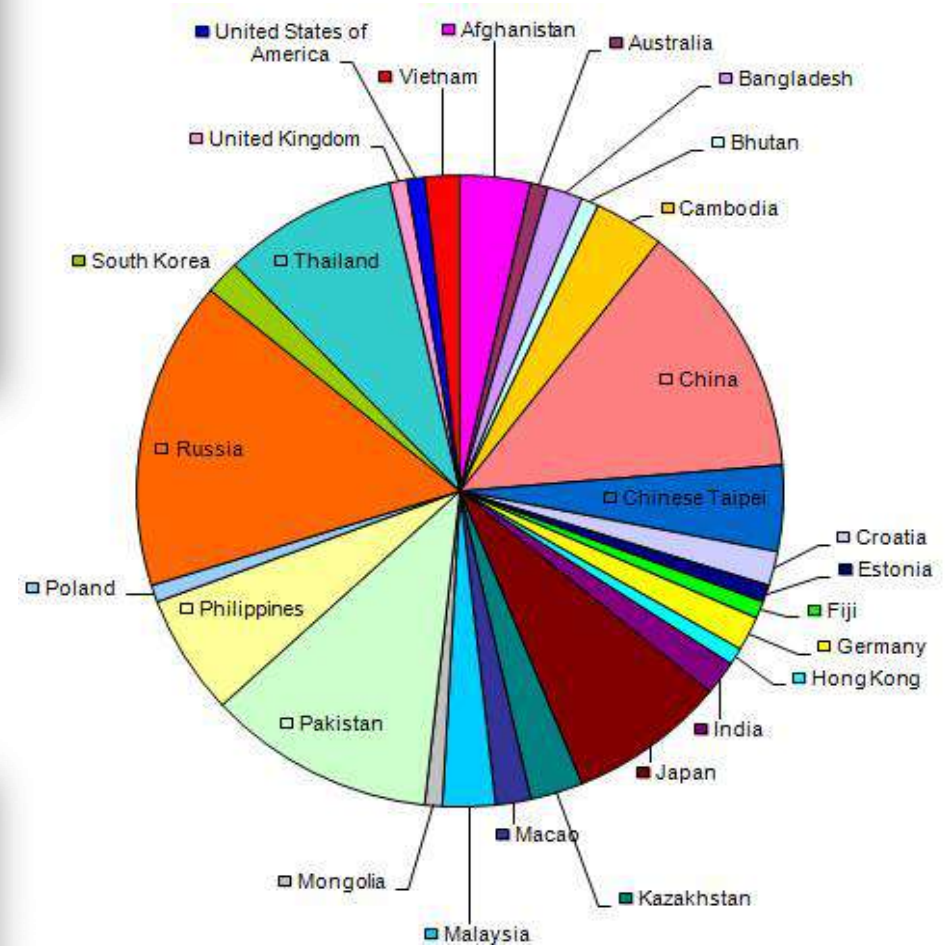
**1 representative of a foreign accreditation agency**

## INTERNATIONAL ACTIVITIES

The Annual International Conference of the Asia-Pacific Quality Network (APQN) "NEW HORIZONS: DISSOLVING BOUNDARIES FOR A QUALITY REGION" took place in Russia for the first time on May 26-27, 2017. National Centre for Public Accreditation hosted the event.



114 participants from 27 countries, representatives of quality assurance agencies and the Ministries of Education of the Asia-Pacific Region, participated in the Conference.



## INTERNATIONAL ACCREDITATION IN MASS MEDIA: press conference in the Multimedia Press Centre of the International News Agency "Rossiya Segodnya"

**Viktor Bolotov, Chair of the National Accreditation Board, Academician of the Russian Academy of Education:** «How can foreign applicants learn about the best Russian higher education institutions? There are two ways: participation of the universities in international rankings, first of all in the frame of the Project 5-100, and international public accreditation of educational programmes that allows foreign students to understand which programmes are of high quality and where, excuse me, diplomas are just given out».



**Mark Kalinin, Head of the Department of Cooperation in Education and Science, the Federal Agency for the Commonwealth of Independent States, Compatriots Living Abroad, and International Humanitarian Cooperation:** «Definitely, these two ways play a significant role in choosing a university. Nowadays, Russian higher education institutions compete with each other for the best foreign students. Under these circumstances, international public accreditation is an important criterion for choosing a university».

**Vladimir Laptev, Vice-President of the Russian Academy of Education:** «In my opinion, it is good that representatives of the Russian Academy of Education and agencies for public accreditation work together. The fact that Viktor Bolotov, Academician of the Russian Academy of Education, is the Head of the National Accreditation Board makes it possible to transfer intellectual potential of the Academy to accreditation procedures».



**Vladimir Navodnov, Director of the National Centre for Public Accreditation:** «Procedure of international public accreditation of educational programmes takes from six months to a year. Representatives of higher education institutions note that it is a very important element of programmes' preparation for the international market. In the process of accreditation the programme changes significantly and adjusts to the highest international standards. The membership of the National Centre for Public Accreditation in the European Quality Assurance Register for Higher Education (EQAR) and in the Asia-Pacific Quality Register (APQR) allows stakeholders to provide recognition of the accredited programmes in Europe and Asia».



## INTERNATIONAL ACTIVITIES



### FEBRUARY 2017

On February 28 – March 3, 2017 the annual conference of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE), where 312 representatives of the accreditation agencies of the world took part, was held in Manama, Bahrein. The topic of the Conference “Between Collaboration & Competition: The Promises & Challenges for Quality Assurance in Higher Education” highlighted the main tendencies of development of the quality assurance system.

### MARCH 2017

On March 11-14, 2017 the annual Conference of the members of IREG Observatory on Academic Ranking and Excellence was held in Doha, Qatar.

“Excellence as the University Driving Force” was the topic of the conference. 120 participants from 35 countries, representatives of ranking and accreditation agencies and the leading higher education institutions of the world ratings participated in it.

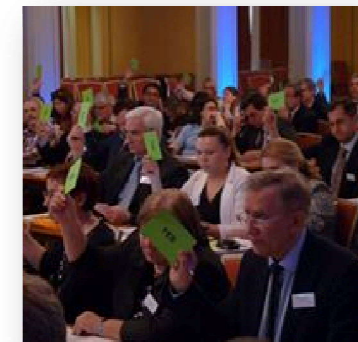


### APRIL 2017

On April 28-29, 2017 the Annual Workshop «Ways Forward to Make External Quality Assurance a More Efficient Process» and the General Assembly of the Central and Eastern European Network of Quality Assurance Agencies in Higher Education (CEENQA) were held in Zagreb, Croatia. The Croatian Agency for Science and Higher Education (ASHE) hosted the event.

### MAY 2017

On May 4-5, 2017 the 7<sup>th</sup> Forum of members of the European Association for Quality Assurance in Higher Education (ENQA) took place in Oslo, Norway. The Norwegian Agency for Quality Assurance in Education (NOKUT) was the host party.





## OCTOBER 2017

On October 2-6, 2017 the 43<sup>rd</sup> Annual Conference of the International Association for Educational Assessment (IAEA) «Assessment as a Social Lever» took place in Batumi, Georgia. The Conference was held with the support of the Georgian National Assessment and Examinations Centre. More than 300 leading experts in education took part in it.

On October 9-10, 2017 the final conference of the project AlignTempus «Achieving and Checking the Alignment between Academic Programmes and Qualification Frameworks» was held in Yerevan Brusov State University in Yerevan, Armenia. More than 100 representatives from 8 countries-participants of the project took part in the conference (Great Britain, Germany, Belgium, Ireland, Armenia, Russia, Ukraine, and Poland).



On October 25-27, 2017 the General Assembly of the European Association for Quality Assurance in Higher Education (ENQA) organized in cooperation with the Centre International d'Études Pédagogiques (CIEP) was held in Sevres, France. More than 100 delegates took part in the Assembly. CIEP in cooperation with HCERES, CTI and the French Ministry of Higher Education, Research and Innovation gave the seminars «Quality Assurance in France: Stakeholders, National and European Issues» which were held before the General Assembly of the European Association for Quality Assurance in Higher Education.

## NOVEMBER 2017

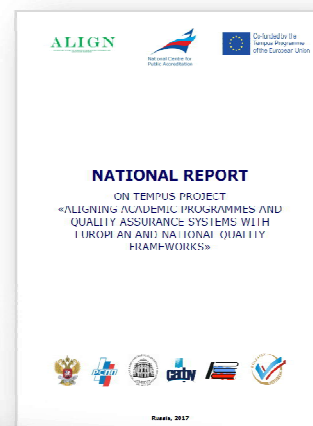
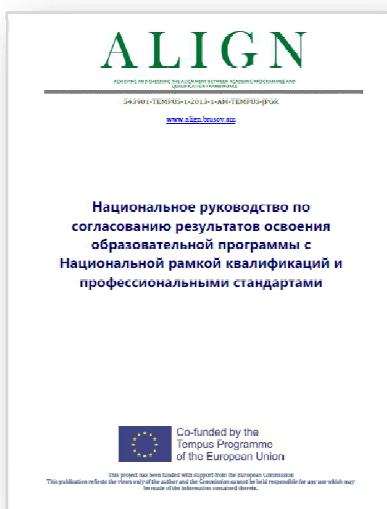
On November 18, 2017 the XII Russian Forum of the Guild of Experts in Higher Education «International Standards and Modern Approaches to Assessment of Education Quality» was held in Moscow. The topical issues related to new technologies and approaches to education quality assessment in Russia, as well as promotion of Olympiad movement and fulfillment of creative and scientific potential of gifted young people of the whole world were considered at the Forum. More than 70 members of the Guild of Experts participated in the Forum.



# RESEARCH ACTIVITIES

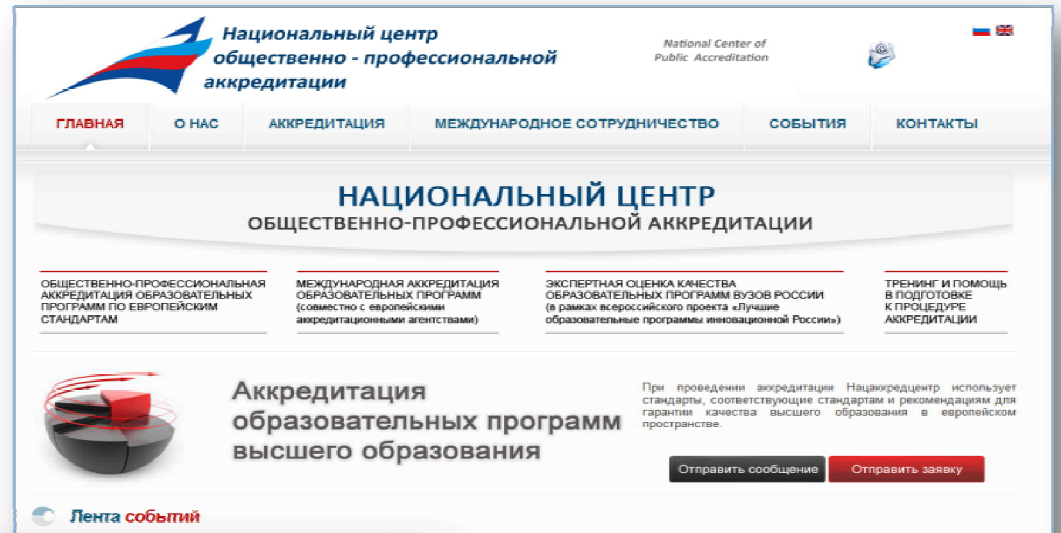
National Centre for Public Accreditation actively participates in international projects, grants and research activities.

On February 22-23, 2017 the AlignTempus Coordination Meeting and the International Conference «Quality in the Classroom: Enhancing Students' Assessment» organised by the National Centre for Professional Education Quality Assurance Foundation (ANQA), were held in Yerevan, Armenia. More than 100 representatives from 8 countries – participants of the project (Great Britain, Germany, Belgium, Ireland, Armenia, Russia, Ukraine, Poland) took part in the Conference.





# PUBLICATION ACTIVITIES



## STRATEGIC GOALS OF NCPA FOR THE NEAR FUTURE

1

Expanding the range of accreditation services: promoting institutional accreditation of educational programmes of higher education, secondary vocational education and further vocational education

2

Development of cooperation in joint international accreditation: Russian-Chinese and European accreditation

3

Listing in the Asia-Pacific Quality Register (APQR)

4

Promotion and contribution to the development of the European Quality Assurance Register for Higher Education (EQAR)

